

5.05 Inequalities in Two Variables/ Systems of Inequalities

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ANSWERS TO ALL EXERCISES ARE INCLUDED AT THE END OF THIS PAGE

Solving a linear equation in one variable, like $3X + 6 = 12$, usually resulted in a single solution, like $X = 2$. The graph was represented by a **single point** on a **numberline**. A corresponding inequality, like $3X + 6 < 12$, required shading the numberline to the left of the solution, not including the endpoint. The inequality $3X + 6 > 12$ required shading to the right, not including the endpoint. The inequalities $3X + 6 \leq 12$ and $3X + 6 \geq 12$ also require shading, but the solution to these include the endpoints.

In two dimensions, the equation $3X + Y = 12$ represents a **line** that can be graphed in the **XY plane**. As the **point** $X = 2$ divides the **numberline** into two regions, the **line** $3X + Y = 12$ divides the **XY plane** into two regions, above and below (or right and left) of the line. It should be clear that $3X + Y < 12$ represents the shading on one side of the line, while $3X + Y > 12$ represents the shading on the other side. The inequalities $3X + Y < 12$ and $3X + Y > 12$ **do not include the line** itself, and therefore are represented by **dotted lines**. The inequalities $3X + Y \leq 12$ and $3X + Y \geq 12$ **do include the line** and are represented by **solid lines**. The only question that remains is, "Which side of the the line should be shaded?" Probably the easiest way to decide is to solve the inequality for **Y**. For example, $3X + Y < 12$ can be written as $Y < -3X + 12$. The values of **Y** are measured up and down the **Y-axis**, with values of $Y = -3X + 12$ representing values on the line. Therefore, it seems reasonable that $Y < -3X + 12$ represents values that are below the line $Y = -3X + 12$, and $Y > -3X + 12$ represents values that are above the line.

Remember that when graphing a line whose equation is in the form $Y = mX + b$, it is usually easiest to use the **Y-intercept** and **slope** to draw the line. If the equation is in **standard form**, $AX + BY = C$, then it is usually easiest to graph by finding the **X** and **Y-intercepts**.

When graphing a **linear inequality** there are three steps:

- I. Change the inequality to an equation and graph the line.
 - A. If $Y = mX + b$, then use **Y-intercept/slope** method.
 - B. If $AX + BY = C$ form, then use **intercepts** method.

- II. Decide whether the line is included or not included.
 - A. If " $<$ " or " $>$ ", then use a **dotted line**.
 - B. If " \leq " or " \geq ", then use a **solid line**.

- III. Decide whether to **shade above or below** the line.
 - A. If the equation has a **positive Y-coefficient** and " $<$ " or " \leq ", then **shade below** the graph of the line.
 - B. If the equation has a **positive Y-coefficient** and " $>$ " or " \geq ", then **shade above** the graph of the line.
 - C. If the equation has a **negative Y-coefficient**, then multiply both sides of the inequality by -1 , which reverses the direction of the inequality sign. Then shade above or below as indicated.

EXAMPLE 1: Graph $Y > -2X + 6$

EXAMPLE 2: Graph $Y \leq \frac{4}{3}X - 2$

Solution: I. Graph $Y = -2X + 6$
 Easiest to use
 slope-intercept method
 Y-int = $(0, 6)$; $m = -2$

Solution: I. Graph $Y = \frac{4}{3}X - 2$
 Easiest to use
 slope-int method
 Y-int = $(0, -2)$

(See below!)

