

2. **An Information Intensive Environment:** Creating an information intensive environment, including a variety of print and digital texts that are developmentally appropriate for your students can enhance student vocabulary and contribute to a positive classroom climate. In this section, outline the steps that you will take to create a developmentally appropriate information intensive environment. Then, write a brief reflection on how your information intensive environment will impact your classroom climate.

Information Intensive Environment

- I will begin my year polling my students on their interests and reading genre choices. I will continue to do this throughout the year, updating my classroom library as needed.
- I will remake my reading area (using my own children ikea shelving that I made into benches with storage and made seat toppers in fun prints featuring space, books and science. I also have big joe bean bags for comfy reading. I have an old-styled school desk (flip top from side) that I plan to repaint as a special calm space and reading option.
- I plan to start a story project that the entire class collaborates on using ChatGPT (I'm just learning about Chat and after feeling a bit negative towards it I've been brainstorming ideas that might be fun and interesting for my students.) We will create characters for a story based using our school as the setting. We will work on this all year until we have something to "publish" as a memento. I'm still working on the logistics of setting it up. If Chat doesn't pan out I can figure out another method or combine different methods to accommodate all my students
- I will continue to offer DogNews.com in my classroom so we can catch up to current affairs going on in the world.

How will your information intensive environment impact your classroom climate?

My classroom will be impacted positively with my plans because my students will know I love offering a variety of styles to learning. My students will know it's ok to offer ideas as frequently as possible. And however outlandish these ideas might seem

Commented [9]: Students interests is so important also we need to include texts at different levels to support all students. Does your school have an online library with audiobooks? This is also a great way to provide a variety of genres and leveled texts.

Commented [10]: This is a great idea! What are some other tools students can use to focus and support their reading? Do you have access to audio books and headphones? Headphones used with audio books is a great way to support students with focus and scaffolding text as well as building academic vocabulary.

Commented [11]: I love this! And adding the story, vocabulary, and discussions as part of this will all contribute to literacy!

Commented [12]: Using different types of texts and real world application for reading skills is very important. What are more examples of real world texts that can allow students to use literacy in the classroom?



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collectively we will find some inspiring nugget of use in the idea. My students will know, and then be influenced by, my love of physical books, both fiction and informational. And appreciate that I value the many wonderful on-line/virtual libraries offered through our media center.

My students will enjoy coming to school to my classroom because they will look forward to the many interesting projects we planned for.

Commented [13]: Hi Diane....please add an additional 3 to 4 sentences to complete a full second paragraph for the activity requirements for proficient.