

1.03 Signed Numbers; Absolute Value

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Frequently in algebra you are required to simplify expressions with negative as well as positive numbers. When adding numbers it is best to think in terms of **MONEY \$\$\$\$\$!** A **positive number** is like **money coming in** to your possession, or income; a **negative number** is like **money going out**, like **expenditures** or **debts**. When writing a negative number, it is helpful to write the negative number in parentheses.

For example, $8 + (-5)$ means **you have 8 dollars** in your possession and **you spend 5 dollars**. The result is **+3** or 3, which means **you have 3 dollars**.

What if the larger magnitude is negative? For example, $5 + (-12)$ means **you have 5 dollars** and **spend 12 dollars**. The result is **(-7)** or a **debt of 7 dollars**.

What if both numbers are negative? If you have two debts, like $(-7) + (-12)$, the result is **(-19)** or a total **debt of 19 dollars**.

In summary, it is obvious that when you add positive numbers, you get a positive number. When you add positive and negative numbers, you subtract the numbers and the sign of the answer is the same as the sign of the larger magnitude. When you add negative numbers, you always add the numbers and the sign is always negative.

ADDITION RULES			
<u>RULE</u>	<u>SIGN OF ANSWER</u>	<u>WHAT TO DO</u>	<u>EXAMPLE</u>
$(+)(+)$	+	Add the numbers	$(+8)(+4) = +12$
$(-)(-)$	-	Add the numbers	$(-8)(-4) = -12$
$(+)(-)$	Sign of the larger	Subtract the numbers	$(+12)(-8) = +4$
$(-)(+)$	Sign of the larger	Subtract the numbers	$(-12)(+8) = -4$

EXERCISES:

1. $(-8) + 12 = \underline{\hspace{2cm}}$

2. $(-12) + 8 = \underline{\hspace{2cm}}$

3. $(-10) + 8 = \underline{\hspace{2cm}}$

4. $10 + (-4) = \underline{\hspace{2cm}}$

5. $(-2) + (-6) = \underline{\hspace{2cm}}$

6. $(-14) + (-6) = \underline{\hspace{2cm}}$

7. $(-32) + 28 = \underline{\hspace{2cm}}$

8. $(-18) + 30 = \underline{\hspace{2cm}}$

9. $(-12) + (-14) = \underline{\hspace{2cm}}$

10. $(-6) + 30 = \underline{\hspace{2cm}}$

11. $(-20) + 8 = \underline{\hspace{2cm}}$

12. $(-32) + (-8) = \underline{\hspace{2cm}}$

13. $26 + (-14) = \underline{\hspace{2cm}}$

14. $(-24) + (-16) = \underline{\hspace{2cm}}$

15. $(-14) + (-14) = \underline{\hspace{2cm}}$

16. $(-15) + 28 = \underline{\hspace{2cm}}$

17. $(-22) + 64 = \underline{\hspace{2cm}}$

18. $(-12) + (-88) = \underline{\hspace{2cm}}$

19. $(-12) + 20 = \underline{\hspace{2cm}}$

20. $(-20) + 12 = \underline{\hspace{2cm}}$

21. $(-12) + (-8) = \underline{\hspace{2cm}}$

22. $16 + (-4) = \underline{\hspace{2cm}}$

23. $(-34) + (-16) = \underline{\hspace{2cm}}$

24. $(-14) + (-28) = \underline{\hspace{2cm}}$

25. $(-125) + 28 = \underline{\hspace{2cm}}$

26. $(-52) + 120 = \underline{\hspace{2cm}}$

27. $(-12) + (-87) = \underline{\hspace{2cm}}$

28. $(-12) + 34 + (-26) = \underline{\hspace{2cm}}$

29. $(-28) + (-125) + 95 = \underline{\hspace{2cm}}$

30. $200 + (-120) + (-85) = \underline{\hspace{2cm}}$

31. $(-200) + (-135) + 75 = \underline{\hspace{2cm}}$

32. $(-40) + 62 + (-62) + (-73) + 73 + 726 + (-726) = \underline{\hspace{2cm}}$

When subtracting negative numbers, remember that the negative of a negative is the positive of the number. For examples, $-(-8)$ is a $(+8)$ or just 8 ; $-(-10)$ is $+10$ or 10 ; $-(-x)$ is x ; etc. Of course, the negative of a positive is a negative. As examples, $-(+8)$ is (-8) ; $-(+10)$ is -10 ; etc.

