

| | 0 Points | 1 Point | 2 Points | 3 Points |
|--|--|---|--|--|
| Honors/Awards | Student did not receive honors or awards during their master's program | Student has received at least 1 award or honor from their department, UI, state or national organization | Student has received at least 1 award or honor from their department, UI, state or national organization. Student demonstrates how the award(s) received impacted their education or career path | Student has received at least 1 award or honor from their department, UI, state or national organization. Student demonstrates how the award(s) received showcase them as leaders in their respective field. The award(s) contributed significantly to the student's education at UI or future career path |
| Work Experience | Student was not employed on- or off-campus during their master's program | Student was employed at some point during their master's program, either on or off campus | Student demonstrated a commitment to their on- or off-campus workplace while simultaneously pursuing their master's | Student was a model employee, demonstrating commitment to an on- or off-campus workplace during a majority of their time in the master's program. Student had a clear and positive impact on their workplace during their time there |
| Presentations and Exhibits | Student gave no exhibitions or presentations (poster or oral) during their master's program | Student gave at least one exhibition or poster or oral presentation during their master's program | Student gave at least exhibition or one poster or oral presentation during their master's program. Student demonstrates the exhibition(s)/presentation(s) reached a large audience (such as at a national conference) OR had a significant impact on particular field | Student gave at least one exhibition or poster or oral presentation during their master's program. Student demonstrates the exhibition(s)/presentation(s) had a significant impact on their field and helped generate new relationships and collaborations that benefit the students and UI |
| Publications and Creative Works | Student did not publish articles or produce creative works during their master's program | Student is first or co-author on 1 or more publications submitted to an academic journal awaiting acceptance or Student has produced creative works as part of coursework or has demonstrated continuous engagement with an artistic medium | Student is first or co-author on 1 or more published articles in an academic journal. Student demonstrates the published article impacted their academic development or Student has submitted 1 or more pieces of creative work to (i) local/state/national competitions, (ii) surrounding community, (iii) some other published venue | Student is first or co-author on 1 or more published articles in an academic journal. Student demonstrates that the published work(s) had a considerable impact on the field and their academic development or Student has submitted 1 or more pieces of creative work to (i) local/state/national competitions, (ii) surrounding community, (iii) some other published venue. The student demonstrates how the work contributed significantly to the place where it was showcased |
| Service | Student did not engage in service activities during their master's program | Student has volunteered for one or more organizations or projects | Student demonstrates commitment to a service project that has had a clearly positive influence on Moscow or surrounding community. | Student has demonstrated they are pillar of the community, engaging in multiple, transformative services projects. Their service has had a clearly positive influence on Moscow or surrounding communities |
| Leadership | Student did not engage in leadership activities during their master's program | Student demonstrates leadership in a limited informal capacity (e.g. helping new graduate students, organizing lab meetings, activism in the community) or formal capacity (holding a position of leadership) | Student demonstrates a commitment to leadership in an informal capacity (no elected leadership role) or formal capacity (elected leadership role). | Student demonstrates a commitment to leadership in an informal capacity (no elected leadership role) or formal capacity (elected leadership role). The student's leadership has resulted in noticeable improvements to organizations on campus, the local community or the global community. |
| Teaching and Mentorship | Student did not engage with other individuals in a teaching or mentorship capacity | Student served as a mentor during their time at UI. Mentorship did not extend beyond typical modes of mentorship and do not demonstrate a profound impact on individuals or institutions at UI. | Student served as a mentor and/or teaching assistant as a master's student. Mentorship or teaching demonstrated a limited commitment to a) improving course selection at UI, or b) the education of fellow students | Student served as a mentor and/or teaching assistant as a master's student. Student demonstrates a clear and significant impact on a) improving course selection at UI or b) the education of fellow students |
