

**Omnibus IV- Veritas Press
Fall/Spring 2022-2023 CVCA**

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Recommended Grade Level: Grades 10-12; prerequisite of Omnibus I, II, or III

Credits: 10 credits each in Biblical History, Theology, and Language Arts.

Dear Parents,

By now you are familiar with the Omnibus Program and hopefully you are seeing the fruits of your students hard work. Omnibus IV is designed to amp things up a bit, so your students will have more rigor. In essence, we are now separating the men from the boys, so to speak. Please plan on Omnibus IV taking several hours a day of reading and writing, as both will be increased some from Omnibus III.

Omnibus IV explores Ancient Civilizations and Biblical History. We will be spending much time in the Old Testament as well as reading ancient works such as Plato and Thucydides. I am including a book list in this Course Description so that you know what you will need to purchase for the course. It is important that you find the correct publisher/edition of the book. To be sure that you are getting the correct edition and publisher, you can always go to the Veritas Press website and order from there.

I pray that your student is blessed beyond measure as we journey into the ancient world.

A syllabus will be provided for the course. Students will upload assignments to Google Classroom.

Course Objectives

In this course the student will 1) engage in Socratic discussions about reading assignments and cultural issues; 2) complete biblical research - compare and contrast ideas with the Bible; 3) Answer comprehension questions about text; 4) understand literary devices used in assigned literature; 5) complete written assignments as outlined in the curriculum; 5) deepen an understanding of their faith and develop a defense of their faith; 6) complete historical research (biblical and classical civilizations) 7) gain an understanding of ideas that are still applicable to our culture today 8) grow a deeper appreciation for the Bible and the principles upon which our civilization was built.

*Note: In Omnibus IV, students will be expected to use the critical thinking skills they have learned to discern the answers to questions from our discussions. In other words, they will need to be able to 'take apart' their notes and learning to create adequate answers for their assignments.

Course of Study

Reading - There will be about 2 hours of reading assigned every day. Mostly from other books, but the student text contains an introduction to each book we will read. Some days will have less, some will have more. Students are encouraged to take notes, and or highlight texts as needed.

Prelude - These are questions to discuss after the Introduction in the text has been read.

Discussion - students will be asked to write answers and discuss questions pertaining to the reading. These questions are divided into Textual Analysis, Cultural Analysis, and Biblical Analysis. Students will be asked to pick and choose a certain number of questions from each category. Students will also be asked to write a paragraph called a Summa. This paragraph answers a thought-provoking prompt or question such as "What is the purpose of discipline?"

Recitation - These are Comprehension Questions designed to determine how students are understanding the assigned reading.

Writing - These assignments are usually essays in which students will have several days to complete.

Optional Activities - many of these will be assigned as extra credit Activities - games, debates, etc...

Text

Our main text is the Omnibus IV student textbook, which will need to be purchased this year.

<https://veritaspress.com/store/omnibus-iv-student-text-1st-edition.html>

The following books will also be used during the school year:

Primary Books

Ethics and Poetics <https://veritaspress.com/store/ethics-and-poetics-4p.html>

On the Nature of Things <https://veritaspress.com/store/on-the-nature-of-things-4p.html>

The Apostolic Fathers <https://veritaspress.com/store/the-apostolic-fathers.html>

The Thirteen Books of Euclid

<https://veritaspress.com/store/thirteen-books-of-euclid-volume-1-4p.html>

Metamorphoses: A New Translation

<https://veritaspress.com/store/metamorphoses-a-new-translation-4p.html>

Josephus: The Essential Writings

<https://veritaspress.com/store/josephus-the-essential-writings-4p.html>

The Landmark Thucydides

<https://veritaspress.com/store/the-landmark-thucydides-a-comprehensive-guide-to-the-peleponnesian-war-4p.html>

The New Oxford Annotated Apocrypha

<https://veritaspress.com/store/the-new-oxford-annotated-apocrypha-new-revised-standard-version.html>

