## A B O U T M E

I am an advocate for improving and fostering the growth of the socioemotional, mental and emotional health of all students within the education system.

## CONTACT

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## League\_City, TX

EDUCATION

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AA Early Childhood Education 2010

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BA Psychology 2012

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<sup>\*</sup> MS Mental Health Counseling

2015

# BRITTANY GOMOLA

## SPECIAL EDUCATION EDUCATOR & LPC

## EXPERIENCE

## BRITTANY GOMOLA, MS LPC

(February 2019-Present)

- Develop treatment plans, provide psychotherapy and intervention to clients using CBT and Solution Focused modalities
- Coach parents on 504/IEP plans and provide behavioral therapy and psycho education to parents with children with ADD/ADHD/ODD/Autism

## SPECIAL EDUCATION EDUCATOR

(August 2019-present)

- Created and implemented lesson plans tailored to meet the goals and abilities of each student in accordance with district's curriculum.
- Provided training and resources to all stakeholders involved in the education of my student caseload
- Trained and assisted with monitoring and descalation of student behavior

## SUBSITUTE TEACHER & SUMMER SCHOOL TEACHER

### (February 2019-Augst 2019)

- Advanced my knowledge on different programs within the districts
- Supported grades K-12 in varying settings including general education, GT and special education.

## ADDICTION TREATMENT LEAD COUNSELOR (INPATIENT & OUTPATIENT) (May 2016- July 2017)

- Maintained and executed all required documentation including biopsychosocial assessments, SMART goal based treatment plans and ongoing progress notes
- Lead subjected based group therapy, individual therapy and family therapy sessions.

### ABA ASSISTANT

(September 2015- May 2016)

• Monitor behavior analysis services, implementation of behavioral procedures for acquisition of replacement skills and reduction of problematic ones; data collection and report as authorized by recipients behavior analysis services plan and assist the behavior analyst in training caregivers.

## COUNSELING INTERN

(January 2015- September 2015)

• Worked with children in an urban setting with various presenting issues including PTSD, adjustment disorder, ADHD, depression, poor social skills and lack of emotional supports both through community referral and CPS referral