



**UNITED STATES DEPARTMENT OF THE INTERIOR**  
**BUREAU OF INDIAN EDUCATION**  
Flandreau Indian School  
Flandreau, SD

**VACANCY ANNOUNCEMENT**

<b>POSITION TITLE &amp; GRADE:</b>	Home Living Assistant, CY-1702-01/02
<b>POSITION INFORMATION:</b>	Full time, School Year,
<b>SALARY RANGE</b>	\$15.30 to \$31.12, Per Hour
<b>LOCATION:</b>	Department of the Interior, Indian Affairs, Bureau of Indian Education, Flandreau Indian School, Flandreau, SD
<b>ANNOUNCEMENT NUMBER:</b>	2025-D70F02-003
<b>VACANCIES</b>	1
<b>ISSUE DATE:</b>	12/05/25
<b>CLOSING DATE:</b>	12/19/25 - 04:00 pm , Central Timezone

The Bureau of Indian Education's mission is to provide quality education opportunities from early childhood through life in accordance with the tribes' needs for cultural and economic well-being and in keeping with the wide diversity of Indian tribes and Alaska Native villages as distinct cultural and governmental entities. The Department of the Interior (DOI) places a high value on diversity of experience and cultural perspectives and encourages applications from all interested eligible candidates. Diversity, equity, inclusion, and accessibility (DEIA) are fundamental principles that guide the Department and allow us to successfully achieve our mission.

## **JOIN US AS WE INSPIRE THE NEXT GENERATION!**

### **STATEMENT OF DUTIES:**

Incumbent will create and maintain a safe, positive learning environment to ensure the holistic development of each student and staff member through cultural, social, spiritual, physical and academic experience. Incumbent will support the Bureau of Indian Education's mission, which is to provide high quality education opportunities from early childhood through life while considering a tribe's need for cultural and economic well-being. In performing this mission, the BIE takes into account the spiritual, mental, physical, and cultural aspects of school-aged children within their family and tribal community. To meet its trust responsibility to Indian Tribes, BIE works to strengthen education opportunities for American Indian students to be successful and competitive globally; to enhance student participation in their tribal communities; and support tribes in nation-building, in development of the next generation of tribal leaders.

### **INDIAN PREFERENCE POLICY:**

Preference in filling vacancies is given to qualified Indian candidates in accordance with the Indian Preference Act of 1934 (Title 25, USC, Section 472). Verification Form BIA-4432 must be submitted with the application if claiming Indian Preference. Consideration will be given to Non-Indian applicants in the absence of qualified Indian Preference eligible.

### **EQUAL OPPORTUNITY EMPLOYER:**

Within the scope of Indian preference, all candidates will receive consideration without regard to race, color, sex, age, religion, sexual orientation, national origin or other non-merit factors.

### **REASONABLE ACCOMMODATION LANGUAGE:**

This agency provides reasonable accommodation to applicants with disabilities. If you need reasonable accommodation for any part of the application and hiring process, please notify this agency. The decision in granting reasonable accommodation will be on a case-by-case basis.

**RESPONSIBILITIES:****Level 01:**

Under the direction of the Residential Life Manager (Supervisor) the incumbent plans, organizes, implements, and evaluates a coordinated, native-centric residential program. Provides guidance and direction in the day-to-day activities of the students they are assigned to supervise. The incumbent is responsible for developing ways for the students to relate the contents of their academic programs to everyday living in the dormitory environment and to modify dormitory activities on the incumbent's own initiative to permit the incorporation of new interest of the students.

1. In collaboration with the Residential Life Manager and other Home Living Assistant's, you will plan, organize, and supervise dormitory recreational activities for assigned groups of students. Is responsible for assuring full participation by all students. Activities cover program areas such as music, formal and informal dancing, reading and indoor and outdoor games and sports.
2. Administer first aid and observes students for possible symptoms for possible illness, and reports issues and concerns and provides home nursing care to ill students upon standing orders of public health doctor or nurse.
3. Works collaboratively with appropriate staff to plan, implement, and evaluate the effectiveness of residential processes and procedures (e.g., calendars, master schedule, professional development plan, school improvement plan, budget considerations, and data analysis).

**Level 02:**

Most of the duties may be the same or similar from level 1 to level 2, but at the level 2, the incumbent works more independently and is assigned more complex work assignments. Still working under the direction of the Residential Life Manager (Supervisor), Principal or Education Program Administrator, the incumbent plans, organizes, implements, and evaluates a coordinated, native-centric residential program. Provides guidance and direction in the day-to-day activities of the students they are assigned to supervise. The incumbent is responsible for developing ways for the students to relate the contents of their academic programs to everyday living in the dormitory environment and to modify dormitory activities on the incumbent's own initiative to permit the incorporation of new interest of the students.

