

Libraries—Sequence of Harms to Children, and Interventions of Protection

P—Freedom Teams—Libraries—Sequence (12)

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Dear Parent and Protectors of Children,

We of FREEDOM FOCUS search for primary source materials in order to get to the facts on a topic.

Regarding libraries, we have found disturbing information: **children are very likely at serious risk.**

It seems that there is an intentional exposure of children to sexually explicit materials in order to confuse and disturb them, make them vulnerable to predators, and so, weaken them as individuals.

Sequence of Harms to Children

In our research into libraries, we have discovered what we are calling a **“Sequence of Harms to Children.”** Unfortunately, there may be an insidious intention to dismantle the family and discredit parents, which is, perhaps, at times, unrecognized by the purveyors of these materials.

Details follow of what we see as the step-by-step process that has created an environment of great risk for our children in the public and government school libraries. Each step is presented briefly, and is supported by a primary source link.

Please note, the removal of the books in question is often **characterized as the banning of books** because they are sometimes about people groups, but the issue is not the subject of the book; the issue is that these books contain sexually explicit material and are accessible to minors.

This promotion of sexually explicit material may also be characterized as supporting children. **Anyone who knows even a little about the development of a child understands that this may be more about *shaping* them than it is about *supporting* them.**

Interventions of Protection

However, we have also gathered information on options we are calling **“Interventions of Protection.”** These strategies can interrupt the harms and even repair the damage that may already have been done. We have listed these options, also with Primary Source links.

All that follows is an introduction. Further information is available at www.FreedomFocus.info.

Please note: many of us in FREEDOM FOCUS, though not all, are Christian, seeking to follow Jesus Christ, and so, we have information that is relevant to our faith. We do see a spiritual component in the Sequence of Harms to Children, and in the Interventions of Protection. If you are not a follower of Jesus, please feel free to skip these sections.

Sincerely,
Freedom Focus

Please, do your own research:

We seek to have Primary Source links, not as recommendations, but to assist us in finding facts and best resources so that we are equipped to make our own best decisions. We strongly encourage everyone to be diligent and discerning as they do their own research.

Stay in touch:

The pages of Freedom Focus are always under development.

We welcome additions, comments and questions.

Contact us at FactsforFreedom@protonmail.com.

Disclaimer:

The resources and links contained in these pages are not intended as recommendations. Please always do your own research. Freedom Focus assumes no liability or responsibility for the accuracy of the content or any consequences that could arise from action upon it. Information provided may contain copyrighted material whose use has not been specifically authorized by the copyright owner. Information is provided to advance the understanding of these issues. We believe this constitutes a “fair use” of the copyrighted material as provided for in section 107 of the US Copyright Law.

This sequence begins with a “Table of Contents,” so that you can see the flow of the steps, and then the document moves into the “Details and Links.” If you right-click on an external link, you will be able to open it in new tab. There are also links on phrases that will connect you to related blocks within the document.

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| 1 | 2 | <p>DETAILS AND LINKS:</p> <p>DID YOU KNOW... ...There is an enemy of our souls.</p> <p>For the Follower of Christ: We see in the Bible that the enemy of our souls is the father of lies who is seeking to steal, kill, destroy, and confuse.</p> <ol style="list-style-type: none"> 1. The father of lies, hatred and destruction seeks to destroy our faith, family and freedoms. 2. Scriptures: <ol style="list-style-type: none"> a. Jesus of evildoers: <i>"You are of your father the devil, and you want to do the desires of your father. He was a murderer from the beginning, and does not stand in the truth, because there is no truth in him. Whenever he speaks a lie, he speaks from his own nature; for he is a liar, and the father of lies. [John 8:44].</i> b. Jesus: <i>"The thief comes only to steal, and kill, and destroy..." [John10:10].</i> c. Paul: <i>...for God is not a God of confusion but of peace... [1Corinthians 14:33].</i> <p>DID YOU KNOW... ...The enemy needs people who will align with this destructive intent...> (To Table of Contents)</p> |

