

Libraries—for Families

P—Freedom Teams—Libraries—for Families (10)

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Dear Parents and Protectors of Children,

We of FREEDOM FOCUS search for primary source materials in order to get to the facts on a topic.

Regarding libraries, we have found disturbing information: **children are very likely at serious risk.**

Please, do your own research:

We seek to have Primary Source links, not as recommendations, but to assist us in finding facts and best resources so that we are equipped to make our own best decisions. We strongly encourage everyone to be diligent and discerning as they do their own research.

Stay in touch:

The pages of Freedom Focus are always under development.

We welcome additions, comments and questions.

Contact us at FactsforFreedom@protonmail.com.

Disclaimer:

The resources and links contained in these pages are not intended as recommendations. Please always do your own research. Freedom Focus assumes no liability or responsibility for the accuracy of the content or any consequences that could arise from action upon it. Information provided may contain copyrighted material whose use has not been specifically authorized by the copyright owner. Information is provided to advance the understanding of these issues. We believe this constitutes a “fair use” of the copyrighted material as provided for in section 107 of the US Copyright Law.

Grooming

To begin, it is important to understand what “grooming” means. This is not the grooming that one would do to a dog or a horse. This kind of grooming is preparing someone, in particular children, for sexual activity.

This first block contains information about grooming children for sex. Some of these concepts may be difficult to encounter, but for the sake of all children, we must. Please do press on and through.

#	L	Sequence of Harms to Children and Interventions of Protection
9	2	DID YOU KNOW... ...Explicit material can be used to groom a child for sexual abuse and sex trafficking. Grooming prepares children to be sexually abused and sex trafficked. 1. The three major steps of Grooming: a. Build trust; Parents might ask if we should trust our teachers and librarians. b. Separate the child from the parent: A teacher or librarian might say, “Your parents won’t understand your desire to change your pronoun, to have sex this way, to read this book... You don’t have to tell them; you can tell me.” c. Sexualize: A teacher or librarian might say, “Here, have you seen this book (that includes explicit sexual material)? You might find it interesting.”

		<ol style="list-style-type: none"> 2. The child is then ready for abuse, perhaps, hopefully, not with these authority figures, but they are ready for other adults who are ready to prey on them for sexual abuse and sex trafficking. 3. The following quotes are taken from an article on the website of Anderson Advocates, a legal firm specializing in sexual abuse cases. The link to the article, which contains more information on this topic, is included in this block. 4. “Predatory grooming is how a child sexual predator uses lies and tricks to manipulate and victimize children and communities.” 5. “...predators distort reality and take power away from victims (by)... <ol style="list-style-type: none"> a. (Among other strategies) b. Isolating their victims c. Manipulating family members to trust the predator d. Blurring sexual intimacy boundaries e. Pornography...” 6. The above quotes are from Andersonadvocates.com—one of the nation’s premier law firms representing victims of child sexual abuse in a portion called, “What is Grooming? Was I Groomed?” 7. www.andersonadvocates.com/what-is-grooming-was-i-groomed/ <p>DID YOU KNOW... ...This system in the libraries can be preparing children, not only for predators, but for a damaged, weakened life. This leads to the next point. ></p>
10	2	<p>DID YOU KNOW... ...Abusing a child will weaken him or her.</p> <p>The American College of Pediatricians detail the devastating impacts of pornography on children.</p> <ol style="list-style-type: none"> 1. From the American College of Pediatricians, “The Impact of Pornography on Children”: <ol style="list-style-type: none"> a. Paragraph 1: “...Consumption of pornography is associated with many negative emotional, psychological, and physical health outcomes...depression, anxiety, acting out and violent behavior...” b. Paragraph 6: “Sexual predators have purposely exposed young children to pornography for the purpose of grooming the children for sexual exploitation...(the children) may become obsessed with acting out adult sexual acts that have been seen, and this can be very disruptive and disturbing...” 2. www.acpeds.org/position-statements/the-impact-of-pornography-on-children <ol style="list-style-type: none"> a. Unfortunately, this webpage address will only go to the home page of the American College of Pediatricians and say, “Page not Found.” b. To access this link, you can copy it by hand into the browser, or... c. Go to acpeds.org; in the search bar, type in “pornography and children.” d. The article is about ninth or tenth down, “The Impact of Pornography on Children.”

