

Overview of the Year 2021-2022

Grade 3

Teacher: Ms. Kinsella

Semester 1 <i>September, October, November, December, January</i>	Semester 2 <i>February, March, April, May, June</i>
<p><u>Religion:</u></p> <ul style="list-style-type: none">★ Exploration of our theme: <i>One Family, One Hope in Christ</i>- exploring Christian values as displayed by figures from scripture★ Introduction to <i>The Daily Examen</i> (for children)★ Jesus teaches us through the parables★ God calls us to use our gifts★ The Rosary (The Glorious Mysteries)★ Saint Inquiry★ The Works of Mercy (Corporal & Spiritual)★ The Beatitudes★ The Liturgical Calendar★ Advent★ Moral decision making & The Sacrament of Reconciliation★ Christmas	<p><u>Religion:</u></p> <ul style="list-style-type: none">★ <i>I'm a Gift from God</i>★ Lent: The Three Pillars of Lent, Scripture reflections, The Way of the Cross, Holy Week★ The Sacrament of Holy Eucharist★ Easter★ The Holy Trinity & The Apostles Creed★ Month of Mary (May)★ Pentecost★ The Sacrament of Holy Orders
<p><u>Math:</u></p> <ul style="list-style-type: none">★ Patterning★ Mental Math strategies★ 2 and 3 digit addition and subtraction with regrouping★ Multiplication and division (an introduction).	<p><u>Math:</u></p> <ul style="list-style-type: none">★ Multiplication and Division (contd)★ Fractions.★ Measurement (linear, mass, capacity, time), area and perimeter★ 3D Shapes★ Data Analysis and Probability★ Money (Financial Literacy)
<p><u>Language Arts:</u></p> <ul style="list-style-type: none">★ <u>Reading Power:</u> <i>Connect, Visualize.</i>★ <u>Writing:</u> Elements of Story, The Writing Process, paragraph writing (Narrative, Informative), "<i>walking vs climbing</i>" stories.	<p><u>Language Arts:</u></p> <ul style="list-style-type: none">★ Reading Power: <i>Infer, Question, Transform (Synthesize)</i>★ Paragraph writing (Persuasive)★ Author's Purpose (Persuade, Inform, Entertain)

<ul style="list-style-type: none"> ★ <u>Poetry</u> (Sensory, Acrostic, Haiku and Diamante poems) ★ Rhythm, rhyme, alliteration, similes ★ Figurative language: idioms 	<ul style="list-style-type: none"> ★ Oral tradition in Aboriginal cultures, Fairy tales ★ Group reading, comprehension, literature circles: comprehension, book reports ★ Speech Arts ★ Figurative language: imagery, onomatopoeia ★ Nonfiction text features: headings, sidebars, diagrams, columns etc.
<p><u>Social Studies:</u></p> <ul style="list-style-type: none"> ★ Cultural similarities and diversity. ★ Relationships between humans and their environment ★ Oral history, traditional stories, and artifacts as evidence about past First Peoples cultures ★ Cultural characteristics and ways of life of local First Peoples. 	<p><u>Social Studies:</u></p> <ul style="list-style-type: none"> ★ Interconnections of cultural and technological innovations of local indigenous peoples: tools, weapons, navigation, transportation, clothing, shelters and building, building techniques ★ Cultural characteristics and ways of life of Global Indigenous People. ★ Interconnections of cultural and technological innovations of global indigenous peoples: tools, weapons, navigation, transportation, clothing, shelters and building, building techniques ★ Governance and social organisation in local indigenous cultures
<p><u>Science:</u></p> <ul style="list-style-type: none"> ★ Biodiversity: the variety of different types of living things in an ecosystem ★ Characteristics of local plants, animals and fungi in the local environment ★ Energy is needed for life: <ul style="list-style-type: none"> - producers, consumers and decomposers respond to their environment in energy pyramids. - food chains: the flow of energy from one organism to another ★ Threats to the environment ★ Landforms (Local landforms and the processes of weathering, erosion and deposition) 	<p><u>Science:</u></p> <ul style="list-style-type: none"> ★ Landforms continued (weathering, erosion and deposition) ★ Matter ★ Thermal Energy: Sources of thermal energy, heat transfer: conduction, convection, radiation
<p><u>French:</u></p> <ul style="list-style-type: none"> ★ Greetings, Numbers, Days of the week, Myself, My family, Sign of the Cross/Je Vous Salue Marie (Hail Mary), Oh Canada. 	<p><u>French:</u></p> <ul style="list-style-type: none"> ★ Food, clothes, rooms in the house, animals, Notre Pere (Our Father).

<p><u>Art:</u></p> <ul style="list-style-type: none"> ★ Visual element: line, perspective, symmetry, silhouette art ★ Patterns ★ Traditional and contemporary Aboriginal arts and arts making processes. ★ Colour: Warm and cold colours. ★ Canadian Artists. 	<p><u>Art:</u></p> <ul style="list-style-type: none"> ★ Famous Artists from around the world. ★ Shape and texture ★ Mother's Day, Father's Day, thematic art, Global Indigenous culture artwork
<p><u>Career Education:</u></p> <ul style="list-style-type: none"> ★ Healthy eating: <i>The Food Pyramid</i>. ★ <i>Risk Taking</i> and its role in self-exploration (Growth Mindset) ★ <u>Goal-setting strategies:</u> <ul style="list-style-type: none"> - identifying personal 'strengths' and 'stretches' - Identify steps required to achieve short term goals. - Identify sources of support at school, at home and in the community. ★ Developing effective working habits. ★ <u>Roles and responsibilities</u> at school. ★ <u>Cultural and social awareness:</u> <ul style="list-style-type: none"> - exploring self-identity, acknowledging cultural differences, honouring indigenous traditions. 	<p><u>Career Education:</u></p> <ul style="list-style-type: none"> ★ Goal-setting (continued). ★ Health, <i>I'm a Gift from God</i>, (caring for our bodies). ★ <i>Growth mindset</i> (putting it into the context of learning) ★ <u>Roles and responsibilities</u> at home and in the community.
<p><u>ADST:</u></p> <ul style="list-style-type: none"> ★ <i>The Engineering Design Process</i>- STEAM Challenges & reflective practice. ★ Google Classroom and Seesaw (accessing, uploading, recording videos/audio commentary on chosen items of work) to communicate learning with home. 	<p><u>ADST:</u></p> <ul style="list-style-type: none"> ★ Typing skills, research skills. ★ Introduction to coding.