

# Citrus Valley Christian Academy

"... the people who know their God shall be strong and do great things." Daniel 11:32b



## High School Supplement

Updated April 2022

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## **A NOTE FROM THE DIRECTOR:**

Hello!

Thank you for choosing CVCA for your High School student. You have made the wisest decision by choosing to homeschool your student through High School. We are here to help!

Homeschooling through High School can be intimidating. That is why we require each of our High School families to schedule a meeting to share your High School plan and goals. It is important that the High School plan is structured to meet the needs of the student as well as meet the requirements for graduation.

The most important thing you can do is help your student navigate the ups and downs of High School with a Biblical understanding that God has a purpose for their lives. We want each and every CVCA student to grow in Christ and to feel confident that they can stand against a culture that wants to teach lies and propaganda. We want our children to know the Truth of the gospel.

I pray that your time at CVCA is blessed.

In Christ Alone,

Lisa Ross

CVCA Teachers and Admin:

Lisa Ross     Director/Principal; High School Guidance; CE Track Coordinator and Teacher

Kelly Maynard     Assistant Administrator; High School Science and Arts (Photography, Art History, Art Technique)

Nikki Sheftick     High School Drama, Spanish, and Writing

Caryl Jones     High School Personal Finance, Economics, Bible

Shelby Sullivan     High School Algebra 1

Ashleigh Benavides     High School Boot Camp (P.E.)

## High School Supplement

This is a supplement to the Citrus Valley Christian Academy (CVCA) handbook. All CVCA policies contained in the academy handbook are applicable to our high school students.

Welcome to CVCA. Our purpose is to encourage and support you in your efforts to follow God's lead in the education of *your* high school student. Do not be afraid of this task. God will provide you with the wisdom to educate your high school student. A little fear is good if it leads us to seek the all-knowing, all-loving God in the education of our children.

### Resources

First and foremost, we want you to rely on the Bible and God's direction in your education goals.

Resources that can also help are:

- 1) *The High School Handbook, Seventh Edition* by Mary Schofield
- 2) *Senior High: A Home-Designed Form + U + LA* by Barbara Shelton
- 3) *100 Top Picks for Homeschool Curriculum* by Cathy Duffy
- 4) *High School at Home: You Can Do It* by Diana Johnson
- 5) *Homeschooling the High Schooler*, compiled by Nancy Carter
- 6) *Homeschooling the Teen Years* by Cafi Cohen
- 7) *Taking Time Off* by Colin Hall
- 8) *And What About College* by Cafi Cohen
- 9) *The Uncollege Alternative: Your Guide to Incredible Careers and Amazing Adventures Outside of College* by Danielle K. Wood
- 10) *Homeschooling High School: Planning Ahead for College Admissions* by Janne Gowan Dennis
- 11) *Real Lives: Eleven Teenagers Who Don't Go to School...* by Grace Lewellyn

Home School Legal Defense Association ([www.hslda.org/highschool/resources.asp](http://www.hslda.org/highschool/resources.asp)) has a website devoted to homeschooling teens.

CVCA has an education advisor who volunteers to meet with families to discuss their student's educational goals. This **is not** legal advice. **Parents as teachers and counselors will make all final decisions on teaching methods, styles, and curriculum.**

### Accreditation

CVCA is not an accredited school. Accreditation is based on curriculum and teaching methods. Since each family makes their own decision in these areas, we can not be accredited by any outside agency. Therefore, CVCA can not guarantee another high school will accept any of our credits if your student transfers to another school (public or private).

### ***Educational Options Available:***

- 1) Parents can choose to pursue a CVCA diploma. In this case, the school's graduation requirements will need to be met.

2) Parents can educate their children until they take the California High School Proficiency Exam (CHSPE). This may not be honored out of state.

3) Parents can educate their student at home until the student is eighteen years old, and then have him take the General Education Development (GED) exam. This is not considered equivalent to a high school diploma, but it is recognized outside California where the CHSPE may or may not be accepted out-of-state.

4) Parents can educate their student at home until the student is at least 18 years of age. At this point he can enter a community college by taking a placement test in English and math or may be accepted at a four-year institution with acceptable scores on a college entrance exam (SAT I or ACT).

