



# **NAPSEC Annual Leadership Conference**

January 19-22, 2020

The Westin Savannah Harbor Resort & Spa  
Savannah, GA



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## CONFERENCE PLANNING COMMITTEE

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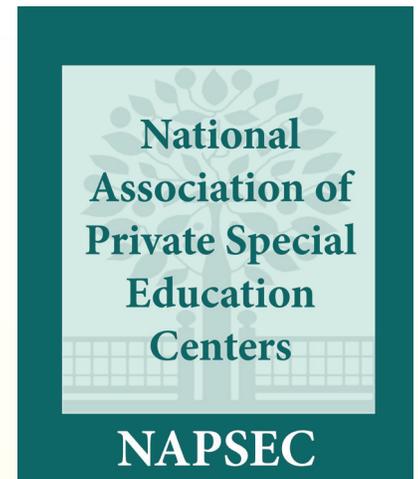
Patrick Seay  
*Kennedy Krieger School  
Programs*



# WELCOME

## Welcome to the beautiful Westin Savannah Harbor Golf Resort and the 2020 NAPSEC Annual Leadership Conference!

Last year we enjoyed San Antonio's Riverwalk as it played host to our meetings and networking activities. As you may know, historically our annual conference had been held in Florida, not just because of the sunshine but because our membership had primarily been comprised of schools based in the east. Now that we are more geographically diverse, we decided to move the conference out of Florida and to expand our list of conference destinations. This helps us to expand the membership in the west and to make the conference more accessible to those throughout the country. In the past decade, we have branched out to Phoenix, San Diego, New Orleans, and San Antonio and we have expanded our membership. This year, we are back on the east coast and are delighted that our new west coast schools are joining us! This year, we trust that you will enjoy all the history and charm of the south here in Savannah.



In addition to the Westin's fabulous location and amenities, the conference committee has once again put together a diverse program that supports our strategic goals in the areas of Leadership, Advocacy, and Growth, including presentations from Member programs. Topics include Cultivating Healthy Leaders, Social Media and Gen Cyber, Medicaid Funding for Transitioning Youth, The Legalization of Marijuana and Practical Approaches for Schools, Marketing your Schools, and much more.

Throughout the week, while you are enjoying Savannah and our conference program, be sure to take some time to network with your NAPSEC colleagues, join a roundtable discussion, make one new contact and just take advantage of one of the organization's greatest resources – each other. Networking is one of the most valuable aspects of this annual leadership conference.

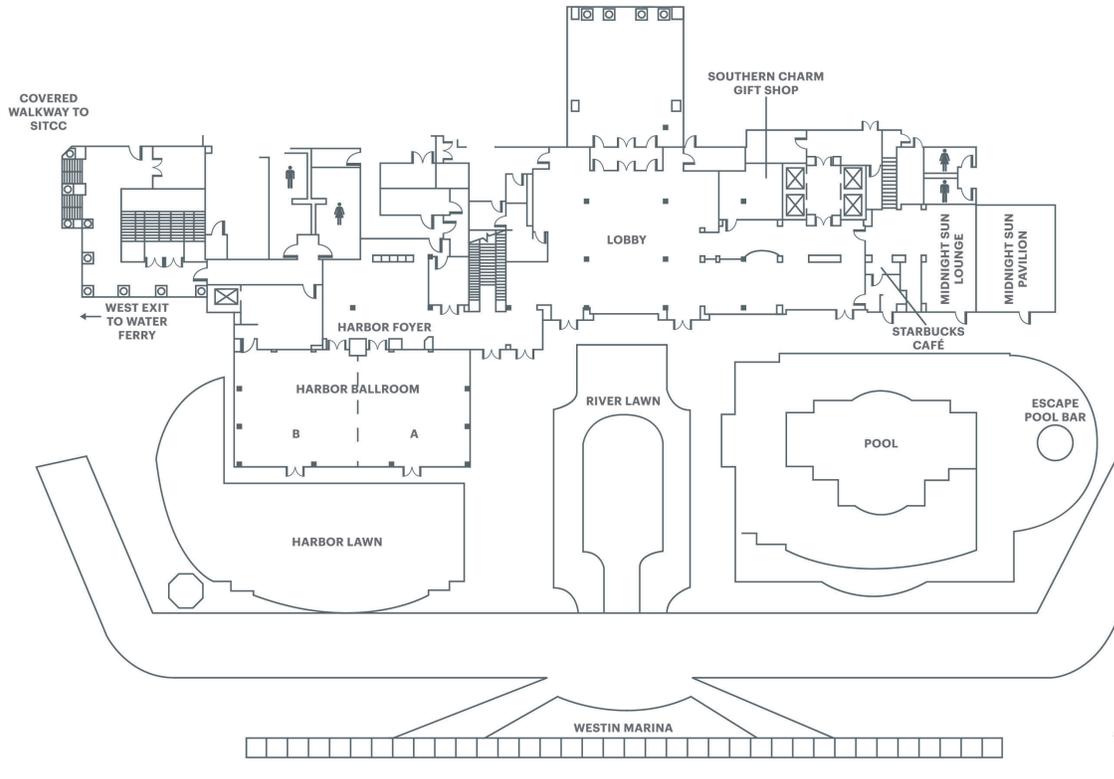
A special thank you to the NAPSEC Conference Planning Committee and Danielle Johnson, NAPSEC's Executive Director/CEO for all their work on the conference. Your work is much appreciated!

Finally, save the date for our second year in Savannah, Georgia, January 17-21, 2021.

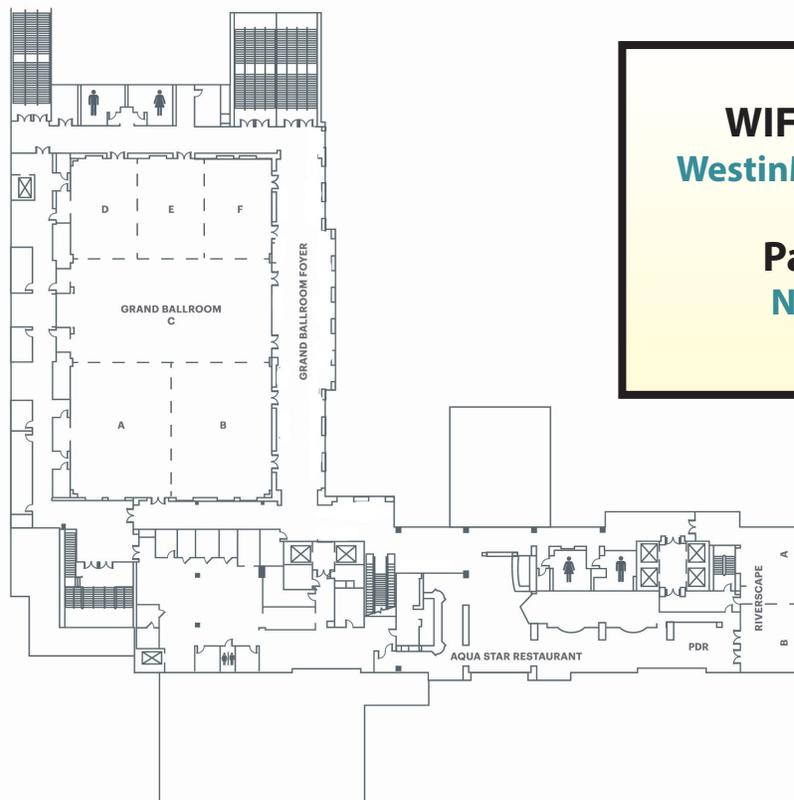
*Dr. Linda Myers  
Kennedy Krieger School Programs  
NAPSEC Conference Chair*



# Westin Savannah Harbor First Floor



# Westin Savannah Harbor Second Floor



**WiFi Network:**  
**WestinMeetingRooms**

**Password:**  
**NAPSEC20**

# CONFERENCE AGENDA

## SUNDAY, JANUARY 19<sup>TH</sup>

<b>9:00am – 11:00am</b>	<b>Riverscape A</b>
<b>NCASES Process Committee Meeting</b>	
<b>Noon – 4:00pm</b>	<b>Lobby</b>
<b>Conference Registration</b>	
<b>11:30am - 12:30pm</b>	<b>Riverscape B</b>
<b>NAPSEC Board of Directors/NCASES Luncheon</b>	
<b>12:30pm – 2:30pm</b>	<b>Riverscape A</b>
<b>NAPSEC Board of Directors Meeting</b>	
<b>1:00pm – 5:00pm</b>	<b>Grand Ballroom Prefunction North</b>
<b>Exhibitor Set Up</b>	
<b>2:30pm – 4:30pm</b>	<b>Riverscape A</b>
<b>NCASES Commissioners Meeting</b>	
<b>6:00pm – 7:00pm</b>	<b>Midnight Sun Tent</b>
<b>VIP Reception for New Attendees</b> This reception provides an opportunity for first time attendees to meet NAPSEC Board Members and other new attendees in a smaller setting immediately before the Welcome Reception.	
<b>7:00pm – 8:30pm</b>	<b>River Lawn (Rain location: Grand Ballroom C)</b>
<b>Welcome Reception</b> This event is the perfect time to catch up with colleagues and friends and to meet new ones as we kick off the conference.	
<b>9:00pm - 11:45pm</b>	<b>Midnight Sun Lounge</b>
<b>NAPSEC Networking</b>	



# CONFERENCE AGENDA

## MONDAY, JANUARY 20<sup>TH</sup>

**7:30am - 8:15am**

**Riverscape A**

### **NCASES Breakfast Roundtable**

This is an informal opportunity to connect with NCASES Commissioners and other site reviewers to discuss questions and share ideas and experiences.

