

LYNETTE LEONARD

TRAININGS COMPLETED

Phonological Awareness (2 hour workshop) – February 2009 DII

Phonological Awareness involves the ability to notice, think about, and manipulate the individual sounds in the SPOKEN words. It is oral and trains children to listen for the individual sounds in spoken words. It is the ability to understand that words rhyme and are composed of chunks or syllables. It is the ability to understand that spoken words and syllables are made up of a sequence of speech sounds or phonemes. Phonological Awareness is essential to learning to read in an alphabetic writing system (a system where symbols represent sounds in words) and is a strong predictor of children who experience early reading success.

(I have also trained others in this workshop)

Basic Orton-Gillingham (50 hour course with practicum) – March 2009 DII

In this 50-hour class, participants will develop an understanding of language learning disabilities and learn how to effectively use the Orton-Gillingham Multisensory Instructional Approach. In addition to mastering the sound-symbol relationships of the English language, participants will gain an in-depth understanding of the etymology and lexicon associated with English, a skill essential to reading instruction. Participants will learn the essential elements of a successful multisensory instruction approach, how to administer and interpret diagnostic assessments in preparing individualized lesson plans, and all the necessary knowledge to prepare and deliver effective Orton-Gillingham lessons.

(I have also trained others in this training)

Intermediate Orton-Gillingham (12 hour training) – June 2009 DII

This course involves how to transition a Basic OG student into the Advanced level which includes morphology.

(I have also trained others in this training)

Advanced Orton-Gillingham (40 hour training) – August 2009 DII

This graduate course teaches the Advanced Level Orton-Gillingham multi-sensory approach to language instruction. The course will concentrate on the more complex language structures required for teaching reading, spelling and writing to adults and students in the upper elementary, middle and high schools. This course aims to provide an understanding of the linguistic structures required the development of an advanced vocabulary such as prefixes, roots, suffixes, and connectives and using that knowledge to determine meaning in words.

(I have also trained others in this training)

Visualizing/Verbalizing (12 hour course) – July 2009 DII

The Visualizing and Verbalizing for Language Comprehension and Thinking® (V/V®) program, created by Nanci Bell, helps struggling readers develop the sensory-cognitive function of concept imagery. Unlike most reading and comprehension programs, V/V instruction directly applies concept imagery to the comprehension and expression of both oral and written language, as well as the development of critical thinking skills. Students in the V/V program move through a series of steps to learn the process for creating an imaged gestalt, then integrating that imagery with language to strengthen their comprehension and critical thinking.

Multisensory Math Methods (50 hour course with practicum)– July 2010 DII

In this 50-hour class, teachers and tutors will develop an understanding of how students learn mathematics and how to apply a multisensory approach to teaching and learning mathematics.. Participants will learn the essential elements of a successful multisensory instruction approach, how to administer and interpret diagnostic assessments in preparing individualized lesson plans, and all the necessary knowledge to prepare and deliver effective math instruction.

(I have also trained others in this training)

Language! Curriculum Training (Online 30 hour course)– Summer 2011

The Language! Curriculum is an Orton-Gillingham based curriculum that included phonological awareness, writing, reading, and spelling skills. It is designed for small group or classroom instruction.

Written Expression (6 hour workshop) – January 2015 DII

Teachers learn multisensory strategies to help their struggling writers understand parts of speech, and compose sentences, paragraphs, and multi-paragraph essays.

(I have also trained others in this workshop)

Ron Yoshimoto's Orton-Gillingham Training, OG FELLOW and IDA Certified Training (40 hour course) – July 25 – June 1, 2016

This Orton-Gillingham training is designed to build skills that will help teachers work effectively with dyslexic students. The Yoshimoto Orton-Gillingham training is especially geared to classroom teachers.

Mayerson Academy Online Orton-Gillingham Training, IDA certified Training (75 hours of instruction with 12 hour practicum) – May 2018 Course

involved 75 hours of instruction in the Orton-Gillingham approach and included a 12 hour supervised practicum (by a master OG teacher) with a student in one-on-one instruction. Grade received was 98%.