### ***CVCA Diploma Requirements***

If you are pursuing a CVCA diploma, the following are required of all our students and parents:

- 1) **Meet with the school's Education Advisor/Administration.** Every prospective student and his/her parents are required to meet with the high school advisor before their enrollment is complete. The purpose of this meeting is to discuss educational and vocational goals. A second meeting is mandatory in the spring proceeding the student's senior year to review graduation requirements.
- 2) **Enroll in CVCA's PSP (Private School Satellite Program) for 11<sup>th</sup> and 12<sup>th</sup> grade.** No diploma will be awarded unless the student has been enrolled in the school for his/her last two years of high school. There are no exceptions without written administrator approval.
- 3) **Sign a code of conduct and statement of faith.** This is to be signed by parents and teens at the time of registration.
- 4) **Submit all record keeping forms when due.** This includes attendance records, course descriptions, quarterly progress reports and report cards, and lab, elective, or PE logs. At the end of this manual, you will find explanations and examples of all high school forms required by CVCA. Due dates are printed in the "Meeting and Report Schedule" and on the school website. Late fees will be charged. A \$25.00 fine will be assessed for late quarterly progress reports and report cards and attendance records. Course descriptions are due by August 20<sup>th</sup>, for returning CVCA families. A late fee of \$25.00 will also be charged for late course descriptions.
- 5) **Choose a publisher recognized high school level curriculum.** If the student needs a modified course of study or curriculum, administrator approval is necessary.

6) **Students enrolled in the CVCA diploma program must meet the minimum state of California academic requirements.** Please remember the following requirements are for a high school diploma; they are insufficient for entrance to most four year colleges and universities. College bound students need a more comprehensive course of study; refer to page 11 of this supplement.

Each course is one year.

- |  |            |
|--|------------|
| ➤ 3 courses in English   | 30 credits |
| ➤ 2 courses in mathematics<br>one must be algebra I  | 20 credits |
| ➤ 2 courses in science<br>one from the biological sciences and one from the physical sciences  | 20 credits |
| ➤ 3 courses in social studies<br>one year of world history, culture, and geography<br>one year of U. S. history and geography<br>one-half year of government or civics<br>one-half year of economics | 30 credits |
| ➤ One-half year of health  | 5 credits  |
| ➤ 1 course in visual or performing arts or foreign language  | 10 credits |
| ➤ 2 courses in physical education  | 20 credits |

It is expected that the student will finish 80% of the curriculum before credits are awarded. Please remember that this is the minimum course requirement. If your student is looking at a two or four year college or university or other vocational training, it is the parent and student responsibility to know that particular institution's requirements.

7) Complete other courses so the student's course total will be **240 credits** or more.

### ***Comments on Specific Subjects***

#### CVCA Courses

Citrus Valley Christian Academy aims to offer courses to High School students either through distance learning, on-site, or in a teacher's home. These courses will be approved for High School ahead of time and will provide a syllabus and course description that families can use for their High School records. All courses offered will be 5 units per semester, or 10 units per year. Courses will be taught by a CVCA teacher. Course prices will vary depending on rigor of course and what is required by the teacher. Grades will be administered by the teacher and cannot be changed without consent of administration. Courses can be found on our website  
<https://citrusvalleychristianacademy.net>

#### Driver Training

At this time, CVCA does not offer driver's education completion certificates for obtaining a permit. There are a few independent driving schools in the area that offer the course work and behind the wheel training; as well as, online schools offering only the course work and a certificate of completion. CVCA DOES have Driver's Education forms that will be accepted by the DMV to provide proof a student has been taught Driver's Education and behind the wheel training. If you wish to purchase your own Driver's Education curriculum and teach behind the wheel training yourself, you must have these forms to present to the DMV.

### Lab Science

CVCA will give lab science credit when the student has completed a minimum of 15 labs for the school year. These must be documented on the lab log form. Please note that the University of California system considers a lab to be 30 hours of work. If your student plans to attend college right after high school, check with that institution about entrance requirements for lab science.

CVCA will do its best to provide courses that include a lab science requirement. See our website for details. These courses may not be provided every year, so it is important you check with the school.

### Physical Education

Two years of P. E. (20 credits) are required for a CVCA diploma. A P. E. log must accompany the Quarterly Progress Report and Report Card when the student is taking P. E. The minimum requirement per week is forty minutes or more activity on each of three days. Eighteen weeks must be completed to receive five credits (1 semester). Some nontraditional ideas for PE are:

badminton	ping pong	bowling	roller-blading
self-defense	dance	tennis	handball
trampoline	horseback riding	weight lifting	walking

This list is not exhaustive; it is included to be creative. If you have questions about P. E., please call the CVCA office.