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| 2 | 2 | <p>DID YOU KNOW... ...The Communist goals of 1963 include destroying the family and discrediting parents.</p> <p>In 1963, 45 communist goals were included in the Congressional Report. It is notable that many of these goals, listed over 60 years ago, are being fulfilled.</p> <ol style="list-style-type: none"> 1. The communist goals include (#40) discrediting the family, and (#41) separating children from the “negative influence of parents.” Click on the following link and scroll down to #40 and #41. 2. www.hankeringforhistory.com/communist-goals-congressional-record-1963/ <p>DID YOU KNOW... ...For these goals to be implemented, there must be people who are in agreement with these perspectives, seeking to destroy, perhaps unknowingly, individuals, families and, ultimately, freedoms...> (To Table of Contents)</p> |
| 3 | 2 | <p>DID YOU KNOW... ...The president of the American Library Association (ALA) is a Marxist.</p> <p>The American Library Association (ALA) is led by a Marxist, the philosophy of which, as we see in the communist goals, includes discrediting the family and working to separate children from parents.</p> <ol style="list-style-type: none"> 1. The President of the American Library Association is an avowed Marxist. 2. Marxism favors communism as expressed in Investopedia.com. “A...philosophy named after Karl Marx...in favor of communism.” 3. Www.investopedia.com/terms/m/marxism.asp 4. Daily Signal (dailysignal.com) article: “American Library Association Picks Self-Proclaimed Marxist as President.” 5. www.dailysignal.com/2022/04/22/american-library-association-picks-self-proclaimed-marxist-as-president/ <p>DID YOU KNOW... ...In Massachusetts, the Marxist-led ALA is the source of deciding on materials in the libraries of our children. The libraries of our country, states, towns and schools have come under this ideology...> (To Table of Contents)</p> |
| 4 | 2 | <p>DID YOU KNOW... ...Massachusetts law places the selection of library materials under the Marxist led ALA.</p> <p>We see in Massachusetts General Law that material selections are made in accordance with ALA standards.</p> <ol style="list-style-type: none"> 1. General Massachusetts Law—Part I, Title XII, Chapter 78, Section 33 reads, 2. “...shall establish a written policy for the selection of library materials...in accordance with the standards adopted by the America Library Association...” 3. See below: |

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| | | <p>4. www.malegislature.gov/Laws/GeneralLaws/PartI/TitleXII/Chapter78/Section33</p> <ol style="list-style-type: none"> Unfortunately, this webpage address will only go to the home page of the Mass legislature. To access this link, you can copy it by hand into the browser, or... Go to malegislature.gov; in the top bar, click on Bills and Laws; in the second column, "General Laws," see "Go to General Law;:" in Chapter, write 78, in Section write 33; click on "Go." <p>DID YOU KNOW... ...These standards include a very loose approach to obscene materials...> (To Table of Contents)</p> |
| 5 | 2 | <p>DID YOU KNOW... ...The obscenity standards of the ALA are loose.</p> <p>The standards for obscenity in the ALA leave much room for allowing explicit sexual images and information.</p> <ol style="list-style-type: none"> Here is some of the language in the ALA site. Go to the link for details, especially about the "Miller Test." Scroll down to "Obscenity." "...Generally, if an item is available for purchase in general marketplace, it is unlikely to meet the criteria of the Miller Test (information is on the site)." www.ala.org/united/sites/ala.org/united/files/content/IF/if_censorship_terms_definitions_united_for_libraries.pdf <p>DID YOU KNOW... ...In order to ensure and maintain sexually explicit material in libraries, Senator Julian Cyr proposed legislation that will give librarians greater control over the selection of materials, which is, essentially, lessening the rights of parents and their elected School Board officials...> (To Table of Contents)</p> |
| 6 | 2 | <p>DID YOU KNOW... ...Senator Cyr would give greater power for material selection to librarians.</p> <p>Below is some of the language of the bill, which seeks to reduce the voice of parents and their elected School Boards, so that the librarians are empowered to more autonomously choose and maintain sexually explicit material.</p> <p>Of note, organizations throughout the country have had success through School Boards in lessening sexually explicit material. This initiative may be designed to counter this progress.</p> <ol style="list-style-type: none"> The language from Bill S2528 would by-pass the people and their elected School Board members. Of note, www.Momsforliberty.org is one organization that has been successful in assisting citizens to become School Board members through the election process. This bill could be designed to counter the effectiveness of parents supporting School Board members who will protect children from sexually explicit material. The removal of books is often characterized as the banning of books about people groups, but the core issue is that sexually explicit material is being made accessible to minors. |

