

 IowaGrants.gov	
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Grant/Project Tracking	
Status Report: 126221 - 02	
Grant:	126221-Cerro Gordo, Hancock, Worth SFY'16
Status:	Editing
Program Area:	Early Childhood Iowa
Grantee Organization:	Empowerment For The Kids
Program Manager:	Tami Foley
Board and Contact Information Mark as Complete Go to Status Report Forms	
Area and Counties Served	
Name of Early Childhood Area:	Cerro Gordo, Hancock, Worth Empowerment
Website:	www.empowermentforthekids.org
Counties in ECIA:	Cerro Gordo, Hancock, Worth
Current Board Chairperson	
Current Board Chairperson Name:	Sis Greiman
Board Chairperson Address:	855 State Street
Board Chairperson City:	Garner
Board Chairperson State:	Iowa
Board Chairperson Zipcode:	50438
Board Chairperson Phone:	641-512-4104
Board Chairperson E-mail:	
Current Fiscal Agent	
Current Fiscal Agent Name:	Cerro Gordo County
Fiscal Agent Address:	22 N. Washington Ave.
Fiscal Agent City:	Mason City
Fiscal Agent State:	Iowa
Fiscal Agent Zipcode:	50401
Fiscal Agent E-mail:	hmathre@co.cerro-gordo.ia.us
Contact Person for the Local ECI Board	
Contact Person Name:	Cody Williams
Contact Address:	103 East State Street STE 608
Contact City:	Mason City
Contact State:	Iowa
Contact Zipcode:	50401
Contact Phone:	641-422-2707
Contact E-mail:	eac@empowermentforthekids.org
Click here to download the Assurances and Signature Page.	
Assurances and Signature Page Attachment*	AR_Assurances_SF16.docx
Click here to download the Board Matrix template.	
Board Matrix Attachment*	Board_Membership_Matrix_SF16.pdf
Click here to download the Community Plan Updates template.	
Community Plan Updates*	Community_Plan_Updates_SF16.pdf
Click here to download the Executive Summary template.	
Executive Summary Attachment	15_execsummary_Cerro_Gordo_Hancoc_Worth.pdf



Cerro Gordo, Hancock, Worth Empowerment

Contact: Cody Williams, Empowerment Service Coordinator

103 East State Street, Suite 608 Mason City, IA 50401 Phone: (641) 422-2707

e-mail: eac@empowermentforthekids.org Website: www.empowermentforthekids.org

Mission: Building strategies to improve the lives of children and their families through collaboration, coordination, and planning in Cerro Gordo, Hancock, and Worth Counties.

Vision: Working together so every child is happy, healthy, and ready to learn.

In 2016 the board changed focus with the Parent Education due to low enrolments with past grantee. This year, Family Connections took over the parent education program and was able to serve a larger population through the hospital and parents already enrolled in their program. They offered many new opportunities for parents to be educated about various topics from prenatal classes to behavior development and discipline for toddlers. One class that was a success was a weekly class for parents on Wednesday's called Wiggle Wednesday for toddlers and parents. Below is a testimonial of impact from a parent.

Hoping this helps as we are finding very limited play group activities in this area. Thanks for hosting Wiggle Wednesdays! We went to the park yesterday in MC and my son asked where the ladies with the toys were ☺

-Toddler Parent

Did you know?

Why are the programs we support important to reaching our vision and mission?

- Programs must be Comprehensive to make the best use of the funds to effect the most children.
- Programs must be Collaborative to achieve success to make all children happy, healthy and ready to learn.
- Programs must achieve our overall mission and vision.

COMMUNITY PLAN PRIORITIES:

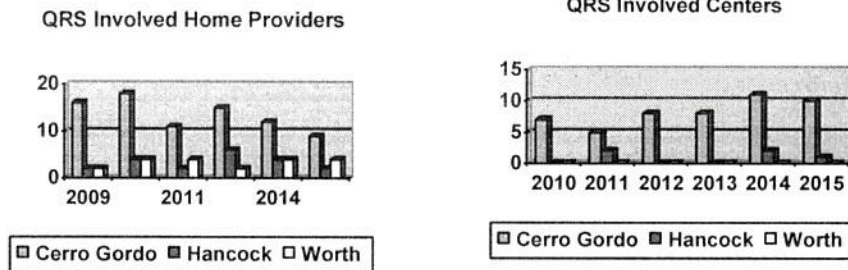
1. *Empower parents through parent support and education programs.*
2. *Improve the quality of child care and preschool for all families with young children.*
3. *Enrich the network of community resources to promote a healthy start for all children.*

What services/programs/activities do we support?

Family Connections ♦ Building Independence ♦ Nurse Consultant ♦ TEACH Healthy Lifestyles ♦ CCR&R Consultation and Training ♦ Preschool Transportation ♦ Preschool Scholarships ♦ Oral Health Project ♦ Calling the Shots

How do we measure our progress?

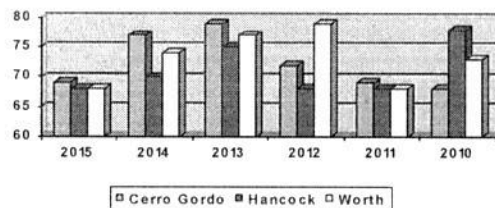
1. Quality Childcare



How are we doing? In 2011 the number of involved providers decreased dramatically. Rational behind this drop was due to a lack of incentives for the programs being involved. However the past few years we have seen a rise in all three counties due to more pushes from incentives and process assistance given. However in the past year we had decreases due to many providers leaving the business of childcare.

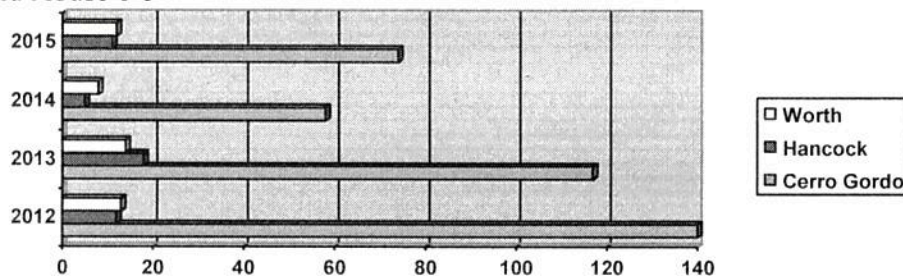
Childhood Immunization

Comprehensive IRIS Data



How are we doing? From 2010 to 2014 we saw a large decrease of completed immunizations in all three counties. Since the implementations of the program “Calling the Shots” the program has had success with creating that trend to stop and to move to the goal of 90%. The three county area has significant improvements that are needed, but feels that with the recall program and collaboration with medical homes, that the rate should be at goal in the next few years.

3. Child Abuse 0-5



How are we doing? In relation to the state’s confirmed and founded abuse, Cerro Gordo has been high in last several years. Currently Cerro Gordo is below the state Average. Data trend shows in the local area abuse rates are beginning to decrease significantly for the first time in several years. However, poverty rates are increasing in the area. The hope is to see a decrease over time to the overall confirmed and founded abuse.

What can you do to help?

- To help with awareness of the empowerment board.
- Get involved with local initiatives to increase the health, safety and education of young children.
- Give more awareness to legislators about the importance of funds that support programs that the community needs and utilizes.

Others within our community working on similar issues:

- United Way of North Central Iowa
- Local Decategorization Group

Community Plan Updates in SFY'2016

Name of Early Childhood Area: Cerro Gordo, Hancock, Worth Empowerment

Iowa Code chapter 256I requires that local ECIA boards report progress toward and achievement of desired results identified in the Community Plan.

Provide a narrative of the ECIA's progress in the last year towards the priorities and strategies identified in the most recent Community Plan. Success and/or challenges to meeting the ECIA goals may also be included.

The board created a new community plan in November of 2014. The plan is to go in effect July 1st 2015. The past community plan was reviewed and some areas were changed and improved on. The data was reviewed and determined that a few of the indicators data was unreliable and changed, so a few were removed. Other indicators still indicate room for improvement to the goals of the area board.

The goals were created to ensure that services empowering families through education, parent support and the use of community networks.