### Bible

CVCA does not include Bible as a required subject. By the time the student is in high school, we hope that daily Bible study and devotions are a part of his life. Parents may choose to teach the Bible as an elective course. The parent can plan this or can use an outside study book or curriculum. A course description is required and a grade assigned if credit toward graduation is desired.

### Work Experience

Students working under adult supervision may receive work experience credit. Work permits and evaluation forms are obtained from the school office. These are to be completed by the student's supervisor/manager and turned in with the quarterly progress report and report card. Generally speaking, thirty hours worked equals one credit. Upon completion of one hundred fifty hours, CVCA awards five credits.

### Electives

Electives are defined as any course that is not required for high school graduation. Students who are college bound will have fewer electives because their course of study will be dictated by the college preparatory classes required by the college of their choice. Those students who decide not to do a college preparatory course of study and only do the minimum academic requirements for a high school diploma will have many elective choices to meet the CVCA graduation credit requirement of 240 credits.

Traditionally, students receive credits for a class after they read a textbook, maintain a 65% or better on tests, finish assigned projects, etc. Students can also receive credit for elective classes by completing:

1) Time-invested courses (70 hours=5 credits / 140 hours = 10 credits). If you are using the amount-of-time invested measure, you must record elective hours on the elective log and submit the log each quarter. Please state time invested on the quarterly progress report and report card. Examples of time-measure courses are playing an instrument and drama productions.

2) Proficiency courses - Each must be approved by the CVCA administrator or high school advisor. Credits can be awarded for a level of proficiency rather than time measurement. An example is achieving a typing speed of 35 wpm which equals 5 credits.

For a list of possible elective courses, please see the high school advisor. Almost any interest your student has can be developed into a course for elective credit.

### ***Testing***

#### **Achievement Testing**

At this time most Universities are doing away with the SAT as a tool for college acceptance. Whether or not you choose to register your student for the SAT is completely up to you. CVCA recommends creating a sign-in to the College Board website where you can find out where and when the SAT will be offered locally.

An alternative to the SAT is the CLT (Classical Learning Test) which is much more comprehensive and homeschool friendly. The CLT can be registered for and taken online at [cltexam.com](http://cltexam.com). CVCA offers a 6-week CLT prep course once a year.

#### **High School Testing**

CHSPE (California High School Proficiency Exam) can be taken by any student 16 years old or older or in the second semester of his or her sophomore year. The CHSPE is viewed as an equivalent to a high school diploma only in California. Federal agencies, the U. S. military, or other states may or may not recognize the exam as a diploma equivalency. Several advantages to passing the CHSPE are: 1) students do not need a work permit to work; 2) students can take unlimited number of college classes at the community colleges and 3) students who are 16 years old are exempt, with parent permission, from mandatory school attendance.

CAHSEE (California High School Exit Exam) is not a high school graduation requirement for private schools. By law private schools are forbidden to administer this test to their students.

#### **College Testing**

PSAT (Preliminary Scholastic Aptitude Test)

SAT I (Scholastic Aptitude Test) [www.collegeboard.com](http://www.collegeboard.com)

The SAT I, a 3 hour and 45 minute exam, measures academic aptitude in verbal, numerical reasoning, and essay writing ability. The college entrance test is taken on Saturday at the local high schools. It is recommended that a student take the SAT I no later than spring of the junior year or the fall of the senior year.

ACT (American College Test) [www.act.org](http://www.act.org)

The ACT measures academic achievement in English, math, reading, and science reasoning and an optional writing test, which some colleges and universities require. Total time is about 3 hours and 30 minutes.

CLT (Classical Learning Test) [cltexam.org](http://cltexam.org)

Many Christian colleges and universities are now accepting the CLT as an alternative to the SAT and ACT. The CLT10 can be taken Freshman and Sophomore year, while it is recommend the CLT be taken junior year or early senior year.

Check with the college of your choice to see which test (SAT I or ACT) they require. Again, most universities have done away with the tests. The tests are offered 6-8 times each year at public/private schools in the Inland Empire. These tests are administered by outside agencies and all registrations go directly to that agency, not to the local high schools. The easiest way to register is online, but you can also register by postal mail. With few exceptions, all incoming college freshman are required to take one of these test.

Many college scholarships and some government financial aid are based solely on these test scores. Preparation books and computer programs can be purchased in local bookstores. Also, colleges offer preparation workshops for a fee. But the best preparation is strong math, science, composition, and literature coursework.

### ***Work Permits***

Work permits are issued to CVCA students who are in good academic standing and have been offered employment. Once a job is offered, contact the school office and request the form, Statement of Intent to Employ and Request for Work Permit. The student, parent, and employer will each complete the appropriate section and return it to the school. Then, CVCA will issue the work permit.

