
Reopening Plan for 21-22 SY

Flandreau Indian School

The Flandreau Indian School submits this Reopening Plan for the 21-22 school year. Due to a rise in COVID Delta Variant cases across the United States and in our local area, we will start the school year on August 3, 2021, in 100% virtual mode of instruction. Local, regional and national data will continue to be reviewed to determine a change to the reopening mode of instruction in hopes of being able to return students safely to the campus for the second quarter. The early start date will allow students an opportunity to settle into the routine of instruction and allow staff to ascertain the student's academic and emotional needs. We have worked closely with the Flandreau Santee Sioux Tribal Health Clinic to assist us with our planning for COVID-19 safety practices in anticipation of our students returning to our campus this school year. We've updated and received support from our School Board and community partners and we will continue to do so.

When conditions allow and there is a shift to on campus learning for traditional, face to face instruction the school will open with only a limited amount of students to allow for social distancing in both academic and residential buildings, ensure other mitigation efforts are implemented and to ensure adequate staff supervision. Initially, no more than 100 students will be travelled to campus and be housed in the dormitories with one student per room, at least initially with the allowance of family members being roomed together. As conditions improve locally and residential staff vacancies are filled, it may be possible to travel more students in at the semester break. Due to our limited staffing and that all of our students live on campus, it is not possible to shift to a hybrid model of instruction. To do so would require many more staff in the dormitories to supervise students who are not scheduled in the academic building during the weekdays. If students are on campus for face to face instruction and COVID-19 cases begin to rise locally, we will return to stricter COVID-19 prevention strategies that may include mandatory masks (when not federally mandated), staggered scheduling of classes and meals as well as restricting off-campus outings.

If we are in a traditional, face to face learning model and a wave of new cases spike locally or nationwide, we will consult with the BIE and local health agencies regarding a shift to distance learning. This Reopening Plan includes options and schedules for both a virtual and traditional (face to face) learning. The length of time FIS will be in virtual learning mode will be dependent on COVID cases trending downward locally, regionally and nationally and any return to in-person learning will be done in consultation with the BIE.

21-22 Flandreau Indian School Academic Schedule – Traditional Learning Model

BLOCK SCHEDULE SY21-22

Block 1 8:00-9:30
Block 2 9:35-11:05

Lunch A/Study Hall 11:10-11:40
Lunch B/Study Hall 11:45-12:15

Block 3 12:20-1:50
Block 4 1:55-3:25

21-22 Flandreau Indian School Academic Schedule – Virtual Learning Model

The schedule for Virtual Learning will remain close to the onsite schedule to maintain continuity in learning. The plan for online learning will include synchronous learning with teachers using their new interactive SMART Boards and the students Chrome books. The new SMART Boards will allow for greater flexibility and ease for offering synchronous learning. Lessons can be live from anywhere. If students are home for any reason, they can still follow our regular schedule from wherever they are:

BLOCK SCHEDULE SY21-22

Block 1 8:00-9:30
Block 2 9:35-11:05

Lunch A/Study Hall 11:10-11:40
Lunch B/Study Hall 11:45-12:15

Block 3 12:20-1:50
Block 4 1:55-3:25

Academics

Standards – FIS follows the BIE College and Career Readiness Standards for Math, English and Next Generation Science Standards. FIS is an accredited high school in the state of South Dakota and follows South Dakota Content Standards for grades 9-12 which align with BIE Standards. Odysseyware and SPED Materials are all aligned to existing standards used by the BIE and South Dakota.

Grading- Students will be graded according to assessments in the lesson plans and students will receive feedback via in-person and Google classroom messages while in Virtual Learning mode. Growth and achievement can be tracked through formative assessments and grades for individual

classes. Grades will be posted so that students and parents have constant access to graded assignments.

Homework/intervention – Ed Techs and Gen Ed/SPED teachers will be working together to identify students needing extra assistance and working with those students one on one to ensure that homework is completed and that they are successfully completing their classes. In Virtual mode, this will be done via phone, Google classroom messages, or reaching out through social media messaging. Each teacher has been assigned a tech in a supportive role to assist in this process. Teachers are expected to document all interventions with students in providing them homework assistance and mediation. Teachers will report students who failed to check in or respond back to the Assistant Principal and to their counselor immediately.

