

PROJECT PROPOSAL TRAINING MODULE









ILOILO CAUCUS OF NON-GOVERNMENT ORGANIZATIONS (ICODE), INC. ACTION FOR HEALTH INITIATIVES (ACHIEVE)

PROJECT DEVELOPMENT and MANAGEMENT and PROJECT PROPOSAL WRITESHOP SESSION

Training Duration: 3 days or 25 hours (Live-in)

Training Participants: Project Manager, Senior Program Officers, Finance Officer or Project

Technical Consultant: (3 per Organization)

Rationale:

The training on Project Development and Management & Project Proposal Making is part of the series of capacity development training interventions. In particular the training session aims to capacitate the stakeholders by

- Appreciation of their Organization Strengthen to access development opportunities for more effective and meaningful partnership engagement for the sustainability of the organization
- Improving local intervention action initiatives or social services innovations of the LRO and CBO that need to be captured, documented, showcased for sustainability, upscaling or replication
 - Enhancing the local capacity in generating winning project concepts but need more guidance in packaging and making project pitch

They would also be capacitated on strategic engagement framework for CSOs work on responsive participatory planning, brainstorming, designing, budgeting, and implementation management. The participants will be guided in identifying opportunities for effective CSO/citizen engagement in the local mechanisms for meaningful service delivery to the community, with inclusive participation of stakeholders.

Participants: 20 Participants (each Batch)

Objectives

General Objective

At the end of 3 days the learners in Project Development and Management & Project Proposal Making Workshop aims to capacitate the stakeholders by undergoing the rigors of participatory action planning, brainstorming, designing, budgeting, and implementation management in order to craft winnable project concept notes or proposals.

Specific Objectives:

1. To guide the participant-learners in identifying opportunities for effective CSO/citizen engagement in the local mechanisms for improved service delivery to the community or stakeholder sectors they serve

- 2. To discover and appreciation their Organization Strengths to match the development opportunities
- for more effective and meaningful partnership engagement for the sustainability of the organization

 3. To conceptualize and design CBO institutional intervention action, initiatives or social services innovations that addresses the needs of the LGU community sector they serve;
- 4. To capture, document, showcase good practices in the form of winning project concepts done in good package and attention getting project pitch

Training Team: (3 per Event)

- 1. Team Leader
- 2. Co-Facilitator
- 3. Resource Person (technical specialist)

Session Design:

Day/Time	Topic (Narrative Description)	Learning Objectives	Methodology	Logistics	Responsibili ty Center
Day 1					
8:00-9:00 AM	Registration of Pax	Registration		IDs Attendance Sheet	Admin -Secretariat
9:00 AM -9:30	Opening Activity -Prayer -Pambansang Awit -Message from ACHIEVE	Opening Program	Preliminaries Welcoming	Music PPT LCD Training Team	Training Coordinator ACHIEVE Executive Director
9:30 – 10:30 AM	Self-Introduction House Rules Host Team Formation Expectation Check	Getting to Know each other - familiarization of participants and training team	SLE : Creative GTKY		(Training Facilitator)
10:00 -10:45 AM	Health Break				
	F	PART 1 : Project Development	and Management		
10:45-12:00	Session 1 The PPBIME	Session Objectives	Lecturette and Group	LCD	
	Framework and CSO engagement in Planning and Budgeting Approach	1. The learners will be able identify the flow of Project Management cycle of the LGU for effective and responsive engagement with the local government 2. To explain how can CSOs work effectively through participation in local development planning, programming,	discussion on experiences Feedback giving	PDM Cycle Flow Chart and Calendar Power point presentation	Facilitator