2016 Area Priorities the area Board has set:

- *Empower parents through parent support and education programs.*
- *Improve the quality of child care and preschool for all families with young children.*
- *Enrich the network of community resources to promote a healthy start for all children.*

2016 Empowerment Indicators:

The following indicators have been identified by the CGHW Board and have been updated. The following priorities are supported by the CGHW Board:

- *Childhood Immunizations*
- *Child Preventative Dental Services*
- *Child Abuse 0-5*
- *Childhood Obesity*
- *Quality Child Care/Preschool*

Continued review of the current community plan is ongoing through-out the year. The area has seen progress in the Areas of Immunizations, dental services, quality childcare and obesity issues. The 2016 programs in these areas seen great results and improvements through education and result measures. The board is very pleased with the current progress.

Early Childhood Iowa Local Board Composition

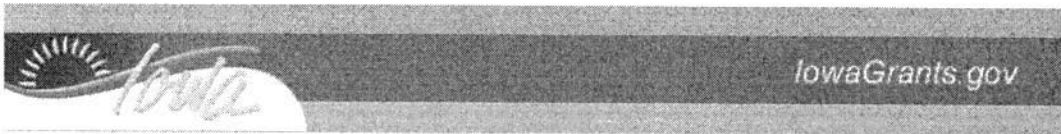
Name of Early Childhood Area: Cerro Gordo, Hancock, Worth Empowerment

Number/Range of Board Members Required in Bylaws:	10	Total Number of Board Members that served during the year:	11
Number of Board Members (board size) on June 30, 2016:	9	Total # of hours board members spent at board meetings:	7

Instructions: List all members of the ECI board during the fiscal year. List all current board members at the top of the table, followed by members that vacated board positions. If additional rows are needed, add above the "Total # Members possible for the meeting" row.

Name/Office	M/F	Employer	Representation (throughout the fiscal year)	Term Information			Board Vacancies	Meeting Attendance (place an X in the box if the member was present)										
				Date member joined the board	Term #	Date Term Ends		Date member vacated the board	7/16/2015	9/10/2015	1/28/2016	4/28/2016	5/26/2016					
Jennifer White	F	DHS	Req Human Services	2/28/13	1	No Exp		A	X	X	A	A						
Sandra Mireles	F	County Social Services	Req Health Services	7/20/10	1	No Exp		X	X	X	X	X						
Harold Minear	M	MCCSD	Required Education	7/20/10	1	No Exp	8/1/15	A	---	---	---	---						
Mike Pencea	M	MCCSD	Required Education	9/10/15	1	No Exp		---	X	X	X	X						
Judy Converse	F	First Lutheran Church-Northwood Iowa	Required Faith	2/20/14	1	2/20/2017	2/1/16	X	A	X	---	---						
Kevin Jones	M	Trinity Lutheran Church Mason City Iowa	Required Faith	4/28/16	1	4/28/2019		---	---	---	X	X						
Not Filled at Time of Report			Required Business		1			---	---	---	---	---						
Vice Chair (Terri Kuntz)	F	DHS	Required Consumer	7/24/14	1	7/24/2017		X	X	A	A	A						
Barb Olson	F	Retired	Volunteer	10/1/14	2	10/1/2017		A	X	X	A	A						
Ken Abrams	M	Hancock Co Supervisor	Elected Official	1/18/10	2	1/18/2019		X	X	X	A	X						
Chair (Sis Grieman)	F	Hancock Co Supervisor	Elected Official	1/18/10	2	1/18/2019		A	X	A	X	X						

Sec. (Phillip Dougherty)	M	CGC Supervisor	Elected Official	1/1/13	1	1/1/17		X	A	X	X	X							
Total # Members possible for the meeting								9	9	9	9	9							45
Total # Members attending meeting								5	7	7	5	6							30
% Members attending meeting								56%	78%	78%	56%	67%							67%
Quorum Met - Enter Y (yes) or N (no)								Y	Y	Y	Y	Y							



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Grant: 126221-Cerro Gordo, Hancock, Worth SFY'16
 Status: Editing
 Program Area: Early Childhood Iowa
 Grantee Organization: Empowerment For The Kids
 Program Manager: Tami Foley

Instructions

If your board funds two or more dental programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

Dental - Direct Services

[Go to Status Report Forms](#)

Name of Program or Service: Oral Health Project

List the name of each contractor funded:

Contractor: North Iowa Community Action Org.

Description: The hygienists from NICAIO will provide oral health education, screenings, and fluoride varnish services for children in Cerro Gordo, Worth, and Hancock counties. They will also assist children needing further treatment in receiving it.

Indicate Program Type: Evidence Based

Link to Which Comm. Plan Priority or Priorities: Dental

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

	Source	Amount
School Ready-Preschool		\$2,858.86
School Ready-Quality		\$0.00
School Ready-Other/Undesignated		\$18,565.33
School Ready-Admin		\$0.00
Total		\$21,424.19

Optional: Other Funding Expended and Source

Add

Source Amount

\$0.00

Total Funding

Total \$21,424.19

How much was done or produced (Output measures)

Age of children served (as of September 15)

Output Measures	# done or produced
Prenatal	0
Children 0 to 1 Year	0
Children 1 to 2 Years	2
Children 2 to 3 Years	96
Children 3 to 4 Years	104
Children 4 to 5 Years	24
Children 5 to 6 Years	4
Total	230

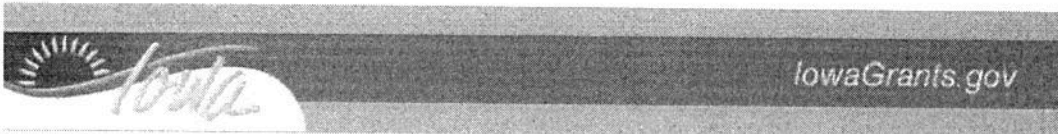
How well did we do it (Quality/Efficiency Measures)

Children Screened for	Dental Decay <small>Type of Screening Completed</small>	230 <small># Achieved Measure</small>	230 <small># Possible</small>	100.0% <small>%</small>
Of those Children Screened, % referred on for additional services or treatment	14 <small># Achieved Measure</small>	230 <small># Possible</small>		6.09% <small>%</small>
Cost per Child for the service	\$21,424.19 <small>Total Cost</small>	230 <small># of Children</small>		\$93.15 <small>\$</small>

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children who need dental treatment that went to a dentist	14 <small># Achieved Measure</small>	14 <small># Possible</small>	100.0% <small>%</small>
% of children who are cavity free	230 <small># Achieved measure</small>	230 <small># Possible</small>	100.0% <small>%</small>

Last Edited By: Cody Williams, 08/13/2016



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Grant/Project Tracking

Status Report: 126221 - 02

Grant: 126221-Cerro Gordo, Hancock, Worth SFY'16
Status: Editing
Program Area: Early Childhood Iowa
Grantee Organization: Empowerment For The Kids
Program Manager: Tami Foley

Instructions

If your board funds scholarships in two or more early learning programs, combine and report the performance measures data together

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

Early Care & Education Scholarships - Direct Services

[Go to Status Report Forms](#)

Name of Program or Service: Preschool Scholarships

List the name of each contractor funded.

Contractor: Board Managed, Cerro Gordo County Fiscal Agent
 Preschools that received scholarships: Clear Lake Sunset, Charlie Brown Washington, Charlie Brown West Town, Little Lambs Preschool, Newman Preschool, Charlie Brown Lake Town, Redemer Preschool, Sugar Plum Preschool, Sunbeam Preschool, Tugs Preschool, West Fork Preschool, West Hancock Preschool.

Description: Provide Preschool School Scholarship management for children under 200% of poverty to private preschool programs, up to \$165 per month for 9 months

Indicate Program Type: Locally Developed Model

Link to Which Comm. Plan Priority or Priorities: Quality Childcare and Preschool Experience.