Power of ICU Guidelines:

Intensive Care Unit for afterschool tutorial will begin the second week of each school term. Students making a “D” or “F” in a subject will be required to stay for ICU with the appropriate teacher. TIME and LOCATION: *To be Determined*

Assessments

- Testing windows, including NWEA and ACT testing, have been established for the 21-22 SY. Dates are tentative and TBD.
- Our online platform (OW) monitors student progress and there is also a built in reporting tool that tracks progress and grades. We can communicate student progress at quarter time or whenever the counseling team feel that a student is not making adequate progress to complete. Students will be expected to participate weekly and the teachers will set individual progress goals for each class. We could look at other small diagnostic assessments at the beginning of the year by class. Remediation plans will be determined once we have first semester progress data.

Dual Credit Classes – FIS recently signed an MOU with the State of South Dakota to offer dual credit courses from participating institutions of higher learning. The MOU runs through June 20, 2024.

Attendance

- All students will be expected to be in a classroom daily whether in traditional face to face, or virtual learning mode.
- Teachers will take attendance during the face to face portion and Ed techs will take attendance during virtual learning. This will allow for teachers to focus more on delivery and instruction in virtual mode while ensuring an accurate accounting for student attendance.
- Teachers will maintain hard copy attendance for every class daily. This will also be input into NASIS.

Promotion and Retention

GRADUATION REQUIREMENTS

A total of 22 credits is needed to graduate from high school in South Dakota.

- (1.) Four units of Language Arts-must include:
 - a. Writing- 1 units
 - b. Literature- 1 units
(must include .5 units of American Literature)
 - c. Speech or Debate- .5 unit
 - d. Language Arts elective- 1.5 units
- (2.) Three units of Mathematics-must include:
 - a. Algebra I- 1 unit
- b. Math Electives – 2 units
- (3.) Three units of Lab Science-must include:
 - a. Biology- 1 unit
- b. Science Electives*– 2 units
- (4.) Three units of Social Studies-must include:
 - a. U.S. History- 1 unit
 - b. U.S. Government- .5 unit
 - c. e. Social Studies Elective-1.5 units
- (5.) One (1) unit of the following-any combination:
 - a. Approved Career & Technical Education
 - b. Capstone Experience or Service Learning
 - c. World Language
- (6.) One unit of Fine Arts
- (7.) One-half unit of Personal Finance or Economics
- (8.) One-half unit of Physical Education
- (9.) One-half unit of Health or Health Integration
- (10) 5.5 units Electives

Academic core content credit may be earned by completing an approved career and technical education course. Approval to offer credit must be obtained through an application process with the Department of Education. The application must include: course syllabus; standards based curriculum; teacher certification; and assessment of standards by methods including end-of-course exams, authentic assessment, project-based learning or rubrics.

*A state approved advanced computer science course may be substituted for one elective, but may not replace Biology.

Local decision: A district may decide to offer credit for extracurricular Fine Arts activities. Students may be granted up to one credit in Fine Arts for participation in extracurricular activities. A maximum of ¼ credit may be granted for each activity in each school year.

***Flandreau Indian School students who have current senior status are subject to meet the requirements of 22 Credits to graduate.** Academic Counselors will meet with students to discuss graduation requirements and answer any questions.

Special Education

- Instruction will be provided through in-person or distance learning with an emphasis on providing in-person instruction, when possible to this particularly vulnerable population of children.
- Distance learning is available to all students including those students with disabilities who are or may be, eligible for an IEP. For students seeking distance learning, their regularly assigned IEP team will convene to develop, review or revise, as necessary, their IEP to ensure they receive a free and appropriate public education (FAPE).
- Providing transition counseling/social emotional check-ins
- Annual IEP meetings will be conducted to determine the instruction, services, and/or accommodations necessary to provide FAPE and in accordance with IDEA requirements.

