SHOW ALL WORK ON THIS TEST OR ON SEPARATE PAPER. Circle answers.

TURN IN ALL WORKSHEETS. CALCULATORS ARE REQUIRED ON THIS TEST.

1. Graph the equations:

- 2. Given the points (-2, -1) and (4, 3), find:
  - a) distance
- b) slope
- c) midpoint

- 3 Find the <u>slope</u> of a line that a) is parallel to X + 5Y = 4.
- 4. Find the equation of the line (in y=mX+b form) passing through (-4, 2) and (6, 8).

- b) is perpendicular to X + 5Y = 4.
- 5. Find the equation of the line (in y=mx+b form) passing through (-4, 2) and perpendicular to Y = 3x 4.

In 6 - 9, solve the systems of equations (Show ALL work using methods from algebra):

6. 
$$5X - 3Y = 38$$
  
 $X + Y = -2$ 

7. 
$$7X - 3Y = 5$$
  
 $6X + 2Y = -2$ 

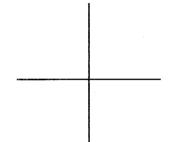
8. 
$$X + Y = 5$$
  
 $Y = -X + 5$ 

9. 
$$6X + 5Y = -2$$
  
 $Y = -3X + 14$ 

10. Graph the <u>intersection</u> of the inequalities:

$$2X - Y \leq -2$$

$$Y < -X + 3$$



11. Find the slope and the Y-intercept for 3X - 5Y = 2

12. If 
$$f(X) = 3X - 4$$
 and  $g(x) = x^2 - 4x + 5$ 

a) 
$$f(0) =$$

b) 
$$g(0) =$$

c) 
$$f(-2) =$$

d) 
$$g(-2) =$$

e) 
$$f(5Y) =$$

$$f)$$
  $g(Junk) =$ 

13. Find the domain (give interval notation when appropriate):

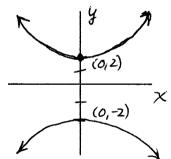
a) 
$$Y = \frac{X-6}{X^2+3X-10}$$
 b)  $Y = X^2-9$  c)  $Y = \sqrt{6-X}$ 

$$Y = X^2 - 9$$

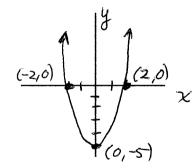
$$Y = \sqrt{6 - X}$$

14. Find the domain and range of each of the following graphs. Determine whether each is a function or not a function.





B)



Function?

Function? \_\_\_\_

Domain:

Domain:

Range:

Range:

