

# Naytahwaush Community Charter School Distance Learning Plan

## Effective March 30, 2020

### Distance Learning General Details

- All 2nd-6th grade students will be given a chrome book by April 6.
- Distance learning packets will be delivered every Monday via bus and van routes during meal delivery time.
- Packets will be collected the following Monday via bus and van routes during meal delivery time.
- Meals will be delivered every Monday through Friday with the exception of spring break on Friday April 10th and Monday April 13th.
- Special Education staff, Reading Interventionists and our Math Interventionist will also use chromebooks and paper packets.
- Paraprofessionals, school counselor and student advocate will be available through chromebooks and phone calls for additional support.
- To protect student and staff information secured accounts have been assigned for Google Classroom.
- In the event a staff person is unable to provide service, substitutes will be utilized.

### 2nd – 6th Grade Technology

- Classrooms will provide a 1:1 Chromebook for students at home. The teacher will create a Google Classroom to assign and present curriculum materials to students. Other apps/software options to support distance learning will be pushed out to the Chromebooks prior to the Parent Technology Training sessions. Google Meet will be utilized to conduct face-to-face instruction and classroom meetings.

### Kindergarten Plan

- **Reading:** A book a week has been printed for each student's guided reading level to read. Students will be given a book a week to read and practice with an adult in their home daily.
- **Phonics:** Weekly packets of worksheets have been printed for students to complete each day. The suggested day to complete is written on each page. If the student would like to do more than what is suggested for the day they are welcome to do so. It is important that the student's adult support, clarified on the survey, to help them with directions and guidance.
- **Math:** Weekly packets of worksheets have been printed for students to complete each day. The suggested day to complete is written on each page. If the student would like to do more than what is suggested for the day they are welcome to do so. It is important that the student's adult support, clarified on the survey, to help them with directions and guidance. Students are also given a 100 chart for each day of the week, with modified 100 charts to challenge students that can recognize, count and write these numbers already. They will be writing 101-200 instead. Mathseeds will be on each student's iPad.
- **Parent and student contact:** Kindergarten Facebook page for daily check ins, the Remind app, and messenger.

### 1st Grade Plan

- **Reading:** A book a week has been printed for each student's guided reading level to read along with comprehension worksheets.
- **Phonics:** Weekly packets of worksheets have been printed for students to complete each day.
- **Math:** Weekly packets of worksheets have been printed for students to complete each day.

- **Spelling:** Weekly packets will be sent home.
- **Parent and student contact:** Teacher will keep in contact with students with the 1st grade Facebook page, messenger, and the Remind app. Videos will be uploaded to the 1st grade Facebook page for quick math lessons.

## 2nd Grade Plan

- **Reading:** Weekly reading packets will include books at the students reading levels with worksheets covering different comprehension strategies such as but not limited to: Story Elements, Compare & Contrast, Identify Cause & Effect, Main Idea & Supporting Details, Making Predictions, and Summarizing.
- **Phonics:** Weekly packets will be sent out that will cover 2<sup>nd</sup> grade spelling words that will have different activities for the student to be able to practice their words. No new activities will be introduced at this time. The students will receive activities that they have been completing during the school year.
- **Math:** Student math books will be sent home. Assignments will be assigned on a daily or weekly basis. Also, review sheets will be sent home to continue their work on their number sense.
- **Science/Social Studies:** Scholastic News will be sent for students to read and then complete the assignment on the back.
- **Parent and student contact:** Google Classroom, Up North in Second Facebook page, email, the Remind app, classroom phone, and cell phone.

## 3rd Grade Plan

- **Reading:** Weekly packets for reading will be sent each week for all students until technology is set up. Weekly packets will continue to be sent for students without internet access. Once technology is set up, 10 minute reading assignment daily 10:00-10:15 on Google Classroom. Students are to do one Reading Eggs/Express lesson daily.
- **Math:** Weekly packets for math will be sent each week for all students until technology is set up. Weekly packets will continue to be sent for students without internet access. Once technology is set up, 10 minute math assignment daily 10:15-10:30 MobyMax Math: FACT FLUENCY do one lesson daily (3 students will go on Prodigy as they are all the way through MobyMax Math).
- **Cursive Writing:** Weekly packets of worksheets have been printed for students to complete each day.
- **Scholastic News:** Weekly packets of worksheets have been printed for students to complete each day.
- **Scholastic Science:** Weekly packets of worksheets have been printed for students to complete each day.
- **Spelling/Word Work:** Weekly with a Spelling City link.
- **Parent and student contact:** Google Classroom, email.

## 4th Grade Plan

- **Morning Check In:** Google Classroom with a fun activity.
- **Reading:** Assignments will be given using google classroom with a short ticket out assessment for accountability. Paper packets for backup and students without internet access.
- **Math:** Assignments will be given using google classroom with a short ticket out assessment for accountability. Fastbridge assessments will continue. Paper packets for backup and students without internet access.
- **Word Work:** Assignments will be given using google classroom with a short ticket out assessment for accountability. Paper packets for backup and students without internet access.
- **Social Studies:** Nearpod lessons are created to supplement social studies. These are fun activities that the students enjoy completing.