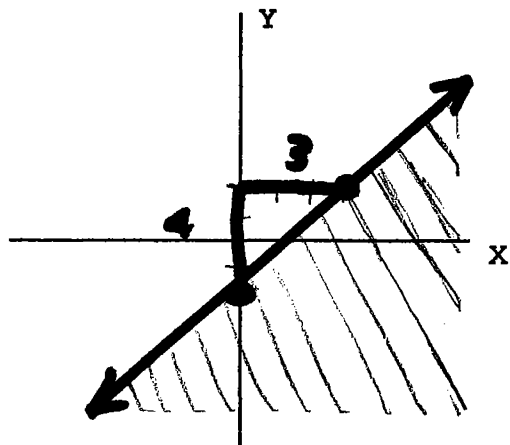
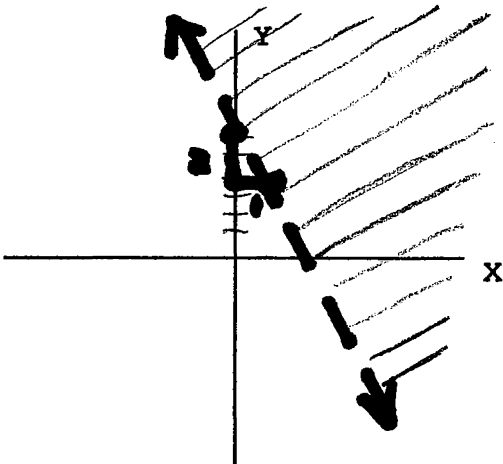
$$m = \frac{4}{3}$$

II. Use a dotted line

II. Use a solid line

III. Since $+Y >$, you must
 shade above the line.

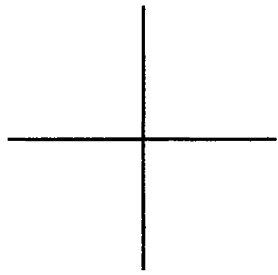
III. Since $+Y \leq$, shade
 below the line



EXERCISES. Graph each of the following inequalities. Shade the appropriate areas.

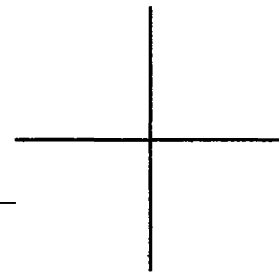
1. $Y < 3X + 2$

Y-int _____
m = _____
Type line _____
Shade _____



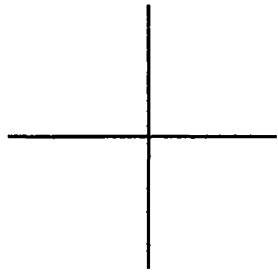
2. $Y > -2X + 4$

Y-int _____
m = _____
Type line _____
Shade _____



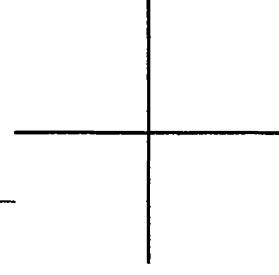
3. $Y \geq -X - 4$

Y-int _____
m = _____
Type line _____
Shade _____



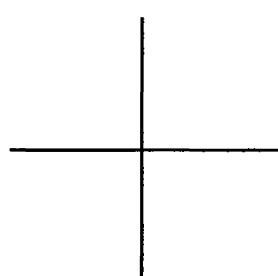
4. $Y \leq 2X - 4$

Y-int _____
m = _____
Type line _____
Shade _____



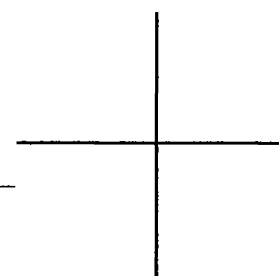
5. $Y < -\frac{4}{3}X + 2$

Y-int _____
m = _____
Type line _____
Shade _____



6. $Y \geq \frac{3}{2}X - 2$

Y-int _____
m = _____
Type line _____
Shade _____



EXAMPLE 3: Graph $2X + 3Y > -6$

EXAMPLE 4: Graph $-X + 3Y \leq 6$

Solution: I. Graph $2X + 3Y = -6$
 Easiest to use two intercepts method
 $X\text{-int} = (-3, 0)$
 $Y\text{-int} = (0, -2)$

