

New Hampshire Department of Education
Bureau of Educational Opportunities
Office of Chartered Public Schools
101 Pleasant Street
Concord, NH 03301
Phone (603) 271-6813

CHARTERED PUBLIC SCHOOL ANNUAL REPORT

INTRODUCTION

The Chartered Public School Annual Report is hereby presented in conformance with RSA 194-B:10 and New Hampshire Department of Education (NHDOE) Administrative Rules Ed 318.16. The filing of this report is an annual requirement of each chartered public school. For more information, visit the website for the NHDOE [Office of Chartered Public Schools](#) or contact the office at (603) 271-6813.

Each chartered public school is required to submit the report by **August 31** for the preceding school year, completed with all signatures, to the NHDOE. The report must be submitted as an electronic copy and sent to Jane Waterhouse at Jane.Waterhouse@doe.nh.gov.

SCHOOL INFORMATION

Name of school as registered with the NH Secretary of State: **Gate City Charter School for the Arts**
Primary street address of school: **7 Little John Ct. Merrimack, NH 03054**
Mailing address of school: **7 Little John Ct. Merrimack, NH 03054**
Telephone number: **603-943-5273**
Grade levels taught: **Kindergarten- 8th Grade**
Total enrollment for last school year: **167**

HEAD OF SCHOOL

Name: Astrid Alvarado
Title: Director of Operations
Email: alvaradoa@gccs-nh.org
Telephone number: 603-459-9934

PRIMARY CONTACT AUTHORIZED TO REPRESENT THE SCHOOL

Name: Astrid Alvarado
Title: Director of Operations
Email: alvaradoa@gccs-nh.org
Telephone number: 603-459-9934

SCHOOL MISSION

Provide a statement explaining how the school is meeting the goals of its mission statement:

Gate City Charter School, GCCS, has made significant growth in meeting the goals of the mission statement within the 2019-2020 school year. GCCS has designed and implemented a new writing curriculum, Featured Artist, created by two of its educators, one educator from our elementary program and one educator from our middle school program. This curriculum was designed to implement more Arts Integration into our daily classroom environment. It was purposefully designed to interweave Common Core writing standards along with Art standards by researching one artist every one to two months. Classroom teachers received professional development training to implement this program within their classrooms and in the Art room. This new curricula not only is directly related to GCCS's school mission statement, but was received with positive praise amongst the school community. Students were seen discussing variety of the featured artist amongst our wide range of grade levels, parents shared how their students were able to pick out various artworks from studied artists outside of school, and staff members shared that students had been developing and refining their ability to discuss and write about pieces of artworks while implementing proper vocabulary, tone of voice, and explaining appropriate art techniques.

REQUIRED ATTACHMENTS

In the following section, please check off all of the following required items, which must be attached to this report.

<i>Items:</i>	<i>Attached?</i>	<i>Comments</i>
School calendar, including hours of operation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Located in Addendum A
A financial statement setting forth the revenue and expenditures for the year just ended	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Due to work continuously being done with Gate City Charter School's 2018 audit, this financial statement does not yet accurately reflect revenue and expenditures as work with the newly hired accounting firm, Counting House, could not begin until the audit had been completed. GCCS is continuing to work diligently to rectify this issue. Located in Addendum A
A balance sheet setting forth the charter school's assets, liabilities and fund balances or equities	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Located in Addendum A
A projection of income and expenses for the upcoming school year	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Located in Addendum A

BOARD OF TRUSTEES

Please answer the following questions with as much detail as necessary to fully satisfy each question:

Items:	Attached?	Comments
Have there been any changes in the membership of the Board of Trustees since the last annual report? If so, explain.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	There have been 4 changes to membership of the Board of Trustees since our last annual report. Jack Cullen, while appointed Vice Chair over the summer, had to rescind his acceptance and remove himself from the Board of Trustees as he accepted a new job which required him to frequently travel. Bill Spinelli was a long time member of GCCS's Board of Trustees who also retired his position due to his change in living residence which was out of the country. Jack Balcom has also resigned from his position in June of 2020 after serving the Board the maximum year membership allotment. Lastly, Gene Kuczewski resigned from his membership from the Board of Trustees shortly into the 19-20 school year due to personal reasons that did not allow him to be as involved within Gate City Charter School as much as he would have liked to be.
Have there been any changes to the Trustee's methods of operations since the last annual report? If so, explain.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	The only method of operations that have been altered to the Board of Trustee's has been the use of remote and virtual Board meetings since the Coronavirus pandemic made its appearance in March 2019. Otherwise, no other changes have been made to its methods of operations.
Have there been any changes to the Trustee's by-laws since the last annual report? If so, explain.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	There have been no changes to the Trustee's by-laws since the last annual report.
Have there been any recusals made by a member of the Board of Trustees under RSA 194-B:5, VII? If so, explain.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	There have not been any recusals made by any member of the Board of Trustees.