**7:30am - 8:30am**

**Grand Ballroom Prefunction North/Grand Ballroom C**

**Breakfast**

**7:30am - 2:30pm**

**Grand Ballroom Prefunction North**

**Conference Registration**

**8:30am – 10:00am**

**Grand Ballroom C**

### **Change Your Story: The Power of Resilience in Cultivating Healthy Leaders and a Healthy Team**

*Dr. Saundra Dalton-Smith*

In this presentation for busy over-stressed individuals, Dr. Saundra Dalton-Smith shares vital keys to thriving in 7 specific areas. Discover how better self-awareness can lead to greater resilience during times of difficulty and change. You will learn shockingly simple ways to renew your energy, restore your sanity, and revive your passion for the work you do. You will walk away from this session with practical next steps you can begin implementing immediately. This is an interactive session using Dr. Dalton-Smith's comprehensive lifestyle evaluation approach, so come prepared to take notes! We'll walk through a simple recovery plan to help even the most stressed-out individual find their path back to a life they enjoy. Topics covered include physical health, mental health, emotional wellbeing, spiritual health, relationships/social health, sensory health, and creativity. Hands-on tips are shared to help you walk away from this talk empowered with the information you need to succeed, and the spark of inspiration needed to jolt your failing passion back to life.

**10:00am - 10:30am**

**Grand Ballroom Prefunction North**

**Coffee Break - Visit our exhibitors!**

**10:30am - 12:00pm**

**Grand Ballroom D**

### **A. Social Media and Gen Z / Gen Cyber**

*Steve Morrill*

Youth today are fantastic consumers of technology, but not many understand how it works. We, including a few current students, will take a deep dive into what social apps are used, why they are used, and how we can better protect our youth in this constantly changing world. From Tinder to TikTok to Twitter and in between the hope is you leave with a new lens on the digital world our youth live in every day.



# CONFERENCE AGENDA

## MONDAY, JANUARY 20<sup>TH</sup>

10:30am - 12:00pm

Grand Ballroom E

### **B. Improving Safety During High Risk Activities**

*Harry Schaeffer and Tanya Kim-Guild*

Providing services and supports to persons with disabilities inevitably includes activities that involve some degree of risk to both staff and persons served. This session will identify strategies to improve safety during several high risk and high profile activities including lockdowns, active shooter, emergency events, bullying, assault, medication administration, transportation, mealtime and meal preparation, and others. The presentation will also include suggestions for conducting investigations, writing and revising safety related policies and procedures, and including safety in quality assurance and quality improvement activities.

10:30am - 12:00pm

Grand Ballroom F

### **C. Creating a Sustainable, Innovative, and Profitable Food Services Program**

*Matt Palermo and Dr. David Stone*

This presentation will help school leaders understand the “business” of managing a school food service program.

#### **Topics covered will include:**

- Designing menu items that are nutritious, desirable, and cost efficient.
- Providing staff development goals and training.
- Creating an environment that increases engagement for both students and staff.
- Understanding the financial and regulatory issues and requirements, including the National School Lunch Program.

12:15pm - 1:30pm

Grand Ballroom C

**State of the Association Meeting & Federal Update** - *box lunch provided*

1:45pm - 2:30pm

Riverscape A

**NAPSEC Board of Directors Meeting**

1:45pm - 3:00pm

Grand Ballroom C

### **General Session: From Colonial to Contemporary: Savannah's Architectural History**

*Jonathon Stalcup*

Savannah's history is strongly tied to its architecture. In this talk, you will learn about the oldest buildings, the newest buildings, and representatives of all the major periods and styles that connect them. A selection of building types are examined including homes, public buildings, and commercial structures. We will also see how technological innovations, cultural, and economic influences contributed to the wide variety of styles. As the unifying thread bringing all of these themes together, an exploration of Savannah's urban design underlies the architecture.

3:00pm - 5:00pm

Grand Ballroom Prefunction North

### **NAPSEC Happy Hour & Exhibitor Showcase**

Hosted by our exhibitors, this reception will provide a delicious taste of Savannah. Sip on a glass of wine or a cocktail and enjoy delicious appetizers while learning about the products and services our exhibitors offer.

9:00pm - 11:45pm

Midnight Sun Lounge

**NAPSEC Networking**

# CONFERENCE AGENDA

## TUESDAY, JANUARY 21<sup>ST</sup>

7:30am - 8:15am

Riverscape A

Breakfast Roundtable - Restraint and Seclusion

7:30am - 8:30am

Grand Ballroom Prefunction North/Grand Ballroom C

Breakfast

7:30am - 12:00pm

Grand Ballroom Prefunction North

Conference Registration

8:30am - 10:00am

Grand Ballroom C

**General Session: The Hero Effect® - Being Your Best When It Matters The Most!**

*Kevin Brown*

In a fresh and entertaining style, Kevin shares ideas, strategies and principles that will inspire and equip participants to show up every day and make a positive difference. At the heart of Kevin's message is a simple, yet powerful philosophy for life that drives every thought, every action and ultimately every result we achieve both personally and professionally. Your team will be motivated to reach beyond what is required and do something remarkable!

**This program is designed to help participants:**

- Achieve greater results by eliminating "ordinary" thinking and mastering the habit of excellence.
- Own the moments that matter (and they all matter) by taking responsibility for their attitude, their actions and their results.
- Create meaningful relationships and deliver an extraordinary experience for every "customer" at work and at home.

10:00am - 10:30am

Grand Ballroom Prefunction North

Coffee Break



**Mark your calendars!**

**NAPSEC  
Legislative Day**

*May 7, 2020 • Washington, DC*

# CONFERENCE AGENDA

## TUESDAY, JANUARY 21<sup>ST</sup>

11:30am - 5:30pm

The Club at Savannah Harbor

Rich Robinson Memorial Golf Tournament



10:30am - 12:00pm

Grand Ballroom E

### A. Transition: Opportunities and Challenges for Young Adults Seeking Medicaid Funding

*Phil Peisch*

This presentation will provide an overview of Medicaid services available for young adults with intellectual disabilities and/or mental health diagnoses transitioning from an educational environment to an adult setting. After providing an overview of these Medicaid services, we will go over several regulatory issues that may limit individuals' access to housing and services as they transition to adulthood, with a focus on the Medicaid rules that limit the settings in which recipients can live and receive services.

10:30am - 12:00pm

Grand Ballroom F

### B. Designing Better Schools: The Four Dimensions of Human Ability

*Marcus Adrian & Kevin Symons*

While private schools for children with special needs may have more freedom and autonomy to shape innovative living relevant for private special education leaders, Directors/Administrators and learning environments, finding the resources to create those specialized environments is an ever-present challenge. This presentation shares a wide range of cost conscious, practical design ideas for improving classrooms, therapy rooms, and all the social-academic in-betweens that comprise any school. We will describe our detailed and measurable design strategies for designing new and renovated spaces, centered around the four dimensions of human ability.



# CONFERENCE AGENDA

## TUESDAY, JANUARY 21<sup>ST</sup>

1:00pm - 2:30pm

Grand Ballroom F

### How to Prepare for NCASES Accreditation

Participants will be provided with an overview of accreditation (i.e. origins, philosophy, mission, organizational structure) and a summary of the NCASES process from the time a program applies for accreditation through the completion of the site review and the final report.

1:00pm - 2:30pm

Grand Ballroom E

### NCASES Site Reviewer Training

Help support our mission to promote excellence in special education. This session will train participants to be a NCASES Site Reviewer. Once complete, participant names will be placed on the NCASES Site Reviewer list and you will be notified of opportunities to participate in upcoming site visits for applicant programs across the United States.

5:30pm - 6:30pm

Midnight Sun Tent

### NCASES Gathering

Stop by at the end of the day to relax and learn more about NCASES and becoming a site reviewer. We encourage current site reviewers to attend so we can thank you for donating your time and expertise on behalf of NCASES.

9:00pm - 11:45pm

Midnight Sun Lounge

### NAPSEC Networking



Mark your calendars for  
upcoming NAPSEC conferences!

