

## CVCA High School Spanish 1: 8th through 11th Grade

Fall 2020 – Citrus Valley Christian Academy

Instructor: Mrs. Nikki Sheftick

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Dear CVCA Parents & Students,

I am looking forward to a great year of enrichment and fun as we travel through Spanish Civilizations with the help of Spanish Power-Glide Ultimate Year 1, with 4 cds, as well as conversations, and grammar helps with Senora Sheftick. (Book one and Book two can be used for 2 or 3 years)

### **COURSE OBJECTIVES:**

Our objectives are: 1. increase our understanding of the Spanish language (spoken and written) and 2. the various Hispanic cultures we will be visiting in the textbook and CD's by learning about their art, architecture, inventions, myths, and beliefs. 3. Lay a foundation of basic greetings, numbers, objects and phrases. On occasion with a visiting person from the community. (live and virtual)

### **COURSE TOPICS and Layout:**

[Text: Spanish Power-Glide Ultimate Year 1](#)

[Appendix A](#)- has the answers to activities, (quizzes and tests answers are on last page and can be removed if desired)

[Appendix B](#)- has the Scope and Sequence for the course, and useful for determining credit (I will include a copy of this on the Google Classroom, for easy access and to browse before the course, as well as to help formulate records and grades.

[Appendix C](#)- an index of marginalia, or material covered in the margins. (one or two countries covered per module)...a very helpful and detailed list that covers the cultures that the student is taught through this book.

[Audio CD's](#) that follow the text, pronunciation and grammar helps.

[Sheftick Lectures](#) and Hispanic Guests (Live and virtual)

### **TEXT**

[Spanish Power-Glide Ultimate Year 1](#)

During this first year of High School Spanish we will cover Activities 1- 54, and through test Module 2.1 with all students. ( Please contact Mrs. Sheftick if you have questions regarding an older student who needs two years of a foreign language.)

### **HOMEWORK:**

This Spanish course will be taught on Wednesdays, allowing four days to complete the homework, quizzes and exams, as well as any additional projects and listening assignments. Please see the syllabus for the extra details regarding homework and the expectations for this course.

### **GRADING PLAN:**

Homework completed/corrected-	.20
Quizzes/tests (home)-	.20
Tutorial Tests & Vocab. Quizzes-	.30
Tutorial participation & PIP sheets-	.20
Projects-	.10

### **STUDENT RESPONSIBILITIES:**

- A diligent attitude and commitment in completing required work each week. A willing mind to participate in discussion.
- Arrive to class in a timely manner and be prepared to begin lessons with all required class supplies.
- Ask questions of La Profesora Senora Sheftick, when needing clarification or your curiosity is peaked.
- Complete all homework, and ACTIVELY LISTEN to the audio CD's diligently along with the activities in the book, the book is already marked to where the student (estudiante) should push play and pause on the CD player, it is the ONLY way to get the most out of the curriculum.
- Practice courtesy and kindness at all times. Always be encouraging and positive towards your peers.
- Conversations in class are to be limited to approved times, otherwise the focus should be on the lesson.
- Buena suerte en tu aventura!!! (Good luck in your adventures!)

### **PARENT RESPONSIBILITIES:**

- Hold student accountable for homework each week.(I completely understand HOME schooling, and if your family has a particularly full week, please contact me so that I can work with your student on staying engaged with the syllabus. Otherwise, if students tell me that life was too hectic, I will send you an email so that we are all on the same page.
- Please have your student arrive to class on time with all required classroom supplies for their grade level.
- Verify that assignments are completed on schedule by signing all of your student's homework.
- Make sure your student is prepared for discussion each week by asking them about their lessons. ( Ask what skills are they learning, and any cultural history they have learned, if they can not answer or remember, please ask them to review the Margins/ Marginalias for the week.)
- Please help your child to stay on track. Your support and encouragement is vital to his/her success.

- When correction is necessary it will be done in love. This classroom will follow CVCA's Policy if needed. Please refer to the signed and agreed to Student/Parent Agreement Form.

PARENT'S  
SIGNATURE: \_\_\_\_\_

STUDENT'S  
SIGNATURE: \_\_\_\_\_