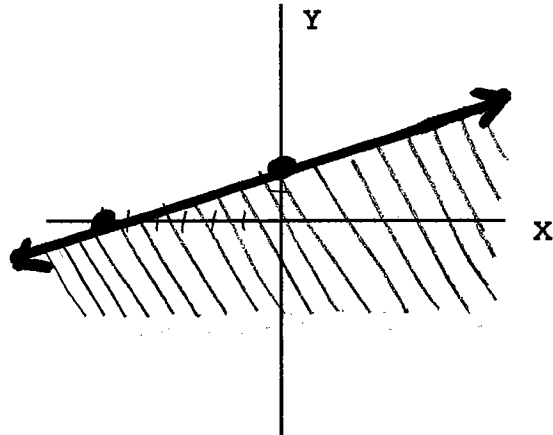
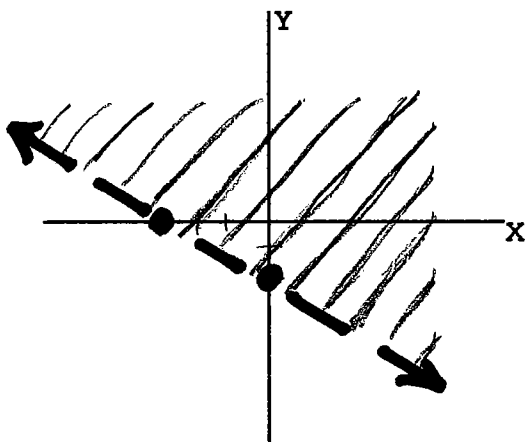
Solution: I. Graph $-X + 3Y = 6$
 Easiest to use two intercepts method
 $X\text{-int} = (-6, 0)$
 $Y\text{-int} = (0, 2)$

II. Use a dotted line

II. Use a solid line

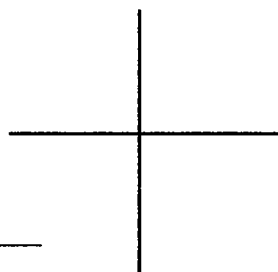
III. Since $+Y >$, you must shade above the line.

III. Since $+Y \leq$, shade below the line.



7. $-X + 3Y \geq 6$

X	Y
0	2
-6	0

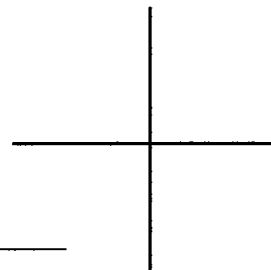


Type line: _____

Shade: _____

8. $3X + 2Y > -12$

X	Y
0	0

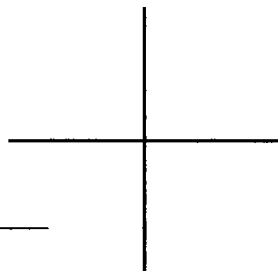


Type line: _____

Shade: _____

9. $3X + Y < -6$

X	Y
0	0

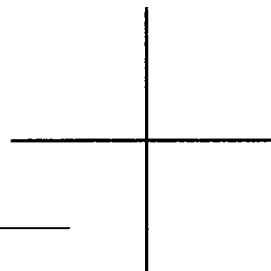


Type line: _____

Shade: _____

10. $-2X + Y \leq 8$

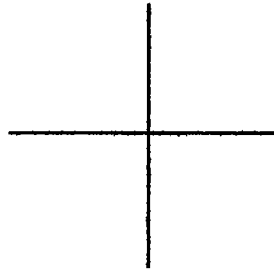
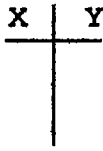
X	Y
0	0



