ADAPTIVE
Matrigma

Candidate Feedback Report

Name:

Assessment date: 29-02-2024

ASCEND
by ASSESSIO

Your result

Below average   Average   Above average

This level reflects the tendency to cope with demands related to abstract reasoning, problem-solving, comprehensive and faceted information processing very well and with ease. Even excessively complex tasks are generally handled successfully and less effort is required to become familiar with new work duties.

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What does Adaptive Matrigma measure?

Adaptive Matrigma measures the ability to find logical, sometimes hidden connections, conduct abstract reasoning, make logical conclusions, and solve novel problems. These characteristics vary between individuals and are important in a work context.

What does my result mean?

The result is based on a comparison against a group of individuals who have also completed Adaptive Matrigma, a so-called norm group. Information regarding the norm group applied for interpretation of your result may be provided by your test administrator. The norm group constitutes a distribution of scores which is divided into three levels, each representing different intervals of the distribution: Below average, Average or Above average.

The Average interval comprises approximately 68% of the norm group who achieved results around the mean score.

The Below average interval comprises approximately 16% of the norm group who achieved results below the Average interval.

The Above average interval comprises approximately 16% of the norm group who achieved results above the Average interval.

Remember this when reading about your result

- Although the characteristic measured by Adaptive Matrigma is important, there are other important characteristics and circumstances which affect behavior and performance in the workplace.

- The result may be affected by several factors. For example, disturbances during the test session, misunderstanding of instructions, not being genuinely motivated to make an effort, and the speed at which you worked through the tasks may affect the result.

- Test scores are never exact; there are always circumstances which can cause measurement errors.

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