504 Plans

- Students currently on 504 Plans will be reviewed and meetings held with their team to verify accommodations and ensure that changes are made based on the student needs.
- New referrals will follow the current procedures and team meetings including parent and students will be held to determine needed accommodations. FIS will develop a Section 504 Individualized Accommodation Plan (IAP) to best meet the needs of the students in a virtual setting

Professional Development

- All academic staff will have participated remotely in DOI annual training requirements
- All academic staff will have completed required BIE training remotely or in person upon return to campus.
- Training will be ongoing through the semester as needed.
- A review of CDC recommended guidance for mitigation of the COVID-19 virus and review of plans for case reporting and quarantine procedures will be provided for all staff and students.
- Staff are proficient and experienced with Microsoft TEAMS and Zoom and have participated in professional development throughout the pandemic.

Mental Health Support

- School counselors will provide guidance to students regarding ACT, transition to college and career after completion of SD graduation requirements.
- While school counselors provide primarily academic and college readiness support, they also provide personal counseling and support.
- FIS contracts with an onsite counselor and one off-site to focus primarily on behavioral health support during the school day.
- FIS contracts with an onsite counselor for the residential program in the evenings. Other counselors may be called in if necessary.

- FIS utilizes our School Social Worker for counseling support as well as the behavioral health professionals with the Flandreau Santee Sioux Tribal Clinic.
- Related service mental health counseling service will be provided as required by the students IEP, regardless of the mode of instruction.
- Counselors Roles and Responsibilities will remain the same in a traditional model and virtual learning model.
- Vulnerable students will be supported by at least weekly calls/outreach from the counselors and social worker. All staff will refer vulnerable students to the social worker. Additionally the social worker will work with tribal or municipal social service entities to secure appropriate services that are local to the student's place of residence.

Planning for a Physically Healthy Learning Environment

Preparing School Facility

CDC recommended guidance for preventing the spread of the coronavirus will be utilized in addition to the DOE COVID Handbook, Volumes I and II recommendations. The school will also implement additional precautions:

- Preparing School Facility
 - Facilities and Housekeeping maintain a daily cleaning schedule for janitors as part of their required duties.
 - FIS is regularly cleaned, sanitized and disinfected daily. High contact areas are cleaned and disinfected daily.
 - Signage will posted in all buildings and protective barriers, including Plexiglas installed in office areas and food services.
- Social distancing and protective equipment
 - Switching from tables to desks, spaced at a minimum 3 feet apart and when possible, 6 feet apart.
 - Use empty classrooms to provide more space
 - Students/staff to wear protective masks inside buildings during federal mask mandates. In residential, when students are in their dormitory rooms, bathrooms or when not in large groups and socially distanced, masks will not be required.
- Frequent handwashing and use of hand sanitizer when soap and water is not available.
- Use and disinfection of common and high-traffic areas
- Water Bottle filling stations, touchless sinks and touchless paper towel, soap and sanitizer dispensers will be utilized.
- Plexiglas barriers in high traffic areas (ex. Academic Office, Facilities, Home Living and Admin)

Maintaining a Healthy and Safe Environment

- CDC guidance as well as information from the South Dakota Department of Health regarding cleaning and sanitizing are distributed regularly throughout the staff. Signage reminding staff and students on washing hands and cleaning areas after use will be posted. When students return to campus, staff will review cleaning and disinfecting information with them. FIS has adequate supplies of masks and PPE for staff to last throughout the school year.
- Staff will be socially distanced throughout campus as much as possible. Empty offices and classrooms may be used to ensure that staff are not congregating in one area of the building. When possible, we will stagger staff tour of duties to minimize the amount of staff on campus at one time.
- One way direction following signage in buildings. Non-essential visitors will have limited access to buildings.
- Fire Safety
 - FIS maintains an updated fire drill plan every year and conducts required fire drills in both academics and the residential dorms.

Shared Objects

- Discourage sharing of items that are difficult to clean or disinfect.
- Avoid sharing electronic devices.