2021

The Westin Savannah Harbor  
Savannah, GA

2022 & 2023

The Hotel Monteleone  
New Orleans, LA



# CONFERENCE AGENDA

## WEDNESDAY, JANUARY 22<sup>ND</sup>

7:30am - 8:15am

Riverscape A

Breakfast Roundtable - Teacher Retention/Morale

7:30am - 8:30am

Grand Ballroom Prefunction North/Grand Ballroom C

Breakfast

7:30am - 12:00pm

Grand Ballroom Prefunction North

Conference Registration

8:30am - 10:00am

Grand Ballroom C

**General Session: Strong Leadership Requires the Courage to be Vulnerable: Transparency, Trust and Sensemaking**

*Dr. Sim Sitkin*

As leaders gain power they tend to share less, connect less, and explain less. But research has shown that essential foundations of effective leadership requires more of each of these behaviors rather than less. Whether one is leading children in the classroom, parents in the community, staff on the team, or directors in the boardroom, the same basic behaviors and effects are associated with effective leadership. This presentation will untangle the threads of leadership and discuss the essential leadership behaviors (and their distinct effects) based on an integrative, comprehensive framework that is grounded in research, intuitive and practical. The framework has been used successfully in cultures around the world, in a wide array of public and private sector organizations, and by individuals ranging from new supervisors to large organization CEOs. Lessons for mission-driven non-profit organizations will be stressed.

10:00am - 10:30am

Grand Ballroom Prefunction North

Coffee Break

10:30am - 12:00pm

Grand Ballroom D

**A. How to Create & Analyze Surveys that Work**

*Dan Zola and Kerry Thompson*

Surveys are an invaluable tool in any business, especially for private special education leaders. They are a valuable way to gather quantitative data in order to determine what motivates a parent to enroll their student, what motivates someone to choose one school or program over another, and what messages resonate best with students, parents or faculty. In this session you will learn how to create a survey that works, how to get higher response rates, how to get accurate data and, perhaps most importantly, how to get actionable data.



# CONFERENCE AGENDA

## WEDNESDAY, JANUARY 22<sup>ND</sup>

10:30am - 12:00pm

Grand Ballroom E

### **B. The Legalization of Medical and Recreational Marijuana – Practical Approaches for Schools**

*Natasha Nazareth, Esq.*

The rapid legalization of medical and recreational marijuana creates myriad challenges for schools, particularly because marijuana remains illegal under federal law and new state laws vary widely. In this session we will begin with the basics to familiarize ourselves with new cannabis products and uses, explore what legalization means, and finally develop a proactive framework to prepare your school to address issues involving employees and students.

10:30am - 12:00pm

Grand Ballroom F

### **C. Defining Your School's Brand and Selecting a Partner to Help**

*Erika Mayerle & Lisa A. Nickerson*

Your brand is shorthand for what your organization is, does and stands for. But, what makes a strong brand and why does it matter? We'll explore why, when well defined and communicated, your brand can unify staff and cement your place in the community. Additionally, in this session we'll cover what makes a brand effective, how brand perceptions can help or hinder you in reaching your goals, and how to make your brand work even harder for your organization. We'll also touch on how to evaluate, select, and work with an agency partner for these services.

12:15pm - 1:45pm

Grand Ballroom C

### **Celebrating NAPSEC Luncheon**

During this final event at the conference, we will recognize NAPSEC Awardees and the NCASES programs which were accredited this year. We will also hold the raffle drawing at the conclusion of the luncheon. You don't want to miss this!

2:00pm - 3:00pm

Riverscape A

**CASA & Public Policy Committee Meeting**

3:00pm - 4:15pm

Riverscape A

**Conference Planning Committee Meeting**

3:00pm - 5:00pm

Riverscape B

**NCASES Standards Committee Meeting**



# CONFERENCE EXHIBITORS

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## Tarpey Group

Brian Tarpey • Susan Neusch • Penny Tarpey

310 Passaic Ave • Suite 202 • Fairfield, NJ 07004  
(973) 244-6080 • [www.tarpeygroup.com](http://www.tarpeygroup.com)



The Tarpey Group is an employee benefits consulting firm dedicated to serving private special education programs across the country.

\* Insurance \* Benefits \* Compliance \* Medicare \* Human Resource Consulting

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## Tippy Talk/Skoog Music

Henry Rodriguez

3333 S. Wadsworth Blvd., D321 • Lakewood, Colorado 80227  
(720) 710-8767



Skoogmusic makes easy to play musical instruments for iPad, iPhone, and iOS devices that we can all play. TippyTalk EDU is an AAC tool that allows the non-speaking community to connect with anyone, anywhere, anytime.

---

## Learning Disabilities Association of America

Aaron Goldstein

P.O. Box 10369 • Pittsburgh, PA 15234  
(412) 341-1515 • [www.ldaamerica.org](http://www.ldaamerica.org)



The Learning Disabilities Association of America's mission is to create opportunities for success for all individuals affected by learning disabilities through support, education and advocacy.



# CONFERENCE EXHIBITORS

## Light The Music

*Jackie Wilson*

1717 E. Cary Street • Richmond, Virginia 23223  
(312) 498-6175 • [www.lightthemusic.com](http://www.lightthemusic.com)

Light The Music provides innovative, affordable music education to specialty schools. Our tech and curricula platform empowers your teachers to engage your students through creativity, which opens the door to education, enrichment and development.



LIGHT THE MUSIC

## The Learning Center For The Deaf

*Keri Darling*

848 Central Street • Framingham, MA 01701  
(774) 999-0941 • [www.tlcdeaf.org](http://www.tlcdeaf.org)

The Learning Center for the Deaf (TLC) is a nationally-recognized leader in educational, therapeutic, and community services for deaf and hard of hearing children and adults. The mission of The Learning Center for the Deaf is to ensure that all deaf and hard of hearing children and adults thrive by having the knowledge, opportunity, and power to design the future of their choice.



## Partlow Insurance

*Jerry Partlow • Brian Partlow • Suze Risteski • Jeff LePage*

2333 N Frederick Pike • Winchester, VA 22603  
(540) 6674980 • [www.partlowinsurance.com](http://www.partlowinsurance.com)

Partlow Insurance has provided insurance solutions to NAPSEC members for over 30 years. We are proud of our continued partnership with NAPSEC and its member programs.



## Lakemary Center

*Marcy Seaman*

100 Lakemary Drive • Paola, KS 66071  
(913) 5574000 • [www.lakemary.org](http://www.lakemary.org)

Lakemary's Psychiatric Residential Treatment Facility provides 24/7 therapeutic treatment for children ages 6-21 with dual diagnosis of intellectual/developmental disabilities, including Autism Spectrum Disorder and a psychiatric disorder. Our program utilizes a reward system called Positive Behavior Intervention and Support. PBIS focuses on giving expectations, providing limits, and reinforcing appropriate behaviors as they occur.

Lakemary School is a year round, K-12 accredited school where all teachers are certified in Special Education. Each child benefits from services and supports designed to meet their individualized Education Plan, and have access to art, music, recreational, occupational, speech, and language therapies.



# CONFERENCE EXHIBITORS

## May Institute

Courtney De Lacy



41 Pacella Park Dr. • Randolph, MA 02368  
(781) 437-1248 • [www.mayinstitute.org](http://www.mayinstitute.org)

May Institute is a nonprofit organization that is a national leader in the field of applied behavior analysis, serving individuals with autism spectrum disorder and other developmental disabilities, brain injury and neurobehavioral disorders, and other special needs. Founded more than 60 years ago, we provide a wide range of exceptional educational and rehabilitative services across the lifespan.

## O'Meara Financial Group

Margaret O'Meara



13 Maple Ave., Unit 3H • Red Bank, NJ 07701  
(732) 224-9900 • [www.omearafinancial.com](http://www.omearafinancial.com)

O'Meara Financial Group partners with schools to build relationships based on trust, competent professional advice, continual communication and prompt personal service. We assist schools in creating customized retirement plan solutions, prudent investment processes, fiduciary practices and employee education programs.

### Interested in joining NAPSEC? First year membership dues are half price!

Federal Updates — Advocacy — Referral Service — Networking — Annual Leadership Conference — Legislative Day — Opportunities for Involvement & Professional Development — much more!

School Budget	Standard Membership Dues	1st Year Dues - Half Price!
\$0 to \$750,000	\$600	\$300
\$750,001 to \$1,250,000	\$1,365	\$682
\$1,250,001 to \$3,000,000	\$1,881	\$940
\$3,000,001 to \$4,800,000	\$2,422	\$1,211
\$4,800,001 and above	\$2,951	\$1,475

Join our network of over 200 private special education and adult service programs! Give us a try for a year at a deeply discounted rate to see what NAPSEC membership is all about. You'll also receive a free registration to our Legislative Conference in Washington, DC (May 7, 2020) and discounted rates at our 2021 Annual Leadership Conference in beautiful Savannah, GA. Please see Danielle Johnson, NAPSEC Executive Director & CEO, for more information.