SUBTRACTION RULES

$$-(-x) = +x$$

$$-(+x) = -x$$

EXERCISES:

33. $-(-2) = \underline{\hspace{2cm}}$

34. $-(-6) = \underline{\hspace{2cm}}$

35. $-(-10) = \underline{\hspace{2cm}}$

36. $-(-12) = \underline{\hspace{2cm}}$

37. $-(-18) = \underline{\hspace{2cm}}$

38. $-(-120) = \underline{\hspace{2cm}}$

39. $8 - (-12) = 8 + \underline{\hspace{1cm}}$
 $\quad = \underline{\hspace{2cm}}$

40. $-8 - (-12) = -8 + \underline{\hspace{1cm}}$
 $\quad = \underline{\hspace{2cm}}$

41. $-12 - (-12) = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$
 $\quad = \underline{\hspace{2cm}}$

42. $-8 - (-8) = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$
 $\quad = \underline{\hspace{2cm}}$

43. $12 - (-8) = \underline{\hspace{2cm}}$
 $\quad = \underline{\hspace{2cm}}$

44. $-12 - (-8) = \underline{\hspace{2cm}}$
 $\quad = \underline{\hspace{2cm}}$

45. $(-38) - (-12) = \underline{\hspace{2cm}}$
 $\quad = \underline{\hspace{2cm}}$

46. $38 - (-12) = \underline{\hspace{2cm}}$
 $\quad = \underline{\hspace{2cm}}$

When multiplying or dividing positive and negative numbers, remember that multiplying is actually a short way to add. For example, 4×3 means 4 threes. In this way $4 \times (-3)$ means 4 three dollar debts or (-12) . Likewise, $(-3) \times 4$ is also (-12) . In the same way that a **negative of a negative is a positive**, a **negative times a negative is a positive**. The following are rules for multiplication and division of signed numbers. Remember also, that the word “**of**” (for now at least!) means “**times**”.

RULES FOR MULTIPLICATION AND DIVISION

<u>RULE</u> <u>ANSWER</u>	<u>SIGN OF ANSWER</u>	<u>RULE</u>	<u>SIGN OF</u>
$(+) \cdot (+)$	+	$(+) \div (+)$	+
$(+) \cdot (-)$	-	$(+) \div (-)$	-
$(-) \cdot (+)$	-	$(-) \div (+)$	-
$(-) \cdot (-)$	+	$(-) \div (-)$	+

EXERCISES:

47. $4(-5) = \underline{\hspace{2cm}}$

48. $(-3)(-4) = \underline{\hspace{2cm}}$

49. $(-6) 4 = \underline{\hspace{2cm}}$

50. $(-7)(-3) = \underline{\hspace{2cm}}$

51. $(-6)(7) = \underline{\hspace{2cm}}$

52. $(-7)(-9) = \underline{\hspace{2cm}}$

53. $7(-8) = \underline{\hspace{2cm}}$

54. $(-6)(-9) = \underline{\hspace{2cm}}$

55. $(-23) 4 = \underline{\hspace{2cm}}$

56. $(-17)(-3) = \underline{\hspace{2cm}}$

57. $(-16)(9) = \underline{\hspace{2cm}}$

58. $(-5)(-24) = \underline{\hspace{2cm}}$

59. $7(-8)(-2) = \underline{\hspace{2cm}}$

60. $5(-9)(2) = \underline{\hspace{2cm}}$

61. $(-2)(-4)(-25) = \underline{\hspace{2cm}}$

62. $(-7)(-8)(-2) = \underline{\hspace{2cm}}$

63. $5(-9)(-2) = \underline{\hspace{2cm}}$

64. $(-14)(-4)(-25) = \underline{\hspace{2cm}}$

When raising to a power, did you notice that a positive number raised to any power is always positive? Did you notice that a negative number raised to an even power is always positive? Perhaps you noticed that a negative number raised to an odd power is always negative.

POWER RULES

$$\text{(POSITIVE)}^{\text{ANY POWER}} = \text{POSITIVE}$$

$$\text{(NEGATIVE)}^{\text{EVEN POWER}} = \text{POSITIVE}$$

$$\text{(NEGATIVE)}^{\text{ODD POWER}} = \text{NEGATIVE}$$

EXERCISES:

$$65. (-2)^2 = \underline{\hspace{2cm}}$$

$$66. (-5)^2 = \underline{\hspace{2cm}}$$

$$67. (-4)^2 = \underline{\hspace{2cm}}$$

$$68. (-5)^3 = \underline{\hspace{2cm}}$$

$$69. (-3)^3 = \underline{\hspace{2cm}}$$

$$70. (-4)^3 = \underline{\hspace{2cm}}$$

$$71. (-1)^{12} = \underline{\hspace{2cm}}$$

$$72. (-1)^9 = \underline{\hspace{2cm}}$$

$$73. (-1)^{15} = \underline{\hspace{2cm}}$$

$$74. (-1)^{24} = \underline{\hspace{2cm}}$$

$$75. (-10)^3 = \underline{\hspace{2cm}}$$

$$76. (-3)^4 = \underline{\hspace{2cm}}$$

$$77. (-2)^3(-1) = \underline{\hspace{2cm}}$$

$$78. (-3)^4(-1)^8 = \underline{\hspace{2cm}}$$

$$79. (-2)^4(-1)^3 = \underline{\hspace{2cm}}$$

80. $(-2)^5 (-1)^2 = \underline{\hspace{2cm}}$

81. $(-5)^2 (-2)^3 = \underline{\hspace{2cm}}$

82. $(-3)^2 (-2)^3 = \underline{\hspace{2cm}}$

83. $(-2)^2 (-3)^3 = \underline{\hspace{2cm}}$

84. $(-2)^3 (-3)^3 = \underline{\hspace{2cm}}$

85. $(-3)^2 (-2)^2 = \underline{\hspace{2cm}}$

However, be careful when the negative number does not have parentheses. Is there a difference between $(-2)^2$ and -2^2 ? The quantity $(-2)^2$ means (-2) times (-2) , which is $+4$. However, -2^2 means the negative of (two to the second power). By order of operations agreement, this means to raise two to the second power, and then take the negative. This result is -4 . The important question to ask is this: “What is it that you are raising to the power?” In the case of $(-2)^2$, you are raising (-2) to the second power. However, with -2^2 only the 2 is squared, not the “-”. Therefore,

$$(-2)^2 = 4, \text{ but } -2^2 = -4.$$

Also notice that in (-2^2) , only the 2 (not the negative) is squared.