1. With less supervision the incumbent collaborates with the Residential Life Manager and other Home Living Assistant's, to plan, organize, and supervise dormitory recreational activities for assigned groups of students. Is responsible for assuring full participation by all students. Activities cover program areas such as music, formal and informal dancing, reading and indoor and outdoor games and sports.
2. Administer first aid and observes students for possible symptoms for possible illness, and reports issues and concerns and provides home nursing care to ill students upon standing orders of public health doctor or nurse.
3. Works collaboratively with appropriate staff to plan, implement, and evaluate the effectiveness of residential processes and procedures (e.g., calendars, master schedule, professional development plan, school improvement plan, budget considerations, and data analysis) or may lead the review.

**SUMMARY OF QUALIFICATIONS REQUIRED:**

Refer to BIE Job Category Standards for additional qualification requirements and substitutions for education. Applicants must meet the qualification requirements contained in the BIE Job Category Standard.

NOTE: Persons submitting incomplete applications will be given credit only for the information they provide. It is the applicant's responsibility to submit all required documentation in support of their application in order to receive full credit for their Indian Preference, education, training and/or experience. **ADDITIONAL INFORMATION WILL NOT BE SOLICITED BY THIS OFFICE.**

**BASIC EDUCATION AND EXPERIENCE REQUIREMENTS:****Level 1**

- Must be able to communicate effectively in English, both orally and in writing.
- This position has a minimum requirement for both education and work experience.
- Education minimum requirement: High School Diploma or GED is required.
- Experience minimum requirement: Three (3) months of related experience that demonstrates abilities needed to supervise children.

1. Post-Secondary Education can be substituted for experience. Applicant must have 32 semester hours in related field to qualify without experience at level 1.

2. Three (3) months of related experience that demonstrates knowledge, skills, and abilities needed to supervise children (grades Kindergarten thru 12th grade) in a residential setting, to assist with daily activities (e.g., making beds, daily hygiene, housekeeping, etc.), to ensure safety and well-being of students, and to provide supplemental educational assistance (e.g., assist with homework, encouraging good manners, assisting with money handling, etc.).
3. Related experience as babysitter or caregiver for children/young adults (up to age 18) may be creditable (including experience prior to obtaining HS diploma/GED).
4. Related education provides same knowledge, skills, and abilities as identified for experience above. Applicable academic disciplines include child development, education, behavioral sciences, and cultural studies. Introductory subject knowledge obtained through lower-level undergraduate courses (e.g., English 101, Calculus, American History, Native American Studies, Sociology 101, Chemistry 201, etc.) can provide the knowledge to assist with homework and the skill for personal interactions.

## Level 2

- Must be able to communicate effectively in English, both orally and in writing.
- This position has a minimum requirement for both education and work experience.
- Education minimum requirement: High School Diploma or GED is required.
- Experience minimum requirement: One year of related experience that demonstrates abilities needed to supervise children.

1. Post-Secondary Education can be substituted for experience. Applicant must have 60 semester hours or an associate degree in related field to qualify without experience at level 2.
2. One year of related experience that demonstrates advanced knowledge, skills, and abilities needed to supervise children (grades Kindergarten thru 12th grade) in a residential setting, to assist with daily activities (e.g., making beds, daily hygiene, housekeeping, etc.), to ensure safety and well-being of students, and to provide supplemental educational assistance (e.g., assist with homework, encouraging good manners, assisting with money handling, etc.).
3. Related experience as babysitter or caregiver for children/young adults (up to age 18) may be creditable (including experience prior to obtaining HS diploma/GED).
4. Related education provides same knowledge, skills, and abilities as identified for experience above. Applicable academic disciplines include child development, education, behavioral sciences, and cultural studies. Introductory subject knowledge obtained through lower-level undergraduate courses (e.g., English 101, Calculus, American History, Native American Studies, Sociology 101, Chemistry 201, etc.) can provide the knowledge to assist with homework and the skill to have personal interactions.

## CONDITIONS OF EMPLOYMENT:

- Must maintain a valid State driver's license – must be held for at least two years preceding placement in the position. Must not have any criminal restrictions on License.
- Must undergo a comprehensive background investigation which includes, but is not limited to, contact with all references, employers, co-workers, personal associates and a review of driving record, credit history, criminal history, and military service.
- Must obtain and Maintain First Aid and CPR certification from the American Red Cross for infant, youth, and adult.
- Must complete annual training requirements that may include but not limited to; Student Checkout Policy, Confidentiality, Medication Administration, Student Rights, Child Abuse Reporting and Protection Procedures, and Suicide Prevention.