**BUILDING AWARENESS ♦ CHANGING LIVES**

Danielle Johnson | [napsec@napsec.org](mailto:napsec@napsec.org) | 202-380-7795

# CONFERENCE SPONSORS

*Sunday, January 19th*

**Welcome Reception**  
**Partlow Insurance Agency**

*Monday, January 20th*

**Coffee Break**  
**May Institute**

*Tuesday, January 21st*

**Breakfast**  
**Eden Autism Services**  
**Rich Robinson Memorial Golf Tournament**  
**Partlow Insurance Agency – Hole-in-One Sponsor**

**Golf Hole Sponsorships:**  
**Chapel Hill Academy**  
**Tarpey Group**

*Wednesday, January 22nd*

**General Session**  
**Kennedy Krieger School Programs**  
**Coffee Break**  
**Honor Ridge Academy**



# ★ Educator of the Year

## *Kathryn Sullivan*



**Kathryn Sullivan**

*Archbishop Damiano School*

Seventeen years ago, Katheryn (Kate) Sullivan joined Archbishop Damiano School (ADS) as an adapted PE teacher. Upon earning her special education certification, she transitioned to a classroom for students with severe cognitive disabilities. Today Kate is teaching a high school transition class. In all of these positions, Kate has demonstrated a keen focus on her students' needs, providing them with the best possible educational services in innovative and creative ways. The strongest testimony to Kate's skills came from one of her colleagues, a speech therapist. To paraphrase the therapist, Kate strives to maintain a balanced, professional rapport with her students, classroom assistants and colleagues. She openly accepts every opportunity to welcome and educate. She has truly nurtured a seed planted by the augmentative communications specialist, sought working knowledge of LAMP software, and provided her students with every opportunity to grow as non-verbal communicators. Several of her students have truly found their voices thanks to her masterful ability to educate in a manner that optimized their academic skills, social interests and communication skills. The power of a voice is an immeasurable gift indeed. This tribute from a colleague encapsulates Kate's strengths as a teacher.

Kate actively seeks to increase her skills and knowledge. Aside from attending many workshops and conferences over the years, Kate has: completed her special education certification, completed her master's degree in educational leadership, and earned expert level certification in DIR/Floortime. Kate is avid about implementing new ideas she has picked up over the course of her studies. Kate is a past recipient of Hospitaller Order of St. John of God's Innovations in Special Education Award for her project entitled Using Skype as a Communications Tool for Students with Severe Disabilities. Kate has also earned St. John of God Community Service's Values in Action Award. In the words of the award, "we acknowledge how you have reached beyond the demands of your job, and in doing so contribute to the vision of St. John of God."

Kate expanded her Skype program into other classrooms in the school. Because of Kate's innovative work, students have been able to interact with general education students, nationally known authors, and members of our military. Kate has applied the precepts of DIR/Floortime to behavioral challenges that confront some of her high school students. Through her systematic and empathetic supports, these students have achieved classroom success for the first time in their lives.

Aside from her contributions to Archbishop Damiano School, Kate has served the special education community by: serving as school board member who advocated for the rights of students with disabilities, founded an inclusive Sunday School for preschool children with special needs, started SuperSibs, a summer program for siblings of children with special need, founded a free dance program for children with special needs, and has served as a university guest lecturer addressing pre-service teachers' on teaching low incidence populations and the role played of adaptive technology in the special education classroom.

To say Kate's energy is boundless is an understatement. Her impact on children with special need and their families has been immense. Archbishop Damiano School is proud to have nominated Kate Sullivan as NAPSEC Educator of the Year.



# Related Service Provider of the Year

## **Noelle Baresich**



**Noelle Baresich**  
*Chapel Hill Academy*

Noelle is not just a school psychologist for CHA. She is also the supervisor of the counselling department and as such, handles every major crisis, program choice, and decision that deals with the mental health of the students. This summer, we lost a 9-year-old to suicide. Noelle was at the forefront of securing services for the staff so that they could appropriately handle their grief and be prepared to field difficult questions from the students when they returned in September. Additionally, Noelle has been the leader in our effort to streamline the IEP process and ensuring that the 60+ school districts we work with get all the information they need in a timely and accurate manner. As our Head of Counseling, many of our staff members seek Noelle out as a way of coping with their own stressful jobs and rely on her to bounce ideas off of or troubleshoot issues they are having. Noelle's attitude, effort, and professionalism are a large part of why our program is trusted by parents and child study teams to educate their children in a caring, compassionate, and efficient style.

Noelle pushes herself to remain at the front of current research and best practices. She has the unique ability to encourage those around her to be better and can listen to any idea from any staff member and quickly distill the best parts of it into a cognizant and lucid plan that can be implemented in the program.

Noelle has been an agent of change in the counselling department over her years with CHA. She has been the voice of reason behind many of the most successful initiatives and has shaped the way the program looks and feels to those who visit and enroll with us.

Noelle is a school leader. She is a staff resource. She is an advocate for the students. She is a support for the parents. In short, Noelle is everything that we as a program strive to be. Noelle has helped the program grow and develop from a K-8 program to a comprehensive K-12. She has tailored our high school program so that it remains academically competitive with local public high schools and is always searching for programs to add so that we can augment our current offerings. There is no larger advocate for our students and their families than Noelle. She is willing to visit schools and programs with our families, even when it means that we may lose that student to another program. Her rationale is always that the student will benefit more from the other program. That reputation, of always putting the student first, has spread among the local schools and has helped us earn the trust of new district after new district.

As a staunch advocate for special needs students, Noelle has also acted as a resource for our students' families by helping write letters on their behalf or even attending IEP meetings for some of our staff members' children. Noelle is a powerhouse of special education resources and advocacy all while managing a daily caseload of students who lean on her to be there for guidance and support. Noelle handles both the day-to-day stress of working with 100+ ED/BD students and the long term goals of the program with a smile.



# ★ Direct Care Worker of the Year

## Alethea Cox



**Alethea Cox**  
Lakemary Center

Alethea exemplifies what it means to be a Direct Care Worker and is exceptional in this role. Her special achievements include selection to attend the National Direct Support Professional conference in September 2019 as a Lakemary representative. This process involved a peer-nomination and a comprehensive interview process and several of her co-workers nominated her.

During her tenure as a Behavioral Health Technician - BHT (Direct Care Worker) she has honed her skills and been promoted within the agency from a BHT to Behavioral Specialist working with some of the most vulnerable and high-needs children in the country. Alethea treats the children as her own and is very vested in their progress and in all aspects of their lives and treatment including, communication, hygiene, social skills, and daily living skills. The children Alethea works with make great strides and leave Lakemary able to function as independently as possible because of her work and dedication. What sets Alethea apart is that she truly, with everything in her, believes that all children can learn. She believes that all communication, even subtle, is meaningful and important.

Her skills are unparalleled, and she acts as a mentor and teacher to newer and younger Direct Care Workers. Alethea is sought out by her peers when situations arise in which they are unfamiliar or simply don't have the experience to address the challenges.

Administration at Lakemary often pair Alethea with novice staff because she is so skilled at her job, and also skilled as an informal trainer. If a treatment plan or behavioral goal needs implemented and implemented with 100% fidelity, Alethea is the "go to" person!

She will often work overtime to ensure communication devices are utilized correctly in all settings, or if a family needs support with a visit with their child in the community. She is a listening ear for staff that are feeling burned out, and she doesn't forget to praise others for a job well done, including her own supervisors and even the CEO. Her attitude is infectious and there is nothing that Alethea considers outside of the scope of her job and she does everything in the best interest of the children.

Alethea never gives up on a child and isn't satisfied until they are discharging successfully because they have mastered their treatment and educational goals. She is truly an advocate for each child and will frequently offer feedback and opinions, always based on direct observation or data, that helps promote success and mastery for her "kiddos".

- She is a fierce advocate and warrior for children with disabilities.
- She is our administrative go-to when we need implementation of a tough treatment plan, accurate data collection, helping transport a child that doesn't like car rides - whatever it is, Alethea can always be counted on to do her best.
- She is the bruised and bite-marked staff that believes every child can learn and every child can find success, even during crisis.
- She is the Direct Care Worker that shows up in a snow storm because some staff couldn't.
- She is the shoulder of comfort for a parent that just dropped their child off at Lakemary for the first time.
- She is exactly the type of Direct Care Worker that deserves this honor and recognition at a national level.



# ★ Direct Care Worker of the Year

## Glenna Howe



**Glenna Howe**  
*AchieveKids*

Glenna has worked for AchieveKids for almost 30 years. Glenna's commitment level is unmatched. She has been a group home worker, a para-educator, a substitute teacher/long term substitute, and now serves as our Transition Coordinator. Besides her wonderful spirit, student-first approach, and her overall work ethic, Glenna has helped transform our approach to transition, helping to enhance greater independence and the lasting success of our students. Glenna is an asset to our community and she demonstrates her value in countless ways.

