Dear Parents,

Summer should be full of fun and rest, but we can't forget to always keep learning. I have enclosed some reading, grammar, and math to keep those minds active during the summer months. First, each child needs to get a copy of *The Courage of Sarah Noble* by Alice Dalgliesh. The packet includes questions and vocabulary for each chapter and a project at the end. This reading packet and project will count 200 points in reading. Next, students have a math and grammar packet. It has an activity a day for twenty days. The math and grammar sections will be worth 100 points each toward those subjects. Students must turn these papers and the project in on the FIRST day of school. Each day late will count off 10 points.

Enjoy your summer and KEEP LEARNING!!

Mrs. Sills
3rd Grade
Sacred Heart of Jesus Catholic School
The Courage of Sarah Noble

By Alice Dalgliesh
Chapter 1  Night in the Forest

Match the vocabulary word that is underlined to its definition.

1. ___ Grandma made a warm quilt.  a.) a gun

2. ___ Sarah wore her cloak over her shoulders.  b.) to travel from one place to another

3. ___ The boy showed great courage when the bee stung him.  c.) a bed covering made with 2 layers and patterned stitching

4. ___ They made the long journey over the mountain.  d.) overcoming fear in the face of danger or difficulty

5. ___ The man had a musket to protect them from wild animals.  e.) a place in which few people live that’s in it’s natural state

6. ___ In the summer we camp in the wilderness.  f.) loose outer clothing like a cape
Answer the questions in complete sentences.

1. Where are Sarah and her father going?

2. Where do they spend the night?

3. What animal noises does Sarah hear?

4. Why is Sarah going into the wilderness with her father?
Chapter 2 Night in the Settlement

Match the vocabulary word that is underlined to its definition.

1. ____ The new **settlement** has four houses.  
   a.) shyly, quietly

2. ____ The **latch** held the door shut.  
   b.) unnecessary activity

3. ____ The settlers live in the **Massachusetts Bay Colony**.  
   c.) a catch that holds a door closed

4. ____ The girl said hello **timidly**.  
   d.) a small village

5. ____ The mother **fussed** over the new baby.  
   e.) wild, not tame

6. ____ The settlers believed the Indians were **heathens**.  
   f.) one of 13 colonies owned by England during colonial times

7. ____ The **savage** monster became a friend.  
   g.) people who are uncivilized or do not worship God

Answer the questions in complete sentences.
1. Where do they spend the night?

2. Do you think the Indians will be friendly? Why?

3. Why do you think Sarah wants to keep her cloak close?
Chapter 3 Down the Long Hill

Match the vocabulary word that is **underlined** to its definition.

1. ___ I followed the **narrow** path to the top of the mountain.  
   a.) a type of tree typically with white bark

2. ___ We walked **wearily** for many hours.  
   b.) not wide

3. ___ We put a **harness** on the horse before riding her.  
   c.) serious

4. ___ The kids were **solemn** during the test.  
   d.) the straps by which an animal pulls a load

5. ___ The rock felt **coarse** and rough.  
   e.) rough

6. ___ We like to climb the **birch** tree in the woods.  
   f.) worn out, tired
Answer the questions in complete sentences.

1. Where will Sarah and her father live while the house is being built?

2. Why didn't John Noble shoot the deer?

3. Where do the Indians live?

4. How will all people be treated at the Noble's home?
Chapter 4 Night in the Cave

Match the vocabulary word that is underlined to its definition.

1. ___ We divided the apple evenly.  a.) a slanted direction

2. ___ They went to the hill with a big slope to sled down.  b.) a soft food often eaten for breakfast

3. ___ The Indians hollowed out a tree to make a canoe.  c.) a smell

4. ___ The family ate porridge for breakfast.  d.) to separate into parts or pieces

5. ___ They cleared the land to plant crops.  e.) took the center out of

6. ___ The skunk let out a bad odor.  f.) freed from things blocking
Answer the questions in complete sentences.

1. What is Thomas carrying?

2. When Sarah hears nighttime noises, what does she do? How is this different from the last time she slept outside?
Chapter 5 Indians!

Match the vocabulary word that is underlined to its definition.

1. ___ The **mild** wind felt warm on my face.  
   a.) not easily moved or upset, constant

2. ___ The Indians built a **palisade** to protect themselves.  
   b.) a skirt or slip worn under a dress

3. ___ Sarah wore a **petticoat** under her dress and a cloak to stay warm.  
   c.) a high fence used especially for defense

4. ___ He walked **steadily** home.  
   d.) not strong, weak
Answer the questions in complete sentences.