Masks

- If there is not a federal mask mandate, FIS will strongly encourage the wearing of masks by staff when physical distancing is not possible.
- Masks will be provided to staff and students, both cloth and disposable.
- If there is not a federal mask mandate when students travel to campus for traditional learning, FIS will enact a mandatory mask requirement for students and staff for the first ten (10) days or longer until it is ascertained there are no positive COVID cases.

Handwashing and hand sanitizer

- Staff and students will be encouraged to wash their hands regularly using soap and water.
- Sinks on campus are being replaced with touchless fixtures.
- Touchless wall hand sanitizers have been installed throughout campus
- Hand sanitizers with at least 60% alcohol will be made available throughout campus.
- Hand sanitizer will be stored safely in liquid storage cabinets marked “flammable”.

Prescreening Protocol

- Staff: FIS staff will be encouraged to perform COVID symptom Home Screenings two hours before reporting to work on campus. If staff member has any of the symptoms they will remain home and contact their supervisor.

- Students
 - Upon student's entry to campus travelling from their homes for the beginning of the year and after winter break or check-outs that include travel, they will be tested/screened for COVID by/with assistance from local Indian/Tribal Health Services. No off campus activities will occur until it is determined that there are no initial cases of COVID.
 - Symptom Home Screenings of students will occur in the morning daily in the dormitories. Students found to have any COVID symptoms or temperature will be placed in isolation and the school will work with Indian/Tribal Health Services for COVID screening and if necessary, testing.

- Visitors and Guests
 - FIS will limit access to visitors and guests on campus to those providing essential services. Visitors and guests will have limited access buildings.
 - Visitors, should be limited to one person in a building, others must remain on vehicle or outside.
 - During times of federal mask mandates, visitors will be required to wear masks. All other times visitors will be encouraged to wear masks.
 - Visitors or guests refusing to abide by COVID-19 safety guidelines will not be permitted on campus or will be asked to leave.

Vaccinations

- **All staff and students are strongly encouraged to be vaccinated against COVID.** Local Indian/Tribal Health Services will provide COVID vaccinations to students who have written parental permission.

Classroom Area

- Classroom Area
 - Academic Principal and Acting SPED Director will regularly check classrooms and work with teachers in their areas to ensure cleanliness and social distancing is occurring in the classroom.
 - Desks will be wiped down with sanitizing wipes by staff in between classes.
 - PE classes should be conducted outside with at least six feet between students to the extent possible. If outside is not possible, physical education classes may be held in the gym and/ or classrooms with at least six feet between students to the extent possible.
 - There will be no shared PE equipment (e.g. towels, clothing, shoes or sports specific equipment) between students. Equipment should be cleaned after every use.

- Protocol for Cleaning Classrooms and High-Touch Areas & Materials

- Disinfectant wipes, fragrance-free baby wipes, alcohol wipes, paper towels with soap and water, or micro-fiber cloths are common materials for cleaning classroom surfaces.
- Establish a morning and end of the day cleaning schedule. Wipe down desks, door knobs and all high contact areas in the classroom.
- Manipulatives, if required, should be cleaned between uses. Single use, disposable, or multiple individually bagged sets of manipulatives should be used when available.
- Maximize the use of curricular digital resources and ensure proper quarantine procedures for paper texts prior to redistribution.

Isolation Room

- An isolation room (or sick bay) will be utilized in both the boys and girls dorms. The room will be located on the second floor in each dorm building.
- All other students would remain on the first floor of each dorm.
- Students identified with COVID-19 symptoms or who test positive will be isolated from others immediately and placed in isolation in rooms reserved on the second floor of each dorm. Staff will be trained on procedures for using the isolation room.
- Students who have demonstrated symptoms of illness are asked to go to sick bay to ensure they do not infect the rest of the student population.
- Students will remain in sick bay for a few hours to a number of days depending on the temperature they display on a thermometer, their symptoms, and their general wellness level. If students have a fever of over 100.4 degrees they will be told to go to sick bay.
- In addition to their other duties, staff will monitor the student in sick bay for signs that the student is either getting well or that symptoms are worsening.
- Staff will keep track of their progress by using a Sick Bay Form. This form will be used by all staff to track the progress of a student in sick bay.
- Students in isolation/quarantine will be unable to go to the dining hall to eat. In those cases, food and drinks will be delivered from the dining hall to sick bay/isolation.
- Unless too sick to participate, students in isolation will continue to have access to instruction virtually.