| A-JEDI | Student did not engage with in any activities that actively supported anti-racist, justice, equality, diversity or inclusion on campus | Student supported organizations that supported A-JEDI initiatives on campus, in the local community, nationally, or globally but was not directly involved in these initiatives | Student demonstrates direct involvement with A-JEDI initiatives on campus, in the local community, nationally, or globally | Student demonstrates direct involvement with A-JEDI initiatives on campus, in the local community, nationally, or globally. Student demonstrates how these initiatives and their involvement resulted in substantive improvements to anti-racist policies, justice, equality, diversity and inclusion |

| | 0 Points | 1 Point | 2 Points | 3 Points |
|--|--|---|--|--|
| Honors/Awards | Student did not receive honors or awards during their PhD program | Student has received at least 1 award or honor from their department, UI, state or national organization | Student has received at least 1 award or honor from their department, UI, state or national organization. Student demonstrates how the award(s) received impacted their education or career path | Student has received at least 2 award or honor from their department, UI, state or national organization. Student demonstrates how the award(s) received showcase them as leaders in their respective field. The award(s) contributed significantly to the student's education at UI or future career path |
| Work Experience | Student was not employed on- or off-campus during their PhD program | Student was employed at some point during their PhD program, either on or off campus | Student demonstrated a commitment to their on- or off-campus workplace while simultaneously pursuing their PhD | Student was a model employee, demonstrating commitment to an on- or off-campus workplace during a majority of their time in the PhD program. Student had a clear and positive impact on their workplace during their time there |
| Presentations and Exhibits | Student gave no exhibitions or presentations (poster or oral) during their PhD program | Student gave at least one exhibition or poster or oral presentation during their PhD program | Student gave at least exhibition or one poster or oral presentation during their PhD program. Student demonstrates the exhibition(s)/presentation(s) reached a large audience (such as at a national conference) OR had a significant impact on particular field | Student gave at least one exhibition or poster or oral presentation during their PhD program. Student demonstrates the exhibition(s)/presentation(s) had a significant impact on their field and helped generate new relationships and collaborations that benefit the students and UI |
| Publications and Creative Works | Student did not publish articles or produce creative works during their PhD program | Student is first or co-author on 1 or more publications submitted to an academic journal awaiting acceptance or Student has produced creative works as part of coursework or has demonstrated continuous engagement with an artistic medium | Student is first or co-author on 1 or more published articles in an academic journal. Student demonstrates the published article impacted their academic development or Student has submitted 1 or more pieces of creative work to (i) local/state/national competitions, (ii) surrounding community, (iii) some other published venue | Student is first or co-author on 2 or more published articles in an academic journal. Student demonstrates that the published work(s) had a considerable impact on the field and their academic development or Student has submitted 2 or more pieces of creative work to (i) local/state/national competitions, (ii) surrounding community, (iii) some other published venue. The student demonstrates how the work contributed significantly to the place where it was showcased |
| Service | Student did not engage in service activities during their PhD program | Student has volunteered for one or more organizations or projects | Student demonstrates commitment to a service project that has had a clearly positive influence on Moscow or surrounding community. | Student has demonstrated they are pillar of the community, engaging in multiple, transformative services projects. Their service has had a clearly positive influence on Moscow or surrounding communities |
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| Teaching and Mentorship | Student did not engage with other individuals in a teaching or mentorship capacity | Student served as a mentor during their time at UI. Mentorship did not extend beyond typical modes of mentorship and do not demonstrate a profound impact on individuals or institutions at UI. | Student served as a mentor and/or teaching assistant as a PhD student. Mentorship or teaching demonstrated a limited commitment to a) improving course selection at UI, or b) the education of fellow students | Student served as a mentor and/or teaching assistant as a PhD student. Student demonstrates a clear and significant impact on a) improving course selection at UI or b) the education of fellow students |
| A-JEDI | Student did not engage with in any activities that actively supported anti-racist, justice, equality, diversity or inclusion on campus | Student supported organizations that supported A-JEDI initiatives on campus, in the local community, nationally, or globally but was not directly involved in these initiatives | Student demonstrates direct involvement with A-JEDI initiatives on campus, in the local community, nationally, or globally | Student demonstrates direct involvement with A-JEDI initiatives on campus, in the local community, nationally, or globally. Student demonstrates how these initiatives and their involvement resulted in substantive improvements to anti-racist policies, justice, equality, diversity and inclusion |