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

	Source	
Early Childhood Program		\$0.00
Early Childhood Admin		\$0.00
School Ready-Family Support		\$0.00
School Ready-Preschool		\$56,709.67
School Ready-Quality		\$0.00
School Ready-Other/Undesignated		\$0.00
School Ready-Admin		\$0.00
Total		\$56,709.67

Optional: Other Funding Expended and Source

Source	Amount	Add
		\$0.00

Total Funding

Total \$56,709.67

How much was done or produced (Output measures)

Age of children served (as of September 15)

Output Measures	# done or produced
Prenatal	0
Children 0 to 1 Year	0

Children 1 to 2 Years	0
Children 2 to 3 Years	0
Children 3 to 4 Years	42
Children 4 to 5 Years	20
Children 5 to 6 Years	4
Total	66

Marital Status - Head of Household (Output Measures)

The total number for the head of household in each category:

Married	24
Single	34
Widowed	0
Partnered	0
Divorced	3
Separated	0

Household Size (Output Measures)

The total number in the household as reported by the family in each category:

2 People	13
3 People	16
4 People	8
5 People	11
6 People	7
Greater than 6 People	6

Federal Poverty Level (Output Measures)

The total number of families in each category:

100% or Below FPL	22
101 - 150% FPL	24
151 - 200% FPL	15
201 - 299% FPL	0
300% or Greater FPL	0

Educational Level of Head of Household (Output Measures)

The total number in each category:

Middle School or Lower	0
Some High School	1
High School Diploma	16
GED	1
Trade or Vocational Training	3
2-Year College Degree	24
4-Year College Degree	16
Master's Degree or Higher	0

Race of Head of Household (Output Measures)

The total number in each category:

Native American or Alaskan Native	0
Native Hawaiian or Pacific Islander	0
African American	0
Asian	0
White	61
Multiracial	0

Ethnicity - Hispanic/Latino (Output Measure)

Enter the number of children that received a scholarship and were identified on the application or by the parent as Hispanic/Latino

Hispanic/Latino 2

How much was done or produced (Output Measures)

The total number of programs that received funding for a scholarship.

Number of programs that received funding for a scholarship 11

Programs Meeting Quality Initiatives (Output Measures)

The total number of programs that meet each of a quality initiatives by category:

- NAEYC Accredited 0
- NAFCC Accredited 0
- Head Start 0
- IQPPS Verified 4
- QRS Level 3 3
- QRS Level 4 4
- QRS Level 5 0

Education Level of Lead Teacher (Output Measures)

The total number of lead teachers that are at each of the following educational levels:

- GED 0
- High School Diploma 0
- CDA 0
- AA in Early Childhood or Child Development 1
- AA in Related Field 0
- BA/BS in Early Childhood or Child Development 6
- Holds a Teaching License with an Early Childhood Endorsement 4
- Post Graduate Degree 0

How well did we do it (Quality/Efficiency Measures)

Children Screened for	Age Appropriate Skills	66	66	100.0%
	Type of Screening Completed	= Achieved Measure	= Possible	%
Of those Children Screened, % referred on for additional services or treatment	2	66	3.03%	
	= Achieved Measure	= Possible	%	
Cost per Child for the service	\$56,709.67	66	\$859.24	
	Total Cost	= of Children	\$	

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children demonstrating age appropriate skills	2	66	3.03%
	= Achieved	= Possible	%

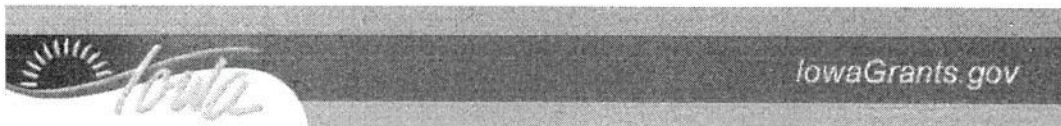
Assessments for Determining Age Appropriate Skills

The total number of early learning programs using each of the following assessments:

- Gold 8
- Creative Curriculum 1
- Brigance 0
- ASQ 2
- IGDIs 0
- High Scope 0
- Ireton Developmental Checklist 0
- Saxon Math 0
- Locally Developed 0

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of programs with a rating of 3 or higher in the QRS system	7	11	63.64%
	= Achieved Measure	= Possible	%



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Grant/Project Tracking

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Grant: 126221-Cerro Gordo, Hancock, Worth SFY'16
Status: Editing
Program Area: Early Childhood Iowa
Grantee Organization: Empowerment For The Kids
Program Manager: Tami Foley

Instructions

If your board funds two or more health prevention programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

Health Prevention - Direct Service

[Go to Status Report Forms](#)

Name of Program or Service Calling the Shots

List the name of each contractor funded.

Contractor Cerro Gordo Department of Public Health

Description Mail out computer-generated vaccine recall letters for under-immunized children ages 0-36 months that are served by the following clinics: Mason City Pediatric Clinic, Clear Lake Pediatric Clinic, Regency Family Practice, Residency Program, Lindstrom Family Practice, Mercy Clinic Forest Park, Clear Lake Family Practice, and Mercy Clinic Northwood.



Indicate Program Type: Evidence Based

Link to Which Comm. Plan Priority or Priorities Immunization

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

	Source	Amount
School Ready-Pre-school		\$0.00
School Ready-Quality		\$8,973.20
School Ready-Other/Undesignated		\$10,973.80
School Ready-Admin		\$0.00
Total		\$19,947.00

Optional: Other Funding Expended and Source

Add

Source Amount

\$0.00

Total Funding

Total \$19,947.00

How much was done or produced (Output measures)

Age of children served (as of September 15)

	Output Measures
Prenatal	0
Children 0 to 1 Year	1595
Children 1 to 2 Years	1901
Children 2 to 3 Years	2195
Children 3 to 4 Years	0
Children 4 to 5 Years	0

Children 5 to 6 Years
Total

0
5691

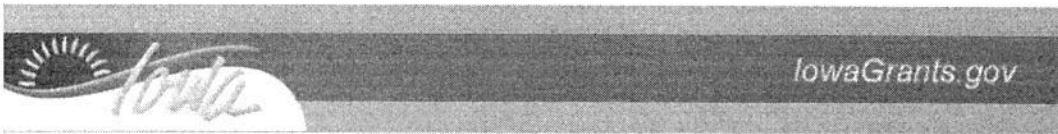
How well did we do it (Quality/Efficiency Measures)

Children Screened for	Immunization Completion 0-36	5691	5691	100.0%
	Type of Screening Completed	# Achieved Measure	# Possible	%
Of those Children Screened, % referred on for additional services or treatment	2617	5691	45.98%	
	# Achieved Measure	# Possible	%	
Cost per Child for the service	\$19,947.00	5691	\$3.51	
	Total Cost	# of Children	\$	

What Was the Change in Conditions for Those We Served (Outcome Measures)

% screened that needed follow up services/treatment that received the service	456	2617	17.42%
	# Achieved Measure	# Possible	%

Last Edited By Cody Williams, 08/13/2016



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Program Area: Early Childhood Iowa
Grantee Organization: Empowerment For The Kids
Program Manager: Tami Foley

Instructions

If your board funds two or more transportation programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

Transportation - Direct Services

[Go to Status Report Forms](#)

Name of Program or Service Head Start Transportation

List the name of each contractor funded.

Contractor North Iowa Community Action Org.

Description To provide Head Start students transportation to and from preschool in Cerro Gordo, Hancock and Worth Counties

Indicate Program Type: Locally Developed Model

Link to Which Comm. Plan Priority or Priorities Child Abuse 0-5

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

	Source	
Early Childhood Program		\$0.00
Early Childhood Admin		\$0.00
School Ready-Preschool		\$63,544.84
School Ready-Quality		\$0.00
School Ready-Other/Undesignated		\$0.00
School Ready-Admin		\$0.00
Total		\$63,544.84

Optional: Other Funding Expended and Source

[Add](#)

Source	Amount
	\$0.00

\$0.00

Total Funding

Total \$63,544.84

How much was done or produced (Output measures)

Age of children served (as of September 15)

	Output Measures	# done or produced
Prenatal		0
Children 0 to 1 Year		0
Children 1 to 2 Years		0
Children 2 to 3 Years		0
Children 3 to 4 Years		26
Children 4 to 5 Years		31
Children 5 to 6 Years		0
Total		57

How much was done or produced (Output measures)

of days transportation was provided **167**
of Days

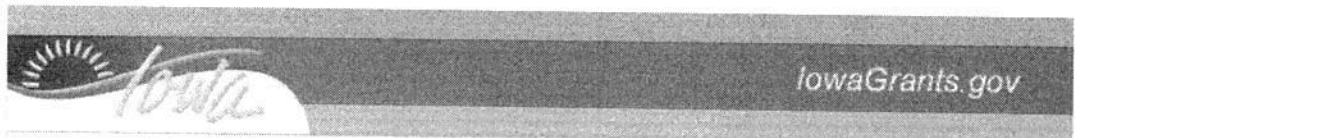
How well did we do it (Quality/Efficiency Measures)

Cost per Child for the service	\$63,544.84	57	\$1,114.82
	<small>Total Cost</small>	<small># of Children</small>	<small>\$</small>

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of days that children attended preschool that were provided transportation	140	167	83.83%
	<small># Achieved Measure</small>	<small># Possible</small>	<small>%</small>

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 Program Area: Early Childhood Iowa
 Grantee Organization: Empowerment For The Kids
 Program Manager: Tami Foley

Instructions

If your board funds two or more child care nurse consultant contractors, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

Child Care Nurse Consultant - Indirect Services

[Go to Status Report Forms](#)

Name of Program or Service: Child Care Nurse Consultant

List the name of each contractor funded.

