



Grade 3 February 2022 Class Newsletter

Dear Parents,

January was a productive and exciting month in Grade 3 as the students continued to engage in research projects, group work and experiments!

February will be another busy month, during which a lot of new learning will take place. I look forward to working with the students to achieve their personal goals this month.



Curriculum focus for the month of February:

Religion:

- The lives of the saints: Saint Brigid's Day (February 1st), Saint Valentine short research project.
- The Sacraments of initiation: Baptism, Holy Eucharist and Confirmation

English Language Arts:

Oral Reading: Continuing to develop fluency, expression and intonation.

Reading Power:

- *Black History Month*: Strengthening text to world connections.
- *The Power to Question*: Students will develop their ability to generate **deep-thinking questions** based on reading material.
- Making inferences when reading fictional texts

Writing: Analysing fables (text structure and elements of story). Writing(planning phase) an original fable.

Poetry: Valentine cinquains.

Word study/Spelling patterns: Suffixes: -ly, -less, prefixes: mis-, pre-, un-, re-, dis-.

Speech Arts:

Poetry: Students are reminded to practice *individual poetry and our class poem* each evening. We are currently working on choreography and costumes for our class poem. This will be recorded and sent to parents on Seesaw by the last week in February. Students will

continue to recite their individual poems in class in the first week of the month. Students will be told who has been selected to proceed to the school run offs later that week.

Prose: The prose passages will be introduced to the students this month. Students will select ONE of these excerpts to practice over the course of February. Students will not be expected to memorise this passage. However, they are expected to be familiar with it and confidently engage with their audience while reading. Class run offs will begin in the last week of February.

Bible readings: Students will practice three short passages. One will be selected at random for them to read for the class run offs. This will be held at the end of the month also. More information will be given closer to the time.

Math:

- **Division:** Representing division (using materials and pictures): Equal groups, repeated subtraction, number lines, arrays, area models. Solving one-step division word problems.
- Daily review of subtraction mental math strategies and word problems (addition, subtraction and simple multiplication problems).
- Students are encouraged to memorize multiplication tables (x2, x5 and x10 this month).

Science:

- We will continue to conduct simple experiments to explore the processes of weathering, erosion and deposition.
- We will explore Local Indigenous legends about landforms.
- Students will complete and present their landform research projects to the class.

Socials:

- Exploring natural resources important to First Nations Peoples: The Cedar Tree (clothing, transportation, hunting, shelter)
- Gender roles within the First Nations' culture

Anti-bullying month: *What is kindness? How can I show empathy? How to be a good friend. Healthy/balanced friendships. Signs of bullying. How to respond to bullying (being a hero, not a passive bystander) etc...* We will explore these concepts through story over the course of the month.

Visual Arts:

- Valentine's Day cards, students will create headpieces in class for our Speech Arts poem; 'The Tiger Who Wore White Gloves' by Gwendolyn Brooks.

Career Education:

- **Growth Mindset** continued: Students will focus on how mistakes are an important part of learning (the different types of mistakes: 1. 'Aha' mistakes, 2. Stretch mistakes, 3. Sloppy mistakes and 4. High



stakes mistakes). Students will carry out a short research project on famous inventions that were created by mistake. The term *GRIT* will also be introduced and explored through stories.

→ Students will continue to work on ***setting realistic personal short term goals*** and identifying the steps to be taken to achieve these goals.

S.T.E.AM:

→ Introduction to coding

Important dates to note:



Monday January 31st 2022: Report cards are distributed

Friday February 4th 2022: Grade 2 and 3 mass at 8:15am

Monday February 14th 2022: Valentine's Day fundraiser (by donation). Wear pink, red or purple.

Wednesday February 16th 2022: PJ Day and Literacy Day

Thursday 17th and Friday 18th of February: There will be no school on these days as the staff will be attending the CEC (Catholic Educators' Conference)

Monday February 21st 2022: No school (Family Day)

If you have any questions or concerns, please do not hesitate to contact me at grainnekinsella@spev.ca.

Le gach dea-ghuí (With every blessing),
Ms. Kinsella.