## PHYSICAL REQUIREMENTS:

There is normal standing, walking in classroom/activity room situations and similar movements around the dormitory or school. May be required to participate in outdoor and off-site activities. Required to go up and downstairs in a dormitory setting.

## BASIS OF RATING:

Once the announcement has closed, all applicants for this position will be rated based upon the extent and quality of their experience, training and/or education as reflected on their resume. The judgement of qualification will be based on materials submitted, therefore, it is the applicants' advantage to give complete thorough and complete information in a neat and orderly fashion.

## SPECIAL REFERENCE:

- U.S. Citizenship is required. You will be required to provide proof of U.S. Citizenship.
- Male applicants born after December 31, 1959 must complete a Pre-Employment Certification Statement for Selective Service Registration if selected.
- Multiple positions may be filled from this announcement.
- All selections under an announcement must be made within 3 months from the issuance date of the certificate referral list.
- Position has a positive education requirement.
- Contract Length: School Year
- Tour of Duty: Full Time (Seasonal)
- The Bureau of Indian Education has determined that the duties of this position are **NOT** suitable for telework under any circumstances.
- FLSA: Non-Exempt
- Position is covered by Bargaining Unit/Union - Federation of Indian Service Employees, American Federation of Teachers Local 4521
- One academic year (equivalent to two academic semesters) probationary period may be required.
- May require overtime work.
- Salary includes applicable locality pay.
- Direct Deposit of pay is required.
- A Recruitment Incentive **IS NOT** offered.
- Student Loan Repayment Program (SLRP) **WILL NOT** be authorized.
- Government quarters **ARE** available.
- **DRIVING REQUIREMENT:** Incumbent may be required, as an incidental duty, to operate a government-owned or leased motor vehicle, in the performance of duties, therefore, a valid driver's license is required. Incumbent must have a safe driving record within the three-year period immediately preceding submittal of GSA Form 3607 and be able to meet the safe driving requirements of the Bureau of Indian Education.
- Applicant is subject to a favorable background investigation. This is a Non-Critical Low Risk Position subject to a favorable adjudicated background investigation.

The Investigative Process for Public Trust Positions: Background investigations for public trust positions are conducted to gather information to determine whether applicants are reliable, trustworthy, of good conduct and character, and loyal to the U.S. The information that provided on the Questionnaire for Public Trust Positions (SF-85P) and the Declaration for Federal Employment (OF 306) may be confirmed during the investigation. The investigation may extend beyond the time covered by this form, when necessary to resolve issues.

The applicant's current employer may be contacted as part of the investigation, although the applicant may have previously indicated on applications or other forms that the applicant did not want the current employer to be contacted. If the applicant has a security freeze on their consumer or credit report file, then the agency may not be able to complete the investigation, which can adversely affect the applicant's eligibility for a public trust position or the ability to obtain Federal or contract employment. To avoid such delays, the applicant must request that the consumer reporting agencies lift the freeze in these instances.

In addition to the questions on the SF-85P, inquiry also is made about the applicant's adherence to security requirements, the applicant honesty and integrity, falsification, misrepresentation, and any other behavior, activities, or associations that tend to demonstrate a person is not reliable, trustworthy, or loyal.

After a suitability /fitness determination is made, the applicant may also be subject to continuous vetting which may include periodic reinvestigations to ensure the employee is continuing suitability for employment.

#### **NOTE:**

Persons submitting incomplete applications will be given credit only for the information they provide. It is the applicant's responsibility to **submit all required documentation** in support of their application in order to receive full credit for their Indian Preference, education, training and/or experience. **ADDITIONAL INFORMATION WILL NOT BE SOLICITED BY THIS OFFICE.**

#### **HOW TO APPLY:**

#### **Required Documents**

**NOTE:** To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the Federal Government will take no action to implement or enforce the COVID-19 vaccination requirement pursuant to Executive Order 14043 on Requiring Coronavirus Disease 2019 Vaccination for Federal Employees. Federal agencies may request information

regarding the vaccination status of selected applicants for the purposes of implementing other workplace safety protocols, such as protocols related to masking, physical distancing, testing, travel, and quarantine.

