Customize your Nudgies™

While the hardware in every NudgiePod is the same, Nudgies™ are designed to be customized. With the NudgieTrack web-based system, each NudgiePod is assigned to a specific user (teacher/student) and color (i.e., Aiden blue, Addie green). The teacher is also asked to toggle function controls to meet a specific student's needs. Some examples of toggled functions with sample scenarios are provided below:

	Function	Data Tracking	Teacher to Student Haptics	Student to Teacher Haptics	Randomized Haptics
Α	Baseline Function				
В	Nudging Function				
С	Bidirectional Function				
D	Self Monitoring & Bidirectional Function				
Е	Self Monitoring Only Function				
F	Reverse Communication Mode				

- A Aiden has ADHD and has a difficult time staying focused and staying in his seat. For 5 days, Ms. Salesin uses a blue teacher clip to track when Aiden is off task.
- B Ms. Salesin assigns Aidan the blue student band. Now when she pushes the tracking buttons, the device sends haptic Boosts and Bumps to Aiden.
- C Ms. Salesin wishes for Aiden to use his student band to signal when he needs a movement break. Now she will feel a vibration when Aiden pushes a button.
- D Aiden has made great progress and is ready to try self monitoring. The Nudgie Track system now sends a different vibration prompt at randomized intervals. Aiden sends himself haptic Boosts and Bumps within 5 seconds of the prompt by pushing the buttons.
- E Ms. Salesin wishes to remove bidirectional teacher communication. Aiden is ready to self monitor on his own.
- F Another student, Addie, transferred into Ms. Salesin's class. Addie has severe anxiety and has difficulty communicating her needs. Ms. Salesin and Addie both wear a green Nudgie Band and now Addie has a way to signal when she needs help or when she needs to leave the classroom.