Type line: _____

Shade: _____

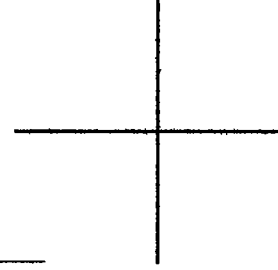
11. $-3X + 4Y > -12$



Type line: _____

Shade: _____

12. $-3X + 2Y \geq 12$



Type line: _____

Shade: _____

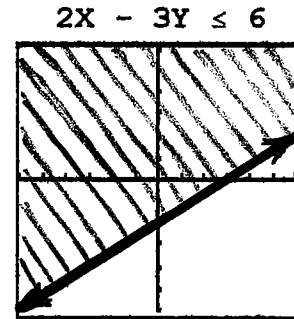
EXAMPLE 5: Graph $2X - 3Y \leq 6$

Solution:

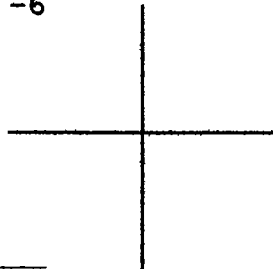
- I. Graph $2X - 3Y = 6$
Easiest to use two int. method
X-int = (3, 0); Y-int = (0, -2)

II. Use a solid line

- III. Since $-Y \leq$, divide both sides by -1 .
This means $+Y \geq$, so shade above line.



