

GETTING THERE TRANSFORMATION ON THE WAY **TRANSITION** UNDERSTANDING **NET ZERO CARBON GETTING STARTED**

EMBED

Practice embeds zero carbon policy into <u>all</u> decision making (e.g change S1 template)

Publicise gains on practice website

CCG to produce publicly accessible report to inspire others

DEMAND

Practice staff demand zero tolerance of carbon emissions

High carbon practices are socially and environmentally unacceptable for patients

SELF REGULATE

Self regulation and feedback identifies further improvements

Feedback from data interpretation

VALUE

Values all types of wasted resource (inc energy, water, food, time) unnecessarily contributing to carbon footprint

Monthly (or annual) carbon data collection

TAILOR

Tailor models of low carbon to each practice e.g. availability of social prescribing, lifestyle medicine etc

REQUIRE/EXPECT

Expects reduced carbon options from all services, products, contractors and suppliers

Require low carbon procurement

INTEGRATE

CCGs and Practices integrate sustainability into products and services.

Practices joint GIFH

Publicise involvement on practice website

EXPECT

Patient expect to make reduced carbon choices

Staff involved in target setting for carbon reduction

Practical options to reduce carbon (transport, energy)

ACCOUNT

Accountable for carbon footprint in decision making

Responsible person (ie staff member) identified

Life cycle costing models used

MODEL

Business modelled to ensure carbon impact accounted for

Carbon audit compared to low carbon options

COLLABORATE

Partner collaboration to reduce carbon

"Build your team"

Identify 'carbon champions'/'climate

champion'

ENABLE/SUPPORT

Enable and support new tech, equipment, processes

Enable staff to try different ideas which might fail

ENGAGE

Public declaration from

- ◆ RCGP, health bodies
- ♦ Regional
- **♦** Local
- ◆ Each practice
- ♦ Patient groups
- ♦ Trust

UNDERSTAND

Identify concerns, risks, baseline level of knowledge

- ♦ Patients
- ♦ Staff

Workshops to improve, involve, carbon literacy training

AGREE

Practice and CCG (and regional body) agrees

- $\lozenge \ Responsibility$
- ♦ Mechanisms
- ♦ Incentives
 What zero carbon

would mean for a practice

RESEARCH

Practice researches alternatives to minimise carbon inc tech based approach

Data collection

Carbon audit(s) carried out

EXPLORE

Explores low carbon models.

Partners mapped and identified e.g.

- ♦ Local community
- ♦ Social prescription options
- ♦ Suppliers
- ♦ Council, Trust

INVEST

Practices identify internal investment fund and regional/ national bodies external funding opportunities

Practice adopts appropriate tech, staff development, facilities .

Progress

BEHAVIOURS

STANDARDS

INNOVATION



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UNDERSTAND

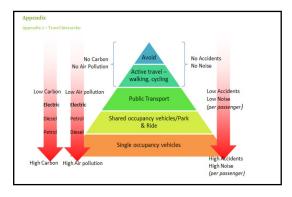
Identify concerns, risks, baseline level of knowledge

♦ Patients ♦ Staff

Workshops to improve, involve, carbon literacy training

Zero tolerance for carbon emissions

- Ability to raise concerns in meetings/suggestion boxes
- Staff consider their own work/responsibility against low carbon
- Staff escalate concerns of carbon 'wastage' in practice



How to succeed

- Senior leadership sign up
- Peers being involved
- Providing skills and knowledge
- Providing facilities
- Providing time within the day
- Handing control to the staff decentralisation of responsibility
- Better green policies => better engagement
- Better organisational support => increased perceived control by staff
- Permitting trial and error, failure

E.g. Active transport options

- Understanding motivations/barriers
- Facilities availability
- Incentives and rewards
- Leading by doing
- Infrastructure (council planned cycle routes)
- Active publicity

Identify different motivational groups within staff - 'how to get staff to do their bit?'

Positive green (needs choice, fit in with lifestyle)

Waste watcher (Using resources wisely)

Concerned consumer (show how changes can enhance their lifestyle)

Sideline supporter (needs steady flow of info, needs people in power to lead by example)

Cautious participant (motivated by cost savings and safeguarding the planet for future)

Stalled starter (needs simple straightforward language, needs to be positive) **Honestly disengaged** (cost saving key, must be locally relevant, info from peers important)

Reasons for poor staff engagement

- Understanding motivations
- Not having sufficient power
- Not having right knowledge or skills
- Ingrained habits
- Resistance to change
- Diffusion of responsibility for resource use
- Unable to see the environmental/carbon costs

Education

- In house training from (self identified) carbon champion
- Local PLT education events from local champion
- Regional/national e.g. Carbon literacy project from recognised body
- Workshops inc practical demonstrations/idea, worked examples
- Informal e.g. Sharing articles in the media (national and specialist) in house and through network
- On line, face to face, group, video conferencing
- External 'coach' or 'facilitator'