All work permits expire five days after the traditional school year begins. No work permit request will be granted if the student's previous academic quarter's GPA is below a 2.5 or if he received a failing mark (F) the previous quarter. An issued work permit will be revoked by the administrator or high school advisor if the student earns below a 2.5 GPA or a failing mark in any quarter. In addition, if a student changes employers a new work permit must be issued.

### ***Transferring to the Public School***



CVCA students have been able to transfer to the public high schools in San Bernardino County. This could change at anytime and without warning. With the increasing emphasis on meeting state standards and Common Core by the public school, CVCA anticipates increased resistance with the public school accepting course work from private unaccredited schools. Parents need to be aware that once they begin to homeschool their teen, they may be making a commitment to educating their student throughout high school. Consider the following:

- Bible credits are rarely accepted.
- Public schools require a course in health.
- Both fine arts and a foreign language might be required.
- Some schools only accept credits for a subject in certain years.  
(e.g., government is often required in 12<sup>th</sup> grade).

## **Required High School Forms**

### ***Course Description Form***

One course description form is required per course for each student. We are required by law to keep on record all courses our students are taking; therefore, one course description is required for each high school course being taught. If a class is being taught by a tutor or outside instructor a course description is still required. Complete the top portion of the CVCA course description and attach the syllabus. If your student takes a course at the community college, submit a course description form with the title of the college course, number of units, and beginning and ending dates for the class. The parent is responsible to turn in the final grade given by that instructor.

Course descriptions are due by August 20<sup>th</sup>, for returning CVCA families and for new families that registered on or before July 1<sup>st</sup>. New families registering after July 1<sup>st</sup> will be given a later due date for submitting course descriptions.

It is mandatory that course descriptions be done prior to beginning your school year. A \$25.00 late fee will apply to all course descriptions postmarked after August 20<sup>th</sup>.

How can you begin school when you don't know what resources you are using or how you are going to evaluate your student's work? CVCA offers several workshops in the spring and summer to help you fill out the course descriptions. Take advantage of these.

### ***Course Update Report and Request for Withdrawal From***

It is mandatory that you notify CVCA if you drop a class, add a class, or change your approach or grading criteria. Send the appropriate form as soon as you make the change.

If a student withdraws from a class before the first quarter reporting deadline, no record will be shown on the transcript. If a student withdraws after the first quarter reporting deadline a WP (withdraw passing) or WF (withdraw failing) will be recorded on the transcript, but no credits awarded.

### ***High School Quarterly Progress Report and Report Card***

This form combines into one form a report card and a progress report evaluating the goals you stated in the course descriptions. These are due quarterly, usually one week after the 1<sup>st</sup> and 3<sup>rd</sup>

quarters and two weeks after the 2<sup>nd</sup> and 4<sup>th</sup> quarters. Due dates are posted in several places on the CVCA website and on the “Meeting and Report Schedule,” which is included in the registration packet. There is a \$25.00 fine for quarterly reports postmarked after the due date.

If you have not finished the quarter's work stated on your course descriptions, send the report anyway. You can make the proper notations. We all experience times when we do not reach our goals. All course work for a specific school year must be completed and a quarterly progress report and report card sent to the school by August 30<sup>th</sup> of that school year.

### ***High School Summer Report Card***

If you are teaching a separate session (class or classes) in the summer, you will need to complete a summer report card. This is not necessary if you are on a year round schedule or if your student is completing spring semester work in the summer.

### ***High School Elective Log***

In addition to the course description, the elective log is required for any class in which credit is given for time invested. The logs are turned in quarterly. At the end of each quarter, total the accumulated hours. Note accumulated hours on the quarterly progress report and report card. You can create your own Elective Log or CVCA will provide one for you.

### ***High School P. E. Log***

A P.E. log must be maintained and turned in with the quarterly progress report and report card. It is required that students do a minimum of 40 minutes, three days a week for nine weeks. All eighteen weeks (2 quarters/1 semester) must be filled in with P. E. activities for the student to get credit for the semester. You can create your own P.E. Log, or CVCA will provide one for you.

### ***High School Lab Log***

A lab log is required for all sciences that were indicated as a lab science on the course description. The lab log should be turned in when the student has completed the science course, usually at the end of the fourth quarter. At the end of each quarter, please indicate on the high school quarterly progress report and report card all completed labs.

