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EXT. BASKETBALL COURT - EVENING

ERIC, a teenage boy, dribbles the ball while GEORGE, his teenage friend, stands, ready to guard any shot from Eric.

ERIC

How about creating a program that teaches time all over the world at once?

Eric dunks ball, pulls a fast one on George. George frowns.

GEORGE

That's stupid for the contest.

ERIC

You have any better ideas?

GEORGE

Teaching another language.

Eric continues dribbling.

ERIC

Naw, man. I'm tired. This is whacking my brain.

Eric dunks another ball.

GEORGE

But not your slam-dunk.

ERIC

What's your most boring subject?

GEORGE

Math.

George bounces the ball in a circular motion, then a triangular motion and study's the movement.

ERIC

And you get excited with shapes.

Eric, George

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George continues to bounce ball and quickly curves his hands in an hourglass female shapely figure. He stops with a smile.

GEORGE

Oh. And?

ERIC

What we can do is get a "hook" for those not interested in math.

He taps ball out George's hand.

ERIC (CONT'D)

And by the time they finish with our lessons, there's no turning back.

Eric makes a dunk.

ERIC (CONT'D)

They will wonder why they hated the subject to begin with.

GEORGE

But, how do we get them to learn so quick? And be interested?

ERIC

Follow my thinking here.

GEORGE

I've been trying.

ERIC

Most people are bored with math, don't understand it or just plain want to stay away. Why?

He hands the ball to George. He gives Eric his undivided attention.

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ERIC (CONT'D)

Because it is cut and dry-boring.
What if we gave math-a
personality? Let's shop around
and do the research!

GEORGE

After I slam your score!

He dribbles ball and takes a shot.