STUDENT ENROLLMENT AND RELATED SERVICES

Please answer the following questions with as much detail as necessary to fully satisfy each question:

Items:	Response
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<p>What is the current attendance rate of pupils enrolled at the school, as reflected in the school's average daily membership?</p>	<p>The attendance rate of pupils enrolled at the school, reflected by the school's average daily membership was 92.41%. Gate City Charter School has worked diligently in the previous few years to increase daily attendance rate amongst the community by providing clear expectations with family as well as transparent, consistent communication to those families who have struggled to meet stated expectations.</p>
<p>What was the total number of pupils enrolled at the school during the previous school year?</p>	<p>The total number of pupils enrolled at the school during the previous school year was 186.</p>
<p>Provide the total percentage of pupils who were promoted to the next grade level or graduated from high school.</p>	<p>100% of all pupils were promoted to the next grade level at Gate City Charter School.</p>
<p>What was the total participation rate of students at the chartered public school in the statewide assessment system for the previous school year?</p>	<p>Due to COVID-19, Gate City Charter School did not participate in the statewide assessment system for the 2019-2020 school year.</p>
<p>Does the chartered public school provide services to all resident pupils in grades where the chartered public school is the only available public school?</p>	<p>Gate City Charter School does provide services to all resident pupils in the grades they serve, Kindergarten-8th grade.</p>
<p>Describe the processes and procedures the chartered public school has taken to ensure that it complies with non-discrimination laws as outlined in RSA 194-B:8 (1)</p>	<p>Gate City Charter School ensures that all prospective and current students with disabilities are treated fairly in our enrollment process and within the school environment. Gate City Charter School does not inquire about a student's current identification of Special Education or medical needs that would require an Individualized Education Plan or 504 until after the student has been officially accepted. Once the student has been accepted into the school, our Director of Student Services works with the families and responsible school district to ensure we have copies of appropriate documentation in order to best facilitate a positive transition to Gate City Charter School. Once a student is enrolled, Gate City Charter School works with our Educational Assistants, Special Education Teacher, Classroom Teacher, sending school district representative, and Director of Student Services to ensure that Gate City is compliant within the expectations that are designed to meet the needs of individual students.</p>
<p>Describe the transportation services available to students, if any.</p>	<p>Gate City Charter School, GCCS, has worked collaboratively with many outside businesses to help provide transportation services to students. The Boys and Girls Club provides both drop-off and pick-up services for students who are enrolled in their program. The YMCA also provides drop-off and pick-up services to students who are enrolled in their program. Gate City also works collaboratively with the Salvation Army to</p>

	<p>provide an additional service for alternative transportation for students enrolled at Gate City Charter School. All of these transportation services are also offered on Wednesday where GCCS has a shortened day to provide additional time for Professional Development. For all Merrimack students, the Merrimack School District has worked diligently with GCCS to collaboratively provide bus services even during school days where Merrimack is not in session.</p>
<p>Provide a description of the community services available at the chartered public school site.</p>	<p>The community services available on the chartered public school site continues to be an area of weakness for Gate City Charter School. One of the community services that was available during the 2019-2020 school year was in November when a local community artist visited the school to provide a miniature art lessons to our Middle School students. Students congregated as a Middle School community while following along with artist to create their own piece of artwork based on the lesson. Our Music Teacher also works with a local music company to provide students the option of renting musical instruments for those who may be unable to afford purchasing new equipment. Gate City Charter School also partnered with the local Humane Society and Homeless shelter to provide donations that were needed in both of these local businesses. Gate City Charter School hopes to expand community services further in the future by providing more opportunities for both visual and musical artists to visit the school and interact with our students on a consistent basis. Gate City hopes to continue furthering the collaboration between the Parent Teacher Organization and the school staff to allow for future expansion of community services.</p>

