

# EAGLE PREP PROGRAM

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Saint John the Evangelist is pleased to offer our families three levels of assistance for students who need a little extra help reaching their potential: Eagle Prep I, Eagle Prep II, and Eagle Prep III. Through a partnership between the school and home, we create goals and strategies together for achieving student success, both academically and emotionally.

The philosophy of St. John the Evangelist Catholic School places great importance on this partnership in educating the whole child, and that includes addressing any obstacles that may prevent a student from building a strong academic foundation and the confidence needed to continue on a positive trajectory after 8th grade.

All students are teachable.

All students are capable.

All students are beloved.

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# EAGLE PREP I

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Our Eagle Prep I program is for students without a diagnosed learning disability who need a little extra support. For a student to be part of Eagle Prep I, a referral must be made by the teacher followed by a meeting with the parents, resource teacher, academic teacher(s), and principal.

Supports offered include:

- Weekly Resource instruction in reading and/or math (at grade level or below).
  - Extended time for tests (not standardized).
  - Use of audiobooks.
  - Copies of dependable classmates' classroom notes.
  - Permission to photograph the homework board.
  - Teacher-signed homework planner.
  - Copies of teacher resources, such as presentations or slides.
  - Executive Function Club with Ms. Price
  - Verbal and non-verbal cues
  - Checks for understanding
  - Visual schedules
  - Breaks for movement
  - Single-folder system
  - Preferred seating in the classroom
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## EAGLE PREP II

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The Eagle Prep II is for students with diagnosed learning difficulties, such as ADD, ADHD, Autism, Dyslexia, and Dyscalculia. A medical or psychological evaluation is needed.

For a student to be part of Eagle Prep II, a referral must be made by the teacher followed by a meeting with the parents, resource teacher, academic teacher(s), and principal.

Accommodations offered in Eagle Prep II include all supports from Eagle Prep I as well as:

- Extended testing time on standardized tests
  - Extended timeline for homework
  - Oral testing
  - Scribing
  - Bulleted response in lieu of essay in some subjects
  - Alternative grade-level assignments
  - Access to sensory tools (fidgets, weighted lap pads, etc.)
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# EAGLE PREP III

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In some cases, students require more than the accommodations from Eagle Prep I and II. If the student's difficulty extends to the actual content of the grade level, modifications can be arranged. An accommodation changes how a student learns. A modification changes what a student learns.

Modifications are sometimes a very necessary piece to consider for a student to find success, and the Eagle Prep III program is an option we are pleased to offer our qualifying students. This program is not permanent unless it is necessary for the student's success. Since a modification changes what the student learns, grades are notated with a "M" for "modified" on the report card.

Students in Eagle Prep III are still presented with the accommodations from Preps I and II.

Modifications are tailored to the individual student's needs in various subjects, but they include:

- Reduced or different spelling lists
  - Reading assignments that are at the student's learning level
  - Math assignments that are at the student's learning level
  - Alternative curriculum
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# ATTITUDE

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It is critical that both school and home environments remain positive and encouraging for all of our Eagle Prep students.

Regardless of level--I, II, or III--our students have individual needs and individual goals.

Students should never be compared to other classmates, siblings, cousins, friends, or to their parents when they were younger.

Every student is a unique individual with different strengths and areas for growth.

Celebrating small victories and actively looking for signs of progress are the top priorities of the Eagle Prep program, and we count on a strong partnership between school and home to build academic achievement and confidence.

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# ACCOMMODATION PLAN

DATE:

STUDENT NAME:

ACCOMMODATION START DATE:

CURRENT GRADE:

TARGET COMPLETION DATE:

TEACHER:

SUBJECT(S):

## PLAN FOR INDEPENDENT SUCCESS:

Eight empty rectangular boxes for writing the accommodation plan.