- **Science:** Nearpod lessons are created to supplement science. These are fun activities that the students enjoy completing.
- **Parent and student contact:** Google Classroom, email.

Fact fluency apps will be downloaded on the chromebook for the students to practice with.

## 5th Grade Plan

- **Math:** Paper packets until I begin google classroom using chromebooks for online learning. Student math books and homework will also be sent.
- **Reading:** My first plan for distance learning is paper packets, that will contain one week of work. Included will be a reading book, worksheets and comprehension questions. Assignments and daily lessons on google classroom once technology is set up..
- **Word study/spelling/vocabulary:** Word and activity sheets will be sent weekly.
- **Science:** First week will include an issue of super-science from scholastic.
- **Parent and student contact:** Teacher will use the Remind app for communication.

## 6th Grade Plan

- **Morning Check In:**
- **Reading:** Hatchet will be read to students. Mini lesson, whole group reading with Red Fern Grows (will have comp questions to go along with this), will also be a choice of read to self. Short 1 page stories with 5 questions covering all of the strategies will be sent home.
- **Math:** Unit 6, using zoom or youtube to teach the lesson, problems together, independent work, teacher and para available to help, packets sent home for homework and the use of HMH and also some Mobymath and Freckle.
- **Word Work:** Packets will be sent or will use Spelling City.
- **Writing:** Writing research papers will be assigned.
- **Social Studies:** Scholastic news and MN history.
- **Science:** Nearpod.
- MCA practice tests.
- **Parent and student contact:** Google Classroom, email.

## Ojibwe Plan

- Videos.
- Interactive flashcards.
- Lessons/units for each grade.
- Links to online learning.
- Some sort of choice learning: i.e. bingo, tic tac toe (where students have options) and students mark off what they have finished.
- Artwork.
- Learning with our elders/caregivers at home...reteaching, etc.
- Some elements of mindfulness.
- Online office hours for students and families.
- **Parent and student contact:** Google Classroom, email.

## PhyEd Plan

- Fitness calendar with a minimum of one exercise per school day. Will be accompanied with a short youtube video of someone demonstrating the exercise. Exercises that may be included are anything from doing 10 pushups one day to doing a Youtube video the next.
- Fun fitness and health related worksheets of games in forms of word searches, short quizzes, fitness bingo or assignments of that nature.

- **Parent and student contact:** Google Classroom, email.

## Reading Intervention Plan

- Each Student will have their own folder sent to them. Each folder will be filled with their level work. Also in each folder will be extra activities that they have seen in the past to work on if need be.
- Every day each interventionist will have a set time to work with their students and for students who would like the extra support.
- Examples that are being sent out:
  - Letter packets
  - Nonsense word lists and activities
  - CVC worksheets
  - Decodable readers (a-z readers)
  - Leveled readers
  - Reading games
  - Leveled sight word lists
- Students will be encouraged to read as much as possible.
- **Parent and student contact:** Google Classroom, email, and the Remind app.

## Math Intervention Plan

- **All Math Intervention students:** Math game packets that are age appropriate for every student will be sent. Playing cards and dice will be sent with these packets. Students will use these throughout the distance learning time to practice math skills but also have a little fun. Folders will be sent once a week with the materials for students to complete each week. A message everyday for students that includes an Ojibwe greeting, date, question, and I can statements.
- **Kindergarten, 1st, and 2nd:** Mondays students will watch a short math video on YouTube or listen to a math story book on tumblebooks or youtube. On Fridays, students will play some kind of math game over the screen.
  - **Kindergarten:** Each topic has five centers. Each week one topic will be sent to each student that we can do together throughout the week. These centers include cutting out items to match to a number, coloring shapes, and more.
  - **1st Grade:** Each topic has five centers. Each week one topic will be sent to each student that we can do together throughout the week. These centers include cutting out items to match to a number, coloring shapes, and more.
  - **2nd Grade:** Packets will be sent home weekly to complete.
  - **4th Grade:** Challenge questions for the students each session.. These questions will be designed to help them think more deeply about math. Students will work with the teacher at the beginning of every session on the previous challenge question before beginning other work. Teacher will help students with math homework from the classroom teacher.
  - **5th and 6th grade:** Teacher will help support student learning through helping them with any difficult math homework or questions that they have on lessons that are being taught.
  - **Parent and student contact:** Google Classroom, email, and the Remind app.

## Sped Teacher #1 Plan

A daily phone log to each student. For each student:

- Social stories based on their age group and interests.
- Ask questions to check comprehension skills.
- Talk to them about how they are feeling.
- Listen to their concerns.
- Talk to them about the importance of listening to the adults in their families to help keep them safe.

- Will assure them that the corona virus will eventually pass.
- My ticket out for them each day will be giving them a virtual reality site that they can visit and talk about with their families and me the next time we talk.
  - Learning about the hippos at the San Diego Zoo.
- **Parent and student contact:** Google Classroom, email.

## Sped Teacher #2 Plan

Office hours for open communication with parents or students who need extra help 8 a.m. – 9:00 a.m.