SAFETY AND FACILITIES REPORTING

<i>Items:</i>	<i>Completed?</i>	<i>Comments</i>
<p>Does the chartered public school have a current, approved Certificate of Occupancy?</p>	<p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Click or tap here to enter text.</p>
<p>What is the date of the most recent Fire Inspection Certificate?</p>	<p>9/30/2020</p>	<p>Click or tap here to enter text.</p>
<p>What is the date of the most recent Health Inspection?</p>	<p>11/7/2019</p>	<p>Click or tap here to enter text.</p>

What is the date of the most recent Insurance Certificate?	10/2/2019	Click or tap here to enter text.
What is the date of the most recent lead test, if applicable?	6/7/2019	Click or tap here to enter text.
What is the date of the most recent Asbestos Inspection Report, if applicable?	N/A	Click or tap here to enter text.
Has the chartered public school completed the Restraint and Seclusion reporting required under RSA 126-U:7?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Click or tap here to enter text.
Has the chartered public school completed the required reporting of substantiated incidents of bullying or cyberbullying as required under RSA 193-F:6?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Click or tap here to enter text.

ACADEMIC GOALS

In the following section, provide a thorough discussion of the chartered public school's progress toward meeting the academic goals of the school. Any references to data, charts, etc. should be attached as addendums to this report:

Gate City Charter School will continue to strive and work towards providing a rigorous academic curriculum to meet the needs of all students. Last 2018-2019 school year, the school implemented an academic data analysis system to have a better understanding of where educators need to address the gaps in learning for reading and math standards. By utilizing data provided from iReady (see attached in addendum B), our Curriculum Director was able to allow for teachers to focus on target areas that are necessary for substantiated growth among individual students as well as classrooms. The analyzation of this data led to two major changes within the 2019-2020 school year. The first academic adjustment made to help close the gap for students was the addition of a Title I Math teacher to provide additional math support to grades 4-8. The addition of this role to Gate City Charter School was essential in increasing the overall math scores within the iReady platform, specifically in the areas of algebra and algebraic thinking and numbers and operations. This role allowed for Gate City Charter School to further identify students who needed the additional support in their current math classroom and make smaller, targeted groups based on an individual students' iReady data. For example, according to the data as much as 6 students within the 7th grade classroom were significantly below meeting grade level standards. This led to our Title I Math teacher creating further remediation programs throughout the school week to provide them with targeted skill practice at their grade level capacity.

The second change for the 2019-2020 school year that was driven from the iReady data analysis was a newly piloted and implemented English Language Arts Program, Lexia. In analyzing the iReady data, GCCS's middle schoolers were found to have one of the lowest scores in vocabulary skills within the school. The

implementation of Lexia provided students with word-learning strategies, further exposure to varied vocabulary words, and allowed for students to develop word relationships and associations. The addition of this supplemental curriculum was instrumental to the increase of vocabulary skills among the middle school population. Further analyzation of the iReady data shows which academic areas Gate City will need to continue to address in this upcoming 2020-2021 school year.

NON-ACADEMIC GOALS

In the following section, provide a thorough discussion of the chartered public schools progress toward meeting any and all non-academic goals as enumerated by the authorized charter. Any references to data, charts, etc. should be attached as addendums to this report:

The first non-academic goal within Gate City Charter School for the 2019-2020 school year was to increase the level of communication on a variety of levels. The first level of increased communication involved connecting with families on a consistent regular basis. While GCCS previously had implemented a weekly Remind system, where all families would receive a text message on a weekly basis with updated information, the general feedback from the school community reflected that most of the information remained the same from week to week which led to many families ignoring this piece of information altogether. While looking closer at this issue, Gate City committed to finding alternative ways in which families would receive information that would be meaningful in keeping them connected to the school community. This led to the development of the Gate City Charter School Newsletter (see attached in addendum B), the newsletter provided an engaging way to keep families up-to-date while being mindful to avoid overloading the information. Clear expectations regarding the newsletter were communicated with families at the beginning of the year and were upheld throughout the school year. The addition of this newsletter also enabled Gate City Charter School administration to further utilize and implement the current school management system, Sycamore, far beyond the capabilities that were previously applied to the school community. New features that were utilized to help increase the level of communication among the community include batch email system to enable all families to receive the same information at the same time, school wide text message system connected with already identified family data, and the use of the family portal where families can access student reports including attendance reports and report cards. These new feature allowed for GCCS to communicate with families through a wide range of direct communication, thus meeting the goals set forth at the beginning of the school year.

