

CVCA ABC History: K through 5th Grade

Fall 2020 – Citrus Valley Christian Academy

Instructor: Mrs. Nikki Sheftick

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Dear CVCA Parents & Students,

I am looking forward to a great year of enrichment and fun in ABC History elementary class. This course has been designed to challenge and grow the students in Language Art skills, while laying down a foundation of God's Hand in and through the United States of America, from it's very beginning stages! Kindergarten through 5th grade offers a large range of skills and development; so we will use special care as we learn about the Providential nature of our country, through story, song and craft, then divide up into K-2 group and 3rd-5th group as we work on Language Arts.

COURSE OBJECTIVES:

Our objectives are: 1. increase our knowledge of God, the true Father of American History. 2. Learn about American History, As we hear a story each week and focus on a different concept/ word in alphabetical order. 3. Have fun learning songs and making crafts that help us celebrate our great country! (Yes, I am trying to counterbalance the negativity that we have all been subjected to in our recent months, and I do believe that we have an amazing country, with a strong Christian Heritage.)

COURSE TOPICS and Weekly LAYOUT:

NOTE:

(This course is a companion course to what you are teaching your children at home in regards to their reading/spelling and grammar program...please let me know if you need any suggestions or if you have questions)

EACH WEEK:

- 1. LETTER OF THE WEEK: I Will introduce a letter of the alphabet and a person or concept from our history that matches that letter. Example: Week 1: A=Abraham Lincoln (K-2) , and Ancestors (3-5)**
- 2. STORYTIME: I will read aloud a simple story or reading about a person or theme. And ask comprehension questions.**
- 3. CRAFT TIME: Each week we will do a craft, study a song, or add something fun to our classroom timeline!**
- 4. LANGUAGE ARTS: We will divide up into groups according to skill, and with assistance, we will introduce concepts and reinforce spelling/ writing/ penmanship and communication skills!**

5. All students should have:

Reading Program: appropriate skill level/ parents choice

Spelling Program: appropriate skill level/ parents choice

Grammar Program: appropriate skill level/ parents choice

Google Classroom: Prior to our first week of class, each parent will be given a code to join an online app to receive and turn in assignments for this class. I will track and share the Language Arts sheets/ and skills taught each week on our Google Classroom, so that you can track and reinforce these skills during their home study. This is also a great place for you to look and see what we accomplish throughout the year. If your student is absent from class, or isn't sure about what we did in class, or of homework, you can reference the Google Classroom, and send me any questions; through this app, which has a direct link to my school email.

TEXT

Qtr 1: The Light and the Glory For Children; Peter Marshall, & David Manuel

Qtr. 2: From Sea to Shining Sea For Children; Peter Marshall & David Manuel

Qtr. 3: Sounding Forth the Trumpet For Children; Peter Marshall & David Manuel

Qtr. 4: The Incredible Journey of Lewis and Clark; Rhonda Blumberg

OPTIONAL FAMILY/ Parents READING: Never Before in History....(173 Pages....one a day for the school year)

HOMEWORK:

- 6. HOMEWORK: 2 readings per week with discussion questions, and vocabulary for the 3-5 graders to follow. A modified schedule for the K-2 grades...(or classwork is sufficient along with companion readings to our Alphabetical list.**

Please see the syllabus for the extra details regarding homework and the expectations for this course, and email or call for any questions.

GRADING PLAN:

As this class is an elementary class, I will send progress reports home quarterly so that you can track your students progress. This class is largely a participation grade, and will help them to prepare for their middle school years. However, if you feel that an outside source would be helpful for your student, we can discuss a more detailed grading policy.

STUDENT RESPONSIBILITIES:

- A diligent attitude and commitment in completing required work each week. A willing mind to participate in discussion.
- Arrive to class in a timely manner and be prepared to begin lessons with all required class supplies.
- Ask questions of Mrs. Sheftick, and assistants helping in the class, when needing clarification or curious.
- Practice courtesy and kindness at all times. Always be encouraging and positive towards your peers.
- Conversations in class are to be limited to approved times, otherwise the focus should be on the lesson.

PARENT RESPONSIBILITIES:

- Hold student accountable for readings and any completion of homework required each week.
- Please have your student arrive to class on time with all required classroom supplies for their grade level.
- Make sure your student is prepared for discussion each week by asking them about their lessons. (Ask what skills they are learning, and any history they have learned, if they can not answer or remember, please review any worksheets assigned for the week.
- Please help your child to stay on track. Your support and encouragement is vital to his/her success.
- When correction is necessary it will be done in love. This classroom will follow CVCA's' Policy if needed. Please refer to the signed and agreed to Student/Parent Agreement Form.

PARENT'S
SIGNATURE: _____

STUDENT'S
SIGNATURE: _____



