

GFWC Arizona

2024-2026

Literacy
Improvement
Programs

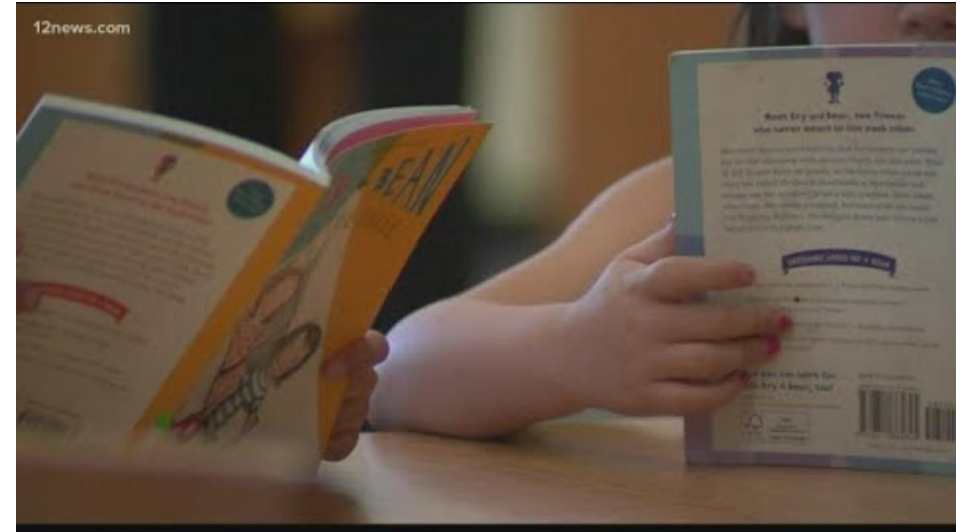
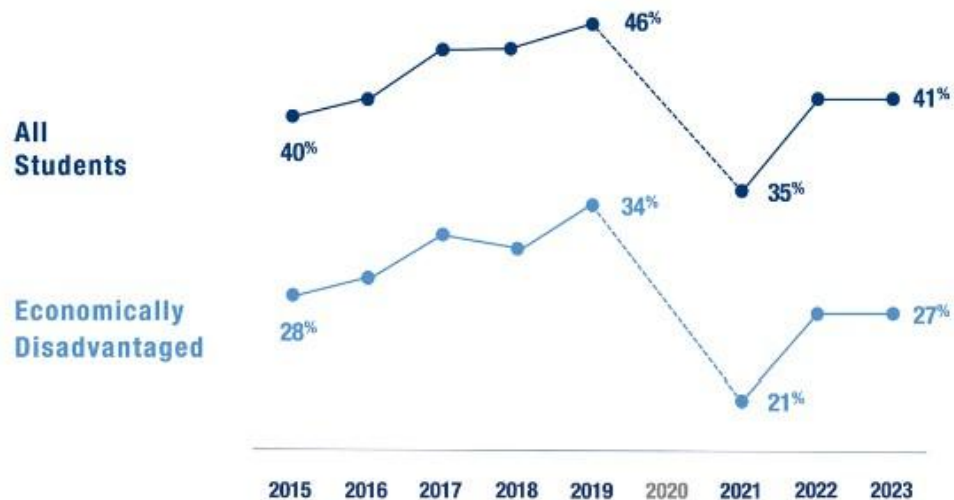


What is the Problem?

Data from the Arizona Department of Education showed no change in third grade English Language Arts (ELA) proficiency from 2022 to 2023, with 41% of Arizona's 80,000 third graders passing the most recent statewide assessment. The achievement gap between all students and economically-disadvantaged students also remained the same year-over-year.

The percentage of third graders passing the ELA assessment — which encompasses reading, language, and writing — had been increasing steadily prior to the pandemic. Scores rebounded in 2022 but remain below pre-pandemic levels.

AASA English Language Arts Grade 3 Passing



Channel 12 News

https://www.youtube.com/watch?v=y_KsZgeoGGA

Arizona schools ranks 45th in the nation (reading and comprehension)

Currently ranked last in early childhood education

2024 ELA test results statewide show no improvement

Taking Action!

Arizona's Move on When Reading law was first enacted in 2010, implemented in 2013.

The purpose of the legislation is to identify struggling readers and to provide them with specific, targeted interventions so that they are reading at or above grade level by the end of the 3rd grade.


How can we as a community support this law?



Research has demonstrated that reading to animals can help them become calm and relaxed.

Furthermore, by participating in this program, students who contribute to the well-being of these animals, enhance their own reading and comprehension abilities.





How does this process work?

This is a very simple, user-friendly program that is as easy as 1, 2, 3."

TEST - Three step process

1. The students calls 520-796-6323 with the book of their choice
2. When the system asks for the 6-digit number, then press those 6 digits provided from their instructor/teacher
3. You will be asked to read the title and author first then you will read the book

Once finished reading your book simply hang up.



—

Please take a moment and follow these 3 steps to listen to the process.....

1. CALL INTO THE SYSTEM
520-796-6323
2. PRESS 241000
3. YOU NOW WILL BE PROMPTED TO BEGIN READING.....

IT'S THAT SIMPLE...



“

Kindergarten students
can use it without any
help.

”

INTERIM CEO/PRESIDENT NATIONAL
ORGANIZATION OF STEM AND LITERACY
EDUCATORS

Teachers can assign the 6 digit reading codes to students and they can start using the system immediately.



The report for teachers is one of the best feature.

Instructors receive weekly reports that display the reading minutes for each student.

Once the students have been reading nightly for at least a month, the system can start providing the reading fluency reports to the schools so they can see the reading progress.

