

October Report

It's October! Time for pumpkins, turkeys, saying "trick or treat" and giving thanks. Last month was a great success. We are now well in the swing of our daily routine and learning so much about ourselves and the world around us. We learned how to read and write letters A-D and counting and writing numbers 1-10 in various ways. We are sitting nicely and patiently during carpet time while we learn the days of the week, months of the year and counting our way up to the 100 day of school! We are also learning to count to ten in French!

Dates to Remember

Oct. 7- Lockout Drill Oct. 11- Walk A Thon **1:00 dismissal** Oct. 14-Thanksgiving **No School** Oct. 17-Earthquake Drill Oct. 18-**Pumpkin Patch**! Oct.21 Pro D Day-**No School**! Oct. 28-31-Book Fair Oct. 31st- Halloween! Halloween parade **1:00 Dismissal**

Happy Birthday!

To... Jairus-October 16 and Keira Elle- October 29!!

Reminders

- I am waiting for \$10.00 for our monthly birthday parties from quite a few families. Please remember to do this.
- Please remember to put in a small towel in your child's lunch box.
- Please remember to dress you child with a hooded jacket. We go out even if it is sprinkling.

A Look at This Month...

In Social Studies, our theme continues to be "All About Me". We will discuss where we live and who we live with. Could you please write your address and phone number down on the sheet provided and help your child at least memorize their address (no need for province or country yet) and phone number? We are also going to the pumpkin patch! In science we are going to continue to learn about nocturnal animals. To keep with the theme of Halloween we are going to learn about bats. We are learning about God's creation and how He created the world in 7 days. We are also learning about being thankful and counting our blessings. In Math we are continuing to count our way to the 100th day forwards and backwards so any practice at home would help your child succeed so much faster. Thank you for your continued support!