

## 2.10 Inverse Functions

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ANSWERS TO ALL EXERCISES ARE INCLUDED AT THE END OF THIS PAGE

Since the beginning of your first algebra course, you have been using the idea of an **inverse**. Recall from the **number properties**, the **inverse property for addition** ( or the **additive inverse property**):  $a + (-a) = 0$ , and also the **inverse property for**

**multiplication** (or the **multiplicative inverse property**):  $a \cdot \frac{1}{a} = 1$  .

When solving an equation, these properties are used to "undo" the equation in order to solve for  $x$ .

Remember that in the equation  $3X + 5 = 35$ , the  $X$  has been multiplied by 3 and then 5 was added which equals 35. In order to solve for  $X$ , you must "undo" what was done in the reverse order. You add -5 (the **additive inverse** of 5) to each side of the equation to obtain  $3X = 30$ . Next you divide each side of this equation by 3 (or rather you could say, "multiply each side by  $\frac{1}{3}$ , the **multiplicative inverse** of 3). The final result is that the  $X$  has been isolated, and  $X = 10$ .

Now, in this section, the idea of **inverses** is extended to **functions**. Given a function  $f(X)$ , an **inverse function** of  $f(X)$  would be some function, say  $g(X)$ , that will "undo" the  $f(X)$  and leave just  $X$ , isolated. Likewise, the  $f(X)$  would "undo" the  $g(X)$  and leave just  $X$ . Therefore,  $f(X)$  and  $g(X)$  are inverse functions of one another if:  $f[g(X)] = X$ , for every  $X$  in the domain of  $g(X)$ , and  $g[f(X)] = X$ , for every  $X$  in the domain of  $f(X)$ .

Suppose for example,  $f(X) = 3X + 2$ . It turns out that  $g(X) = \frac{X-2}{3}$  is the inverse function for  $f(X)$ , since

$$\begin{aligned} f[g(X)] &= 3\left[\frac{X-2}{3}\right] + 2 & \text{and} & & g[f(X)] &= \frac{[3X+2]-2}{3} \\ &= (X-2) + 2 & & & &= \frac{3X}{3} \\ &= X & & & &= X \end{aligned}$$

Usually the notation " $f^{-1}(x)$ " is used to denote the inverse function for  $f(x)$ . This does not mean  $\frac{1}{f(x)}$ . In the first exercises, you will be given  $f(x)$  and  $f^{-1}(x)$ . Show that these are indeed inverse functions of one another by showing that  $f[f^{-1}(x)] = x$  and  $f^{-1}[f(x)] = x$ .

EXERCISES: Show that  $f(x)$  and  $f^{-1}(x)$  are inverse functions of one another.

$$1. \quad f(x) = 3x - 5 \quad f^{-1}(x) = \frac{x+5}{3}$$

$$\begin{aligned} f[f^{-1}(x)] &= 3[ \quad ] - 5 & f^{-1}[f(x)] &= \frac{[ \quad ] + 5}{3} \\ &= & &= \\ &= x & &= x \end{aligned}$$

$$2. \quad f(x) = 2x + 6 \quad f^{-1}(x) = \frac{x-6}{2}$$

$$\begin{aligned} f[f^{-1}(x)] &= & f^{-1}[f(x)] &= \end{aligned}$$

$$3. f(x) = -2x + 6 \quad f^{-1}(x) = -\frac{1}{2}x + 3$$

$$4. f(x) = -3x - 6 \quad f^{-1}(x) = -\frac{1}{3}x - 2$$

$$5. f(x) = \frac{x+4}{x} \quad f^{-1}(x) = \frac{4}{x-1}$$

$$f[f^{-1}(x)] = \frac{[\quad] + 4}{[\quad]}$$

=

=

=

$$f^{-1}[f(x)] = \frac{4}{[\quad] - 1}$$

=

=

=

$$6. f(x) = \frac{x}{x-4}$$

$$f^{-1}(x) = \frac{4x}{x-1}$$

$$7. f(x) = \frac{x^3 - 8}{4}$$

$$f^{-1}(x) = \sqrt[3]{4x+8}$$

$$8. f(x) = \sqrt[3]{2x-27}$$

$$f^{-1}(x) = \frac{x^3 + 27}{2}$$

Now, suppose you were given some function  $f(x)$ . How would you go about finding the corresponding  $f^{-1}(x)$ ? Begin by letting  $y = f(x)$ . Now:  
① Interchange the  $x$  and  $y$ ; ② Solve for  $y$ .

Example: Given  $f(x) = 3x + 2$ , find  $f^{-1}(x)$ .

$$\text{Let } y = 3x + 2.$$

$$\text{① Interchange: } x = 3y + 2$$

$$\text{② Solve for } y: x - 2 = 3y$$

$$y = \frac{x-2}{3}, \text{ so } f^{-1}(x) = \frac{x-2}{3}$$

EXERCISES: Find  $f^{-1}(x)$ .

$$9. f(x) = 5x - 3$$

$$\text{Let } y = 5x - 3$$

$$\text{① Interchange: } ( ) = 5( ) - 3$$

② Solve for  $y$ :

$$10. f(x) = -3x + 5$$

$$11. f(x) = \frac{5x+3}{2}$$

$$12. f(x) = \frac{3-x}{5}$$

$$13. \quad y = \frac{x+1}{x}$$

$$14. \quad y = \frac{3x+4}{5x}$$

$$15. \quad y = \frac{1}{x-1}$$

$$16. \quad y = \frac{4}{5x-3}$$

$$17. \quad y = \frac{x^3+8}{3}$$

$$18. \quad y = \frac{x^3-8}{5}$$

$$19. \quad y = \sqrt[3]{3x-8}$$

$$20. \quad y = \sqrt[3]{5x+8}$$

21.  $y = \frac{9}{5}x + 32$

22.  $y = \frac{5}{9}(x - 32)$

[Where have you seen #21 and #22 before?]