-	T		ľ	1	1
		designing, budgeting,			
		implementation			
		management			
		3. Basing on the Project			
		Management cycle of			
		the LGU, participants			
		will be familiarized with			
		development			
		engagement framework			
		of the government			
12:00 – 1:00		LUNCH BR	EAK		
1:00 PM -1:30	Energizer		Creative Multi-		Host Team
PM			dimensional		
1:30 – 2:30pm	Session 2. Ways of	Session Objective	Lecturette	Public	Facilitator
	Inclusive CSO		Discussion	Development	
	engagement in	The learners will be able		cycle	
	Planning and	Identifying arenas for		management	
	Budgeting	inclusive CSO/citizen		PDMC Calendar	
	Approach	engagement for			
		meaningful social		Avenues of	
		contracting of projects		Participation	
		with LGUs			
				Matrix/ Checklist	
				of arenas of	
				engagement	
2:30-3:30pm	Session 3 CSO	Session Objectives	Lecturette/	DILG Joint	Facilitator
, i	Participation in	_	Interactive	Memorandum	
	Local Planning	1. The learners will be able	Discussion	Circular 2023	
	and Development	identify possible arenas		PPT - DILG	
	Councils	where they can	Group		
		effectively interact with	Discussion	Roles of CSOs in	
	Approaches in	the LGU/Community		the Local	
	Engagement	Sectors		Development	
	(Passive,	2. The explain the		Council	
	Advocate,	importance of the roles		1	
	Fiscalizer, Critical	of CSOs in Project			
	Collaboration,	Proposal Development			
	Partnership)	and Implementation in			
	· artificialip)	LDC, LSBs, Special			
	Ways of	Committees of the LGU			
	Engagements:	/ LGA			
	Procurement of	, LGA			
	Services, As				
	service provider,				
	as Oversight				
3:30 – 4:30	(M&E)	Cossion objectives :		Copies of	ACHIEVE
	Session 4.	Session objectives :	Proako::+	Copies of	
PM	Stakeholders	1 The Learner with he	-Breakout	strategic plan per	Training
	Analysis	1. The Learners with be	group (5 orgs)	TOWS analysis	Coordinator
	Dovious of the	able to map out and	for the	Chalcabalda	Droot sut
	Review of the	assess their current	workshop	Stakeholders	Break out
	existing Strategic	internal capacities,		Map (Level of	Group
	Engagement Plans	external opportunities		Relationship)	(grouping
	by assessing their				Participants

	current internal capacities, external opportunities Sub Session 4.1 Review of organizations' strategic plan/TOWS Analysis Strategic Engagement Plan	2. To match their institutional strengths with Strategic Engagement opportunities offered by external partners (LGUs, Private Sector, Donors, etc). 3. To come up with long list of possible and appropriate project or activity proposals to improve their ways of engagement and		Directory of External Partners LCD Projector per group Metacards, zoop boards (2 pcs), masking tapes, pentel pens Manila Paper	to their respective Organization 's)
	and SWOT Analysis will be used to identify possible and appropriate project or activity proposals to improve their ways of engagement and effective social contracting with external partners (LGUs, Private Sector, Donors, etc).	effective social contracting with partners			
4:30 – 5:00pm	Daily Evaluation and	Evaluation			Training Team
Day 2	announcement				ACHIEVE
,					Admin
Date/Time	Topic	Learning Objectives	Methodology	Logistical Needs	In-charge
	1	Develop Winnable Prop		NAI+:	Heat Too 2
8:00 – 8:30am	Prayer, Energizer, Course Recap and Daily Evaluation Result		Pre test on Project Proposal Writing	Multi dimension al Group Dynamics	Host Team 2 Facilitator
8:30: 9:15	Session 5-A Problem tree/ Identifying the Core Problem, the Cause and effect) CSO Engagement with the Development Partners	Session Objectives 1. The Learners will be able to appreciate and deepen their understanding the context where the CSO is Operating 2. To identify the challenges that it has encountered and critically pinpoint the	Lecture / Discussion Mini-Workshop	Metacards, Manila Paper Masking Tape, Pentel pen Problem Tree Sample	Facilitator
9:15-10:00	Sub-session 5-B Solutions Tree	Root Cause of the Problem)			

