

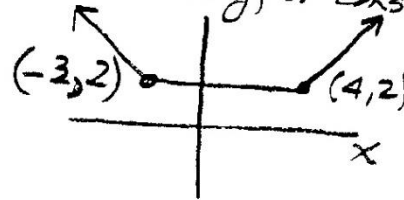
Show all work on this test or on separate paper.

Turn in all worksheets. Calculators are required.

1) Sketch the graph of $y = \frac{x-3}{x^2-9}$.

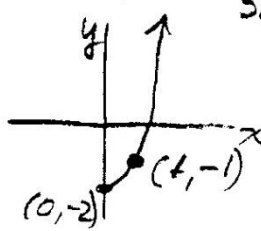
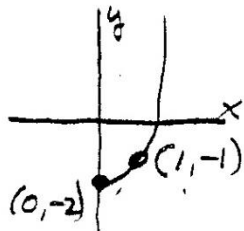
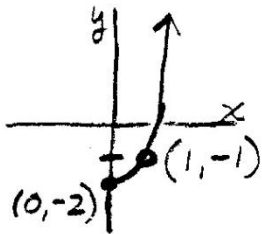
a) Identify discontinuities, and use to explain the difference between an asymptote and a hole in the graph.

2. Give intervals in which the graph is increasing, decreasing, or constant.

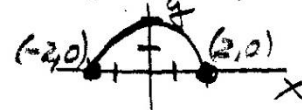


3. Sketch the graph and label the points if it is symmetric

- a) to x axis b) to y axis c) to origin



4. Given $y = f(x)$



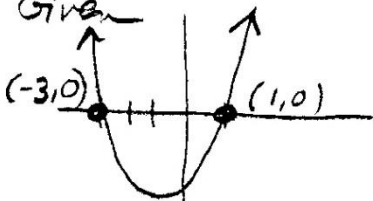
Sketch a) $y = f(x) + 2$

b) $y = f(x-2)$

c) $y = -f(x)$

d) $y = f(-x)$

5. Given

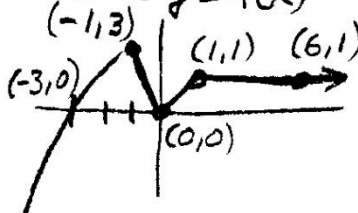


a) $f(x) = 0$ _____

b) $f(x) < 0$ _____

c) $f(x) \geq 0$ _____

6. Given $y = f(x)$



Sketch:

a) $y = -f(x)$

b) $y = f(-x)$

7. Use the graph in #6 to find:

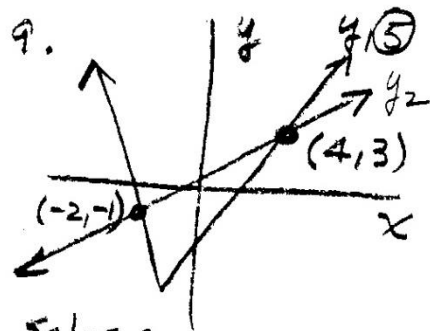
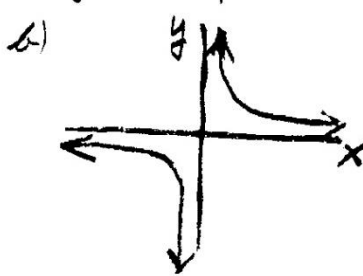
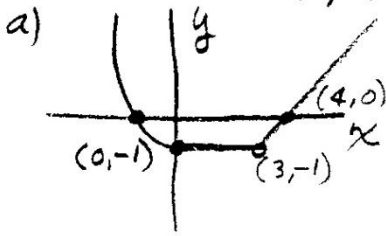
a) $f(0) =$ _____

b) $f(4) =$ _____

c) $f(-1) =$ _____

d) $6f(-1) =$ _____

8. Given $y = f(x)$, graph $y = |f(x)|$



Solve:

- a) $y_1 = y_2$
 b) $y_1 < y_2$
 c) $y_1 > y_2$

10. Solve (explain method)

a) $|7x+12| = |x-4|$

b) $|7x+12| < |x-4|$

c) $|7x+12| > |x-4|$

11. Graph $y = [x]$

12. Graph $y = \begin{cases} 3\sqrt{x} & \text{if } x < 0 \\ \sqrt{x+4} & \text{if } x \geq 0. \end{cases}$

$f(-8) = \underline{\hspace{2cm}}$ $f(0) = \underline{\hspace{2cm}}$ $f(4) = \underline{\hspace{2cm}}$

13. Let $f(x) = 4x^2 - 3x$

$g(x) = -2x + 4$

a) $(f \circ g)(x) =$

b) $(g \circ f)(x) =$

c) $(f \circ g)(2) =$

d) $(g \circ f)(2) =$

14. $f(x) = -3x^2 + 5x$

a) Find $f(x+h)$

b) Find $f(x+h) - f(x)$

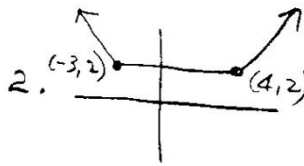
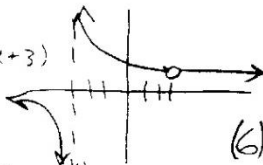
c) Find $\frac{f(x+h) - f(x)}{h}$ and simplify.

