



JM Educational Group's

**Classical Educator
Professional Development
Workshop Series**

*An Integrated Hybrid of In-Person and Online Professional Development for
Teachers in the Redevelopment of Instructional Methods
in order to Support Learning Loss in Students*

Principal Instructional Coaches:

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Professional Development Overview

This Professional Development Workshop Series is a carefully crafted program developed by master teachers for classroom teachers in order to aid in the redevelopment of instructional methods in order to recover learning loss in students. This professional development series consists of 100 hours of direct instructional time and related project activities and collaborative sessions. The series takes place through a hybrid of in-person and on-line courses and seminars across three academic semesters.

The learning loss and experimental teaching methods all stakeholders in education suffered through the last two years was not just simply a negative experience in our personal or professional lives. Like many trials of life, this particular one also helped the education world focus on essentials and get back to basics. Thus, we find a silver lining in the cloud of COVID. Consequently, programs aiming to recover learning loss and redeveloping teachers in their art and instructional methods have been a truly revitalizing effect of our trial. Teachers going through this program are experiencing great and renewed joy in teaching.

JULY 31-AUGUST 4, 2023

Cornerstone Workshop Week: In-Person

Aquinas College, Nashville, Tennessee

25 hours of instructional workshops

Workshop Presentations in Pedagogy, Anthropology of the Child, and Literacy-Specific Intensive Practice

AUGUST 14-DECEMBER 14, 2023

Online synchronous and asynchronous classes

13 hours of instructional workshops

Interactive Presentations for Supporting Student Literacy in Vocabulary, Reading, Spelling and Grammar. Additional Workshop Presentations for Differentiating Instruction in Pedagogy, Narration, Logic, Nature Journaling and Mathematical Manipulables

JANUARY 11-15, 2024

Aquinas College, Nashville, Tennessee

20 hours of instructional workshops

Workshop Presentations in Integration, Narration, Recitation, Copywork, Rendering, Dictation, Imitation, Song/Chant, Drama. Special focus on Mimetic Learning as a means of differentiating learning.

JANUARY 14-MAY 14, 2024

Online synchronous and asynchronous classes
15 hours of instructional workshops

Interactive presentations particularly focused on supporting student literacy across the disciplines. Focuses on handwriting, reading, and the grammar, logic and rhetoric found in each academic discipline. Special attention given to form teachers in using particular strategies for children who struggle to read: Screeners, Benchmarks, Accommodations, and Advocacy

JUNE 24-28, 2024

Capstone Academic Retreat

Aquinas College, Nashville, Tennessee
20 hours of instructional workshops

This final set of professional development activities re-establishes teachers as primary learners. When teachers become reinvigorated about learning, that passes on to the students in the classroom. Consequently, this program offers teachers to gather together in cohorts of peers and reignite the passion of learning by studying many of the great works across the curriculum from across cultures, disciplines and eras. A special focus during this intensive includes understanding the development of the importance of STEM subjects in a fully integrated education.

AUGUST 14-DECEMBER 14, 2024

Online synchronous and asynchronous classes
7 hours of instructional workshops

The final component continues the teacher formation by a survey of historical study from ancient to modern times including how themes from all of history find their way into the modern classroom, technology, and education more broadly.