Republic <https://veritaspress.com/store/republic-4p.html>

The Annals of Imperial Rome

<https://veritaspress.com/store/the-annals-of-imperial-rome-4p.html>

Cicero: Selected Works <https://veritaspress.com/store/cicero-selected-works-4p.html>

Lysistrata and Other Plays

<https://veritaspress.com/store/lysistrata-and-other-plays-4p.html>

The War with Hannibal

<https://veritaspress.com/store/the-war-with-hannibal-the-history-of-rome-from-its-foundation-bks-21-30-4p.html>

Marcus Aurelius: Meditations

<https://veritaspress.com/store/marcus-aurelius-meditations-4p.html>

The Iliad of Homer <https://veritaspress.com/store/the-iliad-of-homer-4p.html>

Secondary Books

Augustus Ceasar's World <https://veritaspress.com/store/augustus-caesar-s-world-4s.html>

Death on the Nile

<https://veritaspress.com/store/death-on-the-nile-a-hercule-poirot-mystery.html>

Desiring God

<https://veritaspress.com/store/desiring-god-meditations-of-a-christian-hedonist-4s.html>

Mythology <https://veritaspress.com/store/mythology-4s.html>

Art and the Bible <https://veritaspress.com/store/art-and-the-bible-4s.html>

Knowing God <https://veritaspress.com/store/knowing-god.html>

20,000 Leagues Under the Sea

<https://veritaspress.com/store/20-000-leagues-under-the-seas-4s.html>

Aesop's Fables <https://veritaspress.com/store/aesop-s-fables-4s.html>

The Lost World <https://veritaspress.com/store/the-lost-world-4s.html>

Phantastes <https://veritaspress.com/store/phantastes-4s.html>

Student Responsibilities

- Get the reading done! This class does not work if students do not stay on top of the reading. ***Pace yourself.*** You do not have to read for 2 hours straight. You can break up the reading into smaller 20 minute sessions. Just make sure you plan ahead so that you're not saving it all until the evening when you're tired.
- Complete assignments. The assignments are created to help you prepare for class discussion and to "engage" in the reading. Most assignments are not difficult and can be done in less than half an hour. The essays may take you several days to create a rough draft, edit, and then a final draft.
- Plan ahead! Make sure you have an agenda that you can write in to keep track of reading and assignments.
- Upload assignments to Google Classroom when they are due. Make sure you upload all assignments from the week before we meet in class.
- Check Google Classroom every day. This will help keep you on track.
- Remember to breathe and pray! You are doing great spiritual things. It's not uncommon to feel discouraged at some point or to be overwhelmed sometimes. I am here to work with you and help you. You are not alone, we are in this together.
- Be respectful of the teacher and other students. You will be engaging in discussion and some of them may get "heated" as we talk about deep, cultural issues. Not everyone is going to agree with each other, but everyone should have a chance to be heard. We want to listen to each other with kindness and with the love of Christ.

Parent Responsibilities

- Help keep students on track with reading and assignments. This is especially important in the beginning. You may want to create a Reading Plan on an agenda or calendar and post it on the fridge or somewhere else it can be seen. You may want to create a sticker chart and a rewards system for all the reading that has to be done. Make sure to pace out the longer writing

assignments so that you can edit your student's rough draft before turning in the final draft. ● Remember this program covers three classes! You may begin to feel like it's too much work, but think about how much work three classes in High School would be, and you'll find that this is actually right on target. ● Make sure students are completing assignments and uploading them into Google Classroom. ● Let me know if there's an issue sooner, rather than later. ● Encourage your student to participate in the Tuesday Support class on Zoom when you can. This is an added day where we can all work and read together. ● Your student will be growing in faith and wisdom during this time. It's important to encourage them to process out loud and engage in discussions at home. You may want to talk over the homework with them from time to time. They may not understand everything they read, and that's okay- that's why we're meeting 2-3 times during the week. While you do not need to do the reading, too - it is important to familiarize yourself with the books and assignments.

May the Lord Bless and keep you, may His face shine upon you...

Lisa Ross