The second non-academic goal that Gate City Charter School focused on during the 2019-2020 school year was putting into order the Finance department to enable the school to move forward with fiscal year 2018 audit and ensure that proper documentation was being completed for audits to follow. Gate City Charter School had several errors within the accounting system due to medical issues the school's previous Finance Manager was undergoing during their time at GCCS. This subsequently led to a variety of issues with improper bookkeeping and the inability to reconcile bank statements with the Quickbooks account. While Gate City Charter School had already hired a new bookkeeper the previous 2018-2019 school year, it became quickly apparent that the needs of the school were far beyond the scope of practice that this position was given. This led to several conversations and documentation made necessary between our Board Treasurer, Felicia Doucette, and Director of Operations, Astrid Alvarado, to make changes among the Finance department to best serve the interest of the school. Ultimately, Gate City Charter School had to make the decision to hire an outside

accounting firm, Counting House, to handle the bookkeeping of the school's operations. While they had not been able to start right away, they have been instrumental in identifying and organizing the school's finance so it can be up to the correct standards as set forth by the Department of Education. This continues to be goal that Gate City Charter School will continue to work on as they look ahead to the 2020-2021 school year.

SIGNATURES

We, the undersigned, do hereby certify that the information presented in this Chartered Public School Annual Report is true and accurate to the best of our knowledge.

Printed Name of Authorized Representative

Title

Signature of Authorized Representative

Date

Printed Name of Chairman of Board of Trustees

Signature of Chairman of Board of Trustees

Date

We, the undersigned, do hereby certify that the information presented in this Chartered Public School Annual Report is true and accurate to the best of our knowledge.

Astrid Alvarado

Printed Name of Authorized Representative

Astrid Alvarado

Signature of Authorized Representative

Director of Operations

Title

8/31/2020

Date

Danielle Charest

Printed Name of Chairman of Board of Trustees

Danielle Charest

Signature of Chairman of Board of Trustees

8/31/2020

Date

Addendum A

Required Attachments

School Calendar

Profit and Loss

Balance Sheet

Fiscal Year 21 Budget

Gate City Charter School for the Arts # (603) 943-5273
2019- 2020 School Calendar

M	T	W	T	F	FIRST DAY: August 27	LAST DAY: June 12	M	T	W	T	F	Doors open at 8:20am
August 2019					August 20 - 23: Teacher & Staff Professional Development / Work Week August 26: Back to School Ice Cream Social <u>August 27: First Day of School</u> August 30 & Sept 2: No School, Labor Day September 19: Parent (Only) Info. Night		September 2019					School Hours Kindergarten: 8:30 – 2:45 Grades 1-8: 8:30 - 3:00 Early Release Kindergarten: 8:30 – 12:45 Grades 1-8: 8:30 - 1:00
			1	2			X	3	4	5	6	
5	6	7	8	9			9	10	11	12	13	
12	13	14	15	16			16	17	18	19	20	
19	☆	☆	☆	☆			24	25	26	27	28	
26	27	28	29	X								
October 2019					October 7: No School, Columbus Day October 31: Community Fall Festival November 11: No School, Veteran's Day November 26: End of First Trimester November 27 - 29: Thanksgiving Recess		November 2019					KEY ☆ Teacher In-Service, No School for Students X Holiday / Vacation, School Closed Early Release for Students, Teacher In-Service First Day of School Community Event End of Trimester Report Cards
	1	2	3	4							1	
X	8	9	10	11			4	5	6	7	8	
13	14	15	16	17			x	12	13	14	15	
20	21	22	23	24			18	19	20	21	22	
27	28	29	30	31			25	26	x	x	x	
December 2019					December 5 -Trimester I Report Cards December 12: Celebration of Learning I 6:30 – 7:30 December 18 –Winter Concert December 23, - January 1, 2020: Holiday Recess January 17: No School, Teacher-In-service Day January 20: MLK Day		January 2020					KEY ☆ Teacher In-Service, No School for Students X Holiday / Vacation, School Closed Early Release for Students, Teacher In-Service First Day of School Community Event End of Trimester Report Cards
2	3	4	5	6					x	2	3	
9	10	11	12	13			6	7	8	9	10	
16	17	18	19	20			13	14	15	16	☆	
X	X	X	X	X			X	21	22	23	24	
X							27	28	29	30	31	
February 2020					February 24 - 28: Winter Recess March 16: End of Second Trimester March 20: No School for Students, NH Alliance for Public Charter Schools Conference March 26: Celebration of Learning II March 27: Trimester II Report Cards		March 2020					KEY ☆ Teacher In-Service, No School for Students X Holiday / Vacation, School Closed Early Release for Students, Teacher In-Service First Day of School Community Event End of Trimester Report Cards
3	4	5	6	7			2	3	4	5	6	
10	11	12	13	14			9	10	11	12	13	
17	18	19	20	21			16	17	18	19	☆	
x	x	x	x	x			23	24	25	26	27	
							30	31				
April 2020					April 20 - 24 Spring Recess May 25: Memorial day		May 2020					KEY ☆ Teacher In-Service, No School for Students X Holiday / Vacation, School Closed Early Release for Students, Teacher In-Service First Day of School Community Event End of Trimester Report Cards
		1	2	3							1	
6	7	8	9	10			4	5	6	7	8	
13	14	15	16	17			11	12	13	14	15	
X	X	X	X	X			18	19	20	21	22	
27	28	29	30				X	26	27	28	29	
June 2020					June 1: Spring Concert June 3: Celebration of Learning III <u>June 12: Last Day of School for students</u> End of Third Trimester		2019-2020 180 Days Scheduled 1042 Instructional Hours Scheduled Minimum Standard=990 Hours Snow Days: 45 (7 days) instructional hours incorporated to accommodate unexpected school closures					
	1	2	3	4								
8	9	10	11	12								
15	16	17	18	19								