½ hour blocks for individual student contact time.

12 students = 6 hours.

- **Reading:** Send home Reading Naturally reading passages, they will read to me over a video conference or phone call.
- **Site word reading:** Keep up with the site word reading progress.
- **Math:**
  - **6th grade** (2 kids) Will be working on individual goals such as automaticity of mathematical facts, addition and subtraction using fractions and decimals, and comprehension of story problems using worksheets. Provide guided help as well for their classroom assignments.
  - **3rd grade** (3 kids) Will be working on specific math fact automaticity and individual goals through worksheets. 2 children that will be working on money problems as well.
- **Social Skills:** Will be contacting students daily and giving them assignments to do with siblings or adults. Search videos for them to watch and talk about. Stories that we can read together and talk about the social aspects.
- **Parent and student contact:** Google Classroom, email, school phone, the Remind app.

## Sped Teacher #3 Plan

Will touch base with each student daily, either by phone or zoom. Will use google classrooms as well as packets. Office hours for parents and students to contact teacher by phone or zoom are 1:00 PM - 5:00 PM.

- **Reading:** Each student works on their reading goals. Sight words and worksheets, books at their level.
- **Math:** Each student will receive a package with their goal material along with flash cards to reinforce math facts.
- **Social Skills:** Worksheets on feelings, notebooks to record how they are feeling, self check ins.
- **Parent and student contact:** Google Classroom, email, school phone, the Remind app.

## Speech Plan

Speech therapy services will be provided according to a weekly schedule. Individual schedules will reflect the time listed on the current IEP. Parents will be notified of their child's speech time and weekly contact will be made according to the schedule. Speech therapy will be provided through use of the Zoom platform and/or telephone, depending on each family's situation. Virtual speech therapy services will be interactive using worksheets, games, videos and family participation. If phone calls are the only mode of contact, the therapists will guide parents on how to practice speech skills along with resources they can use. Attendance will be documented daily.

- **Parent and student contact:** Google Classroom, email.

## Occupational Therapy Plan

Packets to include the following items below and tailored for each student. Sessions will be completed via zoom or telephone. Students grade k-5 will have activities pertaining to goals outlined on IEP.

- **Parent and student contact:** Instant message through Facebook, cell phone text or call, and email.

### **Handwriting:**

Appropriate sized lined paper for each grade.

Model for correct formation and sizing of uppercase and lowercase alphabet.

Writing activities: Copying skills, copy list of items or spelling words, sentence writing.

### **Pre-writing visual motor :**

Eye tracking exercises with use of space ball and/or tennis ball.

Including graded game 7-up, Letter recognition with ball throw, ball timing tasks.

Sticker puzzles for fine motor, sequencing skills, and scanning.

24-piece puzzle to color, cut and put together.

### **Pre-writing sensory skills:**

Ring of 15 motor/sensory activities to complete for 1 minute.

Adapted pencil grippers, Brain gym exercises.

Chewies as utilized in school along with discussion of Zones of regulation.

### **Pre-writing scissors:**

Activity to include tracing, cutting, follow directions for putting together.

### **Attendance and Truancy**

- Daily attendance will be taken with teacher contact via chromebook, messenger, Remind app or phone call.
- Attendance will be tracked by daily teacher contact and submitted student work.

### **Parent/Student Expectations**

- A household member is expected to meet the bus or van to pick up learning packets each Monday when meals are delivered (with the exception of Spring Break, Monday April 13th, packets will be delivered on Tuesday April 14th).
- Students are expected to complete and return their learning packets the following Monday.
- Students and/or parents are expected to communicate with their teachers if they do not understand the material or need guidance.
- Daily contact with the classroom teacher by phone, text, message or Google Classroom is required for attendance.

### **Teacher Expectations**

- Teachers are expected to provide an appropriate curriculum at grade level for each student.

- Teachers are expected to provide feedback to each student regarding the work they submit.
- Teachers are expected to be available to students, parents and other school staff during normal school hours (8 AM - 4 PM).
- Teachers are expected to take daily student attendance.

### **Special Education Services**

- Special Education teachers will use chromebooks, iPads, paper packets and paraprofessional support for students on IEPs.
- Case managers will have daily contact with their student and if need be the student's parent.
- Case managers will create a Contingency Plan for Distance Learning (CPDL) for each student.

### **Assessment**

- Students will be assessed daily by the completion of their assignments.
- Minnesota has applied for a waiver regarding state assessments and will not administer them this year.

### **Tribal Considerations**

- Our plan has been submitted to the Minnesota Department of Education and White Earth Education Department.
- Daily Ojibwe will be included in our distance learning plan.

### **Mental Health Support and Safety Protocols**

- We will provide health and safety tips on our school website and Facebook page.
- Our school counselor will be available to provide support for students, families and staff.
- To keep our staff, students and others safe from spreading coronavirus we will continue to sanitize our work area and not come to work if feeling sick.

### **Community Input**

- Staff check-ins with families.
- Parent input when food is delivered.
- Survey to be sent to parents.