	Transforming the Core Problem, the Cause and effect in Solution / Action Response to address Cause and effect)	3. To Identify the underlying cause and effect of the problem 4. To find opportunities that would help unlock the keys that support the innovative solutions 5. To determine courses of action to address the core problem		Solutions tree Metacards, Manila Paper Masking Tape, Pentel pen	Co-Facilator
10:00 - 10:15AN	M	– Coffee Break	L		
10:15 – 11:00	Session 6. Introduction to Writing Winnable Project Concept Notes, Proposal	Session Objectives I. To Unlock development potential of oneself and the organization 2. To identify the sellable points) in relating with other development partners	-My Most Winnable Story - Pulse Check -Powerpoint presentation and discussion	Name Tag / HashTag (3 boxes) Zopp Boards Manila paper Meta cards Pentel Pens Masking Tapes Push pins -LCD Projector	Facilitator
11:30 – 12;30pm	Session 7. Why the need for a Project Proposal Tips in Making winnable project proposal :: The frameworks and tips in crafting development projects of upstart CLO and CBOs, Groups for collaborative projects with LGUs and other development partners	Session Objectives 1 The Learners will be able to explain the importance and value of a project proposal; 2.To appreciate the frameworks and tips in crafting development projects of upstart CLO and CBOs, Groups 3. To identify possible partners to support collaborative projects with LGUs and other development partners	-Lecturette with Open discussion	Power point presentation organization LCD projector	Facilitator/ Resource Person
12:30 – 1:30 pm		T	T	T	
1:30 – 1:45 PM	ICE Breaker			Host Team 1	
1:45-2:10 PM	Session 8. Idea Generation A (Identifying out of the Box Solutions and innovations How to use brainstorming techniques in order to extract the	1. The learners will be able generate ideas, out of box solutions, through the use of brainstorming techniques 2. To unlock the barriers of conventional thinking blocks the creative and innovative thinking	Brainstorming Exercises Creativity Quotient test (On line)	SLE Tools; WORDLES Puzzles Connect 9 Dots Remove SEVEN Letters How Many Squares?	Facilitator

	creative juices of the learners			Creativity Questionnaire	
2:10-3:10	Sub-Session 8. B IDEA Generation To enhance the learners capacity in generating ideas using the Appreciative Inquiry Approach (AIA) in order for them to re-Discover their latent organizational potentials that would enable them to design innovative project concepts that effective engagement with the LGUs and other development partners or funders.	1. The participant are able to re- Discover their bests (capabilities, talents, products), to Dream what they want to do 2. To Design Project Ideas for a strategic engagement services, initiatives of the CSOs in working the LGU or development Partners in accordance with its institutional development mandate.	Structured Learning Exercise: IDEA Generation Workshop: Ways of Improving things, through on participatory planning, brainstorming, designing, and implementatio n management.	Picture Association: What Products, Services, or Innovations that could be developed Pictures of CBO Activities, Services or advocacies, of similar Groups / Sectors Workshop: List to 3 Project Innovative Ideas Manila Papers. Pentel pens	Facilitator Group Facilitator Documenter Rapporteur
3:10-3:40	Sub-Session 8C: IDEA Enhancement; More bright ideas generation Using the UN Carousel Learning Sessions will enable the participants to give comments, give constructive feedback, to share or exchange ideas that would enable to each other to select and prioritize the best among the idea.	1. The participants will be able to give comments, give constructive feedback, to share or exchange ideas that would enable to each other groups to select and shortlist and prioritize the best among the project idea.	Carousel Type of Feedback Idea sharing	Feedback to Project Ideas: Likes/ Post Notes Ways to improve /enhance the Ideas Post stickers, papers, Stickers	Group Presenters Feedback Givers
3:40-4:30 PM	Session 9 : Project Idea Selection (Micro – screening Criteria)	Session Objectives 1. The learning organization will be able to select the top 1	Lecturette	Micro-screening Considerations Matrix with Ranking system	Facilitator Workshop Groups

	The Micro- Screening Business Test is used to determine the viability of the Project in term of Criteria such Market/Client Need, Skills Availability, Financial. Ease of Implementation, Government Policy, Risks Factors	wou Proj 2. viab for a with	ect idea that ald be considered to ect Concept note To determine the allity of the Project winnable proposal adue consideration of weighted scores	Idea Rating and Ranking Exercise	Micro Screening Checklist Result Presentation	
•	 - Working Coffee Bre			l	<u> </u>	
			oposal Preparatio			
5:00 - 5:30 PM	Session 10 Concept Note Preparation Enhancing the local capacity in translating the selected Project Idea by the way of generating winning project concepts thru guidance and tip in packaging proposal From Concept Note into a Mini or Full Proposal		Objectives: The learners are able to explain the importance of a Project Concept Note or Project Brief To craft as a design with the Essential Main Contents of the Concept Note	Breakout groups Walk Through of Steps in Project Concept Note Preparation Tips in Concept Note/Proposal Writing Writeshop 1	Guidance Framework for LGU, Donors, Funders LCD Projector per group Metacards, zoop boards (2 pcs), masking tapes, pentel pens, Manila Papers	Resource Person
5:30 – 6:30pm	Session 11, Activity: Intervention Plan Preparation: Program Planning The Writing logical intervention action initiatives related to the proposed project concept Detailed Target outcome and performance, indicators, timetable for	4.5.	The participants will be to brief description of the Proposed Project Concept To the enumerate the main components of the project using logical intervention action initiatives To make brief detailed Target outcome and performance, indicators, timetable	Lectuerette / Discussion Mini Exercise	Power point Presentation of Sample Plan GANTT GANTT Chart Template	Resource Person

