

Plan for Managing the Learning Environment

1. **Classroom Culture and Climate:** Write a reflection on what you think constitutes a positive classroom climate. List 3-5 strategies that you would like to try in your own classroom. The strategies should rely on professional learning communities and address the physical, social, and emotional needs of the whole child.

Classroom Culture and Climate

Reflection: I want all my students, other staff members, and parents to feel like they are at home and or entering a place of positive learning when in my classroom. I want it to feel exciting with the hustle and bustle of activities.

Strategies for Positive Classroom Climate

- Here's how I plan to expand my inclusivity efforts beyond what I already implement. At the beginning of my school year, I can look at my students' cultural and family makeup. Using my results I can cater more specifically to those results by bringing in even more multicultural examples, visuals, and materials to be readily available in my classroom. Plus I can make more effort to integrate and weave these various materials into my teaching and lesson plans. This will allow for inclusivity of all
- For my students, I can create check in times with me scheduled throughout the school year. Right now, I do spend a lot of my time getting to know my students and families. I feel secure in the fact that I devote myself into learning about my students beyond their classroom lives. However, I could set a designated time and corner of my room to have an organized check in with students.
- Now that our schools are opening their doors to in-person parent involvement I can make sure, complying with school procedures, that all parents and caregivers know that I'm open to help from them when needed. I do try to attend all events that the school holds so I can see my current and former students.
- Provide more frequent feedback after assignments and assessments. Provide feedback and explanation as a whole group and individual one-on-one sessions.

Strategies or Modifications for Virtual Learning Environment

If, for whatever reason, our school district returns to remote learning, I can make a better plan for providing clear expectations, guidelines and schedules for work we will be completing.

I can also reserve time for break out sessions, group projects and any other activities I can provide to prevent the lesson being a lecture. Definitely the sharing screens feature is always

Commented [1]: Moving forward please ensure your reflection is 4 to 5 sentences in length.

Commented [2R1]: 🍌 I'll add a little extra to it. I've been told my classroom climate and making my students feeling inclusive is instinctive and strong. I need to reflect what I'm doing to form this - most of what I do is without thinking and just me, so it's hard for me to nail down.

Commented [3]: I love this additional step to support your students in feeling like they belong; this will go a long way in building a positive classroom community!

Commented [4]: You can also incorporate some strategies like exit tickets where once a week students write down something important going on in their life. This way you get to hear from each student but don't take away from instructional time.

Commented [5R4]: Yes, good idea. I'm in the throes of researching different classroom activities and ways to create my classroom family environment. We start pre-service week next Monday and I have to move into a new classroom for 2nd grade. Last year I bought a wooden treasure/letter box and we all put our colorful handprints on it - I made different colored checkin in slips for notes, suggestions, concerns etc. It was cute and pretty to look at and the class knew it was theirs.

Commented [6]: This is amazing and really shows your students and families how important they are to you!

Commented [7]: If this ever is a need, you have so many resources and ideas to use this time!

Commented [8R7]: 🍌



fun for students, letting them take turns in showing off their work or helping explain how they arrived at answers.

Just like in a live classroom, I can try to mimic in person procedures. For example, I polled my classes about doing the pledge of allegiance each day just like we would in person. When I was subbing many teachers no longer included this.

I also continued to celebrate birthdays by editing my slides to be birthday-centric. This was an important way for all students to connect. I think it's important for students to be able to talk about their lives to the class, do permissible tours of homes, toys and demonstrate any new sporty moves he or she has learned.