### ***Attendance Record***

The attendance record is the individual student record. It is a Google Doc that can be completed online. You are also welcome to print out the Google Doc and “snail mail” or email it to Lisa. Indicate days present.

## **Instructions**

### ***Course Descriptions***

Course descriptions are required by law to be kept on file at the school office. Each course requires a separate course description form. Unlike a more formal school setting, each teacher at CVCA has the freedom to choose his or her own curriculum. It is possible for us to have ten students taking U. S. History and all 10 using different textbooks. On the course description include projected

progress for each quarter in pages, chapters, units and/or lessons. If using more than three resources attach an additional sheet of paper listing the remaining resources. The main purpose of the course descriptions is to set expectations for the student. Parents must be familiar with the course material and criteria for grading. A great course description is one in which the student and teacher know specifically what is expected of him/her and how he/she will be graded. Students are limited to eight courses each semester.

New parents to high school at CVCA (at least the teaching parent) must attend our high school workshop in the spring. It is announced in the newsletter. New families enrolling after July 1<sup>st</sup> will receive a letter announcing the mandatory high school workshop. There is an additional charge for the summer workshop. In the workshop, all directions are given, including how to fill out the course descriptions. If after attending the seminar you have other questions, please call the office. We will be glad to set up an appointment with you and the high school advisor.

### ***Quarterly Progress Report and Report Card***

This combination form will not go into your student's cumulative file; it is kept in our school files. The course and grade information will be transferred onto the student's transcript by the registrar. Please fill in the form completely. Your best guide might be to ask yourself, "What did I say my student would do?" This information will be on your course description. Then ask yourself, "What did he accomplish this quarter?" This information will be entered on the quarterly progress report and report card. Information to include could be: test and quiz grades, projects, papers, books read, etc. Write as concisely as possible. Other comments might include strengths, weaknesses, or improvements. Write the quarter grade on the appropriate space. Don't forget the semester grade for second and fourth quarters. Be advised that first semester's grade is the average of 1<sup>st</sup> and 2<sup>nd</sup> quarter's grade and second semester's grade is the average of 3<sup>rd</sup> and 4<sup>th</sup> quarter's grade.

The quarterly progress report and report card must be turned in by the due date each quarter. There is a \$25.00 late fee. If you have not finished a quarter's worth of work (late registration or incomplete work by your student), make a notation and write "I" (incomplete) and send it in by the deadline. All incompletes must be converted to a letter grade by August 30<sup>th</sup> of that school year. It is imperative that each report card reflects what you contract with CVCA for each course. If during this process, you realize you changed your requirements or grading criteria, submit a new course description with your report card.

The grading scale is as follows: A (94-100%), A- (90-93%), B+ (87-89%), B (84-86%), B- (80-83%), C+ (77-79%), C (74-76%), C- (70-73%), D+ (67-69%), D (64-66%), D- (60-63%), F below 60%.

### **Transcripts**

CVCA maintains transcripts for all high school students. You may ask to view a transcript for your student at any time. It is difficult to correct an error on a transcript once a student has graduated. For an official transcript include name, address, and fee with request. Please allow 5 school days for a transcript to be sent.

CVCA will use the following scale on the official transcript: A (4.0), A- (3.7), B+ (3.3), B (3.0), B- (2.7), C+ (2.3), C (2.0), C- (1.7), D+ (1.3), D (1.0), D- (0.7), F (0.0). Using a P/F (pass/fail) grading scale is strongly discouraged and it will need prior approval from the high school advisor. Please note that P/F can not be used for a college preparatory course or high school graduation requirement.

Finally, in the unusual case when an I (incomplete) has been given for a course, the I (incomplete) will be changed to an F (fail) unless the teacher/parent has reported the grade earned to the registrar by August 30 of that current school year.

### **College and Technical School Planning**

It can not be emphasized enough that planning is essential. The responsibility rests on the parents and students for college preparations. It is not within the scope of this handbook or CVCA to exhaust this subject. The following areas need to be explored before your student's junior year:

- required high school course work
- college testing SAT/ACT
- financial aid (**home schooling may effect your student's eligibility for certain grants, loans, and scholarships**)

There are several college fairs in the fall. You can receive valuable information about colleges, as well as financial aid information, in just one evening. In addition, CVCA offers a yearly "Preparing for College" seminar.

### **Concurrent Enrollment**

CVCA partners with Arizona Christian University to help parents select concurrent enrollment classes (online) for their students over 15 years of age. ACU caps their concurrent enrollment requirement at a total of 30 college units, which is about the equivalent of 10 classes. Contact Lisa for details about concurrent enrollment in ACU.