Support Services

Human Capital

- Ed Techs will assist teachers in the classroom with students and COVID-19 mitigation efforts in the classroom.
- Home Living Staff will care for students, sanitize the dorms twice daily, and provide security and safety during the after-school hours. Due to lack of adequate residential staff, some academic staff will be detailed to the dormitories.
- Food Service will work in the dining area continuing with deep cleaning all areas, including the kitchen and dining areas.
- Facilities staff will work on maintaining the grounds and facilities

Fiscal Management

- The school budget and the spending plans for the CARES Act funds are maintained and updated by our Business Manager to ensure adequate funding is available and compliance with fiscal requirements for spending are in place.

Transportation

- Flandreau Indian School's transportation protocols for traveling off-campus comply with CDC recommendations for transporting students on GSA and school buses.
- These protocols will include spacing out seating on buses and SUVs, making multiple trips and cleaning and sanitizing GSA vehicles after each use.
- Masks will be required and windows opened when possible per CDC guidance for transporting students.
- These recommendations will include charter buses dispatched out to pick students up to attend FIS and return students' home at Christmas and the end of the school year.

Food Services/Meal Planning

- FIS follows the guidelines recommended by the South Dakota Child and Adult Nutrition Services which oversees School Food programs in the state. They have provided information and online training that follows CDC guidelines for school food programs.
- Food Services will run two lunch periods.
- Meals will be pre-plated. Grab and go lunches in bags and individually sealed items will be offered.
- Salad bar will be closed, salads will be individually served.
- Seating will be socially distanced in the dining rooms. FIS replaced the long folding tables with bench seats and purchased round folding tables with individual stool seating.
- During the school week, three meals a day will be provided to all students living on campus. Meal schedules will continue to be staggered to reduce the number of students in the cafeteria at one time and allow for social distancing.
- On weekends, students will have two meals provided; brunch and supper. Meal times will be extended to decrease congestion in the lunchroom.
- In a 100% Virtual Mode of Instruction, food programs will cease as students do not live locally.

Technology

- Flandreau Indian School has technology available to all students on campus. This includes, iPad, Chromebooks or Laptops and access to the internet, both WiFi and landline.
- Should FIS shift into Virtual Learning mode, Laptops will be provided for all students who do not have personal devices they wish to utilize. Jetpacks will be provided for families without connectivity. In extreme cases in which connectivity cannot be established due to the location of the student, instructional materials that mirror the online platforms will be mailed to students.

- Students and guardians will receive training on the equipment and platforms being utilized.
- Technology equipment will be mailed directly (utilizing tracking of packages) to students/guardians. Property documents will be collected by the property clerk.
- Staff, students or guardians who are experiencing technology issues on laptops, Chromebooks, jetpacks, iPads or with Google Classroom and Odysseyware will email or call FIS IT technician Eric Pieper

Note: Prior to distributing technology to students the following forms will be completed:

1. DI-105: Property will be logged for receipt and forwarded to the regional custodial property Officer and entered into FBMS. Justification and cost code of the school will be on lines 15-20.
2. BIE IT equipment check-out form: Appropriate boxes will be checked and the form will be filled out completely prior to review. Form will be reviewed with parents and students and signed before equipment will be released.
3. BIE's Internet Safe and Responsible Use document: This document explains proper and improper use of equipment. Parents and students must read and sign to agree to the rules in the policy.

Communication

- FIS communicates regularly with all parties, including students, staff, parents, the community, the Education Program Administrator (EPA), Associate Deputy Director for BIE Operated School and all other BIE departments.
- Methods of communication include phone calls, emails, letters FIS school webpage and social media posts.
- Information and the latest school updates are available on the school website and are posted on social media. Parents are regularly updated via mail throughout the school year.

