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| **BAYFORD PRESCHOOL**  **CURRICULUM GOALS** |
| **Communication and Language**  **Experience** a language rich environment.  **Responds** to simple instructions.  **Encouraged** to share own ideas.  **Sings** familiar songs and rhymes |
| A group of kids holding hands together  Description automatically generated**Personal, Social and Emotional**  **Understands** boundaries and routines.  **Manage** emotions and develop a positive self-esteem.  **Plays** alongside others.  **Make** their own **choices**. |
| A group of kids playing with a ball  Description automatically generated**Physical**  **Enjoy** healthy and happy active lives.  Begin to be **independent** in self-care, using the toilet and putting on own shoes and coat.  Begin to **use** one handed tools.  Has **control** of large body movements. |
| **Literacy**  Communicate using **meaningful marks.**  **Develop** a lifelong love of reading.  **Recognises** own name.  **Repeats** words from familiar stories. |
| **Mathematics**  Develop **understanding** of number to 5**.**  **Compares** and talks about objects in relation to size and weight.  **Names** 2d shapes.  Notice **patterns** around them. |
| **Understanding of the world**  **Explore** the natural world around them.  **Talks** about their close family.  **Recognises** that everyone is different and unique in their own way. |
| **Expressive Art and Design**  Make **independen**tchoices when creating**.**  Engages in **simple pretend play**.  **Joins in** with singing and **responds** to music. |