	easily tracking of results				
6:30 – 7:00 pm	Daily Evaluation and announcement	Synthesis of the Day 2	Evaluation	Daily Smiley Evaluation Form	Host Team 1
Day 3 –					
8:00 – 8:30 am	Prayer, Energizer, Course Recap and Daily Evaluation Result		Group Dynamics	Multi dimensional	Host Team 2
8:30 – 10:00 am	Session 12. A, Project Proposal Budgeting > Budgeting Principles (Budget Transparency and Accountability Standards) > Fund Sourcing > Financial Equity, Counterparting > Funder . Donor guidelines	1. The learners are able to prepare a draft of financial plan for the implementation of the Project using the accepted industry standards and funders TOR 2. To make a Summary Breakdown the budget (Total Project Cost, Direct Cost, Indirect Cost) and Proposed Grant Request, Equity	Workshop 2	>Funder . Donor guidelines Financial Ratios Cost Benefit analysis Budget (WFP Template)	Resource Person
10:00 – 10:15	Coffee Break				
am 10:15- 11:00	Sub Session 12B Draft Detailed Work and budget Planning	3. To explain the reason for Budget Plan for the appreciation of the panel	Breakout groups Writeshop 3	LCD Projector per group Metacards, zopp boards (2 pcs), masking tapes, pentel pens	Break out Groups
12:00 – 1:00 pm					
1:00 – 1:15	Energizer	Group Dynamics	Multi dimensional	Host Team 2	
pm Part 4:	Project Concept	 Note/Mini-Proposal Pres	1		
1:15 – 2:30 pm	Session 13 . Draft Presentation of (Simple Project Brief) Intervention Plans and Budget	Session Objectives After CBO walk through exercise	Plenary – 3 groups to present (20 mins per group)	LCD Projector Work & Financial Plan (WFP) Presentati on	3 group prese nters
	CBO will walk through the process of ways of capturing the essential elements	The participants will be able to transcribe the essential elements of the Project concept note		Oil	Revie wers

2:30-3:30 pm	of the Project concept documented, showcased for sustainability, upscaling or replication Feedbacking of the Panelists Session 14 The Project Concept Note Finalization	 To Draft a Presentation of (Simple Project Brief) Intervention Plans and Budget To make initial adjustments and corrections based on the Feedbacks Guidance and tips in enhancing winning project concepts Guidance in evaluation of Project Concepts 	Lecturette And Group discussion Writeshop 4 feedback giving	LCD Power point presentati on, Manila Paper, Pentel Pen, Cartolina, Masking Tape, Easel Stands 6. Viability Testing	Resource Perso n Break out Group Partici pants
				Tools 7. Project Evaluatio n Guide	
3:30 pm – 4::00	Coffee Break				
4:15-4:45 PM 4:45-5:15	Session 15 Trial Project Proposal Pitching CBO will be oriented / walked through the process of essential elements of the Project concept and pitching techniques to the donor / panelists	After the orientation / walk exercise by the CBO I. The CBO will be able to select a representative participant who do Project concept pitching 2. To prepare the short pitching material (5-7 minutes) techniques to the donor /	Lecturette/ Group Discussion Preparation of Pitching Materials	Full Concept Note or Mini Proposal with WFP Viability Test Matrix Sample Template PPT LCD, LapTop, Manila Paper, Pentel Pen, Cartolina, Masking Tape, Easel StandsTips in Making Project Pitch to the Donors	Break out Groups Panelists
5:15 – 6:00pm	Session 16 A, Project Proposal Presentation Pitch	panelists Session Objectives 1. The Presenter will be able to practice	5-7 Minutes Presentation	LCD, LapTop, Manila Paper, Pentel Pen,	Panelists