Glenna consistently rises to the challenge. She goes out of her way to build relationships with students, families, and her co-workers. Her love for our students is seen in how glowingly parents speak of Glenna, and in the excitement and respect our students demonstrate when working with her. One wonderful example of this relationship focus was an email correspondence with a family. The student was struggling with relational development, and was not participating in social activities outside of his home or school (or general routine). Not only did Glenna help that student in his ability to go to new places outside of his routine, and help expand his 'social group', but she set up a system of connection through email about his pet bunny, which is named after one of the classroom team members.

The student and his mother have sent monthly updates to Glenna on the happenings of this bunny as a means of continued connection and support almost 3 years later! It was a small thing that made a big difference in the life of a young person and to a parent.

Since beginning her new role, Glenna has helped transform our system of transition, translating into greatly enhanced outcome results for our students. Glenna works closely with our adult organization partners and conducts deep assessments of all our transitional aged students, helping to match those students to ideal situations. She builds relationships, searches for matches, and helps tailor our instruction to align with post-secondary opportunities. She also provides oversight and support post-transition to ensure stable placement and the effective passing along of information. It is her goal to see our students find lifelong success.

Prior to starting this project, we found a significant gap in time between a student graduating our school, and their starting in an adult program. This gap contributed to regression in behaviors, rapid cycling of programs, and overall poor ratings from families on post secondary life. Since initiating this change 2 years ago, we have seen no lag time in transition from AchieveKids to post-secondary placement, and marked stability for these past two years at their post-secondary placements.

Glenna does it all. She mentors, she debriefs, she helps people see a different side, and she advocates on behalf of others when she sees the need to do so. She travels to our other campus and support her peers, she'll ask for more learning opportunities, and she'll take that learning back to the collective team. She is an individual who truly helps us be better, one of those unsung heroes who has demonstrated almost 30 years of unwavering commitment that is hard to show the appreciation it deserves. We are proud to have Glenna on staff, and thrilled that she has been recognized by NAPSEC!



# NCASES Site Reviewer of the Year

## **Harry Schaeffer**



**Harry Schaeffer**

NAPSEC and NCASES are pleased to present the inaugural NCASES Site Reviewer of the Year Award to Harry Schaeffer.

NCASES Site Reviewers serve on a voluntary basis and devote their time and expertise to promoting excellence in special education. This award is presented to an NCASES Site Reviewer in recognition of excellence in one or more of the following areas: high availability and/or high volume of completed Site Reviews; consistent positive feedback from programs; exceptional responsiveness to an NCASES accreditation need; outstanding contributions to NCASES accreditation; and/or noteworthy praise from Applicant Agencies or Site Review Team members. Harry has excelled in all of the aforementioned categories.

Several of Harry's fellow NCASES Site Reviewers nominated him for this award. Their nominations illustrate his many contributions and accomplishments:

*"I have worked with Harry on multiple site reviews and recently on the NCASES Process Committee. In all experiences he has been professional, helpful, and collaborative. Even more than that, he has a passion and dedication to the advancement of NCASES accreditations and to the betterment of special education programs. As a reviewer with extensive experience, Harry has assisted me as a newer site reviewer and team leader. He has an unassuming and easy-going manner that brings a level of comfort immediately. He is trusting and trustworthy and sees the best in everyone. During our shared visits he shared a respect for his fellow reviewers that helped to set the tone for cooperative visits ... Like all on the Process Committee, Harry volunteers his time and expertise to improve the process for the future of NCASES and NAPSEC. He truly believes in the mission and in making the process and tools even stronger. And he contributes to a healthy debate of the team to make good decisions. Harry Schaeffer is someone I am glad to know. I learn from him each time I am in his presence."*

*"Harry Schaeffer is an experienced professional with dedication to the NCASES accrediting process. Harry is empowered by the students served, and he is committed to assuring the policies and procedures are being implemented toward those means. My school has been reviewed by Harry in two separate accrediting periods, and I have served on a team with Harry in another program's review. Regardless of my role, Harry's level of professionalism remains the same. He knows what needs to be accomplished to meet the standards, but Harry's true passion is meeting the students served and understanding how their needs are being met. It is a joy to watch him engage with and interview the students. The idea of Site Reviewer of the Year is a lofty title, but I think Harry Schaeffer is deserving of this accomplishment."*

*"I am happy and proud to nominate a brilliant, professional and competent colleague, Harry Schaeffer for the award as Site Reviewer of the Year. I have had the privilege to work with Harry on several different occasions in varying capacities. In each of these several opportunities, I have come to admire Harry's prodigious font of pedagogical knowledge in all areas of school and agency operations. He presents to the team a volume of talent and insight which serves to make the experience a valuable one both for the review team and for the agency under review. As a leader and colleague, Harry Schaeffer is an invaluable member of every team in which he participates and NCASES is a better agency of NAPSEC because of his participation."*



# Leadership and Innovation Award

## Chapel Hill Academy

Chapel Hill Academy is a school for students with behavioural, social and emotional issues. In order for the therapeutic staff to address individual student needs, they created the B.A.S.E. system. The B.A.S.E system is a school-wide behaviour tracking and incentive program founded on the principles of Behavior Modification and address Behavior, Academics, Social, and Emotional needs of each student. The program revolves around five separate and trackable goals for each student. Two of the students' goals are reflective of the various general expectations that would come with being in a school or to a specific classroom. The other three goals are individually created for each student through the collaboration of school mental health professionals, the teaching staff and the IEP team.

As our population has changed over the years, we were finding difficulty in getting buy-in from the high school students for the B.A.S.E system as the rewards and privileges being offered were often geared to the K-8 population. After meeting with staff and students to gain insight as to where the program was failing to motivate the high school population, we augmented the B.A.S.E incentive schedule to include the earning of Credits based on the weekly progress of students towards their goals.

This Credit system is based on the common practice of many "miles" or "preferred customer" programs. In theory, the higher a student scores on a weekly basis, the more credits are deposited into their account. These credits can then be used to gain access to offerings/rewards on a daily, weekly, or monthly basis. The offerings are almost entirely student-driven in nature so that they remain topical and incentivizing to the student body. Included in this program was the addition of "lifetime credits." These are not spendable and rather used to mark the student's progress over the course of the year. As students earn more of the "lifetime credits," they are promoted to higher levels, which in turn "unlock" certain privileges that cannot be purchased. These include things like increased security permissions for the school Chromebook, the use of streaming music during study halls, and permission to bring in their personal electronic devices to be used during free time/study hall. The new program was designed with four levels like the previous system; however, the new program was so successful a new fifth level was added. The combination of new earnable rewards, widely asked for privileges and a larger sense of responsibility and individualization resulted in a huge leap in student participation. The 2018-2019 school year concluded with two students on level 2, two students on level 3, twenty-three on level 4, and fifteen on the new level 5, "Legends" level.

This dramatic shift in student buy-in had wide-ranging benefits for the Chapel Hill Academy. Most importantly, behaviour incidents decreased over the 18-19 year, attendance in school and classes were more consistent and, participation in rewards and incentives were increased. High School moral is much more positive and students reported increased interest in school. Students reported that the best part of the new program is that they can "purchase" the privileges that are most important to them.



# Chapel Hill Academy



# ★ Leadership and Innovation Award

## Benway School

One of the most challenging classes at Benway has always been the older middle school class, comprised of 6 boys and 1 girl ranging in age from 13-15 years during the 2017-2018 school year. On a daily basis there were verbal altercations between students, constant negative comments directed at one another, class disruption, destruction to property, and physical fights which sometimes ended with one student being significantly hurt. Classroom management changes, individualized and group behavioral plans and other approaches were not significantly impacting the negative behaviors in the class.



We discussed this class with our clinical social work consultant and she referenced Cesar Milan, a well known expert in family/pact dynamics with dogs who believes that the best approach for these problems is exercise, discipline and affection, in this specific order (Milan, 2006). The thinking was that these kids have a lot of energy and that this energy needs to be released, first thing in the morning, bringing them to the point of exhaustion so that they are able to focus on their academic and social/emotional goals for the remainder of the day.

After considering this wisdom, Benway immediately began the Burpees at Benway program in April of 2018. Every morning Lillie Coleman, or another social worker, would lead the class in vigorous exercise for twenty minutes before they started their academic day. Since education about the benefits of the program would be instrumental for their buy-in, it was explained to the students that this new program was being implemented to improve their behavior, interactions with classmates, and help their self-esteem. Mrs. Coleman explained the importance of a regular exercise plan to the class for overall health and went into specifics on how exercising releases endorphins which are the same neurochemicals that are released in the brain that improve mood, decrease anxiety, aid with focus and attention and overall contribute to emotional wellbeing.

Each morning Mrs. Coleman led the class in a new and increasingly challenging routine. After warming up, they would often start with running 1 to 2 laps around the building. Once inside she taught the students exercises such as squats, lunges, planks, wall sits, burpees, etc. Some days they did circuits, other days pyramids or stations. Each day was something different. Changing the structure everyday served to keep the students' interest and shock the body's natural adaptation system.