Gate City Charter School for the Arts

PROFIT AND LOSS

July 2019 - June 2020

	TOTAL
Income	
4000 Revenue - State & Federal	
4001 State & Federal Start-up Grants	2,499.09
4002 State Revenue - Grades 1-8	1,175,561.65
4003 State Revenue - Kindergarten	6,634.15
40050 Title I-A	9,999.57
40060 Title II - A	3,800.06
40070 Title IV	4,262.94
Total 4000 Revenue - State & Federal	1,202,757.46
4100 Revenue - Other	132.30
4100 Revenue - Other	
4101 Other Grants	8,000.00
4103 Friends of GCCSA(frmlly Fundraising)	42.70
4104 Interest income	143.43
4105 Unrestricted Giving	973.16
4106 Student Lunch/Snack/Milk Program	7,082.21
4108 Before & After School Care	820.00
4109 Field Trip Income	688.00
4110 AmazonSmile Donations	56.49
4111 Extracurricular Activity Income	149.00
Total 4100 Revenue - Other	17,954.99
41025 GCCSA Fundraising	7,305.53
41125 8th Grade Activities Fund	901.15
Total 41025 GCCSA Fundraising	8,206.68
41029 41029	50.00
4200 Revenue-SPED	6,036.00
4210 SPED Paraeducator Revenue	33,292.90
Total 4200 Revenue-SPED	39,328.90
Before & After School Care	150.00
Total Income	\$1,268,580.33
GROSS PROFIT	\$1,268,580.33
Expenses	
5000 Operating Expenses - Building	19,337.50
5001 Rent / Lease	211,971.50
5002 Insurance - Building	4,425.55
5003 Telephone / Internet /WebSite	5,432.94
5004 Utilities	25,776.73
5009 Building & Grounds Maint	26,550.85

Gate City Charter School for the Arts

PROFIT AND LOSS

July 2019 - June 2020

	TOTAL
5010 Supplies - Bldg & Grounds	1,148.46
5043 Misc - Building Expenses	1,408.05
Total 5000 Operating Expenses - Building	296,051.58
599.1 Payroll Suspense	100,006.68
6000 Wages - Admin Personnel	625.00
6001 Salaries- Director	46,743.66
6002 Administrative	25,569.32
6003 Director of Curr/Instr	43,599.36
6004 Special Ed Coordinator	18,122.95
6005 Director of Student Services	52,317.31
6006 Finance Manager	14,575.00
6012 Assistant to Director of Operations	31,024.23
6014 Admin Benefits	-7,251.43
6095 Fed Payroll Taxes - Admin	17,271.75
Total 6000 Wages - Admin Personnel	242,597.15
6100 Wages - Instructors	
6101 Salary-Lead Teachers -1 thru 8	274,189.56
6102 Teachers Aides/Tutors	58,055.17
6103 Salary - Kindergarten Teacher	39,247.20
6104 Kindergarten Aides/Tutors	17,912.51
6105 Substitute Teachers	2,687.00
6108 Special Education Teacher	12,558.54
6113 Retirement - Lead Teachers	6,339.18
6114 Teacher Benefits	2,053.87
6116 Mental Health Counsellor	35,295.60
6117 Behavior Paraeducators	15,059.07
6195 Fed Payroll Taxes - Instructors	34,792.15
Total 6100 Wages - Instructors	498,189.85
62000 Wages -Specly Personnel	
62010 Teacher - Art Program	28,503.65
62020 Teacher - Music Program	32,467.30
62040 Computer instruction	1,825.00
62060 Title I Personnel	31,818.20
62090 Cafeteria Coordinator	4,877.59
62091 Library Stipend	2,572.00
62092 Special Personnel Benefits	1,250.00
62950 Fed Payroll Taxes - Spec Tchrs	8,137.94
Total 62000 Wages -Specly Personnel	111,451.68

