Think-Write-Pair-Share-Revise

Purpose:
To support structured academic conversation and reflective thinking, while integrating writing and revising to clarify and expand student responses.

Step-by-Step Protocol:

1. **Think** (2 minutes)
Present a content-based prompt (e.g., "Should technology use be limited in schools?"). Students reflect silently, drawing on prior knowledge, notes, or recent learning.

2. **Write** (3–5 minutes)
Students independently write a brief response to the prompt. Encourage them to include evidence, examples, or reasoning.

3. **Pair** (3 minutes)
In pairs, students read their written responses to each other. Partners ask clarifying questions or offer suggestions (e.g., "You could add..." or "What do you mean by...?").

4. **Share** (4–5 minutes)
Pairs join with another pair (group of 4) to share ideas. Optionally, call on groups to share key takeaways with the whole class. The teacher may record key phrases or vocabulary on the board for reference.

5. **Revise** (3–5 minutes)
Students return to their original writing and revise their response based on: partner feedback, new insights, or clarifying reasoning. Focus on quality over quantity—clearer explanations, stronger vocabulary, or more precise reasoning.

Optional Extensions:
• Use a sentence stem bank to support emerging writers (e.g., "One reason is...", "According to the text...", "I agree because...").
• Post rubric or revision checklist on board (e.g., "Did I use a key term? Did I support my claim?").
• Collect both versions of the writing (pre- and post-revision) to highlight growth.

TWPS
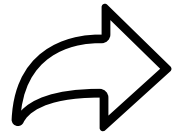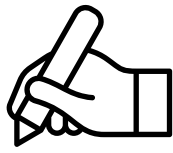
Make your answer stronger with better evidence, examples, and explanations. Make your idea clearer by using language that clarifies your main idea, logical organization, and precise words.

Write the question/prompt

Write your ideas

Ideas from sharing

Revise your writing