Contractor: North Iowa Community Action Org.

Description: The CCNC provides on-site, phone and e-mail consultation services to child care providers. The CCNC seeks to improve the health and safety of children in child care and those who care for them. The CCNC assists providers to participate in the QRS to improve the overall quality of child care in Cerro Gordo, Hancock, and Worth Counties

Indicate Program Type: Research Based / Promising Practice

Link to Which Comm. Plan Priority or Priorities: Quality Childcare and Preschool Experience

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

	Source	
Early Childhood Program		\$23,208.11
Early Childhood Admin		\$0.00
School Ready - Family Support		\$0.00
School Ready-Preschool		\$0.00
School Ready-Quality		\$0.00
School Ready-Other/Undesignated		\$0.00
School Ready-Admin		\$0.00
Total		\$23,208.11

Optional: Other Funding Expended and Source

Source	Amount	Add
		\$0.00

Total Funding

Total \$23,208.11

Output Measures

The total number of visits the child care nurse consultant makes to early learning programs

of visits by a nurse consultant 30

The total number of programs that participate with the child care nurse

16

of early learning programs participating in child care nurse consultant activities (unduplicated)

How much was done or produced (Output measures)

The total number of programs in which children received child care nurse consultant services in each category. (You may count a program in more than one category.)

Non-Registered	0
DHS Registered	6
DHS Licensed	10
DE Regulated (licensed exempt from DHS)	0
QRS Level 1	0
QRS Level 2	0
QRS Level 3	1
QRS Level 4	11
QRS Level 5	0

How much was done or produced (Output Measures)

The total number of children that have special health care needs. If there were no children with special health care needs, enter '0'.

of children with special health care needs 1

The total number of direct technical assistance contacts provided to programs by the nurse consultant, other than in-person visits which are reported separately.

of technical assistance contacts 50

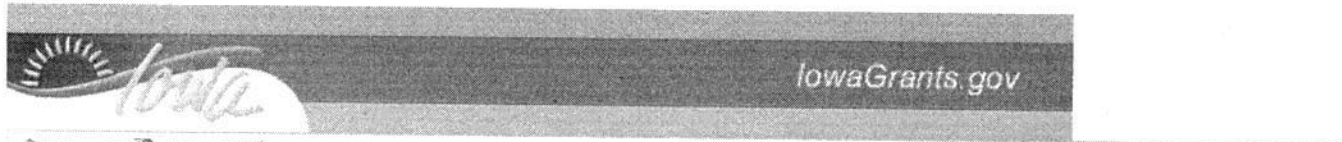
How well did we do it (Quality/Efficiency Measures)

% of programs rating a 3 or higher in the QRS system	12 # Achieved Measure	16 # Possible	75.0% %
Cost per Program for the service	\$23,208.11 Total Cost	16 # of Programs	\$1,450.51 \$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children with special health care needs with a special needs care plan in place at the child care facility (program)	1 # Achieved Measure	1 # Possible	100.0% %
% of programs receiving onsite assessment and consultation that improve health and safety conditions in their early learning environments	7 # Achieved Measure	16 # Possible	43.75% %

Last Edited By: Cody Williams, 08/13/2016



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Grant/Project Tracking

Status Report: 126221 - 02

Grant: 126221-Cerro Gordo, Hancock, Worth SFY'16
 Status: Editing
 Program Area: Early Childhood Iowa
 Grantee Organization: Empowerment For The Kids
 Program Manager: Tami Foley

Instructions

If your board funds two or more preschool scholarship coordination services, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

Preschool Scholarship Coordination - Indirect Services

[Go to Status Report Forms](#)

Name of Program or Service: Preschool Scholarship Program

List the name of each contractor funded.

Contractor: Cerro Gordo, Hancock, Worth Empowerment Board. Fiscal Agent: Cerro Gordo County.

Description: Provide Preschool Scholarship management for children under 200% of poverty to private preschool programs, up to \$165 per month for 9 months. Release and review applications for preschool scholarships to ensure they meet required guidelines. Work with preschools to increase quality.

Indicate Program Type: Locally Developed Model

Link to Which Comm. Plan Priority or Priorities: Quality Child Care and Preschool Experience

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

	Source
Early Childhood Program	\$0.00
Early Childhood Admin	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$11,663.60
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$11,663.60

Optional: Other Funding Expended and Source

Add

Source Amount

\$0.00

Total Funding

Total \$11,663.60

Output Measures

The total number of tuition assistance applications completed

of scholarships processed 103

The total number of programs in which children received direct tuition assistance.

of programs (unduplicated) 11

QRS Participation (Output Measures)

The total number of programs in which children received direct tuition assistance at each of the following levels:

QRS Level 3 2
 QRS Level 4 4
 QRS Level 5 0

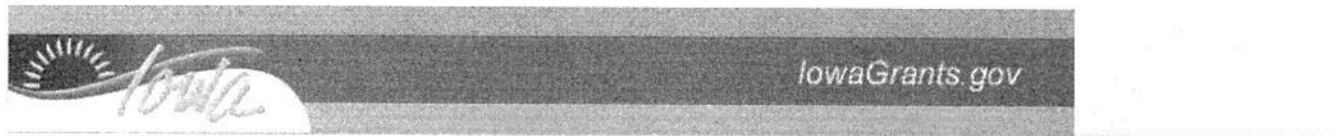
How well did we do it (Quality/Efficiency Measures)

Cost per application	\$11,663.60	103	\$113.24
	Total Cost	# of applications	\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children applying for preschool scholarships who actually receive the scholarship	66 # Achieved Measure	103 # Possible	64.08% %	
Children applying for a scholarship that did not receive it. List the reasons:	Over Income Guidelines, resided out of 3 county area.		37 # Achieved Measure	103 # Possible
				35.92% %
% of programs rating a 3 or higher in the QRS system	6 # Achieved Measure	11 # Possible	54.55% %	

Last Edited By: Cody Williams. 08/22/2016



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Grant/Project Tracking

Status Report: 126221 - 02

Grant: 126221-Cerro Gordo, Hancock, Worth SFY'16
 Status: Editing
 Program Area: Early Childhood Iowa
 Grantee Organization: Empowerment For The Kids
 Program Manager: Tami Foley

Instructions

If your board funds two or more professional development - training opportunities, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

NOTE: Use these measures when funding training opportunities. These opportunities may be one-shot training/workshops or provided as a series, such as ChildNet. For this category, a series is counted as one training opportunity.

Professional Development: Training - Indirect Services

[Go to Status Report Forms](#)

Name of Program or Service: TEACH Healthy Practices

List the name of each contractor funded:

Contractor: Cerro Gordo Department of Public Health

Description: This project offers nutrition, physical activity, and healthy childcare setting strategies and training opportunities to childcare providers. A workshop entitled, Let's Move equips providers with education and strategies to improve the environment for children regarding nutrition, physical activity, screen time, and breastfeeding support. Nature Explore is a physical activity program equipping providers with outdoor learning and physical activity curriculum for childcare settings.

Indicate Program Type: Research Based / Promising Practice

Link to Which Comm. Plan Priority or Priorities: Childhood Obesity

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

	Source
Early Childhood Program	\$0.00
Early Childhood Admin	\$0.00
School Ready - Family Support	\$0.00
School Ready-Pre-school	\$0.00
School Ready-Quality	\$15,842.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$15,842.00

Optional: Other Funding Expended and Source

[Add](#)

Source Amount

\$0.00

Total Funding

Total \$15,842.00

How much was done or produced (Output Measures)

The total number of trainings funded:

of trainings 5

How much was done or produced (Output Measures)

The total number of trainings funded in each of the following categories (unduplicated by category).

Early Learning 0
Family Support 0
Special Needs 0
Health, Mental Health and Nutrition 5

How well did we do it (Quality/Efficiency Measure)

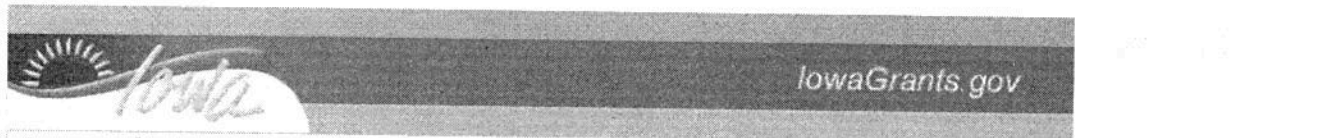
Percentage of the total trainings funded in each of the following categories (unduplicated).