To apply for this position, submit a complete Application Package to include the following:

- **Your resume which may be submitted in any written format of your choice.** It must clearly identify the following:
    - Vacancy Announcement Number
    - Month and year of High School Graduation or date GED information received PLUS name of school, city, and state.
    - Complete contact information for employer reference (your supervisor) for last 12 months of employment. If none is available, you must provide a professional reference which is a person not related to you and who knows your qualifications and fitness for the kind of job for which you are applying.
  - **Your resume must support the specialized experience described in this announcement.** Your work experience must contain the following:
    - Job Title
    - Duties
    - Accomplishments
    - Employer's name and address
    - Supervisor's name and phone number
    - Starting and ending date (month and year)
    - Hours per week
    - Salary
  - **Claiming Indian Preference:** Form BIA 4432, available at [Verification of Indian Preference for Employment \(PDF\)](#), Verification of Indian Preference for employment, **is required** for claiming Indian Preference. The form must be completed by the appropriate official with the federally recognized tribe where the applicant is enrolled as a member. No other form will be accepted.
1. This position has an individual occupation requirement for positive education: Copies of Official transcripts are preferred; student advisement and web-print outs are NOT acceptable submissions. Copies of Official or Unofficial College Transcript may be accepted for initial qualifications evaluation or pay setting. Transcripts MUST show the degree awarded, date conferred, and all required courses as required by the position. Please note, this may be shown with multiple transcripts. Upon tentative selection, you MUST submit Official transcripts for all colleges attended before final job offer can be confirmed.

#### **Additional Documents (Optional):**

- **Cover Letter to resume:** Cover letter providing your intent for employment and brief narrative of your qualifications or strengths for the position.
- **Claiming Current or Prior Federal Service:** Copy of most recent SF-50, DD03434 or other accepted equivalent to SF-50, Notification of personnel Action, to identify prior Federal service and/or highest previous rate.
- **Claiming Additional Education:** Copies of Official transcripts are preferred; student advisement and web-print outs are NOT acceptable submissions.

Copies of Official or Unofficial College Transcript may be accepted for initial qualifications evaluation or pay setting. Transcripts MUST show the degree awarded, date conferred, and all required courses as required by the position. Please note, this may be shown with multiple transcripts.

Upon tentative selection, you MUST submit Official transcripts for all colleges attended before final job offer can be confirmed.

- **State Driver's License:** Copy of licensure as identified in the conditions of employment. It must reflect your name, issue date, expiration date, and endorsements (as applicable).
- **Claiming Military Service:** DD214 (member copy 4) for consideration of service credit for leave purposes.
- **Future Military Retirees\*:** You are required to submit a copy of your retirement DD Form 214 (Member 4 Copy) OR certification document\*\* OR a copy of your retirement letter AND a copy of your terminal leave request (if applicable). You will be required to provide your DD Form 214 (Member 4 Copy) upon issuance.
- **Future Separation from the Military\*:** You are required to submit a copy of your most recent DD Form 214 (Member 4 Copy) OR certification document\*\* OR a copy of your most recent active duty orders AND a copy of your terminal leave request (if applicable). You will be required to provide your DD Form 214 (Member 4

Copy) upon issuance.

\*Active duty military members who are selected may not be appointed unless on terminal leave or already separated from the armed forces.

\*\* The "certification" is any written document from the armed forces that certifies the service member is expected to be discharged or released from active duty service in the armed forces under honorable conditions not later than 120 days after the date the certification is submitted. The Statement of Service must be signed by, or by direction of, the adjutant, personnel officer, or commander of your unit or higher headquarters, AND the Statement of Service letter must include your rank, dates of active duty service, the Type of Discharge, Character of Service (i.e. honorable), and, if applicable, when your terminal leave will begin.

**Applications and all accompanying documents must be received by 12/19/25 - 04:00 pm, Central.**

---

**SCHOOL MAILING ADDRESS:**

Department of the Interior  
Bureau of Indian Education  
Flandreau Indian School  
1132 N. Crescent Street  
Flandreau, SD 57028

---

**FAX SIGNED AND DATED  
APPLICATIONS TO:**

605-997-2601

---

**FOR INFORMATION CONTACT:**

Shawn Dahmen, Business Technician  
605-997-3773, Extension 2142

---

**For VERIFICATION of our receipt of your application-resume, please contact: Shawn Dahmen, Business Technician, 605-997-3773, Extension 2142**

**Application Deadline**

Applications and all accompanying documents must be received by the closing date & time of the announcement.

Applicant's qualifications will be evaluated solely on the information submitted by them in their applications.

Applications become part of the official record and will not be duplicated or returned.

This office accepts telefaxed applications.

Applications mailed using Government postage and/or envelopes are in violation of OPM and postal regulations and will NOT be considered.

This office does NOT accept applications via e-mail.

**PLEASE NOTE:** Documents submitted as part of the application package, to include supplemental documents, may be shared beyond the Human Resources Office. Some supplemental documents like military orders and marriage certificates may contain personal information for other than the applicant.

---

**Source URL:** <https://www.bie.edu/jobposting/2025-d70f02-003>