1. How does Sarah feel about her father going across the river to work on the house?

2. What does Sarah do when she sees the Indians?

3. When Sarah becomes scared, what does she say to herself? What do you do when something scares you?
Chapter 6 Friends

Match the vocabulary word that is underlined to its definition.

1. ___ The lively puppy chased the a.) a tool for grinding ball. substances

2. ___ Sarah needed a deep mortar b.) full of life to crush the corn into flour.

3. ___ Sarah used the pestle to c.) the repeating of a make the flour. sound

4. ___ John could hear his echo in d.) a deep bowl in which the distance. substances are pounded with a pestle
Answer the questions in complete sentences.

1. What do Sarah and the Indian children do?

2. Whose house does Sarah visit?
Chapter 7 Keep up your Courage...

Match the vocabulary word that is underlined to its definition.

1. ___ Scott’s face turned **scarlet** a.) to get up onto something
when he was sick.

2. ___ Sarah stayed with Tall John and his **squaw**.

b.) bright red

3. ___ Put your foot in the stirrup to **mount** the horse.

c.) walking with long steps

4. ___ Tall John walks with long **strides**.

d.) words and ways of combining them to be understood

5. ___ Sarah could not understand the Indian’s **language**.

f.) Indian woman
Answer the questions in complete sentences.

1. Where is Sarah's father going?

2. How does Sarah feel about going to live with the Indians?
Chapter 8 In the Indian House

Match the vocabulary word that is underlined to its definition.

1. ___ At dinner the family says a _____________.
   a.) felt a strong desire or wish
   b.) an activity that must be done
   c.) strong, elastic fiber made by silkworms
   d.) a talk with God

2. ___ The pretty dress is made of _____________.
   a.) felt a strong desire or wish
   b.) an activity that must be done
   c.) strong, elastic fiber made by silkworms
   d.) a talk with God

3. ___ Sarah ____________ to see her family.
   a.) felt a strong desire or wish
   b.) an activity that must be done
   c.) strong, elastic fiber made by silkworms
   d.) a talk with God

4. ___ Mom has to take care of some ____________, and then she will play with us.
   a.) felt a strong desire or wish
   b.) an activity that must be done
   c.) strong, elastic fiber made by silkworms
   d.) a talk with God
Answer the questions in complete sentences.

1. How is living with the Indians different than living with Sarah's family? How is it the same?

2. Who does Sarah pray for?
Chapter 9 Night of Fear

Match the vocabulary word that is underlined to its definition.

1. ___ The moccasins keep their feet warm.  
   a.) hardly, barely

2. ___ The fire drill created a big disturbance.  
   b.) an interruption

3. ___ Jen scarcely recognized her friend in his Halloween costume.  
   c.) a word or motion given to warn or command

4. ___ The mom came quickly when she heard the wailing child.  
   d.) a soft leather shoe

5. ___ The boy stopped when his father gave him the signal.  
   e.) to make a loud, sad sound
Answer the questions in complete sentences.

1. Why was Sarah happy that the noise she heard was a wolf?

2. Why did Sarah's father think she was one of the Indian children?
Chapter 10 Sarah goes Home

Match the vocabulary word that is underlined to its definition.

1. ___ He \textit{waded} through the river.  a.) to move quickly

2. ___ The child became \textit{fretful} when her mother left.  b.) worried

3. ___ Jake \textit{quivered} with excitement at his party.  c.) strange or unusual

4. ___ He ran \textit{swiftly} to the playground.  d.) to step in or through a substance such as water

5. ___ His \textit{outlandish} costume won the prize for most original.  e.) to move with a slight shaking motion
Answer the questions in complete sentences.

1. Who is at the house?

2. Did John Noble make the right choice to bring Sarah out in the wilderness and to leave her with Tall John? Explain your answer with at least 2 examples from the story.
Chapter 11 Night in the Log House

Match the vocabulary word that is underlined to its definition.

1. ___ The queer toy became the children's favorite.  a.) safely or tightly
2. ___ The Indians built their wigwam with wood and bark.  b.) to attach or join like by pinning or tying
3. ___ She fastened her seat belt.  c.) different from normal, odd
4. ___ She held the child securely.  d.) an Indian hut
Answer the questions in complete sentences.

1. How are Sarah's mother and Tall John's wife alike?

2. What does Sarah say to her doll, Arabella?

3. How come Sarah does not need her cloak?
Open Response Question

During the book Sarah often says to herself, "Keep up your courage." Do you think Sarah kept up her courage? Support your answer with at least 3 examples from the book.
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<td>1. d 2. c 3. a 4. b</td>
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<tr>
<td>1. Sarah and her father are going into the wilderness</td>
<td>1. The Indians eat with their hands and do not use</td>
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"The Courage of Sarah Noble" Project

Directions: After students have finished reading "The Courage of Sarah Noble," have them choose one of the following options to creatively express their knowledge of the story.