Prior to Burpees, these students were getting into verbal and physical altercations, receiving suspensions or serving lunch detentions for not earning enough behavior points. Both of the students' with the lowest starting point averages improved with Burpees; and while it was a small improvement - an 8% and 9% increase respectively, it was significant in that it was one of the first interventions to catalyze any change in behavior.

While we had a small sample size and limited data, Burpees at Benway did have a significant positive impact on a class that was in crisis. Anecdotal accounts from Mrs. Coleman, the classroom teachers, and the clinical and administrative teams all pointed to improvement. Most importantly, the students participated, were able to have an experience of positive attention, and improved self-worth. These results inspired us to expand the program to include a monthly visit from a professional trainer, plank and mile run challenge days, and additional age groups.



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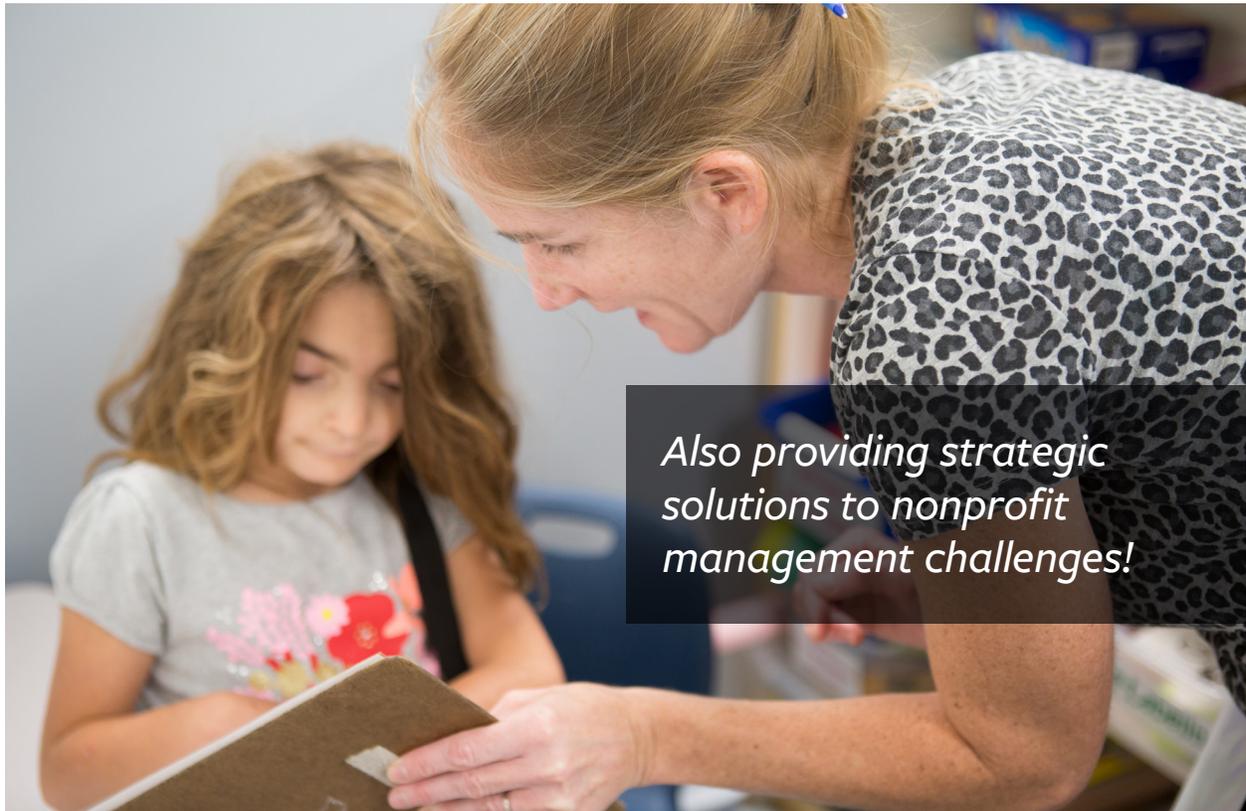
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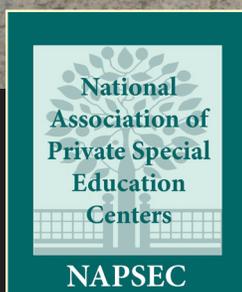
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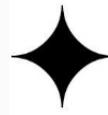
*–MLK, Jr.*



I HAVE A DREAM  
MARTIN LUTHER KING, JR.  
THE MARCH ON WASHINGTON  
FOR JOBS AND FREEDOM  
AUGUST 28, 1963



As we remember the life and legacy of Dr. Martin Luther King Jr. this week, NAPSEC thanks you for granting us the opportunity to support you in your dedicated service to individuals with disabilities.



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## **NCASES Mission**

Ensure that special education programs and services maintain excellence through demonstrable adherence to a set of established national standards

## **About Us**

NCASES was established in 1992 by the National Association of Private Special Education Centers (NAPSEC) in response to a need for an accreditation process that uniquely addresses private special education programs and the populations they serve.

A subsidiary of NAPSEC, NCASES is overseen by a Board of Directors and managed by a Commission composed of experts in the field. All NCASES Board Members, Commissioners, and Site Reviewers serve on a voluntary basis.

## **Why seek NCASES Accreditation?**

- ✦ **Achieve recognition** for excellence in special education based on expert peer review
- ✦ **Improve services** through adherence to national standards of best practice
- ✦ **Demonstrate high quality of programs** to students, families, referral sources, funders, and other stakeholders
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NCASES provides an accreditation process that effectively and systematically evaluates private special education and adult learning programs. The entire process welcomes diversity of educational practice and innovation and recognizes the importance of evaluating services to meet student/client needs.

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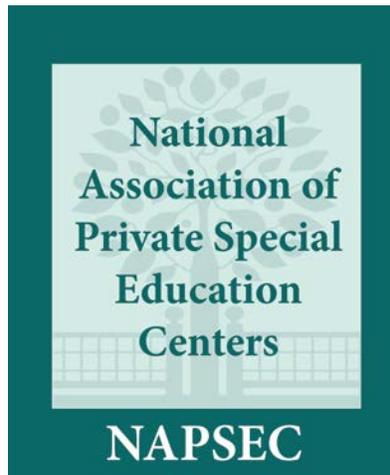
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# CONFERENCE SPEAKERS

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## **Dr. Saundra Dalton-Smith**

Dr. Saundra Dalton-Smith empowers leaders and teams to thrive. She is a Good Housekeeping Top 100 Medical Expert, Best-Selling Author, Corporate Trainer, Board-Certified Physician, & TEDx Speaker. She is an international wellness expert featured in numerous media outlets including Prevention, MSNBC, FOX, Women's Day, FOX, and Redbook. She has been featured in 2019 in Psychology Today and as a guest on Dr. Oz show. She is the author of numerous books including her ground-breaking new book *Sacred Rest: Recover Your Life, Renew Your Energy, Restore Your Sanity*, including ground-breaking insight on the seven types of rest needed to optimize your productivity, increase your overall happiness, overcome burnout, and live your best life.

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## **Kevin Brown**

Kevin Brown's unconventional path to business and personal success has taught him that winning in business and in life requires anything but conventional thinking. With a street-wise aptitude and a never quit attitude, he worked his way from the front lines in business to the executive boardroom. For nearly two decades Kevin was a sales and marketing executive that helped grow a little known family business into an industry giant with annual revenues reaching two billion dollars. After a career in franchising, Kevin decided to retire from corporate America and pursue his passion for bringing The HERO Effect™ message to as many people and organizations as possible. Kevin is on a mission to help people and organizations embrace a simple philosophy that separates world class organizations and high performance people from everybody else. He is passionate about helping people expand their vision, develop their potential and grow their results.

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## **Sim B. Sitkin**

Sim B. Sitkin is Michael W. Krzyzewski University Professor, Professor of Management and Public Policy, Faculty Director - Fuqua/Coach K Center on Leadership and Ethics, and Director - Behavioral Science and Policy Center at Duke University. He is a Fellow of the Academy of Management and the Society for Organizational Behavior. He is Co-Founder and Co-President of the Behavioral Science and Policy Association, and Editor of its journal, *Behavioral Science and Policy*. His research focuses on leadership and control systems, and their influence on trust, risk taking, accountability, learning, M&A processes, and innovation. His most recent books are *Organizational Control*, *The Six Domains of Leadership* and *The Routledge Companion to Trust*.

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## **Marcus Adrian**

An Architect with Mackey Mitchell Architects in St. Louis, Marcus has spent decades of his career designing innovative classrooms, residence halls, and schools for children with a wide range of sensory and cognitive abilities. To educate the public and advocate for special needs populations, Marcus has presented at numerous conferences, including a talk delivered at TEDx Gateway Arch in 2017, and a US Congressional Briefing on Capitol Hill in 2009.