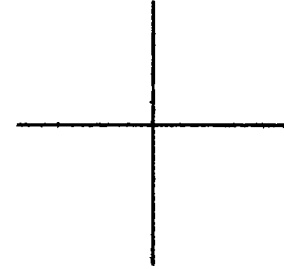
13. $3X - Y < -6$



Type line: _____

Shade: _____

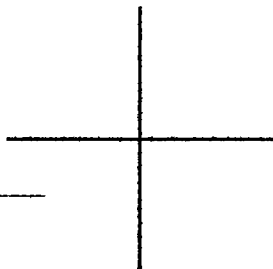
14. $-2X - Y \leq 8$



Type line: _____

Shade: _____

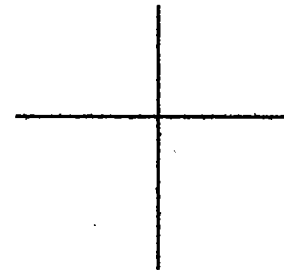
15. $3X - 4Y \geq 12$



Type line: _____

Shade: _____

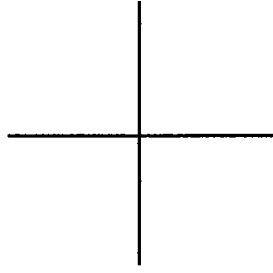
16. $3X - 2Y > -12$



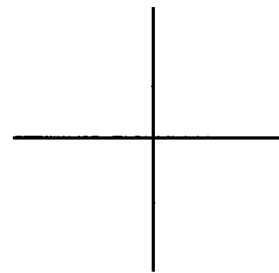
Type line: _____

Shade: _____

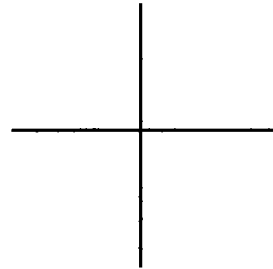
17. $Y > -3X - 4$



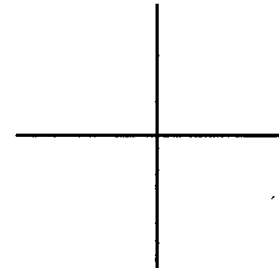
18. $Y \geq X$



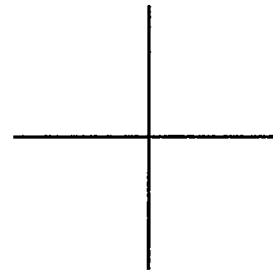
19. $X - 3Y < -6$



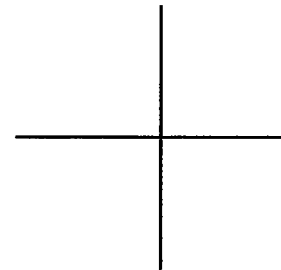
20. $Y \geq -\frac{1}{4}X - 2$



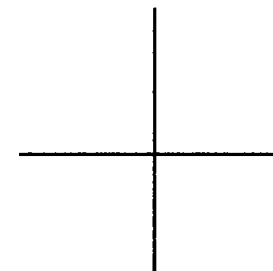
21. $Y \geq \frac{3}{2}X + 5$



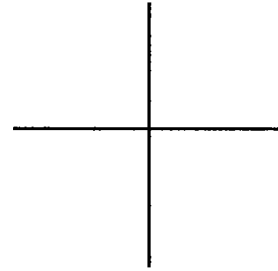
22. $Y < -3$



23. $X \leq 4$



24. $X > -4$



It is frequently necessary to graph a **system of inequalities**-- that is, two or more inequalities with two unknowns. In such problems, there will be two or more regions to graph, with instructions to shade the **union** or the **intersection** of the regions. As before, remember that the **union** includes all shaded regions, while the **intersection** of the regions includes only the regions common to both (or all) of the shadings. It will be very helpful to use colored pencils, using a different color for each equation/shaded region.

EXAMPLE 6a) Graph the region represented by the union of

$$3X - 2Y > 6$$

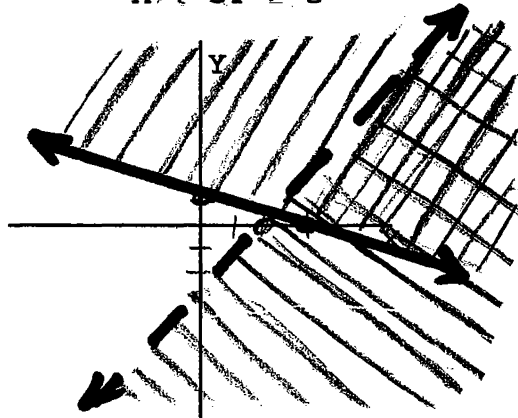
$$X + 3Y \geq 3$$

$$3X - 2Y > 6$$

X	Y
0	-3
2	0

Dotted Line

Shade below



$$X + 3Y \geq 3$$

X	Y
0	1
3	0

Solid Line

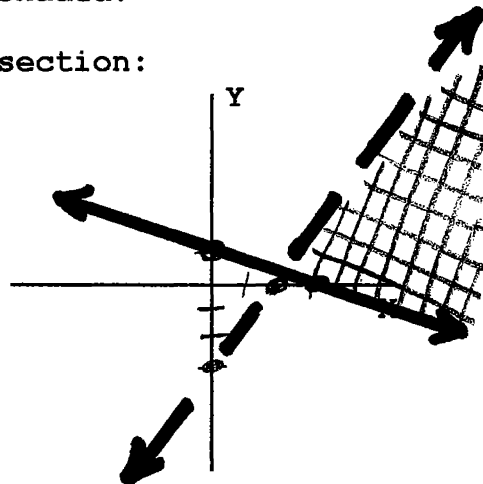
Shade above

UNION is everything that is shaded.

EXAMPLE 6b) Graph the intersection:

$$3X - 2Y > 6$$

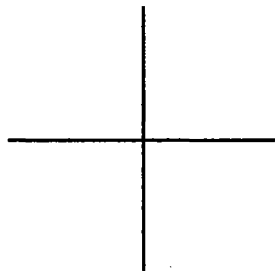
$$X + 3Y \geq 3$$



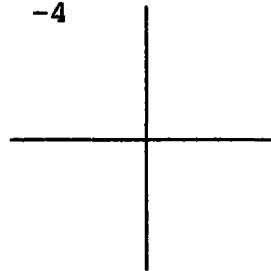
INTERSECTION is only what is common to BOTH.

In 25 - 28, find the region represented by the unions of the following inequalities.

