Meducate Global Academy

OWN THE MOMENT

Improv Moves for Nursing Educators

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Use these moves to keep learning moving when the room, the student, or the plan takes an unexpected turn.

LISTEN	Surface what the student is really thinking before you respond.	**TRY SAYING:** *"Talk me through how you got there."*
YES, AND…	Accept the contribution as a starting point, then build from it.	**TRY SAYING:** *"Yes, and what else might we need to consider?"*
BE PRESENT	Follow the learning moment that is actually happening, not only the lesson plan.	**TRY SAYING:** *"Let's stay with that for a minute."*
LET GO OF THE SCRIPT	Adapt when the original plan no longer fits the students or the moment.	**TRY SAYING:** *"We're going to change direction."*
MAKE YOUR SCENE PARTNER LOOK GOOD	Create enough psychological safety for students to attempt, revise, and try again.	**TRY SAYING:** *"Try it. We can work through it together."*
USE THE OFFER	Treat questions, silence, resistance, experience, confusion, and wrong answers as useful information.	**TRY SAYING:** *"What is this telling us about the learning?"*

TRY IT IN: CLASSROOM | SIMULATION | CLINICAL TEACHING | TEST REVIEW | FACULTY DEVELOPMENT

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