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| | | <p>3. Language in the Bill S2528: "...Challenged materials deemed appropriate by the school library teacher...shall remain on the shelves pending a judgement issued by a vote of the school committee...a decision of the school committee to remove a...book...may be challenged by any student, parent, or guardian..."</p> <p>4. www.malegislature.gov/Bills/193/S2528.</p> <ol style="list-style-type: none"> Unfortunately, this webpage address will only go to the home page of the Mass legislature. To access this link, you can copy it by hand into the browser, or... Go to malegislature.gov; in the top bar, click on Bills and Laws; at the bottom of the first column, in the search bar, type in S2528; under the bar that says "Result Summary," click on "An Act regarding free expression;" to the left click on View Text. <p>DID YOU KNOW... ...Senator Cyr goes further, promoting material that is explicit about anal intercourse...> (To Table of Contents)</p> |
| 7 | 2 | <p>DID YOU KNOW... ...Senator Cyr would have sexually explicit material in our libraries.</p> <p>To defend a people group is one thing; to promote books that have sexually explicit material is another.</p> <ol style="list-style-type: none"> Senator Cyr used All Boys Aren't Blue as an example of appropriate material. Warning: Explicit: Here is a quote from the book: "...I put some lube on and got him on his knees and I began to slide into him from behind. I pulled out of him and kissed him while he masturbated...(there is more)" Archived on the Massachusetts site is a 4 hour and 13-minute video of the hearing that included Cyr's bill—S2528. Several bills were covered and testified to in that time. Here are a few highlights related to S2528: <ol style="list-style-type: none"> www.malegislature.gov/Events/Hearings/Detail/4815 <ol style="list-style-type: none"> Unfortunately, this webpage address will only go to the home page of the Mass legislature. To access this link, you can copy it by hand into the browser, or... Go to malegislature.gov; in the top bar, click on Hearings and Events; under Hearings, click on Joint Committee Hearings; scroll to January 10, 2024 and select at 1 pm the Joint Committee on Education. 23:45—25:34: Cyr defends having "All Boys Aren't Blue" in school libraries as determined by "professionals." Please note that he seemed to become defensive when his view was challenged. Please also note that Representative Pease, who was not well, had to wait for 4 hours to make his comments. See his testimony below. It is also interesting that these testimonies were over 4 hours after the beginning of the hearing. 4:02:11: —4:04:24—Rick Brigham, citizen, says there will be materials that will be in libraries that can be used for grooming. 4:04:34—4:06:48—Andrea Murphy, citizen, emphasizes that this bill is increasing state power and curtailing parental rights. 4:07:04—4:09:16—Tinku Alex, citizen, emphasizes the sensitivity of children at younger ages, and how exposure can result in addictions. |

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| | | <p>f. 4:09:20—4:13:07—Warning: Explicit: Representative Kelly Pease, of the Committee on Education quotes from the book, “All Boys Aren’t Blue.” It is interesting to note that the Chair of the Committee asks about reading the whole book; he does not seem to recognize or address the issue of sexually explicit portions.</p> <p>DID YOU KNOW... ...There are many other books in the libraries, some of which may be even more explicit...> (To Table of Contents)</p> |
| 8 | 2 | <p>DID YOU KNOW... ...NPR may be promoting teaching children how to give oral sex.</p> <p>Here is an article questioning why NPR is promoting teaching children to give oral sex.</p> <p>Warning: Explicit: Beware, there are very graphic depictions in this article, with some blocking out of the images, but the intent of the cartoon is still very clear.</p> <ol style="list-style-type: none"> 1. NPR seems to be promoting teaching children how to give oral sex. 2. The American Conservative.com; “Why is NPR Promoting Teaching Children How to Give Oral Sex?” Caution: graphic depictions. 3. Please note, the first two sentences: “That image above is a panel from the kids’ book <i>Gender Queer</i>. This is one of the tame panels; see others below. 4. www.theamericanconservative.com/why-is-npr-promoting-teaching-children-how-to-give-oral-sex/ <p>DID YOU KNOW... ...Sexually explicit materials can be used to groom our children, preparing them for sexual abuse and sex trafficking...> (To Table of Contents)</p> |
| 9 | 2 | <p>DID YOU KNOW... ...Explicit material can be used to groom a child for sexual abuse and sex trafficking.</p> <p>Grooming prepares children to be sexually abused and sex trafficked.</p> <ol style="list-style-type: none"> 1. “Predatory grooming is how a child sexual predator uses lies and tricks to manipulate and victimize children and communities.” 2. “...predators distort reality and take power away from victims (by)... <ol style="list-style-type: none"> a. (Among other strategies) b. Isolating their victims c. Manipulating family members to trust the predator d. Blurring sexual intimacy boundaries e. Pornography...” 3. The three major steps of Grooming: <ol style="list-style-type: none"> a. Build trust; should we trust our teachers and librarians? b. Separate the child from the parent: “Your parents don’t understand your desire to change your pronoun, to have sex this way, to read this book...” |