Early Learning 0 = Achieved Measure	5 # Possible	0% %
Family Support 0 = Achieved Measure	5 # Possible	0% %
Special Needs 0 = Achieved Measure	5 # Possible	0% %
Health, Mental Health and Nutrition 5 = Achieved Measure	5 # Possible	100.0% %

Cost per Training:

Cost per Training \$15,842.00	5	\$3,168.40
Total Cost	# of Trainings	%

Last Edited By: Cody Williams, 08/13/2016



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Grant/Project Tracking

Status Report: 126221 - 02

Grant: 126221-Cerro Gordo, Hancock, Worth SFY'16
 Status: Editing
 Program Area: Early Childhood Iowa
 Grantee Organization: Empowerment For The Kids
 Program Manager: Tami Foley

Instructions

If your board funds two or more family support home visitation programs, combine and report the performance measures data together

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section

Family Support - Home Visitation

[Go to Status Report Forms](#)

Name of Program or Service: Family Connections / Building Independence
Contractor: Mercy Medical Center NI/Opportunity Village
Description: Provide a comprehensive and intensive home visitation program 0-5. Provide home visiting services to new or expectant parents who are deemed to be at risk of abusing/neglecting their children. Provide home visitation for those that are diagnosed in the Autistic Spectrum. Home visits are initially frequent, and then continue on a less intensive schedulable.
Indicated Program Type: Research Based / Promising Practice
Link to Which Comm. Plan Priority or Priorities: Child Abuse 0-5
Linked to all ECI Area priorities.

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

	Source
School Ready - Family Support	\$220,082.60
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$220,082.60

Optional: Other Funding Expended and Source

Source	Amount	Add
		\$0.00

Total Funding

Total \$220,082.60

RedCap Report

Attach your RedCap Report here

RedCap Report FSSD FY16 Annual Report- Opportunity Village.pdf

Last Edited By: Cody Williams, 08/13/2016

FY16 Annual Report: Family Connections- Mercy	REDCap Data Export: 7.11.16
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How Much Was Done or Produced? (Output Measures)	Q4	Annual	Calculation
Number of children (ages 0-5) participating in family support/parent education program this reporting period	80	125	Quarter #: Quarter Reports; Annual #: Demographics- child birthdates. <i>The quarter number includes unborn prenatals, the annual number does not.</i>
Number of families participating in family support/parent education program this reporting period	55	94	Demographics
Number of home visits completed this reporting period	194	986	Quarter Report
Number of group-based parent education meetings attended this reporting period	13	50	Quarter Report

Primary care giver race	Annual #	Annual %	Calculation
Native American or Alaska Native	1	1%	Demographics
Native Hawaiian or Pacific Islander	2	2%	
African American or Black	2	2%	
Asian	0	0%	
White	88	94%	
Multiracial	1	1%	
Total	94	100%	

Primary care giver ethnicity	Annual #	Annual %	Calculation
Hispanic/Latino	1	1%	Demographics
Not Hispanic/Latino	93	99%	
Total	94	100%	

Primary care giver marital status	Annual #	Annual %	Calculation
Married	28	30%	Demographics
Partnered	22	23%	
Single	39	41%	
Divorced	0	0%	
Widowed	1	1%	
Separated	4	4%	
Total	94	100%	

Primary care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	1	1%	Demographics
Some high school	24	26%	
High School diploma	17	18%	
GED	1	1%	
Trade or vocational training	8	9%	
Some college	27	29%	
2-year college degree (Associate's)	10	11%	
4-year college degree (Bachelor's)	6	6%	
Master's degree or greater	0	0%	
Total	94	100%	

Other care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	0	0%	Demographics
Some high school	7	14%	
High School diploma	15	30%	
GED	7	14%	
Trade or vocational training	2	4%	
Some college	11	22%	
2-year college degree (Associate's)	2	4%	
4-year college degree (Bachelor's)	6	12%	
Master's degree or greater	0	0%	
Total	50	100%	

Household Size	Annual #	Annual %	Calculation
1	0	0%	Demographics. <i>Household sizes 13+ not used.</i>
2	29	31%	
3	32	34%	
4	15	16%	
5	10	11%	
6	7	7%	
7+	1	1%	
Total	94	100%	

Federal Poverty Level	Annual #	Annual %	Calculation
100% or lower	53	56%	Demographics <i>Household sizes 13+ not used. FPL guidelines based on enrollment year 2012-2016. For enrollments before 2012, 2012 guidelines are used.</i>
101% - 150%	21	22%	
151% - 200%	11	12%	
201% - 299%	7	7%	
300% or higher	2	2%	
Total	94	100%	

Additional Questions	Annual #	Annual %	Calculation
Numerator: Number of families enrolled July 1, 2015 and later that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP). Denominator: All families enrolled July 1, 2015 and later.	42 43	98%	Demographics
Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system. Denominator: All families served in the reporting period.	7 94	7%	Demographics
Numerator: Number of families where one or more caregivers are incarcerated. Denominator: All families served in the reporting period.	5 94	5%	Demographics
Numerator: Number of families enrolled prenatally. Denominator: All families enrolled July 1, 2015 and later.	11 43	26%	Demographics
Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period.	0 94	0%	Demographics
Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period.	54 94	57%	Demographics
Average age of mom at enrollment		26.3	Demographics. Ages ">40" counted as "40".

Additional Questions	Annual #	Annual %	Calculation
Numerator: Number of mothers screened with EPDS. Denominator: All primary caregivers with a child two years old or younger (does not include prenats).	1 73	1%	Numerator: Quarter Report; Denominator: Demographics.

Numerator: Number of mothers with positive depression screens. Denominator: All mothers screened using EPDS.	0	0%	Quarter Report
	1		
Numerator: Number of mothers referred by program staff due to positive EPDS screen. Denominator: All mothers screened positive.	0	#DIV/0!	Quarter Report
	0		

How Well Did We Do It? (Quality/Efficiency Measures)	Q4	Annual	Calculation
Numerator: Number of children that are age eligible and screened for developmental delays. Denominator: All age eligible children receiving services in the reporting period.	32	59	Numerator: Quarter Report- "Child [1-5] screened for developmental delays..."; Denominator: Demographics- Child 1-5 birthdates (children 2mo.-60mo.).
	106	115	
Numerator: Number of children that were referred to Early Intervention services. Denominator: All children screened in the reporting period.	2	12	Numerator: Quarter Report- "Number of referrals that were made to early intervention..."; Denominator: Quarter Report- Child 1-5 "screened for
	32	59	

What Was the Change in Conditions for Those We Served? (Annual Outcome Measures)	Annual #	Annual %	Calculation**
Participating families that improve or maintain healthy functioning, problem solving and communication.	68	94%	LSP items 1 & 2- must improve or maintain on at least one measure.
	72		
Participating families that increase or maintain social supports.	62	86%	LSP item 3- must improve or maintain.
	72		
Participating families that are connected to additional concrete supports.	65	90%	LSP items 11, 20, & 35- must improve on at least one measure.
	72		

Participating families that increase knowledge about child development and parenting.	63	88%	LSP item 7- must improve.
	72		
Participating families that improve nurturing and attachment between parent(s) and child(ren).	50	69%	LSP item 5- must improve.
	72		

LSP Note: The Initial LSP is compared to a family's most recent LSP. Families without an initial LSP and an on-going FY15 LSP or discharge LSP are not included in any of the above 5 measures. "Maintenance" is only achieved if a family already has a score of 4 or higher.