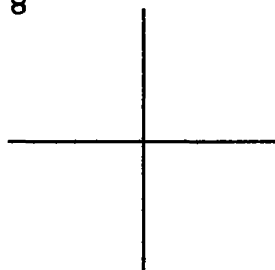
25. $Y > X + 2$
 $Y < -X$



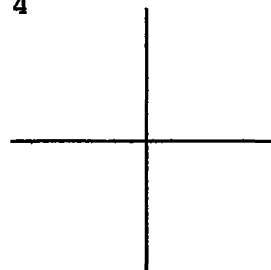
26. $4X + Y \leq -8$
 $X - 2Y \leq -4$



27. $2X - 3Y \geq -12$
 $-Y \leq 4X - 8$

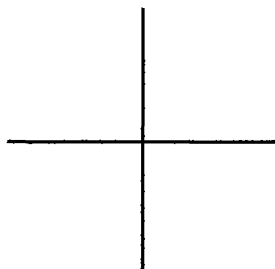


28. $Y < 4X - 4$
 $Y > -2X + 4$

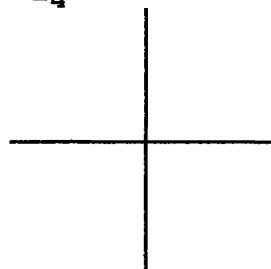


In 29 - 32, find the region represented by the intersections of each of the following.

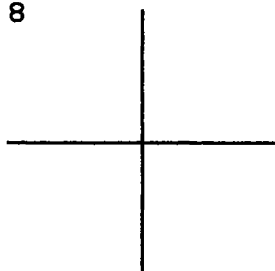
29. $Y \leq -X + 2$
 $Y \geq X$



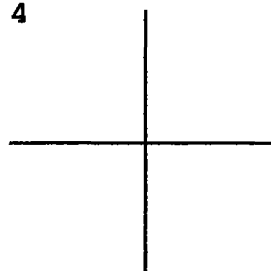
30. $4X - Y > -8$
 $X + 2Y < -4$



31. $2X - 3Y < -12$
 $-Y > 4X - 8$



32. $Y \geq -4X + 4$
 $Y \leq 2X - 4$



EXAMPLE 7: Graph the region represented by the intersection of

$$\begin{aligned} 3X + 2Y &< 12 \\ X &\geq 0 \\ Y &\geq -3 \end{aligned}$$

$$3X + 2Y = 12$$

X	Y
0	6
4	0

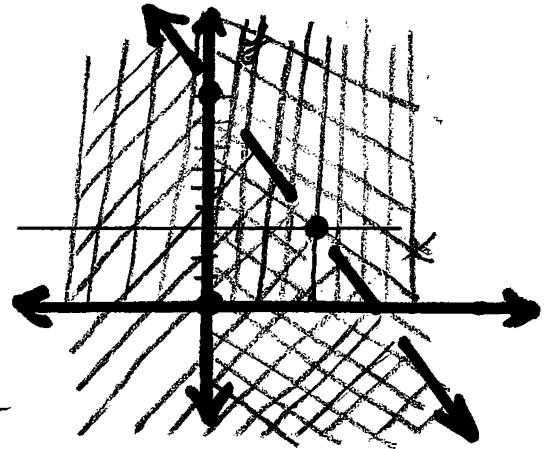
$$X = 0$$

Y axis

$$Y = -3$$

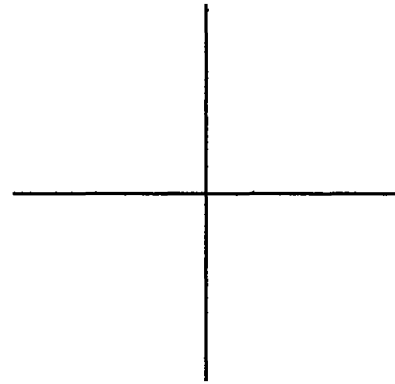
Horizontal Line

Region = TRIANGLE

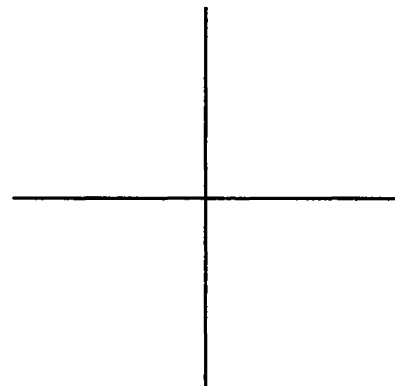


In 33 - 34, graph the region represented by the intersections of each of the following inequalities.