23.  $y = \frac{1}{x}$

24.  $y = -x$

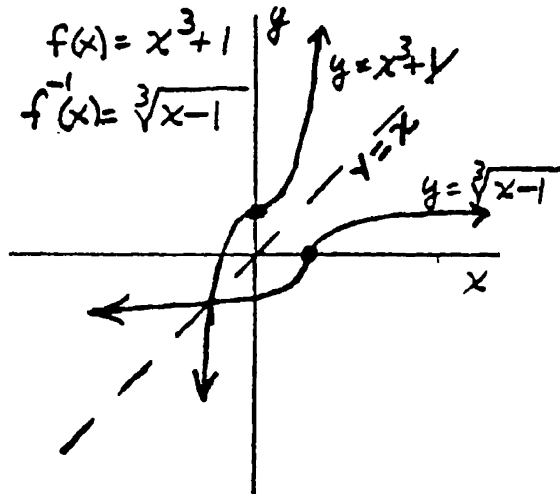
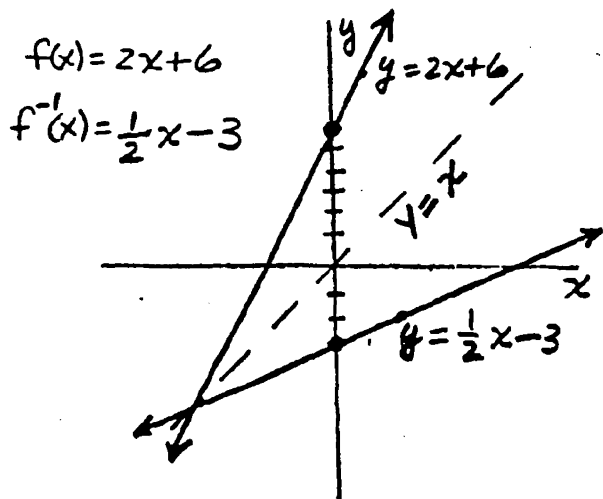
25.  $y = \sqrt{4 - x^2}$

[Assume  $x \geq 0$  and  $y \geq 0$ ]

26.  $y = (4 - \sqrt{x})^2$

[Assume  $x \geq 0$  and  $y \geq 0$ ]

An interesting characteristic of a function  $f(x)$  and its inverse  $f^{-1}(x)$  is the reflection of these graphs. The graphs will always be symmetric about the line  $y = x$ , as the following graphs illustrate.



QUESTION: Will the inverse of a function  $f(x)$  always be a function?

ANSWER: Consider  $f(x) = x^2$ , (that is  $y = x^2$ ).

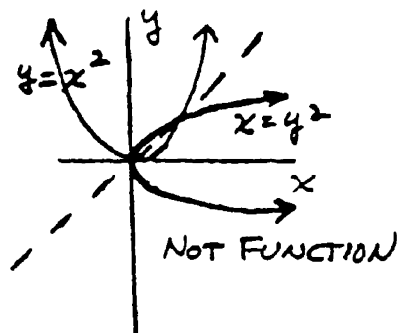
① Interchange variables:  $x = y^2$

② Solve for  $y$ :  $y^2 = x$

$$y = \pm\sqrt{x}$$

NOT A FUNCTION!

Moreover, the graph:



CONCLUSION: The inverse of a continuous function  $f(x)$  will itself be a function if and only if the function is always increasing or always decreasing.

CONCLUSION: The inverse of a function will itself be a function if and only if the function  $f(x)$  is a one-to-one function.



CONCLUSION :

The domain of  $f(x) \Rightarrow$  range of  $f^{-1}(x)$   
The range of  $f(x) \Rightarrow$  domain of  $f^{-1}(x)$ .

p. 328 - 330:

$$9. f^{-1}(x) = \frac{x+3}{5} \quad 10. f^{-1}(x) = \frac{5-x}{3} \quad 11. f^{-1}(x) = \frac{2x-3}{5}$$

$$12. f^{-1}(x) = -5x+3 \quad 13. f^{-1}(x) = \frac{1}{x-1} \quad 14. f^{-1}(x) = \frac{4}{5x-3}$$

$$15. f^{-1}(x) = \frac{x+1}{x} \text{ (See \# 13)} \quad 16. f^{-1}(x) = \frac{3x+4}{5x} \text{ (See \# 14)}$$

$$17. f^{-1}(x) = \sqrt[3]{3x-8} \quad 18. f^{-1}(x) = \sqrt[3]{5x+8}$$

$$19. f^{-1}(x) = \frac{x^2+8}{3} \text{ (See \# 17)} \quad 20. f^{-1}(x) = \frac{x^2-8}{5} \text{ (See \# 18)}$$

$$21. f^{-1}(x) = \frac{5}{9}(x-32) \text{ or } f^{-1}(x) = \frac{5x-160}{9}$$

$$22. f^{-1}(x) = \frac{9}{5}x+32 \text{ or } \frac{9x+160}{5} \text{ (See \# 21)}$$

$$23. f^{-1}(x) = \frac{1}{x} \quad 24. f^{-1}(x) = -x \quad 25. f^{-1}(x) = \sqrt{4-x^2}$$

$$26. f^{-1}(x) = (4-\sqrt{x})^2$$

[NOTE: In 23-26, each  $f^{-1}(x) = f(x)$ .]

p. 333-339: Practice Tests. See detailed solutions

p. 336, 340.

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