The following includes excerpts of a Massachusetts senator promoting sexually explicit materials. Unfortunately, he is likely not the only one, but could be viewed as “representing” a perspective that open

access to sexually explicit material can be, somehow, supporting a child, but is, ultimately, harmful to him or her.

This following excerpt is from a hearing on libraries, conducted by the Massachusetts Joint Committee on Education, which took place on January 10, 2024.

#	L	Sequence of Harms to Children and Interventions of Protection
7	2	<p>DID YOU KNOW... ...Senator Cyr would have sexually explicit material in our libraries.</p> <p>To defend a people group is one thing; to promote books that have sexually explicit material is another. Purportedly protecting a people group seems to be the strategy that is being used to have sexually explicit materials in our schools.</p> <ol style="list-style-type: none"> 1. Senator Cyr used <u>All Boys Aren't Blue</u> as an example of appropriate material. 2. Warning: Explicit: Here is a quote from the book: "...I put some lube on and got him on his knees and I began to slide into him from behind. I pulled out of him and kissed him while he masturbated...(there is more)" 3. Archived on the Massachusetts site is a 4 hour and 13-minute video of the hearing that included Cyr's bill—S2528. Several bills were covered and testified to in that time. Here are a few highlights related to S2528: <ol style="list-style-type: none"> a. www.malegislature.gov/Events/Hearings/Detail/4815 <ol style="list-style-type: none"> i. Unfortunately, this webpage address will only go to the home page of the Mass legislature. ii. To access this link, you can copy it by hand into the browser, or... iii. Go to malegislature.gov; in the top bar, click on Hearings and Events; under Hearings, click on Joint Committee Hearings; scroll to January 10, 2024 and select at 1 pm the Joint Committee on Education. b. 23:45—25:34: Cyr defends having "All Boys Aren't Blue" in school libraries as determined by "professionals." Please note that he seemed to become defensive when his view was challenged. Please also note that Representative Pease, who was not feeling well, had to wait for 4 hours to make his comments. See his testimony below. It is also interesting that these testimonies were over 4 hours after the beginning of the hearing. c. 4:02:11: —4:04:24—Rick Brigham, citizen, says it seems there will be materials in libraries that can be used for grooming; perhaps it is best to remove children from these environments. d. 4:04:34—4:06:48—Andrea Murphy, citizen, emphasizes that this bill is increasing state power and curtailing parental rights. e. 4:07:04—4:09:16—Tinku Alex, citizen, emphasizes the sensitivity of children at younger ages, and how exposure can result in addictions. f. 4:09:20—4:13:07—Warning: Explicit: Representative Kelly Pease, of the Committee on Education quotes from the book, "All Boys Aren't Blue." It is interesting to note that the Chair of the Committee asks about reading the whole book; he does not seem to recognize or address the issue of sexually explicit portions, regardless of other aspects of the content.

Here is some detail about Bill S2528, which was the bill that was being discussed:

#	L	Sequence of Harms to Children and Interventions of Protection
6	2	<p>DID YOU KNOW...</p> <p>...Senator Cyr would give greater power for material selection to librarians.</p> <p>Below is some of the language of the bill, which seeks to reduce the voice of parents and their elected School Boards, so that the librarians are empowered to more autonomously choose and maintain sexually explicit material.</p> <p>Of note, organizations throughout the country have had success through School Boards in lessening sexually explicit material. This initiative may be designed to counter this progress.</p> <ol style="list-style-type: none"> 1. The language from Bill S2528 would by-pass the people and their elected School Board members. 2. Of note, www.Momsforliberty.org is one organization that has been successful in assisting citizens to become School Board members through the election process. This bill could be designed to counter the effectiveness of parents supporting School Board members who will protect children from sexually explicit material. The removal of books is often characterized as the banning of books about people groups, but the core issue is that sexually explicit material is being made accessible to minors. 3. Language in the Bill S2528: "...Challenged materials deemed appropriate by the school library teacher...shall remain on the shelves pending a judgement issued by a vote of the school committee...a decision of the school committee to remove a...book...may be challenged by any student, parent, or guardian..." 4. www.malegislature.gov/Bills/193/S2528. <ol style="list-style-type: none"> a. Unfortunately, this webpage address will only go to the home page of the Mass legislature. b. To access this link, you can copy it by hand into the browser, or... c. Go to malegislature.gov; in the top bar, click on Bills and Laws; at the bottom of the first column, in the search bar, type in S2528; under the bar that says "Result Summary," click on "An Act regarding free expression; to the left click on View Text.

Although the following is difficult, it is important that all of us who would Protect Children are aware of the extent to which these materials may go. "Gender Queer," referred to in this article, is a book often cited as a banned book, and one that is often, at least discussed, and sometimes promoted.

#	L	Sequence of Harms to Children and Interventions of Protection
8	2	<p>DID YOU KNOW...</p> <p>...NPR may be promoting teaching children how to give oral sex.</p> <p>Here is an article questioning why NPR may be promoting teaching children to give oral sex.</p> <p>Warning: Explicit: Beware, there are very graphic depictions in this article, with some blocking out of the images, but the intent of the cartoon is still very clear.</p> <ol style="list-style-type: none"> 1. NPR seems to be promoting teaching children how to give oral sex.

	<ol style="list-style-type: none"> 2. The American Conservative.com; “Why is NPR Promoting Teaching Children How to Give Oral Sex?” Caution: graphic depictions. 3. www.theamericanconservative.com/why-is-npr-promoting-teaching-children-how-to-give-oral-sex/ <p>DID YOU KNOW...</p> <p>...Reiterating what is above, sexually explicit materials can be used to groom our children, preparing them for sexual abuse and sex trafficking, and these materials, generally, will very likely damage them and their futures.</p>
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Please do not lose heart. Freedom Focus has also compiled “Interventions of Protection.”

It can be discouraging to see the depth and breadth of this movement among our representatives and within the government schools, government school libraries, and public libraries. Unfortunately, there may be an agenda behind this, which may be why it is so pervasive. Please see the next document on the Libraries page of FreedomFocus.info, under “Harms and Interventions.” This document provides further information about what may be behind this cultural trend.

Please also go to this document, “Harms and Interventions” for “Interventions of Protection.” These are options that you can use to protect your child from these harms.

If you would like to see these options, please:

1. Go to FreedomFocus.info.
2. In the top bar, click on “Freedom Teams” for a dropdown menu.
3. Scroll down on the menu and click on Libraries.
4. Scroll down to the PDF under “Harms and Interventions.”
5. The document is called “Libraries—Sequence of Harms to Children, and Interventions of Protection”
6. Open the PDF to activate links.
7. Scroll down on the pages to rows 13 through 24 for the “Interventions of Protection.”

For a community of support and for more information, contact us at FactsforFreedom@protonmail.com.

Finally, very important...

There are many children in our community who are at risk.

Would you please take a few minutes to think of others who might need to see this information?

Please take a moment to list the names.

Someone from Freedom Focus would be willing to meet with these Protectors of Children.

We are willing to meet with individuals, couples, or with small groups.

Of course, all are welcome to go through the documents for themselves.

Please be in touch with the others you have listed, so that they may better understand these risks.

Always hoping for, and working towards, the best for all,

Freedom Focus

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