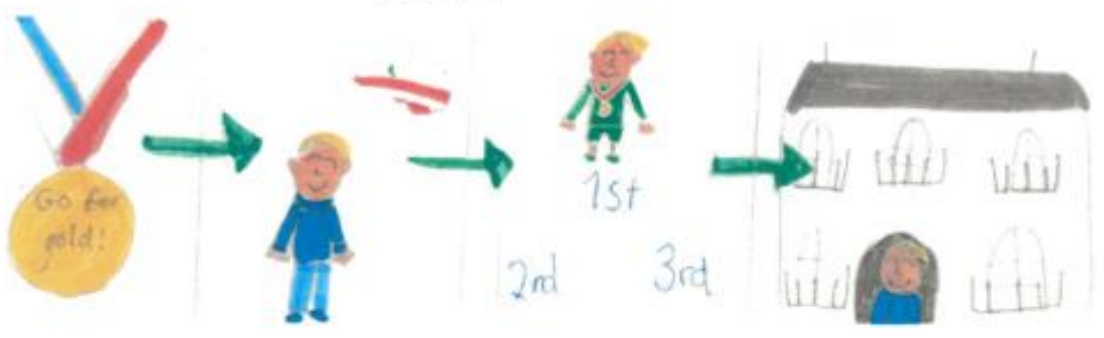


LAXDALE
ECO! SCHOOL
CURRICULUM
RATIONALE



MA CHREIDEAS TÚ,
COILEANAIDH TÚ



If You Believe You Can Achieve
Ma Chreideas Tu Coileanaidh Tu



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Our Vision

In Laxdale Primary we continually aspire to take a whole school bilingual approach to learning through pupil voice, strong community partnerships, equity, nurture and inclusion

Our Aims

- Provide a wide variety of rich learning opportunities which involve pupils in decision making
- Develop confident and resilient pupils who feel safe, valued and respected
- Promote and celebrate Gaelic Language and Culture through Music, Drama and the wider curriculum.
- Develop family learning opportunities which encourage parental engagement to raise attainment and promote lifelong learning
- Work together to support and encourage Learning for Sustainability, Global Citizenship and Outdoor Education to create rewarding and meaningful learning experiences.

Children's Aims

- Continue to be fit and healthy so we can keep our Gold Sports Award
- Be kind and helpful to each other and always do our best
- Work towards becoming a Rights Respecting School
- Keep our Green Flag Eco Award by taking care of our school environment inside and out
- Take part in more Outdoor Learning lessons.

Our School Values

Friendship/Càirdeas

Teamwork/Ag Obair Comhla

Kindness/Coibhneas

Respect/Spèis

Equity/Co-roinneadh



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What makes us unique?

Parents, pupils and staff feel our school is unique in the following ways

- We promote and celebrate Gaelic Language and Culture at all levels
- Our island location provides varied learning opportunities which we embrace
- We take pride in our achievements and they are celebrated
- We have achieved the Gold Sports Award from Sports Scotland
- We have achieved our fourth Green Eco Flag
- We have achieved the Rights Respecting Schools Silver Award
- There is good communication between the school, parents and Parent Council
- Our Whole School Production, that everyone takes part in
- We have strong partnerships and community links which help with projects for Developing the Young Workforce.
- Partnership events for families
- Our Parent Council supports the school in many different ways

Opportunities for Personal Achievement <i>Confident Individuals</i>	
House Points House Captains Pupil Working Groups Celebration Assemblies Sports Council School Newsletter and Social Media Gold Awards Sports Board Learning Logs Eco Schools Loch Insh Residential Trip for P7 Prize Giving Mini Medics After School Clubs	No Football Friday Children in Need Sports Festival Local Mod Transition Activities WIIGA Run Cross Country Swimming Gala 500 Words Buddies Sponsored Walk Swim Marathon P7 Fundraising
Partnerships with our Community	How the Community and Local Environment Supports our Learning and Achievement?
Active Schools Salvation Army School Chaplains Local Businesses and Organisations The Shed Community Learning and HIT The Learning Shop Healthy Living Child Smile Outdoor Education Councillors Local Charities Parents and Wider Family Members Supermarket – Fairtrade Fortnight	World of Work Days Visiting Speakers Outdoor Learning Experiences Active Schools Lews Castle Grounds Stornoway Harbour UHI Scottish Salmon Company An Lanntair Museum nan Eilean Stòrlan CNAG