Other local community colleges offer concurrent enrollment. You will need to contact the community college and see what their requirements for High School students are. Most local community colleges allow 16 years and older to take a total of 11 units per school year. Some allow 11 units per semester.

### **Classical Education Track**

CVCA will be offering Classical Education courses for Middle School and High School students. These courses are intended for students pursuing careers that would benefit from classical education training. These courses are intended to have more rigor than other courses we may offer, and may be taught with the Socratic style of teaching. Students who choose the Classical Education Track will need to meet with the Education Advisor. Students will need to maintain a 3.0 GPA or higher.

A High School student taking an Omnibus course (Primary and Secondary) will receive 10 units each of history, theology, and language arts. Our courses are heavy on reading and also teach excellent critical thinking skills and writing skills.

**Our CE Track courses are as follows:**

Omnibus I : covers Ancient Biblical and Western civilizations, Theology, and Language Arts

Omnibus II: covers Medieval History, Theology, and Language Arts

Omnibus III: covers aspects of US History, Theology and Language Arts

Omnibus IV: continues Ancient Civilizations, Theology, and Language Arts

Omnibus V: Medieval History, Theology, Language Arts

Omnibus VI: US History, Modern History, Theology, Language Arts

*\*\*It is recommended that students take at least 3 years of Omnibus courses. To receive a fully comprehensive classical education, students should begin Omnibus in 7th/8th grade and continue through High School. Students may not take Omnibus IV-VI classes, without taking at least one Omnibus I-III course. This is because each course builds on the other and takes a different approach. Omnibus IV-IV are focused more on the critical thinking skills that are developed in Omnibus I-III. Students who take Omnibus III and VI are able to meet requirements for High School US Government.*

Logic I: Introduction to Logic. This is a full year course.

Logic II: Intermediate Logic. This is a full year course and cannot be taken without having previously taken Logic I.

Philosophy: An Introduction to Philosophy. This course gives a brief overview of past philosophers and their ideas as well as helping students understand that there is One Truth in Jesus.

High School Political Science: For students who are interested in understanding more about the history of political science and how it works. This is a semester course.

**Closing**

Do you think we have made educating a high school student seem complicated? We have tried to balance accountability and the state education code with God's wisdom and direction (the most important) for your student. Never, never discount God's guidance. This supplement is not law, nor was it intended to be, and if God is leading you to teach a course that does not "fit in" to our process, talk to the administrators or high school advisor. We believe prayer and God's wisdom are the essential ingredients. He is faithful.

## Citrus Valley Christian Academy Graduation Requirements

*These are the minimum for high school graduation. College bound students must have a more comprehensive course of study.*

<b>Subject</b>	<b>9<sup>th</sup> grade</b>	<b>10<sup>th</sup> grade</b>	<b>11<sup>th</sup> grade</b>	<b>12<sup>th</sup> grade</b>	<b>Credits Required</b>
English					30 credits (3 years)
Math					20 credits (2 years) Algebra 1 required
Science					20 credits (2 years)
World History/ Geog. and Cultures					10 credits (1 year)
U.S. History/ Geog.					10 credits (1 year)
U.S. Government/Civics					5 credits (1 semester)
Economics					5 credits (1 semester)
Visual and Performing Arts or Foreign Language					10 credits (1 year)
P.E.					20 credits (2 years)
Health					5 credit (1 semester)
Electives:					105 credits (21 semesters @ 5 credits each)

Total Credits					<b>Total Required: 240</b>
Accumulated Credits					

## College Planning Chart

Contact the colleges of your choice for *exact* entrance requirements.

Subject	9 <sup>th</sup> grade	10 <sup>th</sup> grade	11 <sup>th</sup> grade	12 <sup>th</sup> grade	Credits Required
English					40 credits (4 years) American World, and British Lit...
Math					30-40 credits (3-4 years) Algebra I, II, Geometry and higher math
Science					20-40 credits (2-4 years) Lab sciences –biology, chemistry, physics, A&P, botany, etc...
World History/ Geog. and Cultures					10 credits (1 year)
U.S. History/ Geog.					10 credits (1 year)
U.S. Government/Civics					5 credits (1 semester)
Economics					5 credits (1 semester)
Foreign Language					20-30 credits (2-3 years) same language
Visual and Performing Arts					10 credits (1 year) dance, drama, music, visual art
P.E.					20 credits (2 years)
Health					5 credit (1 semester)
Electives:					25-65 credits

Total Credits					<b>Total Required: 240</b>