FY16 Annual Report: Opportunity Village	REDCap Data Export: 7.11.16
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How Much Was Done or Produced? (Output Measures)	Q4	Annual	Calculation
Number of children (ages 0-5) participating in family support/parent education program this reporting period	0	18	Quarter #: Quarter Reports; Annual #: Demographics- child birthdates. <i>The quarter number includes unborn prenatals, the annual number does not.</i>
Number of families participating in family support/parent education program this reporting period	12	12	Demographics
Number of home visits completed this reporting period	0	212	Quarter Report
Number of group-based parent education meetings attended this reporting period	0	86	Quarter Report

Primary care giver race	Annual #	Annual %	Calculation
Native American or Alaska Native	1	8%	Demographics
Native Hawaiian or Pacific Islander	0	0%	
African American or Black	0	0%	
Asian	1	8%	
White	10	83%	
Multiracial	0	0%	
Total	12	100%	

Primary care giver ethnicity	Annual #	Annual %	Calculation
Hispanic/Latino	0	0%	Demographics
Not Hispanic/Latino	12	100%	
Total	12	100%	

Primary care giver marital status	Annual #	Annual %	Calculation
Married	12	100%	Demographics
Partnered	0	0%	
Single	0	0%	
Divorced	0	0%	
Widowed	0	0%	
Separated	0	0%	
Total	12	100%	

Primary care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	0	0%	Demographics
Some high school	1	8%	
High School diploma	3	25%	
GED	0	0%	
Trade or vocational training	0	0%	
Some college	0	0%	
2-year college degree (Associate's)	6	50%	
4-year college degree (Bachelor's)	0	0%	
Master's degree or greater	2	17%	
Total	12	100%	

Other care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	0	0%	Demographics
Some high school	1	8%	
High School diploma	2	17%	
GED	0	0%	
Trade or vocational training	0	0%	
Some college	2	17%	
2-year college degree (Associate's)	1	8%	
4-year college degree (Bachelor's)	2	17%	
Master's degree or greater	4	33%	
Total	12	100%	

Household Size	Annual #	Annual %	Calculation
1	0	0%	Demographics. <i>Household sizes 13+ not used.</i>
2	0	0%	
3	1	8%	
4	7	58%	
5	4	33%	
6	0	0%	
7+	0	0%	
Total	12	100%	

Federal Poverty Level	Annual #	Annual %	Calculation
100% or lower	3	33%	Demographics <i>Household sizes 13+ not used. FPL guidelines based on enrollment year 2012-2016. For enrollments before 2012, 2012 guidelines are used.</i>
101% - 150%	0	0%	
151% - 200%	4	44%	
201% - 299%	1	11%	
300% or higher	1	11%	
Total	9	100%	

Additional Questions	Annual #	Annual %	Calculation
Numerator: Number of families enrolled July 1, 2015 and later that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP). Denominator: All families enrolled July 1, 2015 and later.	5 5	100%	Demographics
Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system. Denominator: All families served in the reporting period.	1 12	8%	Demographics
Numerator: Number of families where one or more caregivers are incarcerated. Denominator: All families served in the reporting period.	0 12	0%	Demographics
Numerator: Number of families enrolled prenatally. Denominator: All families enrolled July 1, 2015 and later.	0 5	0%	Demographics
Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period.	2 12	17%	Demographics
Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period.	5 12	42%	Demographics
Average age of mom at enrollment		31.2	Demographics. Ages ">40" counted as "40".
Additional Questions	Annual #	Annual %	Calculation
Numerator: Number of mothers screened with EPDS. Denominator: All primary caregivers with a child two years old or younger (does not include prenatals).	0 3	0%	Numerator: Quarter Report; Denominator: Demographics.

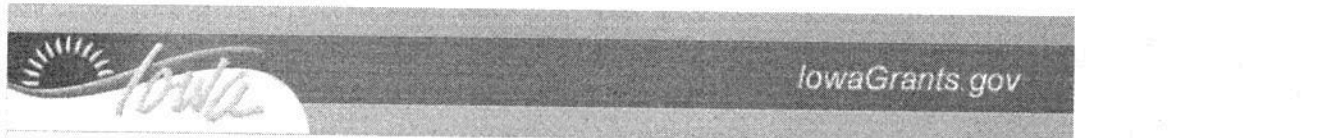
Numerator: Number of mothers with positive depression screens. Denominator: All mothers screened using EPDS.	0	#DIV/0!	Quarter Report
	0		
Numerator: Number of mothers referred by program staff due to positive EPDS screen. Denominator: All mothers screened positive.	0	#DIV/0!	Quarter Report
	0		

How Well Did We Do It? (Quality/Efficiency Measures)	Q4	Annual	Calculation
Numerator: Number of children that are age eligible and screened for developmental delays. Denominator: All age eligible children receiving services in the reporting period.	0	5	Numerator: Quarter Report- "Child [1-5] screened for developmental delays..."; Denominator: Demographics- Child 1-5 birthdates (children 2mo.-60mo.).
	13	13	
Numerator: Number of children that were referred to Early Intervention services. Denominator: All children screened in the reporting period.	0	3	Numerator: Quarter Report- "Number of referrals that were made to early intervention..."; Denominator: Quarter Report- Child 1-5 "screened for
	0	5	

What Was the Change in Conditions for Those We Served? (Annual Outcome Measures)	Annual #	Annual %	Calculation**
Participating families that improve or maintain healthy functioning, problem solving and communication.	0	#DIV/0!	LSP items 1 & 2- must improve or maintain on at least one measure.
	0		
Participating families that increase or maintain social supports.	0	#DIV/0!	LSP item 3- must improve or maintain.
	0		
Participating families that are connected to additional concrete supports.	0	#DIV/0!	LSP items 11, 20, & 35- must improve on at least one measure.
	0		

Participating families that increase knowledge about child development and parenting.	0	#DIV/0!	LSP item 7- must improve.
	0		
Participating families that improve nurturing and attachment between parent(s) and child(ren).	0	#DIV/0!	LSP item 5- must improve.
	0		

LSP Note: The Initial LSP is compared to a family's most recent LSP. Families without an initial LSP and an on-going FY15 LSP or discharge LSP are not included in any of the above 5 measures. "Maintenance" is only achieved if a family already has a score of 4 or higher.



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Grant/Project Tracking

Status Report: 126221 - 02

Grant: 126221-Cerro Gordo, Hancock, Worth SFY'16
Status: Editing
Program Area: Early Childhood Iowa
Grantee Organization: Empowerment For The Kids
Program Manager: Tami Foley

Instructions

If your board funds two or more family support parent education programs, combine and report the performance measures data together.
 Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

Family Support - Parent Education

[Go to Status Report Forms](#)

Name of Program or Service: Family Connections Family Life Education
Contractor: Mercy Medical Center North Iowa
Description:
Indicated Program Type: Research Based / Promising Practice
Link to Which Comm. Plan Priority or Priorities: Child Abuse 0-5
Linked to all ECI Area priorities.

How much was invested (Input measures)

Fiscal investments must coincide with financial statements

	Source	
School Ready - Family Support		\$49,788.39
School Ready-Preschool		\$0.00
School Ready-Quality		\$0.00
School Ready-Other/Undesignated		\$0.00
School Ready-Admin		\$0.00
Total		\$49,788.39

Optional: Other Funding Expended and Source

Source	Amount	Add
		\$0.00

Total Funding

Total \$49,788.39

RedCap Report

Attach your RedCap Report here

RedCap Report: FSSD FY16 Annual Report- Family Connections Family Life Education.pdf

Last Edited By: Cody Williams, 08/13/2016

FY16 Annual Report: Family Connections Family Life Education	REDCap Data Export: 7.11.16
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How Much Was Done or Produced? (Output Measures)	Q4	Annual	Calculation
Number of children (ages 0-5) participating in family support/parent education program this reporting period	38	121	Quarter #: Quarter Reports; Annual #: Demographics- child birthdates. <i>The quarter number includes unborn prenatals, the annual number does not.</i>
Number of families participating in family support/parent education program this reporting period	90	90	Demographics
Number of home visits completed this reporting period	9	83	Quarter Report
Number of group-based parent education meetings attended this reporting period	52	135	Quarter Report

Primary care giver race	Annual #	Annual %	Calculation
Native American or Alaska Native	0	0%	Demographics
Native Hawaiian or Pacific Islander	0	0%	
African American or Black	0	0%	
Asian	1	1%	
White	83	94%	
Multiracial	4	5%	
Total	88	100%	

Primary care giver ethnicity	Annual #	Annual %	Calculation
Hispanic/Latino	2	2%	Demographics
Not Hispanic/Latino	86	98%	
Total	88	100%	

Primary care giver marital status	Annual #	Annual %	Calculation
Married	35	39%	Demographics
Partnered	12	13%	
Single	33	37%	
Divorced	6	7%	
Widowed	2	2%	
Separated	1	1%	
Total	89	100%	