Everyone Wins!



Example

This example shows a report pulled from schools using the program, which demonstrates how assigning reading codes to students can support and enhance their learning abilities. Including the student's name in the last column is optional. Some schools prefer to have student names listed on the reports, while others prefer student numbers.

Note added: 7/22/2024 pm

File data on the side, is an example... allowed to be shared just to reflect a real report,

Prior to group launch, the group can define, how they plan to implement, what data they want to be included in their reports.

Date/Time	Student	Min	School/Classroom
05/16/23 01:17 PM	237601	5	Butterfield Elementary School [Arroyo]
	<u>237601 Sum</u>	<u>5</u>	
05/15/23 01:22 PM	237604	5	Butterfield Elementary School [Arroyo]
	<u>237604 Sum</u>	<u>5</u>	
05/15/23 01:05 PM	237606	4	Butterfield Elementary School [Arroyo]
	<u>237606 Sum</u>	<u>4</u>	
05/16/23 01:07 PM	237610	1	Butterfield Elementary School [Arroyo]
	<u>237610 Sum</u>	<u>1</u>	
05/15/23 01:16 PM	237615	4	Butterfield Elementary School [Arroyo]
	<u>237615 Sum</u>	<u>4</u>	
05/16/23 01:31 PM	237622	4	Butterfield Elementary School [Arroyo]
	<u>237622 Sum</u>	<u>4</u>	
05/15/23 01:12 PM	237627	3	Butterfield Elementary School [Arroyo]
	<u>237627 Sum</u>	<u>3</u>	
05/15/23 01:28 PM	237628	5	Butterfield Elementary School [Arroyo]
	<u>237628 Sum</u>	<u>5</u>	
04/25/23 08:12 PM	237630	2	Butterfield Elementary School [Arroyo]
	<u>237630 Sum</u>	<u>2</u>	
		<u>33</u>	<u>Butterfield Elementary School [Arroyo] Sum</u>
05/03/23 08:27 AM	237451	5	Butterfield Elementary School [Bacallan]
05/11/23 10:03 AM	237451	4	Butterfield Elementary School [Bacallan]
	<u>237451 Sum</u>	<u>9</u>	
05/02/23 08:27 AM	237452	3	Butterfield Elementary School [Bacallan]
05/02/23 09:51 AM	237452	5	Butterfield Elementary School [Bacallan]
	<u>237452 Sum</u>	<u>8</u>	
04/24/23 03:24 PM	237454	3	Butterfield Elementary School [Bacallan]
05/02/23 09:27 AM	237454	5	Butterfield Elementary School [Bacallan]
05/02/23 11:15 AM	237454	18	Butterfield Elementary School [Bacallan]
05/03/23 12:27 PM	237454	6	Butterfield Elementary School [Bacallan]
05/03/23 06:31 PM	237454	15	Butterfield Elementary School [Bacallan]
05/07/23 06:29 AM	237454	16	Butterfield Elementary School [Bacallan]
	<u>237454 Sum</u>	<u>63</u>	
05/02/23 09:27 AM	237455	5	Butterfield Elementary School [Bacallan]
05/02/23 11:36 AM	237455	9	Butterfield Elementary School [Bacallan]
	<u>237455 Sum</u>	<u>14</u>	

calls

In the News:

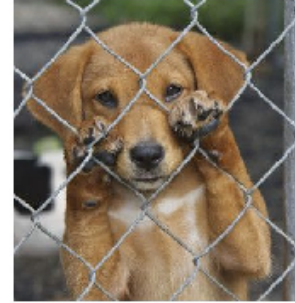
https://www.pinalcentral.com/maricopa_monitor/entertainment/kids-to-read-to-animals-at-county-shelter/article_557b176a-10f8-57ff-b5b4-42e90a2cd77d.html

Phone Readers Visit Pinal County Animal Shelter And Meet The Dogs They Have Been Helping



Success Story: Children's Reading Scores "Off The Charts"

How a program that was intended to help animals ALSO helped young children have a much brighter future, taught them compassion, boosted reading scores, and tripled reading minutes



Several years ago, we began working on strategies to help children that hated reading and were currently failing at school. They now love to read. We also worked on strategies to help save the lives of many dogs at the overcrowded animal shelters.

The project was highly successful because children that previously hated reading were now reading every night to help save the lives of these scared dogs that were scheduled to be euthanized at these overcrowded shelters, unless they were adopted very soon.

Our strategy was built upon the groundbreaking research of leading animal health researchers, including Lori Kogan, Ph.D. a psychologist and professor of clinical sciences, and the chair of the human-animal interaction section of the American Psychological Association and editor-in-chief of the Human-Animal Interaction Journal. She found that many scared dogs calmed down as they listened to certain audio sounds.

We performed a spectral audio analysis of these calming sounds and quickly discovered the sounds that calmed these scared dogs had very similar audio characteristics to our audio samples of children reading books. Our strategy was evaluated at shelters across the nation, including the Kanawha-Charleston Humane Association. Previously, the survival rate for this shelter was less than 50%, sometimes even as low as 31%. Now, less than 1% of their dogs are euthanized for aggression.

This is a partnership, bringing infrastructure, students and sponsor together, to improve literacy rates

- “High Achievement consortium ” is responsible for the infrastructure, assignment of access codes and reformatting the audio for phone delivery system
- The School/group assigns the access codes, and delivery reporting needs
- The GFWC local Club is responsible for working with the group, implementing a recognition program that meets all needs. Following a proven success, it could be;



Join the movement!

**We invite you to join us in this great cause,
Let's work together, towards a brighter future**