

P—Freedom Teams—Children—S.T.A.R.T.S. (4)

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S.T.A.R.T.S.

S—Study Scripture

T—Translate to the Ideal

A—Assess the Body of Christ, our town, state and country

R—Repent for the Body of Christ and government where they are out of God's Order

T—Transform us to Your Best

S—Submit for a Step

S—Study Scripture

Here are a few of the many Scriptures about children.

#	B	Book	C	V	V	L	Topic	Concept, Command or Perspective
1	19	Psalms	127	3		1	Gift	Children are a gift.
2	20	Proverbs	22	6		1	Training	We are to train children in the way they should go.
3	20	Proverbs	22	6		1	Training	If we train children in the way they should go, when the child grows older, he will not abandon it.
4	23	Isaiah	54	13		1	Training	Isaiah said that our sons, who will be taught by the Lord, will have great well-being.
5	40	Matthew	18	5		1	Jesus	Jesus said if we receive a child in the Name of Jesus, we receive Him.
6	40	Matthew	18	6		1	Consequence	Jesus said anyone who causes a little one who believes in Jesus to sin, it would be better for that person to have a heavy millstone hung around his neck and that he be drowned in the depths of the sea.
7	40	Matthew	18	10		1	Attitude	Jesus said we are not to look down on the little ones.
8	40	Matthew	19	14		1	Jesus	Jesus said to leave the children alone, to not forbid them to come to Him.
9	40	Matthew	19	15		1	Prayer	Jesus laid His hands on the children.
10	41	Mark	10	14		1	Jesus	Jesus said to allow the children to come to Him, to not forbid them.
11	41	Mark	10	14		1	Prayer	Jesus took the children into His arms, blessing them and laying His hands on them.
12	49	Ephesians	6	1		1	Obedience	Paul writes that children are to obey their parents, for this is right.
13	49	Ephesians	6	2		1	Honor Parents	Paul writes that children are to honor their mother and father, that this is the first commandment with a promise.
14	49	Ephesians	6	3		1	Honor Parents	Paul writes that if children honor their parents that it will turn out well of them, that they will live long on the earth.
15	49	Ephesians	6	4		1	Provocation	We who are fathers are not to provoke our children to anger.
16	49	Ephesians	6	4		1	Training	We who are fathers are to bring up our children in the discipline and instruction of the Lord.

#	B	Book	C	V	V	L	Topic	Concept, Command or Perspective
17	51	Colossians	3	20		1	Obedience	Paul writes that children are to obey their parents in everything, for this is pleasing to the Lord.
18	51	Colossians	3	21		1	Antagonize	Paul writes that fathers are not to antagonize their children.
19	51	Colossians	3	21		1	Discouraging	Paul writes that antagonizing children will discourage them.

T—Translate to the Ideal

Ideal:

1. Parents are to be the final authority in making decisions for their children.
2. Children are to be educated in the basics of reading, writing, researching, thinking, and in skills.
3. Children are to be introduced to sexual training by their families and faith communities.
4. Children are to be protected from groomers and predators.
5. Children are best raised in principles of faith and freedom.
6. We are to allow and encourage children to go to, and get to know, Jesus and His Ways.
7. Anyone who harms children are to be held to account.
8. ...
9. ...
10. ...

A—Assess the Body of Christ, our town, state and country

Assess:

1. How well are the churches training the children in faith and in practical matters?
2. How are our local schools training in the basics?
3. How are our local schools handling sexual and identity training?
4. Who are on the local school boards, what are they promoting, and how are they voting?
5. What are the ordinances in the town, and laws in the state and country regarding children?
6. How well are parents being supported by the town, state and country?
7. How well do parents understand how they could home school?
8. ...
9. ...
10. ...

