



NiNe Training Limited

ESDGC Policy 2023/25

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Purpose

The purpose of this policy is to provide direction to NiNe Training Limited (NINE) and its sub-contractors on the promotion, integration, management, review and evaluation of Sustainable Development and Global Citizenship within all aspects of the organisation.

Education for Sustainable Development and Global Citizenship - In the Further Education Sector in Wales. Document can be found [here](#).

This policy defines the way NINE will strive to meet this aspiration. It states the organisation's commitment to furthering lifelong learning opportunities at all levels of Work- Based Learning, and beyond this into the professional and personal lives of managers, staff, learners, associates, and subcontractors.

Scope

This policy covers all organisational activities of NINE and its sub-contractors. To varying degrees, this policy applies to all managers, staff, learners, associates, and sub-contractors of NINE whilst indirectly providing direction and awareness to the wider community and partner organisations.

Legal framework

NINE will comply fully with all related legislation.

Policy statement

NINE is committed to furthering lifelong learning opportunities at all levels of Work- Based Learning and beyond this into the professional and personal lives of managers, staff, learners, associates, and sub-contractors.

Education for sustainable development and global citizenship is about:

- The links between society, economy, and environment and between our own lives and those of people throughout the world
- The relationships between power, resources, and human rights
- The local and global implications of everything we do and the actions that individuals and organisations can take in response to local and global issues.

(Education for Sustainable Development and Global Citizenship: Why? What? How? ACCAC 2002 Ref: AC/GM/0317)

Embedding ESDGC into the curriculum will enable students to develop the skills, knowledge, and values to participate in decision-making about the way we do things individually and collectively, both locally and globally, which promotes a more equitable and sustainable world. It does this through engaging students as active participants in their local and global communities as well as through their courses.

Policy aims

The overall aim of this policy is to create an environment which drives excellence around the promotion, integration, management, review, and evaluation of ESDGC.



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This following strategic aims will be progressed in 2022-24:

a) The provision of focused leadership and organisational commitment to ESDGC through the following actions:

- promoting the ESDGC vision of the organisation through effective communication and engagement processes
- embedding the key themes of ESDGC throughout the business practices of NINE and sub-contractors
- ensuring the effective sharing and development of ESDGC knowledge and understanding through targeted development initiatives

b) Development of effective organisational management in the following areas:

- continuously improving and sharing best practice on environmental management systems, procedures, and policies
- promoting the importance of healthy lifestyles and behaviours to learners and staff
- actively encourage the involvement of learners within the application of this policy

c) Ensuring that teaching and learning effectively promotes the themes of ESDGC by:

- developing innovative methods to embed ESDGC throughout learning programmes.
- taking opportunities to address naturally occurring ESDGC themes within learning sessions.
- developing digital teaching, learning and assessment tools to support the themes of ESDGC.

d) Seeking to develop a wider partnership network with the aim of:

- looking to strengthen community benefits of NINE activities.
- further strengthening the existing provider network with a view to sharing best practice in embedding ESDGC themes in all aspects of NINE's undertakings

Responsibilities

The board of directors have responsibility for:

- providing strategic direction to the senior leadership team on the implementation of this policy and its aims.

The senior management team has responsibility for:

- the promotion, integration, management, review, evaluation, and communication of the ESDGC policy and strategy through existing systems and providing both strategic and operational support to all managers and staff.
- supporting sub-contractors' ESDGC Champions to ensure that communication is both efficient and effective.



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All managers have responsibility for:

- monitoring and evaluating the implementation of all ESDGC related procedures and practices whilst ensuring consistent behaviours and standards across all staff.
- ensuring compliance with ESDGC related accreditations and maintaining the required levels of governance.

All staff have responsibility for:

- effectively promoting and communicating the importance and benefits of ESDGC to learners, stakeholders, and the wider community.

Everyone from senior managers to learners must accept responsibility for:

- engaging fully in the activities provided and developing themselves to behave in an environmentally aware and socially responsible manner.

Implementation

The challenging aims of this policy will be achieved via three core operational routes:

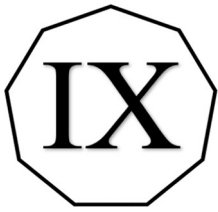
Organisational Commitment and Leadership - NINE is committed to ESDGC through the adoption of socially responsible business practices and effective governance. These practices will include a robust and accredited Environmental Management System and other related external accreditations. It is the belief of NINE that its sub-contractors and their respective staff should act as role models for learners, associates and sub-contractors and take every opportunity to positively promote the benefits of ESDGC.

Teaching and Learning - ESDGC is included within the design and development of all Welsh Government funded learning programmes. Best practice will be adopted to ensure the promotion of ESDGC within the following key themes:

- Wealth and Poverty
- Choices and Decisions
- Natural Environment
- Climate Change
- Identity and Culture
- Health
- Consumption and Waste

These themes will be embedded within teaching and learning through schemes of work, lesson plans and Progress Reviews as well as through methods of assessment utilised with learners.

Stakeholder and Community Partnerships – NINE is committed to improving the work-based learning sector with regards to ESDGC. The organisation will seek to lead groups of providers and stakeholder organisations in best practice sharing, dialogue initiation, promotional activities, partnership working and employer awareness. Effective engagement will be sought with other providers and stakeholders with a view to overall sector improvement to the benefit of learners in Wales.



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Communication

Member organisations and sub-contractors will ensure that ESDGC activity and development is communicated at all appropriate opportunities and the relevant records maintained for reference and audit. Staff will ensure that effective communication is achieved with learners, stakeholders, and the wider community.

This strategy will be made available bilingually and in large print upon request.

Impact on the Learner

The implementation of this strategy will ensure that all learners are able to gain a better understanding of the seven themes behind ESDGC, that they are better able to make informed decisions which not only affect themselves but also the wider community and society.

Complaints

All complaints will be taken seriously and dealt with in a timely and sensitive manner, in accordance with the company procedures.

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Monitoring and review processes

The process of integrating ESDGC into the provision is led by the teaching and learning best practice group which ensures that the highest levels of commitment are achieved and that ESDGC informs policy, strategy, and practice across all member organisations. Self-assessment is undertaken on an annual basis with the resulting quality development plan targeting areas for both strategic and operational improvements on a continuous basis. This is an integrated process within the overall quality and effectiveness system.