

Literature Unit Studies
Fall/Spring 2020 - CVCA
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Dear Parents and Students,

Our Literature Unit Studies class is designed to meet the Middle School Language Arts Literature standards. While some writing will be included, I would suggest supplementing with a few writing assignments of your own and possibly your own grammar curriculum if you feel that students need additional help with grammar.

Students will read novels, complete assignments, and discuss the books together in class. In addition, the class will include short lessons on literary devices so that students can begin to recognize them in the novels that we read together.

These are some of my favorite novels and I can't wait to share the richness of the literature together!

Course Objectives

In this class the students will: 1) read novels together and on their own; 2) define vocabulary terms; 3) understand and explore literary devices; 4) answer comprehension questions and explore deeper thinking questions; 5) complete various activities and projects

Course of Study

Read- students will be assigned chapters to read throughout the week

Vocabulary - students will be assigned vocabulary activities

Comprehension - students will answer questions to check for comprehension

Activities - students will be assigned activities/projects related to the literature we are reading

Literary Devices - students will learn common literary devices used in literature

Text

The teacher will provide the worksheets needed, but students will need a copy of the following novels.

1. *The Hobbit* by J.R.R. Tolkien
2. *Watership Down* by Richard Adams
3. *The Giver* by Lois Lowry
4. *The Book Thief* by Markus Zusak
5. *Abigail Adams* by Bober
6. (if time) Poetry Unit (teacher will provide)

Grading Breakdown

Assignments - 50%

Class Participation - 30%

Evaluation (Quizzes) - 20%

Student Responsibilities

- Complete the reading and assignments on time.
- Show up to class prepared
- Treat teacher and other students with kindness and respect
- Participate in class

Parent Responsibilities

- Make sure students complete assignments on time and have all books and materials needed to be successful
- Talk to your student about school behavior policy before class begins.
- Communicate with teacher regarding needs and concerns a.s.a.p.

We understand that some correction may be needed, when it is done it will be done in love and with respect. Students who consistently do not complete the reading or classwork on time can be dropped from the class.

Parent Signature _____

Student Signature _____