1	to Danal of	and contribe Time	<u> </u>	Cambalina	F Crour
	to Panel of	and apply the Tips		Cartolina,	5 Group
	Evaluators	on Project		Masking	Presenters
	CBO will be	Concept Note		Tape, Easel	
	oriented on the	Pitching		Stands	
	undergo the				
	process of			Time Keeper	
	capturing the				
	essential elements			Project Pitch	
	of the Project			Material	
	concept in a			/PPT	
	crisp, succinct and			,	
	brief document to				
	be showcased for				
	viability testing				
6:00 6 45 554	Caralan ACD	Astual Dusings Cl.	Florester Bit I	Donasanta	Danieli, i
6:00- 6.15 PM	Session 16B	Actual Project Short	Elevator Pitch	Presentors	Panelists
	Project	Elevator Pitch	(note more	Scoring Charts	
	Presentation an		than 5 minutes)	Feedback Forms	
	Evaluation	2. The Presenter will			
		be able to	Feed Backing	Time Keeper	
		demonstrate	Areas to		
		Project Concept	Improve	Awarding	
		Note in a short		Ceremonie	
		Elevator Pitch		S	
6:15 – 6:30PM	Ways forward/Re		Plenary	LCD Projector	Facilitators,
	entry planning		Discussion		ACHIEVE
			Next steps		Team
6:30-6:45 PM	Overall Training	Training Synthesis	Summary of	Facilitator/ACHIE	
	Synthesis		Learnings and	VE Team	
	,		Insights	V L T Call	
			LCD; PPt of		
			Summary		
			<u>.</u>		
	Forton the second		Outputs	4 4 6 4 5 4 5	
	Evaluation and		Certificates of	Amara / ACHIEVE	
	Closing Activity		Completion	TEam Team	
			Evaluation	Facilitator	
			Form		
			Training Team		
7:00 PM	CLOSING / DINNER				
	Departure	I	1	1	1

Requirements/Qualifications of the training facilitators/team:

Training Team Member	Competency Requirement	Skill sets needed	Mean of Verification
Resource Person	Experience and Expertise on the Topic	Power Point Presentation Digital Technology knowhow Communications Skills	Curriculum Vitae, TIN, Related Trainings Conducted
Main Facilitator	Expertise on Assigned Topics, session Experiential Learning Approach Use of Multi-Media Platforms	Learning Module Design preparation Facilitation Skills Technology of Participation (Evocative learning approach)	Curriculum Vitae, TIN, Related Trainings Conducted /Facilitated
Co-Facilitator	Expertise on Assigned Topics, session Experiential Learning Approach Know how on Multi- Media Platforms	Technical Back up support to facilitator Workshop facilitation, Preparation Training Materials, Kits, Tools, etc.	Curriculum Vitae, TIN, Related Trainings Facilitated
Documenter	Technical Writing and Documentation	Narrative, Photo documentation Writing Skills	CV, Sample of Documentation Works
Training Administrator	Training Management	Procurement of Training Supplies Preparation of Venue Logistical Support to Trainers Financial/Admin Support to participants and partners	CV Related Trainings/Activities Administered

Materials Needed:

- 1. Notebooks and pens for pax
- 2. Manila papers 15 rolls
- 3. Masking tapes 1 inch width 3 rolls
- 4. Pentel pens assorted colors 1 box
- 5. LCD Projector
- 6. Metacards assorted colors 100 pcs
- 7. Push pins
- 8. Zopp or metaboards
- 9. Microphones; Public Address systems
- 10. Problem tree/Solutions tree diagram
- 11. 5 sets of Large Pictures (e.g. LGBT Rights Advocates; RH Service Clients, or Health Clinic/Medical Mission, etc)
- 12. Micro screening Criteria
- 13. Matrix Sample Concept Notes

- 14. Creativity Quotient Test
- 15. Standee ACHIEVE / ICODE Project
- 16. Tarpaulin for backdrop
- 17. Training standee
- 18. Post it stickers (3 colors)
- 19. Camera/VideoCam
- 20. Printer
- 21. Training Certificates
- 22. Samples of Project Proposal , pitch
- 23. Project Viability test Tool
- 24. Prizes for Game (Candies, or Supplies)