Primary care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	0	0%	Demographics
Some high school	3	3%	
High School diploma	19	22%	
GED	8	9%	
Trade or vocational training	6	7%	
Some college	23	26%	
2-year college degree (Associate's)	14	16%	
4-year college degree (Bachelor's)	13	15%	
Master's degree or greater	2	2%	
Total	88	100%	

Other care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	0	0%	Demographics
Some high school	6	13%	
High School diploma	10	22%	
GED	4	9%	
Trade or vocational training	4	9%	
Some college	11	24%	
2-year college degree (Associate's)	7	15%	
4-year college degree (Bachelor's)	4	9%	
Master's degree or greater	0	0%	
Total	46	100%	

Household Size	Annual #	Annual %	Calculation
1	0	0%	Demographics. Household sizes 13+ not used.
2	16	18%	
3	25	28%	
4	24	27%	
5	15	17%	
6	5	6%	
7+	5	6%	
Total	90	100%	

Federal Poverty Level	Annual #	Annual %	Calculation
100% or lower	50	56%	Demographics Household sizes 13+ not used. FPL guidelines based on enrollment year 2012-2016. For enrollments before 2012, 2012 guidelines are used.
101% - 150%	19	21%	
151% - 200%	10	11%	
201% - 299%	9	10%	
300% or higher	2	2%	
Total	90	100%	

Additional Questions	Annual #	Annual %	Calculation
Numerator: Number of families enrolled July 1, 2015 and later that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP). Denominator: All families enrolled July 1, 2015 and later.	80 89	90%	Demographics
Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system. Denominator: All families served in the reporting period.	2 90	2%	Demographics
Numerator: Number of families where one or more caregivers are incarcerated. Denominator: All families served in the reporting period.	2 90	2%	Demographics
Numerator: Number of families enrolled prenatally. Denominator: All families enrolled July 1, 2015 and later.	4 89	4%	Demographics
Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period.	0 90	0%	Demographics
Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period.	36 90	40%	Demographics
Average age of mom at enrollment		28.5	Demographics. Ages ">40" counted as "40".

Additional Questions	Annual #	Annual %	Calculation
Numerator: Number of mothers screened with EPDS. Denominator: All primary caregivers with a child two years old or younger (does not include prenats).	0 51	0%	Numerator: Quarter Report; Denominator: Demographics.

Numerator: Number of mothers with positive depression screens. Denominator: All mothers screened using EPDS.	0	#DIV/0!	Quarter Report
	0		
Numerator: Number of mothers referred by program staff due to positive EPDS screen. Denominator: All mothers screened positive.	0	#DIV/0!	Quarter Report
	0		

How Well Did We Do It? (Quality/Efficiency Measures)	Q4	Annual	Calculation
Numerator: Number of children that are age eligible and screened for developmental delays. Denominator: All age eligible children receiving services in the reporting period.	3	12	Numerator: Quarter Report- "Child [1-5] screened for developmental delays..."; Denominator: Demographics- Child 1-5 birthdates (children 2mo.-60mo.).
	94	113	
Numerator: Number of children that were referred to Early Intervention services. Denominator: All children screened in the reporting period.	0	0	Numerator: Quarter Report- "Number of referrals that were made to early intervention..."; Denominator: Quarter Report- Child 1-5 "screened for developmental delays..."
	3	12	

What Was the Change in Conditions for Those We Served? (Annual Outcome Measures)	Annual #	Annual %	Calculation**
Participating families that <i>improve or maintain</i> healthy functioning, problem solving and communication.	5	71%	PFS items 1,2,3,4, & 5 (average). Maintenance only if sum ≥20.
	7		
Participating families that <i>increase or maintain</i> social supports.	6	86%	PFS items 6,7, & 10 (average). Maintenance only if sum ≥15.
	7		
Participating families that are connected to additional concrete supports.	2	29%	PFS items 8*, 9*, & 11* (average).
	7		

Participating families that <i>increase</i> knowledge about child development and parenting.	1	14%	PFS items 12*, 13, 14*, 15, & 16* (average).
	7		
Participating families that <i>improve</i> nurturing and attachment between parent(s) and child(ren).	3	43%	PFS items 17, 18, 19, & 20 (average).
	7		
*Indicates scores inverted before totalling.			PFS
Note: For each outcome measure, scores are thrown out if >1 response is missing for the given question (in either survey).			

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Grant/Project Tracking

Status Report: 126221 - 02

Grant: 126221-Cerro Gordo, Hancock, Worth SFY'16
Status: Editing
Program Area: Early Childhood Iowa
Grantee Organization: Empowerment For The Kids
Program Manager: Tami Foley

Instructions

Purpose: To provide guidance and support to the local Early Childhood Board, develop and strengthen community partnerships, enhance the early childhood system, and coordinate and monitor contracted services.

If there are two or more staff, combine and report all data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!
To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

Administrative Staff (service coordination and collaboration)

Name(s) of Administrative Staff Cody Williams, Nicole Lucas
Employer of Record Turning Leaf Counseling, Inc

Go to Status Report Forms

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement.

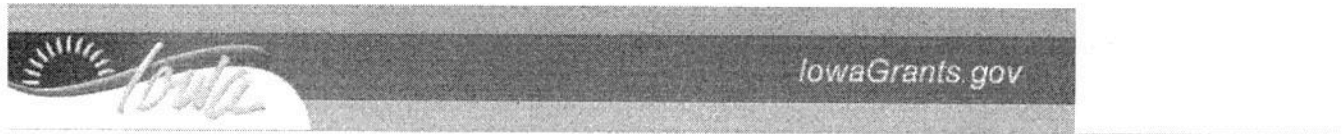
	Source
Early Childhood Admin	\$1,640.76
School Ready-Preschool	\$0.00
School Ready-Quality	\$17,495.40
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$5,951.24
Total	\$25,087.40

	Add
Optional: Other Funding Expended and Source	
Source	Amount
	\$0.00

Total Funding

Total \$25,087.40

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 Grantee Organization: Empowerment For The Kids
 Program Manager: Tami Foley

Instructions

Use the TAB key to move from one field to the next. Include both dollars and cents, example: 95234.22
 Refer to Tool G for appropriate funds available for administrative expenses.

Administrative Expenses - Early Childhood Funds

[Go to Status Report Forms](#)

Fiscal Investments Must Coincide With Early Childhood Financial Statements

Early Childhood Expenses/Fees

Fiscal Agent Fees	\$0.00
Liability Insurance Fees	\$213.60
Financial Audit Fees	\$500.00
Board Expenses	\$1,869.84
Other (non program) describe below	\$0.00
Total	\$2,583.44

Description

Early Childhood Other (non-program)
 Description

Administrative Expenses - School Ready Funds

Fiscal Investments Must Coincide With School Ready Financial Statement

School Ready Funds Expenses/Fees

	Admin	Quality	Other/Undesignated	Total
Fiscal Agent Fees	\$0.00	\$0.00	\$0.00	\$0.00
Liability Insurance fees	\$1,320.40	\$0.00	\$0.00	\$1,320.40
Financial Audit fees	\$2,000.00	\$0.00	\$0.00	\$2,000.00
Board Expenses	\$5,458.76	\$518.80	\$401.60	\$6,379.16
Other (non-program) describe below	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$8,779.16	\$518.80	\$401.60	\$9,699.56

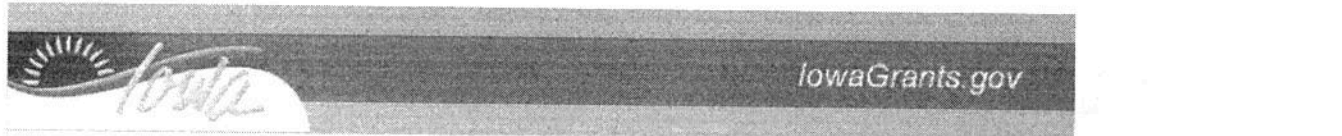
Description

School Ready Other (non-program)
 Description

School Ready

School Ready Expenses/Fees	School Ready Family Support	School Ready Preschool Support	Total
Financial Audit Fees	\$0.00	\$0.00	\$0.00

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Grant/Project Tracking

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Grant: 126221-Cerro Gordo, Hancock, Worth SFY'16
 Status: Editing
 Program Area: Early Childhood Iowa
 Grantee Organization: Empowerment For The Kids
 Program Manager: Tami Foley

Confirmation_question

[Mark as Complete](#) | [Go to Status Report Forms](#)

Did you complete all the required forms? * Yes

Early Childhood State Program

Funding	Direct Services	Indirect Services	Total Expended
Early Childhood State Program	\$0.00	\$74,883.29	\$74,883.29