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| | | <p>c. Sexualize: “Here, have you seen this book (that includes anal intercourse)? You might find it interesting.”</p> <p>4. The child is then ready for sexual abuse and sex trafficking.</p> <p>5. Andersonadvocates.com—one of the nation’s premier law firms representing victims of child sexual abuse: “What is Grooming? Was I Groomed?”</p> <p>6. www.andersonadvocates.com/what-is-grooming-was-i-groomed/</p> <p>DID YOU KNOW... ...This system in the libraries can be preparing children, not only for predators, but for a damaged, weakened life...> (To Table of Contents)</p> |
| 10 | 2 | <p>DID YOU KNOW... ...Abusing a child will weaken him or her.</p> <p>The American College of Pediatricians detail the devastating impacts of pornography on children.</p> <p>1. From the American College of Pediatricians, “The Impact of Pornography on Children”:</p> <ol style="list-style-type: none"> Paragraph 1: “...Consumption of pornography is associated with many negative emotional, psychological, and physical health outcomes...depression, anxiety, acting out and violent behavior...” Paragraph 6: “Sexual predators have purposely exposed young children to pornography for the purpose of grooming the children for sexual exploitation...(the children) may become obsessed with acting out adult sexual acts that have been seen, and this can be very disruptive and disturbing...” <p>2. www.acpeds.org/position-statements/the-impact-of-pornography-on-children</p> <ol style="list-style-type: none"> This may come up as page not found. Find the article by typing, the search bar, “pornography and children.” The article is about the ninth one down. <p>DID YOU KNOW... ...A weakened individual is what some governments hope for, in order to have greater power over their citizens...> (To Table of Contents)</p> |
| 11 | 2 | <p>DID YOU KNOW... ...A weakened person is more likely to become dependent on the government.</p> <p>A government, meaning those in power, can seek to grow the government, and their power, by creating dependents.</p> <p>1. Candance Owens created the following Youtube: “Exposed: How Democrats Married the Black Community to the Welfare State.” www.youtube.com/watch?v=rvA_NXURkTs</p> <p>2. Owens offers statistics and reviews a speech that President Lyndon Johnson made to Howard University, a college made up predominantly of Afro-Americans, on June 4, 1965.</p> <ol style="list-style-type: none"> 1:18: Johnson said, “Freedom is not enough.” |