# CONFERENCE SPEAKERS

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## **Natasha M. Nazareth, Esq.**

Natasha Nazareth, Esq., is an attorney-educator who has represented schools, students and families for over 20 years. Natasha is a former Managing Attorney for Advocates for Children's Services (a statewide project of Legal Aid of North Carolina), an adjunct law professor at North Carolina Central University, General Counsel to a University of North Carolina system campus, and General Counsel to the Bullis School in Potomac, Maryland. At Bullis she also led the strategic initiatives, the human resources department, and the K-12 learning support program. Currently in private practice with McMillan Metro, P.C., Natasha focuses on Corporate & Business Law, Employment Law & Litigation and Education Law. Natasha offers principled advice and practical strategies to assist schools with labor and employment issues, contracts, crisis and risk management, regulatory compliance, non-profit and tax-exempt law, governance, bylaws and board policies. She also serves individual families, students and faculty/staff to assert their rights in public and private schools and universities. A former Fulbright Scholar, Natasha is a graduate of Duke University, cum laude, and the University of North Carolina School of Law. She is admitted to practice law in Maryland, Washington, D.C., and North Carolina.

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## **Steve Morrill**

Steve Morrill is the Director of Technology & Cyber Science at Loyola Blakefield in Towson Maryland. Prior to joining Loyola Steve worked at Stevenson University as the Manager of Enterprise Systems and an adjunct professor in Information Technology. In addition to founding Loyola's award-winning Cyber Science Program and traveling the globe to educate other countries in cyber, Steve was also recognized as the Nation's First Cyber Teacher in 2016. One of the many topics covered is a digital and social media awareness campaign for youth, parents, faculty and school administration.

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## **Lisa A. Nickerson**

Lisa A. Nickerson is the assistant vice president of marketing, public relations and communications at Kennedy Krieger Institute where she leads a team of 17 professionals who work to enhance and promote Kennedy Krieger's clinical, educational, philanthropic and community programs and the Institute's brand awareness, perception and reputation. With more than 30 years' experience, Lisa has held leadership roles in marketing and brand management with a global Fortune 500 company, a national, multichannel brand agency and a national non-profit, behavioral health organization prior to joining Kennedy Krieger Institute in 2015. She holds a BA in advertising from Millersville University and has completed graduate work in management and leadership at Penn State University and the Notre Dame University of Maryland. She's a graduate of the Harford Leadership Academy, is a past and current member of several non-profit organization boards and is a volunteer for children's charitable organizations.

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## **Matthew Palermo**

Matthew Palermo has been managing food services operations for the past 15 years. He is a graduate of Johnson and Wales University with degrees in food services management and culinary arts. He has served as food director at private schools and universities. He has received numerous awards and honors during his career. He coaches lacrosse in his free time.



# CONFERENCE SPEAKERS

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## Harry Schaeffer

Harry Schaeffer is currently semi-retired and does some consulting work. Prior to that he spent over 35 years in senior leadership at an organization that provides services to individuals with significant developmental disabilities. Programs offered include Early Intervention, School, Adult Day, and Group Homes for children and adults. Harry's responsibilities included operational oversight of all programs and services, budget development, strategic planning, quality assurance and quality improvement as well as serving as Director of the school program. He is an NCASES site reviewer and has participated in numerous reviews over the past few years.

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## Kevin Symons

A graduate of the Illinois School for the Deaf and National Technical Institute for the Deaf, Kevin brings powerful programming and design insight into Mackey Mitchell's education projects. Informed by his own developmental background as deaf person, and deeper as a parent of a child with autism and low-vision, Kevin brings unique perspective to elevate his teams' awareness and challenge our design ideas. Whether serving on the Board of Advisors at Missouri School for the Deaf or teaching American Sign Language to co-workers, Kevin is always working to break through barriers and build greater connections across human ability.

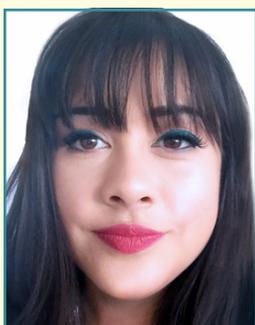
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## Phil Peisch

Phil Peisch is a founding partner of Brown & Peisch PLLC, a boutique law firm in Washington, DC that represents clients in a range of matters relating to federally-funded health and benefit. At Brown & Peisch, Phil both advises clients on matters relating to Medicaid, Medicare, and the Affordable Care Act (ACA), and represents clients in litigation stemming from the operation of those programs. Phil has extensive experience representing state agencies in litigation relating to the Medicaid program, including representing state agencies in: appeals of U.S. Department of Health and Human Services' (HHS) actions before the HHS Departmental Appeals Board; Administrative Procedure Act actions seeking to invalidate HHS agency action; and lawsuits challenging state agencies' operation of their public assistance programs.

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## Kerry Thompson

Kerry is an award-winning designer who has been researching, designing, and architecting web and mobile experiences for over 20 years. She is obsessed with digital products and the people who use them. She has led UX and creative efforts for national and global entities in finance, pharmaceutical, campaign fundraising, and retail industries. Her past work includes a wide range of clients including GlaxoSmithKline, Fidelity Investments, and EMILY's List. Kerry lives in Raleigh, North Carolina with her aerialist sister.



# CONFERENCE SPEAKERS

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## **Dan Zola**

Dan Zola's devotion to UX principles began nearly 20 years ago, as a key player in the MovieFone experience. Since then, he's developed digital products and lead teams across a variety of industries, ranging from healthcare to entertainment. Most notably, Dan has spent five years at MTV working to deepen the emotional connection with television viewers and digital users (ask him about his run-in with Justin Timberlake). Dan then extended his expertise to the pharmaceutical industry, working to provide a smoother experience for patients who are taking a more active role in their healthcare in the digital space. Dan is Managing Partner & Research Director of Sway UX, an award-winning a user experience research & design agency that creates websites and mobile apps with a focus on healthcare & technology. A graduate of University of Pennsylvania with a degree in English, Dan lives in Chapel Hill, NC with his wife and two children.

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## **Tanya Kim-Guild**

Tanya Guild, co-founder, and principal of Virtual Connections Academy has spent her career in the private sector within therapeutic day school settings. Virtual Connections Academy is a state board approved private school for students with school anxiety/refusal, medical fragility, or other barriers preventing school attendance. It provides 3 different educational service delivery models for students to access their education. Virtual Connections Academy may sound familiar to some of the NAPSEC members as it was awarded for Leadership and Innovation in Special Education in 2018. Dr. Guild has participated as a site reviewer in NCASES accreditations where she focused on IEP procedures and curricular sections. She has learned so much from each experience and been able to bring back ideas used in different programs to help build up her program. She has especially learned about the safety and security of buildings and how the guidelines and laws vary between states. Last year, Dr. Guild updated emergency procedures and policies in collaboration with local police and fire personnel to ensure the safety of therapeutic day school settings. This year, all the updates are coming to fruition, so she is excited to share her experiences with the NAPSEC community and hear about other NAPSEC members' experiences.

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## **Erika Mayerle**

Erika Mayerle is an experienced omni-channel marketer with fifteen years of experience helping brands win in both B2C and B2B. From coast to coast, Erika has worked on some of the world's largest pharmaceutical brands, hospital systems of every size, major health insurance providers, and understands marketing and delivering care to many different audiences. At Minneapolis-based advertising agency, Preston Kelly, Erika, is a Vice President, running the Account Management group and overseeing the agency's work for the Kennedy Krieger Institute.

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## **Dr. David Stone**

David Stone serves as the AVP for Operations at Kennedy Krieger School Programs. He has worked at Kennedy Krieger for nearly 20 years. Prior to this, he served as the Director of Charter and Community Schools for Baltimore City Schools and as a Community School Executive Director in San Francisco. Dr. Stone also served as Vice Chairman of the Baltimore City School Board, including chairing the Operations Committee. He lives with his wife and three boys in Baltimore City.

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# Savannah Belles Ferry



The Savannah Belles Ferry system provides free passage across the Savannah River between downtown's riverwalk and Hutchinson Island, home of the Westin Savannah Harbor Golf Resort & Spa. The fully-accessible ferry boats operate from 7 a.m. to midnight, seven days a week.

### Service Locations

**CITY HALL LANDING**--River Walk at City Hall, adjacent to Hyatt Hotel

**TRADE CENTER LANDING**--Hutchinson Island between Trade Center and Westin Hotel

**WAVING GIRL LANDING**--River Walk, adjacent to Marriott Hotel

### Service Schedules

The Savannah River is a busy commercial waterway, with special regulations for vessels crossing the river. The Ferry may sometimes be delayed briefly by visibility or large vessel traffic in the area. We appreciate your patience.

Scheduled service may be modified for special events and conventions.

