



October 1st 2021

Dear Parents,

October is upon us and Grade 3 are settling nicely into the new classroom and school procedures.

Each student should be extremely proud of themselves for their effort and ability to continue to adapt to the circumstances this year. Thank you for the supporting role you play at home in ensuring that your child feels safe and calm coming to school each day.

As the year progresses, students will be learning to develop more responsibility and independence with regard to their schoolwork, homework and general organisational skills.

Your support in this development is greatly appreciated. Here are some ways in which you can help your child develop these skills:

- ★ Encourage your child to read their own homework. Encourage your child to approach their homework systematically by working down through each number and ticking off each item as it is completed.
- ★ Encourage your child to organise and pack their own bag with all they need for school the following day (ensuring that their homework is ready to go the night before).
- ★ Involve your child in lunch preparation the evening before or the morning of school. Give them a role to play in this preparation and emphasise healthy food choices for their lunch box.

#### **A note about First Holy Communion:**

Students who have not yet received the sacrament of Holy Eucharist and are hoping to receive it this year are encouraged to attend PREP classes once weekly to prepare themselves. Please contact Conchita Bambilla at [stpatricksprep@gmail.com](mailto:stpatricksprep@gmail.com) to

register your child for these classes. I would appreciate it if you could also reach out to me to let me know if your child is preparing for this sacrament this year. This will enable me to support your child on their special journey, as they grow in their relationship with Christ.

### A note about Raz Kids:

All Dibels reading assessments have been completed. Students have now been placed at levels which match their ability as represented on these recent results. I have noticed that not every student is completing daily reading on Raz Kids. If your child is reading a library book or a book from home, please communicate this by writing the name of the book and the number of pages read in their planner. Please also sign this.

### Curriculum Focus for the month of October:

#### **Christian Education:**

- The Rosary: *What is the Rosary?* How To pray the Rosary, the prayers of the Rosary (The Apostles' Creed, Our Father, Hail Mary, Glory Be, Fatima Prayer, Hail Holy Queen- become familiar with this).
- Students will be guided through an exploration of **The Glorious Mysteries** and will be given opportunities to make 'faith to life' connections through prayer journaling and oral discussions in class.
- Praying a decade of the Rosary daily as a class. Students will take turns leading this.
- Students will continue to pray the Angelus daily as a class.
- Students will learn to pray the Hail Mary in French (*Je vous salue Marie*).
- Students will attend morning mass along with the Grade 2 class on **Friday October 8th 2021 at 8:15am** in St. Patrick's Church.

#### **English Language Arts:**

- ★ **Reading: Reading Power:** The Power to Connect: Introduction Text to text and text to world connections.

Decoding strategies, buddy reading (3 ways to read a book: 1. Read the words, 2. Read the pictures, 3. Retell the story). Daily D.E.A.R time, daily read aloud.

- ★ **Writing: Writing Power:** 'Triple Scoop Words' (descriptive words to use when revising writing), Walking and Climbing stories, Elements of story.

The Writing Process (continued): 1. Planning, 2. Drafting, 3. Revising, 4. Editing, 5. Proofreading, 6. Publishing and Sharing. Focus on self-assessment during this process. Introduction to peer assessment.

Word study: Long vowel sounds (ay/ai/a\_e, ee/ea, u\_e/oo, i\_e/igh/\_y).

Poetry: Sensory poem (Fall), Acrostic poem (Thanksgiving), Haiku (Halloween).

#### **Math:**

- ★ Place value and numbers up to 1000:
- Representing numbers to 1000 using standard form, base ten form, expanded form. word form.
- Comparing and ordering numbers to 1000.
- Making estimations.
- Review of addition and subtraction with two and three digit numbers WITHOUT renaming/regrouping.
- ★ Skip counting (preparation for multiplication): Counting forwards and backwards daily to 200's by 2s, 5s, and 10s and to 100 by 3s, 4s and 6s.
- ★ Mental math strategies: Daily practice in pairs: 'Name it. Use it'. Strategies include 'Counting on' ("Put the big number in your head and count on!"), 'Doubles' (3 +3), 'Doubles plus one' (3+3+1=7), 'Making ten' (6+4, 8+2 etc..), 'Commutative property/Related Facts' (Numbers can be added in any order e.g. 6+4 and 4+6 give you the same answer).

**Science:** *Biodiversity:* Types of consumers (herbivores, carnivores, omnivores, decomposers), Food chains/food webs.

**Socials:** 'Who am I?' unit continued:

- My values, worldview and culture. Exploration of Canadian culture: Multiculturalism within Canada.
- Symbols as representative of cultural understanding and worldview.
- Exploring important Indigenous terms and Indigenous place names in BC.

**French:** Fall/Halloween themed vocabulary.

**Career Education:**

Goal setting:

- Identifying our 'strengths' and 'stretches'.
- Introduction to S.M.A.R.T goals as a way of supporting students to create personal short term goals.

Introduction to self-regulation:

- Exploring and identifying emotions and placing them in the 'Zones of Regulation' (Blue, Green, Yellow, Orange, Red).
- Introduction to self-regulation/coping strategies to move between zones. Zone idioms (connected to Language Arts): 'Feeling blue' / 'Down in the dumps' / 'Under the weather' / 'Butterflies in my stomach' / 'On top of the world' etc....

**Art:** *Visual elements:*

Line: Silhouette and symmetry art (Halloween and Fall themed).

**ADST:** Weekly S.T.E.A.M sessions. Implementing 'The Engineering Design Process'

when engaging in challenges.

Challenges of the month: The "Ramp Challenge" and the "Not a Box" challenge.

**Important dates to note in October:**

**Friday October 8<sup>th</sup>:**

(a) Grade 2 & 3 students will attend the **8:15am mass** in St. Patrick's Church.

Students are encouraged to arrive before 8:10am. Students may come straight to the church with their backpacks. Students will sit in a pew with their class where they will be supervised by the class teacher.

(b) **Walkathon:** Students will be participating in themed activities on the school premises. More information will be sent out via Remind from the office closer to the day. Early dismissal.

**Monday October 11<sup>th</sup>:** No school for Thanksgiving long weekend.

**Friday October 29<sup>th</sup> :** Progress Report Cards sent home. Halloween celebration in school. Students are encouraged to come to school in costume. **3pm** dismissal.



If you have any questions, please feel free to send me an email at [grainnekinsella@spev.ca](mailto:grainnekinsella@spev.ca).

Thank you for your support,  
Le gach dea-ghuí (Blessings),

Ms. Kinsella.