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| | | <p>b. 2:30...Black people were told that they were not responsible for themselves.</p> <p>c. 2:50...the welfarizing of black America.</p> <p>d. 3:00...we'll give you more money if the father of your children is not at home...let the government help you.</p> <p>e. 3:31...In 1965 24% of black infants were born to single mothers; today 72% of black infants are born to single mothers.</p> <p>f. 3:48...Since 1965 22 trillion dollars has been spent on the War on Poverty, and black people...are poorer today.</p> <p>g. 4:06...Johnson voted against virtually every single civil rights effort.</p> <p>h. 4:13...the Great Society Act was a great success...for government...that wanted to grow itself...a nation filled with dependents.</p> <p>DID YOU KNOW... ...Dependence on government can forfeit freedoms...> (To Table of Contents)</p> |
| 12 | 2 | <p>DID YOU KNOW... ...Greater dependence on government can mean a loss of freedom.</p> <p>We can be lulled into thinking that government provision can be a good and generous thing, and miss the slow boil to dependency that can erode and even destroy our freedoms.</p> <ol style="list-style-type: none"> 1. Providing for and making decisions for people strips them of their freedom. 2. Heritage.org: “The Coming Crisis: How Government Dependency Threatens America’s Freedom:” 3. Paragraph @15: “...most Americans believe that if government gives people adequate income, food, shelter, then we’ve done a good thing. But people are not pets, and by making these decisions for people, we strip freedom from people...” 4. www.heritage.org/political-process/report/the-coming-crisis-how-government-dependency-threatens-americas-freedom <p>DID YOU KNOW... ...We can interrupt and perhaps even stop this Sequence of Harm to Children...> (To Table of Contents)</p> |
| 13 | 2 | <p>DID YOU KNOW... ...Interventions of Protection can interrupt the sequence of harm to children.</p> <p>Unfortunately, it seems that there may be a strong cultural dynamic to include sexually explicit material in libraries, which will ultimately harm our children.</p> <p>As long as this cultural dynamic is in place, it is important that parents know about this dynamic and take steps to protect the children.</p> <p>The following blocks contain specific and actionable ways to interrupt the sequence of harm to children. (To Table of Contents)</p> |

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| 14 | 2 | <p>DID YOU KNOW... ...For the Christian, a great way to protect children is to pray that they are protected.</p> <p>Jesus gave us “The Lord’s Prayer.” One of the phrases in the “Lord’s Prayer,” is “...deliver us from evil...”</p> <p>We might consider beginning and ending our day by praying this prayer, asking God to protect our children. Better yet—pray this prayer, morning and night, with the children, training them to ask for this protection themselves.</p> <ol style="list-style-type: none"> 1. Jesus gave us “The Lord’s Prayer” in Matthew 6:5-13. 2. One perspective is that Jesus gave us this prayer, not to only recite it, but to pray each phrase intentionally, meaningfully. 3. The phrase just before closing the prayer is “...deliver us from evil...” 4. Jesus is directing us to ask God the Father to deliver us, to protect us from evil. 5. There is much evil and many evildoers in the world. A simple and very effective way to begin to intervene for our children is to ask God the Father to protect our families and our children from evil and from those would do evil. <p>(To Table of Contents)</p> |
| 15 | 2 | <p>DID YOU KNOW... ...Preemptive Sex Training is a very effective practical solution.</p> <p>In this current climate of proactively sexualizing children, the best protection is an effective offense—preemptive training.</p> <ol style="list-style-type: none"> 1. Preemptive training foresees what the child will encounter and prepares them for it. 2. For example, a child needs to know that fire will burn them, and that they must be careful with it. 3. Sexually, a peer or adult may invite them to read or see pictures about private parts. The child needs to know that this person, family, friend or stranger, may want to harm them, and the child needs to know, perhaps even by using role play, how to safely get away. 4. Many of us are more likely to be preemptive about fire than about sex; it is important that we become comfortable being preemptive about both. 5. For Scriptures, sources, and stories about Preemptive Sexual Training, and a community of support, contact us at FactsforFreedom@protonmail.com. <p>(To Table of Contents)</p> |
| 16 | 2 | <p>DID YOU KNOW... ...Opting out of Sex Education and institutional discussions about sex can protect children.</p> <ol style="list-style-type: none"> 1. It is relatively easy to opt your child out of Sex Education and institutional discussions about sex. 2. Here’s how... 3. Go to mafamilly.org. 4. Go to Resources for the drop down menu 5. Click on Sex Ed in Ma, at the bottom 6. Scroll down to “English Sample Opt Out of Sex Ed and Surveys Letter.” |