1. News report
   - Work with a partner to create a "live" news report. Write the script about events from the story, practice, and then give the news report "live" in front of the class.

2. Interview
   - Write a report showing an interview between yourself and Sarah Noble.

3. Advertisement
   - Create an advertisement selling the book. Make sure to tell the class why they should read the book.

4. Character Letter
   - Pretend to write a letter to one of the characters asking questions about events in the story.

5. Character Diary
   - Write three diary entries for a character from the book. Pretend that you are this character and show their thoughts, feelings, and ideas.

6. Comic Book
   - Turn "The Courage of Sarah Noble" into a comic book. Choose your favorite chapter and recreate the storyline using pictures and speech bubbles.
Math and Grammar
Today, we are going to practice capitalization.

Monday, July 3, 2015

Destin Beach, Florida

Sally's Souvenir Shop

Disney World

Today, we are going to practice double digit subtraction.

53 - 27 = 26
72 - 38 = 34
43 - 27 = 16
52 - 36 = 16
98 - 69 = 29

38 - 25 = 13
22 - 25 = 7
33 - 25 = 8
Today, we are going to practice prefixes.

Write 3 words that begin with the prefix re-.
Write 3 words that begin with the prefix pre-.
Write 3 words that begin with the prefix un-.

Today, we are going to practice true and false facts.

17 + 5 = 22
true    false

26 - 8 = 16
true    false

14 + 9 = 22
true    false

23 - 7 = 15
true    false

24 - 6 = 18
true    false

12 + 8 = 21
true    false
Today, we are going to practice suffixes.

Write 3 words that end with the suffix -er.

Write 3 words that end with the suffix -less.

Write 3 words that end with the suffix -ful.

Today, we are going to practice missing addends.

7 + ____ = 14

____ + 10 = 16

6 + ____ = 13

____ + 4 = 12

9 + ____ = 17

____ + 11 = 19

12 + ____ = 19

____ + 9 = 15

7 + ____ = 12

____ + 4 = 11

9 + ____ = 18

____ + 5 = 14
Today, we are going to practice punctuation.

Is it always sunny in the summer __
The summer is the warmest season __
I can't wait to jump in the cool pool __
Did you call the lifeguard to see if it's open __
I want to see my friends, but I am tired __
We are going to the beach this year __
How long until we need to put on our sunscreen __
Wow, I can't believe the beach is this warm __

Now, write your own QUESTION.

Today, we are going to practice fact fluency.

If you have a timer, time yourself. Solve these facts as fast as you can!

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Today, we are going to practice collective nouns.

Circle the collective noun and underline the noun it is referring to.

The school of fish swam by me in the ocean.

I saw a flock of seagulls fly in the sky.

I watched a TV show on a big pod of whales.

I do not want to get stuck in the middle of a smack of jellyfish.

Today, we are going to practice mental math.

$$254 + 400 = \underline{654}$$

$$256 - 100 = \underline{156}$$

$$965 + 200 = \underline{1165}$$

$$753 + 200 = \underline{953}$$

$$356 - 100 = \underline{256}$$

$$856 - 400 = \underline{456}$$

$$105 + 500 = \underline{605}$$

$$425 - 200 = \underline{225}$$

$$746 + 100 = \underline{846}$$

$$388 + 300 = \underline{688}$$

$$655 - 200 = \underline{455}$$

$$952 - 600 = \underline{352}$$

$$352 + 500 = \underline{852}$$

$$144 + 700 = \underline{844}$$
Today, we are going to practice irregular verbs.

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<td>fly</td>
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Day 12

Today, we are going to practice telling time.

What time is Ben going surfing?

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Today, we are going to practice irregular nouns.

Day 13

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Today, we are going to practice counting money.

Day 14

How much money did you find under the umbrella?

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Today, we are going to practice 100 more and 100 less.

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Day 16

Today, we are going to practice word problems.

My brother and I were looking for starfish on the beach. He found 37, but I only found 25. How many starfish did we find in all?

My family collected 55 starfish all together. On the way home, we dropped 18 starfish. How many starfish did we have left?
Day 17

The water is clear.

Day 18

The fish swam.

Fix these boring sentences.

Today, we are going to practice expanded notation.

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Today, we are going to practice timed fluency.

If you have a timer, time yourself. Solve these facts as fast as you can!

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Today, we are going to practice place value.

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