#	L	Topic
1	1	AA
2	1	Books for Children
3	1	Childhood Safety
4	1	Grooming
5	1	Sex—Promoting unsafe sex
6	2	AA
7	2	Books for Children Resources that may be have books that are positive: <ol style="list-style-type: none"> 1. Brave Books <ol style="list-style-type: none"> a. A site that offers series of positive books for children. b. Bravebooks.us c. https://bravebooks.us/ 2. Tuttle Twins <ol style="list-style-type: none"> a. A series of books that teach children “how the world really works.” b. TuttleTwins.com

#	L	Topic
		<ul style="list-style-type: none"> c. https://tuttwins.com/ <ol style="list-style-type: none"> 3. Rush Revere Series <ul style="list-style-type: none"> a. Created by Rush Limbaugh to teach children about history. b. Officialrushlimbaugh.com c. https://officialrushlimbaugh.com/rush-revere/ 4. Kash Patel’s “Plot Against the King” <ul style="list-style-type: none"> a. A children’s book approach to the effort against Trump concerning Russian infiltration. b. https://www.fightwithkash.com/articles/kash-patel-s-new-controversial-children-s-book-exonerating-the-great-maga-king-with-the-truth-on-the-russia-gate-hoax 5. God Made All of Me <ul style="list-style-type: none"> a. “God Made All of Me” is a simply-told story, beautifully-illustrated story to help families take about...sensitive issues with two- to eight-year-old children. b. www.goodreads.com/book/show/24954649-god-made-all-of-me <p>Resources of list of books that may be harmful:</p> <ol style="list-style-type: none"> 1. On the website called Little Feminist, there is a list of books about gender and pronouns, stories about transitioning, gender presentation and breaking gender stereotypes. <ul style="list-style-type: none"> a. These are recommended for ages, to start, 0-3, and up to 12 b. https://littlefeminist.com/2022/06/14/best-books-about-gender-identity/.
8	2	Childhood Safety Resources: <ol style="list-style-type: none"> 1. Children’s Cove [Childrenscove.org] <ul style="list-style-type: none"> a. Training parents in how to talk to their children about body safety, how to protect them from harm, and how to help them heal from abuse. b. https://www.childrenscove.org/ 2. Stop It Now <ul style="list-style-type: none"> a. Mobilizing communities to protect children b. Stopitnow.org c. https://www.stopitnow.org/ 3. Fight Child Abuse (a channel on YouTube). <ul style="list-style-type: none"> a. Videos of those who have abused, and how to prevent abuse and protect yourself. b. These videos are designed for children, and could be watched with their parents. c. https://www.youtube.com/@fightchildabuse1913 4. Defend Young Minds <ul style="list-style-type: none"> a. “Teach kids to reject porn before it becomes a problem. b. www.defendyoungminds.com/prepare-prevent
9	2	Grooming Resources: <ol style="list-style-type: none"> 1. A 70 page booklet that defines the problems and provides strategies for preventing abuse, grooming, online violence. <ul style="list-style-type: none"> a. https://youth.gov/announcements/resource-what-works-prevent-online-violence-against-children
10	2	Sex—Promoting unsafe sex Resources <ol style="list-style-type: none"> 1. Project Veritas revealed a Dean of Students promoting sexual activity to teens

#	L	Topic
		2. When link to article, scroll down for the video a. https://www.projectveritas.com/news/elite-chicago-private-schools-dean-of-students-brags-about-bringing-in-lgbtq/

R—Repent for the Body of Christ and government where they are out of God’s Order

Repent:

1. ...
2. ...
3. ...
4. ...
5. ...
6. ...
7. ...

T—Transform us to Your Best

Requests—*Father, in the Name of Jesus, by You, Holy Spirit,*

Prayer Requests:

1. Please help us develop excellent lists of books that are safe and healthy and that will strengthen children, and lists of books that are harmful to children.
2. Please help us to provide these lists to all adults who love, care for and would protect all children.
3. Please guide us in developing a thorough and pervasive system and community of protection for all children.
4. Please help all parents become aware of the ways their children may be victimized and please give them the strategies needed to protect their children.
5. Please intervene and stop all purveyors who would destroy Your People.
6. ...
7. ...
8. ...
9. ...
10. ...

S—Submit for a Step

Steps:

1. What are we individually to do?
2. What do the people need to know...Did You Know...
3. What do the people need?
4. ...
5. ...
6. ...
7. ...