Therefore $(-2^2) = -4$. Notice that $(-2)^2 \neq (-2^2)$.

EXERCISES. Complete the following:

86. $-2^4 = \underline{\hspace{2cm}}$

87. $(-2)^4 = \underline{\hspace{2cm}}$

88. $(-5)^2 = \underline{\hspace{2cm}}$

89. $-5^2 = \underline{\hspace{2cm}}$

90. $(-2)^3 = \underline{\hspace{2cm}}$

91. $-2^3 = \underline{\hspace{2cm}}$

92. $-3^4 = \underline{\hspace{2cm}}$

93. $(-3)^4 = \underline{\hspace{2cm}}$

94. $(-5)^3 = \underline{\hspace{2cm}}$

95. $-5^3 = \underline{\hspace{2cm}}$

96. $-1^{10} = \underline{\hspace{2cm}}$

97. $-1^{13} = \underline{\hspace{2cm}}$

98. $-2^2 (-3)^3$

99. $-2^3 (-3)^2$

100. $(-3)^3 (-2^2)$

ABSOLUTE VALUE

The **absolute value** of a number, denoted by vertical bars on each side of a number or a quantity, represents the **size** or **magnitude** of that number. Another way to think of absolute value of a number is the distance on the number line of that number from zero. As examples, $|-3|$ is 3; $|-7|$ is 7; $|10|$ is 10; $|0|$ is 0. Notice that the absolute value definition does not apply to what is outside the absolute value bars. For example, $-|3|$ is -3; $-|-3|$ is -3; $-|7|$ is -7; $-|-7|$ is -7.

EXERCISES:

101. $|-4|$

102. $|-6|$

103. $-|4|$

104. $-|-6|$

105. $-|-6|$

106. $-|-4|$

107. $|-4| + 3|-3|$

108. $|-5| - 3|-3|$

109. $-|-8| + 3|-9|$

110. $-3|-5| - 5|-6|$

111. $-4|4-6| - 8|-8+3|$

112. $9|-7+1| - 3|5-9|$

113. $|-11| - |-5|^2$

114. $|-5-3|^2 - 4|7-2|$

115. $|-8-5|^2 + |3-12|^2$

116. $|-8^2-5| + |3^2-12|$

117. $|-8^2+5| - |3^2-12|$

118. $-|-5^2-3^2|$

ANSWERS 1.03

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1. 4; **2.** -4; **3.** -2; **4.** 6; **5.** -8; **6.** -20; **7.** -4; **8.** 12; **9.** -26; **10.** 24; **11.** -12; **12.** -40; **13.** 12; **14.** -40; **15.** -28; **16.** 13; **17.** 42; **18.** -100; **19.** 8; **20.** -8; **21.** -20; **22.** 12; **23.** -50; **24.** -42; **25.** -97; **26.** 68; **27.** -99; **28.** -4; **29.** -58; **30.** -5; **31.** -260; **32.** -40; **33.** 2; **34.** 6; **35.** 10; **36.** 12; **37.** 18; **38.** 120; **39.** 20; **40.** 4; **41.** 0; **42.** 0; **43.** 20; **44.** -4; **45.** -26; **46.** 50; **47.** -20; **48.** 12; **49.** -24; **50.** 21; **51.** -42; **52.** 63; **53.** -56; **54.** 54; **55.** -92; **56.** 51; **57.** -144; **58.** 120; **59.** 112; **60.** -90; **61.** -200; **62.** -112; **63.** 90; **64.** -1400; **65.** 4; **66.** 25; **67.** 16; **68.** -125; **69.** -27; **70.** -64; **71.** 1; **72.** -1; **73.** -1; **74.** 1; **75.** -1000; **76.** 81; **77.** 8; **78.** 81; **79.** -16; **80.** -32; **81.** -200; **82.** -72; **83.** -108; **84.** 216; **85.** 36; **86.** -16; **87.** 16; **88.** 25; **89.** -25; **90.** -8; **91.** -8; **92.** -81; **93.** 81; **94.** -125; **95.** -125; **96.** -1; **97.** -1; **98.** 108; **99.** -72; **100.** -108; **101.** 4; **102.** 6; **103.** -4; **104.** -6; **105.** -6; **106.** -4; **107.** 13; **108.** -4; **109.** 19; **110.** -45; **111.** -48; **112.** 42; **113.** -14; **114.** 44; **115.** 250; **116.** 72; **117.** 56; **118.** -34.