33. $\begin{aligned} 3X - 2Y &\leq 12 \\ X &\geq 0 \\ Y &\leq 0 \end{aligned}$



34. $\begin{aligned} X + 3Y &> -6 \\ X &< 2 \\ Y &< 3 \end{aligned}$

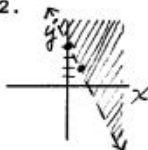


p. 420-426:

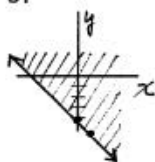
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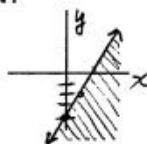
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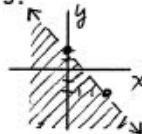
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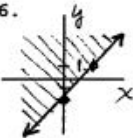
4.



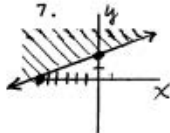
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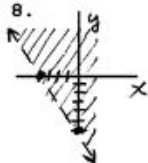
6.



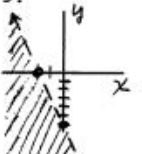
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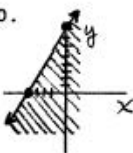
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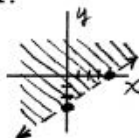
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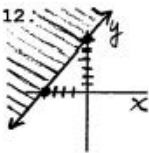
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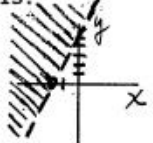
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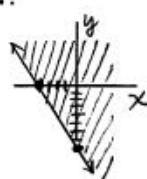
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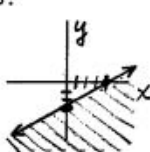
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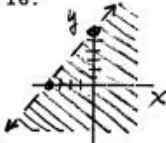
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15.



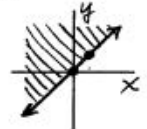
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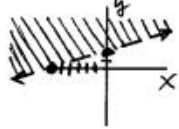
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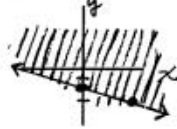
18.



19.

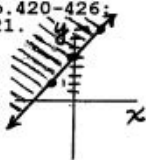


20.

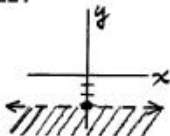


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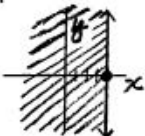
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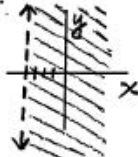
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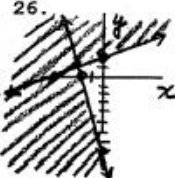
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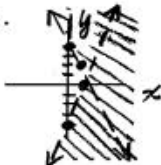
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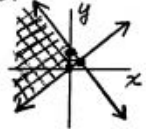
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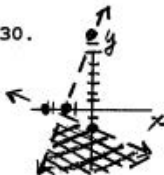
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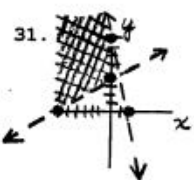
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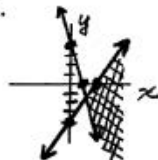
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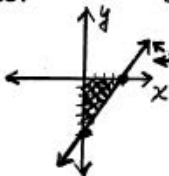
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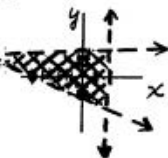
32.



33.



34.



Dr. Robert J. Rapalje

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ANSWERS TO ALL EXERCISES ARE INCLUDED AT THE END OF THIS PAGE