# CHILD HEALTH HISTORY

Name of Patient		Date			
Gender		Date of Bi			
Address					
Parent(s) Name					
Education Level Attained			Age		
Parent(s) Name					
Education Level Attained			Age		
Legal Guardian					
Person completing form					
Email					
FAMILY HISTORY					
Family history can often be helpful in underst	tanding a child's problems	. Please check any b	ox that applies and/or add notes		
Has anyone in the family had:	Siblings	Parents	Extended Family		
Motor problems					
Peading problems					

## Reading problems Speech/language problems School/learning problems Alcohol/drug problems Anxiety, depression, other psychological disorders Seizures/epilepsy Attention problems Please list all family members (in or out of the house) and other people currently in the house: NAME **RELATIONSHIP AGE CURRENTLY IN HOUSE?** Widowed Living together\_ Divorced Separated Married. Parents are:

#### BIRTH HISTORY

How would you describe your pregnancy?				
Did you experience complications? If so, please list. Example: gestational diabetes, pre-eclampsia, high blood pressure, etc?				
Did you receive any vaccinations while pregnant?  Yes  No  Was any dental work done while pregnant?  Yes  No				
If yes, what?				
Did any stressful situations occur duri	ng pregnancy? Example, death in th	ne family, loss of a spouse's job, separation, etc?		
Please check what best describes you	r labor and birth of your child?			
Normal (no interventions)	Rh Factor problems	Cesarean section		
Mother was sick	Long/difficult labor	Forceps or suction used		
Complications during birth	Epidural given	Induced		
Problems with the umbilical cord	Facial/breech/brow presentat	ion		
Did your child have any of the followi	ng problems at birth?			
Difficulty breathing	Health problems	Infection		
Low birth weight	Problems with bones/joints	Jaundice		
Fever or seizures	Required blood transfusions	Intensive care		
Bruised anywhere	Nerve problems			
Does this/did this child have any birth defects?  Yes  No  If yes, what?				
Describe what your child's temperament was like as an infant.				
Difficult Calm	Sleepy	Hyper sensitive		
Irritable Active	Easily scared	Frequent crying		
Sociable Cranky	<u>Нарру</u>	Alert		
During the first twelve months, was t	his child:			
Difficult to get to sleep	Yes No	Irritable Yes No		
Difficult to put on a schedule	Yes No	Alert Yes No		
Easy to comfort	Yes No	Affectionate Yes No		
Overactive/in constant motion	Yes No	Sociable Yes No		
Was the child breastfed?	Yes No	For how long?		
When was solid food introduced?				
Was there any evidence of food intolerance? Yes No				
If so, to what?				

#### DEVELOPMENTAL HISTORY

How old was the child when (s)he:	Average Age	Approximate Age	If not	sure, please estima	ate
Sat	4-7 mos		Early	Average	Late
Crawled	9-12 mos		Early	Average	Late
Walked	12-17 mos		Early	Average	Late
Toilet Trained	18-36 mos		Early	Average	Late
Said first words	12-17 mos		Early	Average	Late
Began using sentences	36-60 mos		Early	Average	Late
SPEECH AND LANGUAGE					
Has his/her hearing ever been tested?		Yes	No		
Does this child have a history of frequent ear in	fections?	Yes	No		
Has (s)he ever had tubes placed in her/his ears:	?	Yes	No		
Last hearing/audiology evaluation: PLACE			DATE:		
Does this child have:					
Any speech problems/difficulty speaking?		Yes	No		
Have any trouble understanding what is being	said to him/her?	Yes	No		
Has (s)he ever had a Speech and Language Eva	luation?	Yes	No		
If yes, where?			When?		
RESULTS					
Has (s)he ever had Speech/Language Therapy?		Yes	☐ No		
Is (s) he currently receiving Speech/Language T	herapy?	Yes	No		
If yes, where?					
Frequency:					
MOTOR SKILLS					
Does this child have fine motor problems (writ	ing, drawing)?	Yes	No		
Has (s)he ever had Occupational Therapy (OT)	evaluation?	Yes	No		
Is (s)he currently receiving OT services?		Yes	No		
If yes, where?			Frequency:		
Does (s) he have any gross motor problems (wa	lking, running)?	Yes	No		
Has (s)he ever had a Physical Therapy (PT) eval	uation?	Yes	No		
Is (s) he currently receiving PT services?		Yes	No		
If yes, where?			Frequency:		
Does this child use any adaptive devices (brace	s)?	Yes	No		
If yes, please describe:					

## VISION

Has this child ever been to an eye doctor?  Yes  Most recent date:	No		
	No		
If yes, why?			
Has this child ever been assessed for / diagnosed with:			
Binocular Vision Convergence I	nsufficiency		
Other Convergence Issues Fixation Issues			
IMPORTANT: if a child wears glasses, please bring them to the app	oointment		
MEDICAL HISTORY			
Is the child regularly checked by the following:			
Medical Doctor Chiropractor	Osteopath		
Naturopath Dentist	Other		
Has the child had the following childhood or other diseases?			
Bronchitis Allergies Abdominal Pair	ns Pertussis Scarlet Fever		
Bed Wetting Asthma Croup	Measles Meningitis		
Seizures Chronic Colds Colic	Mumps Rubella		
Chicken Pox Ear Infections			
Does this child have/had braces on his/her teeth?	☐ Yes ☐ No		
Does this child have any amalgam fillings? How many?	Yes No		
How many continuous hours is the child sleeping?			
Is she/he well rested in the morning?	☐ Yes ☐ No		
Does the child suffer from sleeping difficulties?	☐ Yes ☐ No		
Does the child have problems with food/eating?	☐ Yes ☐ No		
Is the child a fussy eater?	☐ Yes ☐ No		
Does the child have issues with hygiene/cleanliness?	YesNo		
Does the child complain of any ongoing physical pains?  Yes  No			
(headaches, tummy aches, muscle/joint aches, or growing pains)			
Does the child suffer from dry skin, dandruff, hard skin on elbows, Yes No			
bumps on the outside of the arms, cracked heels, excessive thirst/urination?  Has this child received vaccines?  Ves  No			
If yes, please list:	Yes No		
in yes, preuse rise.			