Early Childhood State Admin

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
Early Childhood State Admin	\$0.00	\$0.00	\$1,640.76	\$2,583.44	\$4,224.20

Early Childhood Funds Total

Early Childhood Funds Total \$79,107.49

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A	B	D	E
	EARLY CHILDHOOD STATE FUNDS UNDER EARLY CHILDHOOD IOWA		
Early Childhood Iowa Area:		FY15	FY16
		<i>This column must match the final FY15 financial statement submitted by the ECIA.</i>	
	Revenues		
Current allocation for Admin. (not to exceed 5% of total award) for Reporting Year		\$4,212.10	\$4,224.60
Program/Service Funds		\$80,029.90	\$80,267.40
	<i>Subtotal current award</i>		\$84,492.00
Carry-forward from Previous Years available for current reporting year			
Brought Forward-Administration		\$0.00	\$0.00
Brought Forward – Program/Service Funds		\$1,443.52	\$17.00
Interest (Must be used in Program and not Administration)			
	<i>Subtotal carryover funds</i>		\$1,443.52
	Total Available funds		\$85,685.52
			\$84,509.00
Current Year Available Funds (Current Allocation plus Carry-forward) by Category			
Administration (not to exceed 5% of total award)		\$4,212.10	\$4,224.60
Program/Service Funds includes Carry-forward Interest		\$81,473.42	\$80,284.40
Interest Earned During Current Fiscal Year		\$17.00	\$14.35
	Total Available funds by category including Interest Earned in Reporting Year		\$85,702.52
			\$84,523.35
	Expenditures (Reporting Year)		
Administrative Expenditures (not to exceed 5% of total award)			
Fiscal Agent fees			
Liability Insurance fees		\$289.00	\$213.60
Financial Audit fees		\$425.00	\$500.00
Board Expenses		\$1,372.40	\$1,869.84
Administrative Staff (ECIA director, support staff, etc.)		\$2,125.70	\$1,640.76
Other			
Program/Service Expenditures		\$81,473.42	\$74,883.29
	Total Expenditures Reporting Year		\$85,685.52
			\$79,107.49
	Unexpended Balance of Funds (Reporting Year)		

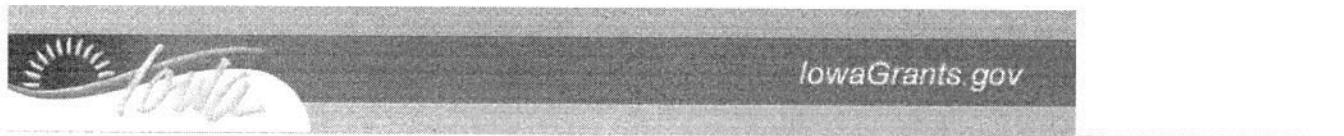
Administration		\$0.00	\$0.40
Program/Service Funds		\$17.00	\$5,415.46
	Unexpended Balance of Funds (Reporting Year)	\$17.00	\$5,415.86
	Carry-Forward Percentage		6%
FY'14 Amount over 20% into FY'15			
FY'15 Amount over 20% into FY'16			
Amount subject to 20% Carry-forward		\$17.00	\$5,415.86
Maximum Allowable Carry-forward to next year (20% of total current award)		\$16,848.40	\$16,898.40
Overage (Reduced from second succeeding year payments)		\$0.00	\$0.00

I hereby verify that the information contained in this financial statement is true and reflects the ending balance at the close of fiscal year.

Fiscal Agent Signature _____

On behalf of:

Name of Early Childhood Iowa Area Represented _____



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Grantee Organization: Empowerment For The Kids
Program Manager: Tami Foley

Confirmation_question

Mark as Complete | Go to Status Report Forms

Did you complete all the required forms? * Yes

School Ready- Family Support

Funding	Direct Services	Indirect Services	Administrative Expenses	Total Expended
School Ready- Family Support	\$269,870.99	\$0.00	\$0.00	\$269,871.00

School Ready- Preschool

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready- Preschool	\$123,113.37	\$0.00	\$0.00	\$0.00	\$123,113.37

School Ready - Quality

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready - Quality	\$8,973.20	\$27,505.60	\$17,495.40	\$518.80	\$54,493.00

School Ready- Other/Undesignated

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready- Other/Undesignated	\$29,539.13	\$0.00	\$0.00	\$401.60	\$29,940.73

School Ready- Admin

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready- Admin	\$0.00	\$0.00	\$5,951.24	\$8,779.16	\$14,730.40

School Ready Funds Total

School Ready Funds Total \$492,148.50

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SCHOOL READY FUNDS UNDER EARLY CHILDHOOD IOWA
Early Childhood Iowa Area:

	FY 15 <i>This column must match the final FY15 financial statement submitted by the ECIA.</i>	FY 16
Revenues		
Current allocation for Administration (not to exceed 3% of total award) for Reporting Year	\$14,693.00	\$14,821.00
Family Support and Parent Education	\$272,633.00	\$274,883.00
Preschool Support for Low-Income Families	\$119,706.00	\$120,694.00
Quality Improvement Funds	\$53,837.00	\$54,493.00
Other Programs/Services	\$29,454.00	\$29,330.00
Subtotal current award	\$490,323.00	\$494,221.00
Carry-forward from Previous Years: Available for Current Reporting Year		
Brought Forward - Administration	\$484.00	\$75.00
Brought Forward - Family Support and Parent Education	\$5,946.20	\$1,587.44
Brought Forward - Preschool Support for Low Incomes Families	\$20,302.72	\$18,311.49
Brought Forward - Quality Improvement Funds	\$347.74	\$0.01
Brought Forward - Other Programs/Services (includes interest applied)	\$249.12	\$610.73
Subtotal Carry-forward funds	\$27,329.78	\$20,584.67
Total Available funds	\$517,652.78	\$514,805.67
Total Available Funds for Reporting Year		
Administration (not to exceed 3% of total award)	\$15,177.00	\$14,896.00
Family Support and Parent Education	\$278,579.20	\$276,470.44
Preschool Support for Low Incomes Families	\$140,008.72	\$139,005.49
Quality Improvement Funds	\$54,184.74	\$54,493.01
Other Programs/Services	\$29,703.12	\$29,940.73
Interest Accrued in Current Fiscal Year (Must be used in Program and not Administration)	\$65.17	\$76.59
Grand Total Budget for Reporting Year	\$517,717.95	\$514,882.26
Expenditures (Reporting Year)		
Administration Expenditures (not to exceed 3% of total award)		
Fiscal Agent fees		
Liability Insurance fees	\$1,336.00	\$1,320.40
Financial Audit fees	\$2,075.00	\$2,000.00
Board Expenses	\$4,006.54	\$5,458.76
Administrative Staff (ECIA director, support staff, etc.)	\$7,684.46	\$5,951.24

Other			
Family Support and Parent Education	\$276,991.76	\$269,870.99	
Preschool Support for Low Incomes Families	\$121,697.23	\$123,113.37	
Quality Improvement Funds	\$54,184.73	\$54,493.00	
Other Programs/Services includes Interest Applied	\$29,157.56	\$29,940.73	
Grand Total Expenditures for Reporting Year	\$497,133.28	\$492,148.49	
Unexpended Balance of Funds for Reporting Year (Becomes Carry-forward in 1st succeeding year)			
Administration (not to exceed 3% of total award)	\$75.00	\$165.60	
Family Support and Parent Education (0-5 Funds)	\$1,587.44	\$6,599.45	
Preschool Support for Low Incomes Families	\$18,311.49	\$15,892.12	
Quality Improvement Funds	\$0.01	\$0.01	
Other Programs/Services includes Interest Applied	\$610.73	\$76.59	
Unexpended Balance of Funds (Reporting Year)	\$20,584.67	\$22,733.77	
Carryforward Percentage		5%	
FY'14 Amount over 20% into FY'15			
FY'15 Amount over 20% into FY'16			
Amount subject to 20% Carryforward	\$20,584.67	\$22,733.77	
Maximum Allowable Carry-forward to next year (20% of total current award)	\$98,064.60	\$98,844.20	
Overage (Reduced from second succeeding year payments)	\$0.00	\$0.00	

I hereby verify that the information contained in this financial statement is true and reflects the ending balance at the close of fiscal year.

Fiscal Agent Signature

On behalf of:

Name of Early Childhood Iowa Area Represented