## Math Skills in the GED

Dr. Robert J. Rapalje, Retired

More FREE help available from my website at www.mathinlivingcolor.com
This page comes from the Forida GED Teachers' Handbook:

| 05.0 | Mathematics |
| :---: | :---: |
| 05.01 | Perform basic operations with whole numbers. |
| 05.02 | Perform basic operations with common fractions. |
| 05.03 | Perform basic operations with decimals. |
| 05.04 | Perform basic operations with percentages. |
| 05.05 | Apply concepts and solve problems regarding the use of measurements, both standard and metric. |
| 05.06 | Apply princ iples of algebra inc luding: ratio and proportion, signed numbers, basic equations, multi-step algebraic word problems, quadratic equations, and the usage of algebraic formulas. |
| 05.07 | Analyze tables and graphs to identify and generalize pattems and relationships. |
| 05.08 | Apply princ iples of measurement and geometry inc luding the usage of geometry formulas in length, area, perimeter, volume, angle measurement, capacity, weight, and mass. |
| 05.09 | Apply basic trigonometry formulas such as the Pythagorean Theorem, slope of a line, $y$-intercept of a line, intersec tion of two lines. |
| 5.10 | Construct, interpret and draw inferences from graphs, charts, tables, scales, meters and gauges. |
| 5.11 | Apply measures of central tendency (mean, median, and mode) and analyze the effect of changes in data on these measures. |
| 5.12 | Make predic tions that are based on experimental or theoretical probabilities including listing possible outcomes. |
| 5.13 | Interpret, compare, and contrast different sets of data on the basis of measures of central tendency and dispersion (range and standard deviation. |
| 5.14 | Operate a scientific calculator to solve basic and advanced mathematical functions. |
| 5.15 | Recognize the appropriate procedural setup required forsolving a problem. |
| 5.16 | Use altemate formats such as grids or plots. |
| 5.17 | Use estimation to solve problems and assess the reasonableness of the answer. |
| 5.18 | Apply mathematic al principles to workplace/life situations. |
| 5.19 | Develop a personal/ business budget, financial plan, and cash flow projections. |
| 5.20 | Reconcile income and expense accounts (i.e., balancing a checkbook). |
| 5.21 | Complete simple tax forms. |
| 5.22 | Evaluate insurance costs and benefits. |
| 5.23 | Calc ulate retirement/ investment benefits. |

