



# National Conference 2023

Duquesne University | Pittsburgh, PA  
July 17-20, 2023

# PROGRAM SCHEDULE

## MONDAY, JULY 17 - NATIONAL CONFERENCE DAY 1

*(All times below are Eastern)*

- 1:00-4:30 p.m. Registration
- 1:00-3:30 p.m. Vendor time (150 mins NR)
- 3:30 p.m. Optional Pre-Conference Intro Session - An Introduction to Catholic Classical Liberal Arts Education, Elisabeth Sullivan (*religious*)(30 mins NR)(15 mins R)
- 7:30 p.m. Welcome & Introductions, Michael Van Hecke (*non-religious*)(15 mins NR)
- 7:45 p.m. Opening Plenary: Wonder and the Joy of Education, Most Reverend James Conley (*non-religious*)(45 mins NR)
- 8:30 p.m. Networking (90 mins NR)

## TUESDAY, JULY 18 - NATIONAL CONFERENCE DAY 2

*(All times below are Eastern.)*

- 8:30 a.m. Plenary 2: Science-Based Apologetics, Fr. Robert Spitzer (*religious*)(60 R)
- 9:30 a.m. Vendor Time & Networking (45 mins NR)
- 10:30 a.m. Breakout Block A (60 minutes - see attached list of topics)
- 12:00 p.m. Networking (75 mins NR)
- 1:30 p.m. Breakout Block B (60 minutes - see attached list of topics)
- 4:15 p.m. Vendor Time & Networking (60 mins NR)
- 5:15 p.m. Optional: Q&A with JMEG Staff (*non-religious*) (30 mins NR)
- 7:00 p.m. Seminars (*non-religious*) (90 mins NR)
- 8:30 p.m. Networking (90 mins NR)

### WEDNESDAY, JULY 19 - NATIONAL CONFERENCE DAY 3

*(All times below are Eastern.)*

- 7:45 a.m. Vendor Time & Networking (30 mins NR)
- 8:30 a.m. Plenary 3: TBD (*religious*) (60 mins R)
- 9:30 a.m. State of the Institute, Patrick Boduch (*non-religious*) (15 mins NR)
- 9:45 a.m. Vendor Time & Networking (60 mins NR)
- 10:45 a.m. Breakout Block C (60 min - see attached list of topics)
- 11:45 a.m. Lunch & Vendor Time (60 mins NR)
- 1:30 p.m. Breakout Block D (60 min - see attached list of topics)
- 2:30 p.m. Free evening to enjoy Pittsburgh

### THURSDAY, JULY 20 - NATIONAL CONFERENCE DAY 4

*(All times below are Eastern.)*

- 10:00 a.m. Breakout Block E (60 min - see attached list of topics)
- 11:15 a.m. Networking (30 NR)
- 11:30 a.m. Closing Plenary: TBD, Dr. John Boyle (*religious*)(60 R)
- 11:15 a.m. Closing Remarks (30 NR)

**TOTAL MINUTES: 1,440**

**TOTAL NON-RELIGIOUS MINUTES: 1,164 - 80%**

**TOTAL RELIGIOUS MINUTES: 276 - 20%**

*\*schedule and topics subject to change*

JMEG National Conference Selected Breakout Topics (NR 219 mins, R 81 mins)

- Presented in five blocks
- 60 minutes each session
- The five breakout blocks represent 300 minutes of total **1,440** minutes of programming
- All non-religious except where indicated by “R.”
- **73% of each breakout block presents non-religious options**

<b>Breakout Topic (Formal Title TBD)</b>	<b>Explicitly Religious Content?</b>
A Beginner’s Guide to Structured Discussions in the Classroom	
Bound in Conscience, But Under No Compulsion	
Building Words, Bridging the Gap between Language and Reading	
Elementary Breakout	
Grade 1 Breakout	
Grade 2 Breakout	
Grade 3 Breakout	
Grade 4 Breakout	
Grade 5 Breakout	
High School Math Breakout	
How to Answer the Multiculturalist Objection to the Classics	
K Breakout	
Latin	
Learning Writing Through Imitation	
Lesson Learned in Seminar	
Memory, Imagination, and Resilience	
Middle School Science Breakout	
MS Math	
Nurturing Leaders to Serve	
PK Breakout	
Preschool Breakout	
Rhetoric	
Rhetoric	
Sample Class	
School Choice	

Science 1	
Science 2	
Science 3	
Selecting Books for Your Curriculum and Classroom Shelves	
Seven Techniques to Promote Self-Activity in the Classroom	
Shakespeare	
Socratic Method and Socratic Conversation	
Special Needs	
TBD	
Testing our Tests: The Role of Assessment in Liberal Education	
The Impact of Fiction on an Integrated, Virtuous Life	
The Necessity of Music in Education	
The Picture Study in Three Approaches	
The Pillars of Talent Management	
The Trivium in the Music Classroom: Rhythm as Rhetoric	
Why Logic in K-12 education? Give me a reason!	
Wonders of Nature	
Woo them with Beauty and Joy: Accompanying Reluctant Teachers	
Ambassador or Administrator: Leadership for Catholic School Renewal	R
Building and Nurturing a Catholic Culture in our Schools	R
Catholic Education in the New Apostolic Age: A Dialogue	R
Embracing New Technology and Innovation while Remaining Distinctly Catholic	R
Expanding Catholic Imagination Among our Students	R
Gender	R
How to Foster and Maintain Catholic Identity in a Larger School	R
Inspiring Future Saints	R
On Christian Anthropology	R
Pondering in the Heart: Sacred Symmetries of the Holy Rosary	R
TBD (Religious)	R
Teaching Moral Theology	R

Teaching Teachers and Students to Meet Jesus Christ in History	R
The Catholic Anthropology of the Child	R
The Proper Picture of God: A Framework for Studying Scripture	R
Visio Divina - How Teachers can Form Young Souls through Art	R