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How we design the curriculum

- In Laxdale School we ensure that the child is at the centre of all planning, learning and teaching.
- A nurturing approach at all times ensures equity for all pupils
- As a Rights Respecting School the 'Rights of the Child' underpin all aims and values around the curriculum.
- Staff work together to plan collegiately for consistency, progression and rich learning experiences across all levels.
- Whole School Interdisciplinary Projects continue to be successful and offer a range of learning experiences for all children.
- As a school we regularly adopt a whole school approach to facilitate wider achievement opportunities for all pupils

Our Curriculum Includes

Gaelic Language, Arts and Culture, Gold Sports Award, Eco Schools, Rights Respecting School, Developing the Young Workforce, STEM, Outdoor Learning, Learning for Sustainability, Enterprise in Education and Global Citizenship.

When planning learning experiences, teachers consider and include the SEVEN PRINCIPLES for curriculum design:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Personalisation and choice
- Coherence
- Relevance

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Four Contexts of Learning



Opportunities for Personal Achievement	Interdisciplinary Learning	Ethos and Life of the School	Curriculum Areas and Subjects
<p>Providing numerous and varied opportunities for personal achievement for all pupils at all levels.</p> <p>Recognising personal achievement in school and at home.</p> <p>Each pupil achieving their full potential by working to the best of their ability</p> <p>Encourage pupils to diversify and engage in new and varied activities</p> <p>Equip all learners with transferable skills for life and skills for work</p> <p>Develop confident and resilient pupils who feel safe, valued and respected</p>	<p>Termly class based project</p> <p>Whole School Projects</p> <p>Projects which use the local environment</p> <p>Parents and pupils involved in the planning</p> <p>Child led learning</p> <p>Responsive planning</p>	<p>Rights Respecting School</p> <p>Decider Skills</p> <p>A Nurturing Approach</p> <p>Leadership Opportunities for Staff and Pupils</p> <p>House Captains</p> <p>Pupil Working Groups</p> <p>Sports Council</p> <p>Gold Sports Award</p> <p>Eco Committee</p> <p>Partnerships</p> <p>Celebrating Achievement</p> <p>Social Media</p>	<p>Expressive Arts</p> <p>Health and Wellbeing</p> <p>Languages (including English, Gaidhlig, Gaelic Learners and Modern Languages)</p> <p>Mathematics</p> <p>Religious and Moral Education</p> <p>Sciences</p> <p>Social Studies</p> <p>Technologies</p>

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The Four Capacities



<p style="text-align: center;"><u>Successful Learners</u></p> <p>Which means we –</p> <ul style="list-style-type: none"> • are interested in learning new things • do the best we can • think about new ideas. <p>To help us do this we-</p> <ul style="list-style-type: none"> • use maths, language and talking and listening • use technology • can think of new ideas by ourselves • learn by ourselves and in a group • think about the good points and bad points of new ideas 	<p style="text-align: center;"><u>Confident Individuals.</u></p> <p>Which means we-</p> <ul style="list-style-type: none"> • have respect for ourselves • are healthy and happy • look forward to the future. <p>To help us do this we-</p> <ul style="list-style-type: none"> • listen and try to understand others • are healthy and active • try to understand the world around us • decide what is right and wrong
<p style="text-align: center;"><u>Responsible Citizens</u></p> <p>Which means we –</p> <ul style="list-style-type: none"> • have respect for other people • take part in making decisions. <p>To help us, we need to-</p> <ul style="list-style-type: none"> • understand the world around us and Scotland’s place in it • understand different people from around the world • listen to different ideas and opinions before making decisions • think about issues in the world around us and develop views about them. 	<p style="text-align: center;"><u>Effective Contributors.</u></p> <p>by-</p> <ul style="list-style-type: none"> • being enterprising and thinking of new ideas. • thinking up ideas for ourselves. <p>We can –</p> <ul style="list-style-type: none"> • find different ways of telling people our ideas • work with a partner and a bigger team • lead a group when working • take what we have learned and use it in a new situation • solve problems •