CENTER FOR GOOD LEADERSHIP

People | Communities | A Brighter Tomorrow

Aderonke Foundation

# GOOD LEADERSHIP

## CLASSROOM ACTIVITY

**A 30–40 MINUTE LESSON FOR YOUNG PEOPLE**

Simple. Practical. Impactful.

*Better Students*
*Brighter Communities*
*A Stronger Tomorrow*



**CHARACTER MATTERS** | **PEOPLE MATTER** | **CHOICES MATTER** | **A BETTER WORLD IS POSSIBLE**

centerforgoodleadership.com

*Today's Better Choices.*
*Tomorrow's Brighter Leaders.*

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# FOR TEACHERS

## 30–40 MINUTE LESSON GUIDE

## PURPOSE

To help students understand that being a leader is not only about being in charge, but about using influence in positive, responsible and compassionate ways.

## LEARNING OUTCOMES

Students will be able to:

- Distinguish between leadership and good leadership
- Identify behaviors of good and bad leaders
- Apply good leadership principles to real-life situations
- Make a personal commitment to practice good leadership

## WHERE THIS FITS

**This activity can be used during:**

- Civic Education
- Social Studies
- Values Education
- Form/Assembly Time
- Leadership/Prefect Training
- Club Meetings
- Any appropriate class period

## WHAT YOU NEED

- This packet (teacher guide + student activity pages)
- Pens or pencils
- A whiteboard or flip chart (optional)

*No special training required. Just a willingness to inspire the next generation!*

**"Good leadership doesn't just happen.**

**It can be taught, practiced and lived — starting in our classrooms."**

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# LESSON AT A GLANCE 30–40 MINUTES

A simple step-by-step guide to a powerful conversation.

1
5 min

## INTRODUCE & ENGAGE (5 minutes)

- Ask: "Can someone be a leader and still be a bad leader?"
- Let students share their thoughts.
- Explain the objective of the activity.

2
10 min

## EXPLORE TOGETHER (10 minutes)

- Use the Good Leader / Bad Leader activity.
- Discuss each situation and invite students to share what a good leader would do.

3
10 min

## APPLY & DISCUSS (10 minutes)

- Use the leadership scenario (e.g., the football team).
- Discuss the questions and let students share ideas.
- Highlight key takeaways.

4
10 min

## REFLECT & COMMIT (10 minutes)

- Students complete their personal commitment.
- Read the Good Leader Pledge together.
- Close with a few final thoughts and encouragement.

*"Small lessons can create big change."*

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# STUDENT ACTIVITY
## WHAT MAKES A GOOD LEADER?

*Leadership starts with choices.*

## 1 THE BIG IDEA

**Being a leader is not only about being in charge.**
A person can have influence, followers, authority or power—and still not be a good leader.

**Good leadership is about how you use your influence and what happens to the people around you because of your leadership.**

## 2 GOOD LEADER / BAD LEADER ACTIVITY

Read the situations below and discuss: What would a good leader do?

| Situation | A Good Leader... | A Bad Leader... |
|---|---|---|
| Someone on your team makes a mistake | Helps them learn and improve | Embarrasses or insults them |
| You are given responsibility | Uses it to help everyone succeed | Uses it to control people |
| Someone disagrees with you | Listens and tries to understand | Gets angry or silences them |
| Your team succeeds | Shares the credit | Takes all the credit |
| You make a mistake | Admits it and tries to correct it | Blames someone else |
| Someone is being left out | Finds a way to include them | Ignores them |
| You know something is wrong | Has the courage to speak up | Goes along because everyone else is doing it |

# STUDENT ACTIVITY
THINK • DISCUSS • APPLY

## 3 THE FIVE GOOD LEADER QUESTIONS

Before I make a leadership decision, I can ask myself:

1. **Is it right?**
   Am I doing what I know is right, even when it is difficult?
2. **Is it fair?**
   Am I treating people with dignity and respect?
3. **Have I listened?**
   Do I understand the people affected by my decision?
4. **Am I taking responsibility?**
   Am I willing to be accountable for my actions and mistakes?
5. **Will people be better because I led?**
   Did my leadership help others grow, succeed or become stronger?

For younger students (ages 6–10), these can be simplified to:

**Is it right? Is it kind? Did I listen? Did I take responsibility? Did I help?**



*"Good leaders ask better questions."*

# STUDENT ACTIVITY
## MY COMMITMENT TO GOOD LEADERSHIP

## 4 LEADERSHIP SCENARIO

You have been chosen as captain of a football team. One of your best friends wants to play in the big game, but another player has practiced harder and is better prepared. You know your friend will be upset if you don't choose them.

### What would a good leader do?

- What makes the decision difficult?
- Who will be affected?
- Does being a good leader mean everyone will always be happy with you?
- How could you make the right decision while still treating your friend well?

## 5 MY GOOD LEADER COMMITMENT

Complete these sentences:

The kind of leader I want to become is _____.

When I have influence over other people, I will _____.

One thing I can do this week to practice good leadership is _____.

## THE GOOD LEADER PLEDGE

- ☑ I will use my influence for good.
- ☑ I will listen before I lead.
- ☑ I will treat people with dignity and respect.
- ☑ I will do what is right, even when it is difficult.
- ☑ I will take responsibility for my choices.
- ☑ I will help others become better.
- ☑ I will not simply try to be a leader.
- ☑ I will work to become a good leader.

*A kinder Braver brighter world is possible.*

*Today's Better Choices. Tomorrow's Brighter Leaders.*

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# The Good Leader Challenge

Learn it. Live it. Lead it.

One classroom. Brighter futures. A stronger Nigeria.

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Good Leaders Make a Difference!



Be the Kind of Leader Nigeria Needs!

## 1 Complete the Activity

Your class completes the Good Leadership Classroom Activity (about 30–40 minutes).

## 2 Nominate a Classmate

Students in the class nominate one student who they believe most exemplifies good leadership.

## 3 Award at Your School

The selected student receives the Good Leader **Award Certificate** from your school.

## 4 Submit Your Nominations

Your school submits the student's information at **AderonkeFoundation.org/GoodLeaderChallenge.**

**Each school can submit up to six (6) nominations per school term.**

## 5 National Recognition

Aderonke Foundation selects **one** or more Good Leaders of the Month. The winner receives a **₦50,000 award** and is announced by the 5th of the following month on our Instagram page.

## NATIONAL GOOD LEADER OF THE MONTH

**₦50,000 AWARD**

Recognizing a young person who leads for a better Nigeria.

## What We Look For

- Demonstrates good leadership consistently
- Positively affects other people
- Provides a strong example of one or more qualities taught in the Good Leadership activity

"Small actions can make a big difference!"

**Submit at:** AderonkeFoundation.org/GoodLeaderChallenge

**Up to six (6)** nominations per school per term.

**Winners announced** by the 5th of the following month on @AderonkeFoundation

**Questions?** Contact us at **info@aderonkefoundation.org**

Better Students. Stronger Schools. A Brighter Nigeria.

A Brighter Nigeria Starts with You!

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# Good Leader Award

THIS CERTIFIES THAT

Aderonke Foundation
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Good Leaders Lift Others Up!

A Brighter Nigeria Needs Leaders Like You!



_____

has been selected by their classmates as a Good Leader because they demonstrate the qualities of a good leader and make a positive difference in the lives of others.

*"Thank you for showing us what good leadership looks like!"*

Teacher _____ School _____ Date _____

*Better Leaders. A Brighter Nigeria.*