Plan for Illness or Positive COVID-19 Confirmation/ Emergency Plan for Transitioning Future Outbreaks

If there is an outbreak of COVID amongst staff or students in the traditional model, immediate communications will be made to the Education Program Administrator and Associate Deputy Director, local health agencies, parents, students and other stakeholders. School administration will enter the case in the BIA COVID portal. Isolation of positive cases and quarantine of close contacts will occur according to the most up to date CDC and local health authority guidance. If possible, buildings/areas will be closed while deep cleaning and sanitization occurs. If contact tracing determines that additional staff or students need to quarantine, that will occur. However, with all students living on campus, if large numbers of students or staff are identified as close contact it will be an extremely difficult situation. Buildings may not be able to be completely shut down to air out and then sanitize. It may become necessary to detail many staff from academic and facilities to the dormitories for student supervision. Depending on the number of

cases, circumstances and local health recommendations, all students may be isolated or quarantined in the dormitories until local health agencies and school administration can adequately conduct contact tracing and testing to determine extent of the outbreak and appropriate next steps.

- Communication
 - Communications to the school community and parents will align with CDC and BIE guidance or communication templates and take place as soon as possible after 1
 - The school leader will coordinate with BIE leadership regarding communication to staff, parents and guardians, students, and other school stakeholders. Messages should reinforce local health authority precautions by communicating risks about COVID-19 and its spread, counter stigmatizing beliefs and behaviors, provide contact information for local behavioral health support, and protect the confidentiality of personal health information.
- Clean and disinfect thoroughly.
 - If possible, close off areas used by the individuals with COVID-19 and wait as long as practical before beginning cleaning and disinfection to minimize potential for exposure to respiratory droplets. Open outside doors and windows to increase air circulation in the area. If possible, wait up to 24 hours before beginning cleaning and disinfection.
 - Staff will clean and disinfect all areas (e.g., offices, bathrooms, and common areas) used by the ill persons, focusing especially on frequently touched surfaces by using EPA-approved products to be used against the COVID -19 virus.
- Meal programs will continue while students are on campus. Depending on the level of outbreak, meal times may be more staggered or meals may be brought to the dormitories.
- If necessary, the kitchen would be shut down as short of a time as possible to conduct a thorough sanitization.
- Necessary medical services will be obtained from local health agencies.

In the event of a positive case or if a student is displaying symptoms of COVID-19, staff will:

- Isolate the student or staff immediately.
- Contact local health providers (Flandreau Santee Sioux Clinic & Avera Flandreau Clinic).
- Contact the Education Program Administrator/Assistant Deputy Director for Bureau Operated Schools
- For students, contact parent/guardian
- Complete the COVID-19 Online Intake Form
- If the parent/guardian doesn't pick student up, student will remain at FIS through the quarantine period.
- Work with the local health providers in conducting contact tracing.
- FIS will await official notification from the BIE before releasing information to parents and posting on the school website.

Post-Illness Return to School Protocol

- Students/Staff with COVID 19 associated symptoms but test negative may return to school/work when they no longer have symptoms unless otherwise directed by local health agencies.
- Students/staff identified with COVID-19 symptoms and who have tested positive may return to school/work if they satisfy the most current CDC and/or local health guidelines.
 - 10 days since symptoms first appeared, **and**
 - 24 hours with no fever without the use of fever-reducing medications, and
 - Other symptoms of COVID-19 are improving (loss of taste and smell may persist for weeks or months after recovery and need not delay the end of isolation.)
 - Students/staff testing positive for COVID-19 and who show no symptoms may return to school/work after 10 days have passed.

Residential

The residential plans will be submitted and reviewed by the Residential Specialist. The completed checklist will be signed off by *Home Living Specialist/Principal/Residential Specialist*.

Mr. James Ferrell, Acting Students Services Director at FIS has been working with Barry Eagle and submitted the checklist for Mr. Eagle's approval. (Enc: FIS COVID-19 HL Procedures and Guidelines 21-22, 7/19/2021 & BIE Residential Reopening Plan, Final, 7/9/2021).

Submitted by:  Date: 8-28-21

Everall Fox, Chief School Administrator, Flandreau Indian School

Reviewed by: _____ Date: _____

Lora Braucher, Education Program Administrator, Pine Ridge ERC