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| | | <ol style="list-style-type: none"> 7. Click on the letter; this can be saved, or copied and pasted to make changes. 8. Once you have completed the letter... <ol style="list-style-type: none"> a. Email, mail or personally deliver the letter 9. Once you have delivered the letter 10. On the previous page, scroll down to “English Sample Accommodation Request Teacher Letter to Opt out of LGBT Content,” which explains further steps to assure your child is protected. 11. It is recommended, after sending the letter to opt your child out of Sex Ed, that you send a personalized letter to the child’s teacher to request a broader accommodation than was in the request to the principal. 12. For example, if an LGBT book is to be read, your child may be able to go to a study hall at that time. <p>(To Table of Contents)</p> |
| 17 | 2 | <p>DID YOU KNOW... ...There are private schools that do not have, nor do they promote, materials that can be used for grooming.</p> <ol style="list-style-type: none"> 1. If you are interested in learning about private school options, contact us at FactsforFreedom@protonmail.com. <p>(To Table of Contents)</p> |
| 18 | 2 | <p>DID YOU KNOW... ...Home Schooling is a great way to protect children, and is very doable.</p> <ol style="list-style-type: none"> 1. There are many families choosing to Home School, and many organizations to help those families that want to Home School. 2. www.time4learning.com 3. Parent Association of Christian Educators (PACE), see Cape Cod PACE on Facebook. 4. Contact Freedom Focus at FactsforFreedom@protonmail.com to be introduced to families who have schooled their children at home, and who are willing to share their stories with families who would like to Home School. 5. They will dismantle many of the views that are not true, such as poor socialization or lack of access to sports. <p>(To Table of Contents)</p> |
| 19 | 2 | <p>DID YOU KNOW... ...You can porn proof your child.</p> <ol style="list-style-type: none"> 1. You can “Porn-Proof” your child. 2. Go to FreedomFocus.info to the Team for Childhood Safety for information on materials. 3. www.freedomfocus.info/childhood-safety/ <p>(To Table of Contents)</p> |
| 20 | 2 | <p>DID YOU KNOW... ...You can boycott libraries that have grooming materials.</p> |

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| | | <ol style="list-style-type: none"> 1. Public libraries vary widely in how many grooming books they have available to children. 2. Research your library for the number of books that are inappropriate for children, be willing to boycott those libraries, and find libraries that support sexual health for your child. 3. If you live on Cape Cod, contact us at FactsforFreedom@protonmail.com for a list of local libraries that have been ranked according to the number of books they have that could be harmful to the children. <p>(To Table of Contents)</p> |
| 21 | 2 | <p>DID YOU KNOW... ...Healthy sexual development can be learned and applied.</p> <ol style="list-style-type: none"> 1. There are resources to guide families in the healthy development of sexuality. 2. For example, <u>A Gift for All Ages</u> by Clifford and Joyce Penner. 3. This book contains other resources as well. 4. A sensible overview is “Wait until 8...teen.” 5. A broad consideration is that sexual information outside of the family, in all situations, and in government institutions, needs to “Wait until after 8...teen.” 6. This can also be a phrase for the children...“Wait until 8...teen” to try things that can harm. The hope is by then, they will not. <p>(To Table of Contents)</p> |
| 22 | 2 | <p>DID YOU KNOW... ...There is a May Day Booklet that helps to spread the word.</p> <ol style="list-style-type: none"> 1. A group of Freedom People are each contacting 10 loved ones or neighbors, and they are using the May Day Booklet to let these others know the truth about the Sequence of Harms to Children and Interventions of Protection. 2. If you would like to join us, contact us at FactsforFreedom@protonmail.com. <p>(To Table of Contents)</p> |
| 23 | 2 | <p>DID YOU KNOW... ...Faith community in-reach brings information to the people.</p> <ol style="list-style-type: none"> 1. Bringing this information to pastors is one possible option. 2. A second option is to introduce this information to a person who belongs to a faith community, who can then bring the information to their fellowship. <p>(To Table of Contents)</p> |
| 24 | 2 | <p>DID YOU KNOW... ...You can use political means to change this cultural dynamic.</p> <ol style="list-style-type: none"> 1. Research candidates and vote for representatives who will protect children. 2. Participate with organizations that are researching bills about protecting children, and join them in supporting bills that protect, and in opposing bills that could harm. 3. For more information contact us at FactsforFreedom@protonmail.com. <p>(To Table of Contents)</p> |