

ORTON GILLINGHAM (BASIC)

# REVIEW OG SPELLING <br> RULES AND CONCEPTS <br> WHILE PLAYING ONE <br> OF YOUR STUDENTS' <br> FAVORITE GAMES! 

Perfect for sub. plans!


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## Directions to Play:

## IDEAL FOR 2-4 PLAYERS

1. Print the game board pages in color for best results. Laminate for repeated use.
2. Cut out each of the game board pieces. You can choose to place or glue the pieces to the board.
3. Play Chutes \& Ladders using the original game directions.
4. When a student lands on any given spot, have them pick a card from the deck.
5. If they answer the question or complete the task correctly, they have the option to move ahead one space. They do not have to if it puts them on a space they do not want to be on. If they get the answer wrong, they must move back one space.
6. Continue playing until a player reaches the 100th spot!

## Helpful Hints:

1. Pick up extra game boards at children's sales, yard sales, etc.. If you find them cheap enough, you can create a different version of each game, with varying levels of the OG scope and sequence.
2. Once laminated, you can hot glue each number right onto the game board (especially if the game board is used).
3. Label your game box for easy access.

| 1 <br> What is a digraph? | $12$ | $3$ | Is the sound /m/ voiced or unvoiced? | 5 How many syllables types are there? |
| :---: | :---: | :---: | :---: | :---: |
| 6 <br> What is a consonant blend? | $7$ | $8$ | 9 <br> What is a closed syllable? | $1.0$ |
| 11 <br> Give an example of a closed syllable. | $1.2$ | $13$ | 14 <br> Give an example of an open syllable. | $15$ |
| 16 <br> Which syllable in this word is accented? "hotdog" | $17$ | $1.8$ | 19 <br> What is the final sound in the word: dog | $20$ |
| 21 <br> How many syllables are in the word "catnip"? | $22$ | $23$ | 24 <br> How many vowels are in the alphabet? | 25 |


| 26 <br> What is an open syllable? | $27$ | 28 <br> How many letters are in the alphabet? | 29 | 30 |
| :---: | :---: | :---: | :---: | :---: |
| 31 <br> What is the initial sound in the word: mud | $32$ | $33$ | $34$ | $35$ |
| What is a syllable? | $37$ | $38$ <br> When do we use digraph ck? | $39$ | 40 |
| $41$ | 42 <br> Do you hear a long or short vowel in this word: lake | $4,3$ | 44 <br> What is the job of the e in the word: <br> ride | 45 |
| 46 | $47$ | 48 <br> What are the TWO medial letters in the alphabet? | 49 <br> Do these words rhyme? <br> trick/stock | 50 |


| 51 <br> Name a word that rhymes with chip. | $52$ | 53 <br> What does it mean when we see an "s" on the end of a root word? | 54 | 55 |
| :---: | :---: | :---: | :---: | :---: |
| 56 <br> Say the word "trip" without the /r/ sound. | $57$ | $58$ | 59 | 60 <br> What is a vowel team? |
| $61$ | 62 <br> When do we double the final $f, l$, or $s$ ? (Think about the floss rule) | $63$ | 64 <br> Read these two words: <br> pip <br> pipe | $65$ |
| 66 | 67 <br> Which of these words does NOT rhyme? jip-jot-lip | $68$ | 69 | $70$ |
| 71 <br> Clap this word into syllables: <br> tadpole | $72$ | 73 <br> What sound does "qu" make? | $74$ | 75 <br> When do we use the letter "k" to spell the /k/ sound? |


| $76$ |  | 78 <br> When do we use the letter "c" to spell the /k/ sound? | $79$ | 80 <br> What TWO sounds does the letter "s" make? |
| :---: | :---: | :---: | :---: | :---: |
| $81$ | $82$ | $83$ | 84 <br> How many sounds are in this word: <br> snake |  |
| $86$ | How many sounds are in this word: <br> shock | $88$ | $89$ | $90$ |
| How many sounds are in this word: <br> snake | $92$ | Which of these words does NOT rhyme? met-mop-jet | $94$ | What is a root/base word? |
| 96 |  | 98 <br> What is a suffix? | $99$ | $100$ <br> dNNER |

## Answer Key

1. Two letters that come together to make one sound.
2. Voiced
3. Six
4. Two or more consonants that come together and keep their own sound.
5. A closed syllable is when a consonant closes in a vowel, which keeps the vowel sound short.
6. Answers will vary. (ex. pat, get, pig, pot, rug)
7. Answers will vary. (ex. hi, go, she)
8. hot
9. /g/
10. two
11. five
12. An open syllable is when a vowel is left open at the end of a word or syllable.
13. twenty-six (26)
14. /m/
15. A syllable is a word or part of a word with one talking vowel.
16. Use ck at the end of a one syllable word, after a short vowel sound.
17. long
18. In the vowel-consonant-e syllable, the job of the silent e is to make the first vowel long- the e stays silent.
19. m, n
20. no
21. Answers will vary.
22. The word is plural- more than one.
23. tip
24. Two vowels that come together to make one sound.
25. The "floss" rule tells us to double the final f, I, or s in a one syllable word, immediately after a short vowel, and if the $f, I$, or $s$ is in the final position.
26. Students read the words aloud (noticing the short and long sounds of the vowel.)
27. jot

## Answer Key (con't)

71. tad-pole
72. /kw/
73. We use "k" to spell the $/ k /$ sound at the beginning of the word or syllable, when the next letter is an $\mathrm{i}, \mathrm{e}$, or y .
74. We use "c" to spell the $/ \mathrm{k} /$ sound at the beginning of the word or syllable, when the next letter is an $a, o, u$, or another consonant.
75. /s/ or /z/
76. four
77. three
78. four
79. mop
80. Any English word.
81. A suffix is a letter or letters added to the end of a base word that changes the word's meaning.