6 MAC 1140 EXAM 2B Solutions

1. $y = \frac{x-3}{x^2-9} = \frac{x-3}{(x-3)(x+3)}$

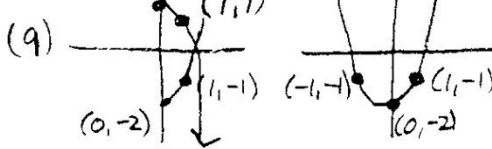
Points $x \neq \pm 3$

(6) Discontinuous at $x=3$ (Hole in graph) and $x=-3$ (Asymptote!)

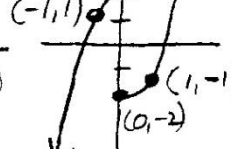


(6) Increasing: $(4, \infty)$
 Decreasing: $(-\infty, -3)$
 Constant: $(-3, 4)$ or $[-3, 4]$

3. a) $(0, 2)$



c) $(-1, 1)$



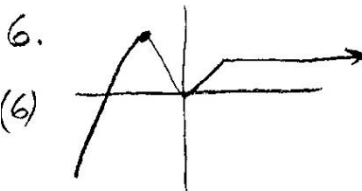
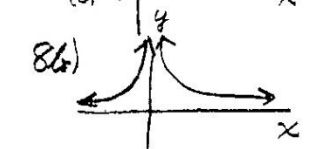
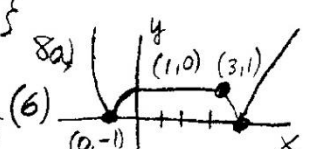
4a) $y = f(x) + 2$



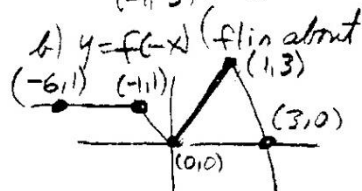
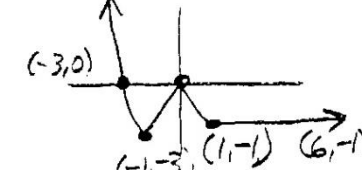
5a) $x = -3, 1$ or $\{-3, 1\}$

9) d) $(-3, 1)$

c) $(-\infty, -3] \cup [1, \infty)$



a) $y = -f(x)$ Invert



9a) $x = -2, 4$ or $\{-2, 4\}$

(8) a) $(-2, 4)$
 c) $(-\infty, -2) \cup (4, \infty)$

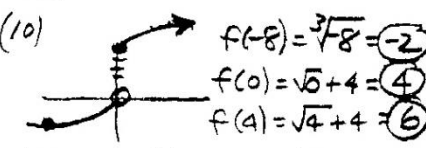
$|7x+12| = |x-4|$ (use ISECT!)

a) $x = -1, -2\frac{2}{3}$ or $-\frac{8}{3}$
 b) $(-\frac{8}{3}, -1)$
 c) $(-\infty, -\frac{8}{3}) \cup (-1, \infty)$

11. $y = [x]$ Bracket Function



12. $f(x) = \sqrt[3]{x} \quad x < 0$
 $f(x) = \sqrt{x+4} \quad x \geq 0$



7a) $f(0) = 0$
 b) $f(4) = 1$
 c) $f(-1) = 3$
 d) $6f(-1) = 6 \cdot 3 = 18$

13a) $(f \circ g)(x) = f[g(x)]$

(12) $= 4(-2x+4) = 3(-2x+4)$
 $= (-2x+4)[4(-2x+4) - 3]$
 $= (-2x+4)(-8x+16-3)$
 $= -2(x-2)(-8x+13)$
 $= 2(x-2)(8x-13)$

b) $(g \circ f)(x) = g[f(x)]$

$= -2(4x^2-3x) + 4$
 $= -8x^2 + 6x + 4$

c) $(f \circ g)(2) = 0$
 d) $(g \circ f)(2) = -8 \cdot 4 + 6 \cdot 2 + 4 = -32 + 12 + 4 = -16$

14. $f(x) = -3x^2 + 5x$

a) $f(x+h) = -3(x+h)^2 + 5(x+h)$
 $= -3(x^2 + 2xh + h^2) + 5x + 5h$
 $= -3x^2 - 6xh - 3h^2 + 5x + 5h$

b) $f(x+h) - f(x) = -3x^2 - 6xh - 3h^2 + 5x + 5h - (-3x^2 + 5x)$
 $= -3x^2 - 6xh - 3h^2 + 5x + 5h + 3x^2 - 5x$
 $= -6xh - 3h^2 + 5h$

c) $f(4+h) - f(4)$
 $= \frac{h}{h}(-6x-3h+5)$
 $= -6x-3h+5$