Were there any of the following adverse reactions noticed?	es No		
Inconsolable crying High fever Sleep disruptions afterward			
Lethargy Irritability Develo	ped allergies		
How many courses of antibiotics has this child received?			
Has this child taken any other prescription medication in the past?	Yes No		
If yes, what were they?	res No		
, , , , , , , , , , , , , , , , , , ,			
Is the child exposed to a toxic environment (including passive smoking)?	Yes No		
Has the child had any serious falls, physical traumas, or physical injuries?	Yes No		
Please list:			
SCHOOL HISTORY			
Does the child like/enjoy school?  Yes  No			
If not, why not?			
ii net, mij net.			
Beside each subject, indicate whether it is an academic Strength or Weak	ness of your child:		
English S W Math S	W Music S W		
History S W Science S	W Creative writing S W		
Cym/Sports S W Other languages S	W Other: S W		
Art S W			
Beside each domain, indicate whether it seems a Strength or a Weakness	in your child:		
	ing quickly S W		
	orizing S W		
Getting assignments done on time S W Spelli			
Understanding concepts S W Plann	ning S W		
Reading comprehension S W Conce	entration S W		
"Good" behavior S W Hand	writing S W		
Test preparation S W Organ	nization S W		
Is getting homework done a struggle? Yes No			
BEHAVIOR/MENTAL HEALTH			
Describe any sports or activities the child is involved in:			

Indicate how many hours a week of "screen tim	e" the child uses:		
Computer	Smart Device (phone, iPad, etc.)		
Computer games (DS, etc.)			
Describe the child's family relationships; with p	arents and siblings:		
Does your child have many friends?	Yes No		
Does the child appear to excel at or struggle to	build relationships with their peers?		
Excel Struggle N	leither		
If they struggle, why do you think that is?			
What problems does the child have with peers			
None	Bragging to peers	Being teased	
Being physically attacked	Rejected by peers	Overly physically affectionate	
Being bullied	Jealous of peers		
Does this child have self-esteem issues?	Yes No		
Does this child have sen-esteem issues:	Yes No		
Which of the following has the child experience	ed in the last 12 months?		
Serious illness/injury in immediate family	Change of school	Mother pregnant	
Parents separation/divorce	Move to a new home	Parent losing a job	
Birth of a sibling	Death of immediate family memb		
None	Other:		
_			
Do you feel that this child exhibits any of the fo	llowing symptoms more often than is ty	ypical for a child of his/her age?	
(Please check any that apply)			
Often touchy/easily annoyed	Often bullies/threatens	Often irritable	
Often defies adult rules	Initiates physical fights	Changes in appetite	
Often angry/resentful	Ever been arrested	Diminished interest	
Often argues with adults	Physically cruel to others	Sleep problems	
Often loses temper	Physically cruel to animals	Restlessness or slowed down	
Blames others for mistakes	Motor or vocal tics	Fatigues, low energy	
Deliberately annoys	Destroys property	Feels worthless	
Often spiteful/vindictive	Deliberately sets fires	Becomes tearful easily	
Refuses to go to school	Lies often	Often sad	
Repeated nightmares	Steals	Indecisive/can't think	
Unusual fears	Has run away	Thinks about death	
Panic attacks	Extreme mood swings	Talks about suicide	
Self-conscious/clings	Does not show emotions	Hurts self	
Excessive need for reassurance	Overreacts to touch/noise	Currently uses drugs	

Self-injurious behavior Strange to bizarre ideas		Currently drinks beer or alcohol				
Worry of future events Used drugs in the past		Used beer or alcohol in the past				
Repeats certain actions Poor social interactions		Can't stop thinking about things				
Somatic complaints (headache/stomach)	Somatic complaints (headache/stomach) Gets upset by changes in ro		utine Excessive preoccupation with			
Difficulty maintaining friendships		objects or ideas				
Please place a check mark in the column	which <u>best</u> describes the child:	Not at all	Just a little	Pretty much	Very much	
Often fails to give close attention to detail schoolwork or other activities	Often fails to give close attention to details or makes careless mistakes in schoolwork or other activities					
Often has difficulty sustaining attention i	n tasks or play activities					
Often does not seem to listen when spoke	n to directly					
Often does not follow through on special instructions and fails to finish schoolwork or chores (not due to oppositional behavior, but due to failure to understand directions)						
Often has difficulty organizing tasks and activities						
Often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (such as schoolwork or homework)						
Often loses things necessary for tasks or activities (toys, school assignments, pencils or books)						
Is often easily distracted by extraneous stimuli						
Is often forgetful in daily activities						
Often fidgets with hands or feet or squirm	ns in seat					
Often leaves seat in classroom or in other seated is expected	situations in which remaining					
Often runs about or climbs excessively in s (in adolescents, it may be limited to subje						
Often has difficulty playing or engaging in leisure activities quietly						
Is often "on the go" or often acts as if "driven by a motor"						
Often talks excessively						
Often blurts out answers before questions have been completed						
Often has difficulty waiting their turn						

Often interrupts or intrudes on others (butts into conversation or games)

#### REASON FOR ASSESSMENT

Please describe in your own words what concerns you have about this child. Also, please add any additional information that you feel is important and may be helpful in our assessment.			
What specific <b>question</b> do you have that you hope an evaluation will answer?			
Your name Rela Date:/	tionship to child		
Date			