*Savannah Belles Ferry System is operated by Chatham Area Transit (CAT). For information, visit [www.catchacat.org](http://www.catchacat.org) or call (912) 447-4029.*

*Thanks for riding with us!*



## DEPARTURES:

City Hall Landing <i>Hyatt</i>	Trade Center Landing <i>Westin</i>	Waving Girl Landing <i>Marriott</i>
7:00 AM	7:10 AM	*
7:20 AM	7:30 AM	*
7:40 AM	7:50 AM	*
8:00 AM	8:10 AM	8:20 AM
8:30 AM	8:40 AM	8:50 AM
9:00 AM	9:10 AM	9:20 AM
9:30 AM	9:40 AM	9:50 AM
10:00 AM	10:10 AM	10:20 AM
10:30 AM	10:40 AM	*
11:00 AM	11:10 AM	11:20 AM
11:30 AM	11:40 AM	11:50 AM
<b>12:00 PM</b>	<b>12:10 PM</b>	<b>12:20 PM</b>
<b>12:30 PM</b>	<b>12:40 PM</b>	<b>12:50 PM</b>
<b>1:00 PM</b>	<b>1:10 PM</b>	<b>1:20 PM</b>
<b>1:30 PM</b>	<b>1:40 PM</b>	<b>1:50 PM</b>
<b>2:00 PM</b>	<b>2:10 PM</b>	<b>2:20 PM</b>
<b>2:30 PM</b>	<b>2:40 PM</b>	<b>2:50 PM</b>
<b>3:00 PM</b>	<b>3:10 PM</b>	<b>3:20 PM</b>
<b>3:30 PM</b>	<b>3:40 PM</b>	<b>3:50 PM</b>
<b>4:00 PM</b>	<b>4:10 PM</b>	<b>4:20 PM</b>
<b>4:30 PM</b>	<b>4:40 PM</b>	<b>4:50 PM</b>
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<b>6:40 PM</b>	<b>6:50 PM</b>	*
<b>7:00 PM</b>	<b>7:10 PM</b>	*
<b>7:20 PM</b>	<b>7:30 PM</b>	*
<b>7:40 PM</b>	<b>7:50 PM</b>	*
<b>8:00 PM</b>	<b>8:10 PM</b>	*
<b>8:20 PM</b>	<b>8:30 PM</b>	*
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<b>11:00 PM</b>	<b>11:10 PM</b>	*
<b>11:20 PM</b>	<b>11:30 PM</b>	*
<b>11:40 PM</b>	<b>11:50 PM</b>	*
12:00 AM	12:10 AM	*
12:20 AM	*	*



# NAPSEC

National Association of Private Special Education Centers

**Building Awareness + Changing Lives**

ACCEL  
AchieveKids  
Allegro School  
Allendale Association  
Alpha School  
Alpine Academy/Utah Youth Village  
Alpine Learning Group  
Alternatives for Children  
American School for the Deaf  
Anne Carlsen Center  
ARC of Essex County's Stepping Stones School  
Archway Schools  
Arrow Center for Education  
ASAH  
Bancroft School  
Banyan School  
Banyan Upper School  
Beacon Day School  
Beacon School  
Benedictine School  
Benway School  
Bergen Center for Child Development  
Bonnie Brae School  
Boston Higashi School  
Brehm Preparatory School  
Bridge Academy  
Brookfield Schools  
Calais School  
California Alliance (CACFS)  
California Association of Private Special Education Services - CAPSES  
Camelot Therapeutic Day School  
Casa Pacifica  
Celebrate the Children  
Center School  
Chamberlain International School  
Chancellor Academy  
Chapel Hill Academy  
Charis Youth Center  
Children's Center of Monmouth County  
Children's Guild  
Coastal Learning Center Atlantic  
Collier High School  
Community School & Community H.S.  
Connections Academy East  
Connections Day School  
CPC - Behavioral Healthcare - High Point Schools  
Crotched Mountain School  
David Gregory School  
Davidson School, Elwyn  
Day School at the Children's Institute  
Daytop NJ Academy  
DC Association for Special Education - DCASE  
Deron School of New Jersey  
Devereux  
Dominion Academy  
Dr. Gertrude A. Barber Center National Institute

Durand Inc./School  
East Mountain School  
ECLC of New Jersey  
Eden School  
Education Academy  
Educational Equity For All  
Educational Partnership For Instructing Children  
Essex Valley School  
Evergreen Center  
Farr Academy  
Felician School for Exceptional Children  
First Children School  
Forbush School  
Forbush School - Anne Arundel County  
Forbush School - Frost  
Forbush School - Glyndon  
Forbush School - Hunt Valley  
Forbush School - Jefferson  
Forbush School - Jefferson School at Finan Center  
Forbush School - Mann Residential Program  
Forbush School - Oakmont - Upper  
Forbush School - Prince George's County  
Forum School  
Foundation Schools  
Garfield Park Academy  
Gramon Family of Schools  
Green Brook Academy  
Hampton Academy  
Harbour School  
Hawkswood School  
Haynes Family of Programs  
High Point School of Bergen County  
Hillcrest Educational Centers  
Hillsides Education Center  
HMS School for Children with Cerebral Palsy  
HollyDELL School  
Holmstead School  
Honor Ridge Academy  
Hunterdon Preparatory School  
IBIC, LLC  
Illinois Association of Private Special Education Centers - IAPSEC  
Illinois Center for Autism  
Infinity Academy  
Institute for Educational Achievement  
Ivymount School & Programs  
Jardine Academy  
Joseph Academy  
Judge Rotenberg Educational Center  
Just Kids: Early Childhood Learning Center  
Kennedy Krieger School Programs  
King's Daughters' School  
Kingsway Learning Center  
Kohler Academy  
LADACIN Network - Scroth School  
Lakemary Center  
Lakeview Learning Center  
Lakeview School

Larc School  
League School of Greater Boston  
Learning Clinic  
Legacy Treatment Services - Mary A. Dobbins School  
Lifescape  
LIFT Academy  
Lighthouse School  
Little Keswick School  
Lord Stirling School  
M.O.T. Academy  
Maryland Association of Nonpublic Special Education Facilities - MANSEF  
Massachusetts Association of 766 Approved Private Schools - MAAPS  
Matheny School at the Matheny Medical and Educational Center  
Midland School  
Monarch School at The Monarch Institute  
Montgomery Academy  
Morrison Center  
Mount Carmel Guild Academy  
Mountain Valley Child and Family Services, Inc.  
NCIA/Youth in Transition  
New Connections Academy  
New Interdisciplinary School  
New Road Schools of NJ  
New York Institute for Special Education  
Newgrange School  
Newmark School  
NJEDDA  
North Husdon Academy  
Northwest Essex Community Healthcare Network - Therapeutic School & Preschool  
Oakwood School  
Olive Crest Academy  
Overbrook School for the Blind  
P.G. Chambers School  
Pacific Autism Center for Education  
Park Century School  
PHILLIPS Programs  
PHILLIPS School Programs - Laurel  
Phoenix Center  
Pineland Learning Center  
Plumfield Academy  
Princeton Child Development Institute  
Raymond Hill School at Klingberg Family Centers  
Reece School  
Reginald S. Lourie Center  
Rivermont Schools  
Rock Brook School  
Rugby School at Woodfield  
ScenicView Academy  
School of Expressive Arts and Learning  
SEARCH Day Program, Inc.  
Shepard Preparatory High School, Inc.  
Shepard School, Inc.  
Skyward Academy

Sonia Shankman Orthogenic School  
South Campus  
Special Education Services  
Spectrum Center Schools and Programs  
Spectrum360  
Speech and Language Development Center  
Springtime School  
Spurwink Services  
St. Elizabeth School  
St. Francis de Sales School for the Deaf  
St. John of God Community Services  
St. Joseph's School for the Blind  
St. Vincent's Special Needs Services  
Stetson School  
Stewart Home School  
Summit Speech School  
Summitview Child & Family Services  
The Briarwood School  
The CTC Academy  
The Institute for Effective Education  
The Laurel School of Princeton  
The Monroe School  
The Pathways Schools  
The Pennsylvania School for the Deaf  
The Richardson School  
The School at McGuire Memorial  
The Spurwink School  
The Timothy School  
The Watson Institute  
Timber Ridge School  
Titusville Academy  
Trousdale School  
Unicorn Village Academy  
Variety Child Learning Center  
Villa Maria School  
Virginia Association of Independent Specialized Education Facilities - VAISEF  
Virtual Connections Academy  
Vista Del Mar Child & Family Services  
Vista Life Innovations  
Warren Glen Academy  
Webb Schools  
Westbridge Academy  
Westchester Exceptional Children's School  
Westchester School for Special Children  
Western Pennsylvania School for the Deaf  
Willowglen Academy  
Windsor Academy  
Windsor Bergen Academy  
Windsor Learning Center  
Windsor Prep, Inc.  
Woods Services  
Y.A.L.E. School  
Youth Consultation Services

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**[napsec.org](http://napsec.org)**