Gate City Charter School for the Arts

PROFIT AND LOSS

July 2019 - June 2020

	TOTAL
7000 Operating Expenses - Business	
7010 Instructional - Operating	
7002 Advertising / Marketing	3,220.31
7003 Accounting	10,952.16
7004 New Hire Expense	627.25
7006 Postage/Prntg/Copy Services	15,487.99
7007 Supplies - Instructional Prgms	5,258.03
7008 Services - Instructional Pgrms/Workshops	2,958.13
7011 Insurance-Workers Comp	1,752.01
7015 Tech Support	377.00
Total 7010 Instructional - Operating	40,632.88
7030 Administration - Operational	
7031 Payroll Fee	3,894.29
7032 Admin - Eqmt/Furniture	399.54
7034 Admin - Purchased Services	561.83
7035 Admin - Software & Licensing	140.00
7036 Office Supplies	2,413.84
7038 Bank Service Charge	50.00
7039 Dues & Fees	3,773.66
Total 7030 Administration - Operational	11,233.16
7050 Instructional-Equip & Supplies	800.97
7051 Instructional Computer Equip & Supplies	6,980.53
7052 Classroom Equip & Supplies	16,043.75
7053 Text Books / Core Program	4,151.62
7056 Cafeteria - Equipment & Supplies	1,299.46
7057 Art Music Drama- Equip & Supplies	1,959.34
7058 Audio Visual Equipment & Supplies	94.32
7060 Testing	471.53
7061 Contracted services Physical Education	6,550.00
7062 Title - Equipment & Supplies	720.00
Total 7050 Instructional-Equip & Supplies	39,071.52
Total 7000 Operating Expenses - Business	90,937.56
7100 Expenses-Other	59.86
71025 GCCSA Fundraising	50.00
7106 Student Lunch/Snack/Milk Expense	29,723.56
7108 Grant writing	400.00
7109 Field Trip Expense	677.00
7110 Membership NH Charter Alliance	3,300.00
71125 8th Grade Activities	144.09
Total 7100 Expenses-Other	34,354.51
71124 Office/General Administrative Expenses	313.78

Gate City Charter School for the Arts

PROFIT AND LOSS

July 2019 - June 2020

	TOTAL
New Hire Expense	122.25
Purchases	979.09
Total Expenses	\$1,375,004.13
NET OPERATING INCOME	\$ -106,423.80
Other Expenses	
279 General Suspense to Clear	-24,380.79
7103 Friends of GCCSA(frmlly Fundraising)	1,284.66
Total Other Expenses	\$ -23,096.13
NET OTHER INCOME	\$23,096.13
NET INCOME	\$ -83,327.67

Gate City Charter School for the Arts

BALANCE SHEET

As of June 30, 2020

	TOTAL
ASSETS	
Current Assets	
Bank Accounts	
1000	4,178.57
102 Nashua Bank Checking #1280	94,459.14
103 Nashua Bank Checking #9860	911.45
104 Cash - Tax Adj	0.00
Total Bank Accounts	\$99,549.16
Accounts Receivable	
106 Accounts Receivable (A/R)	29,854.30
106.1 A/R Tax Plug	0.00
Total Accounts Receivable	\$29,854.30
Other Current Assets	
101 Petty Cash	217.09
132 Prepaid Rent	0.00
133 Prepaid Insurance	1,557.37
Total Other Current Assets	\$1,774.46
Total Current Assets	\$131,177.92
Fixed Assets	
1200 Fixed Assets	
1206 Office - Furniture	2,868.00
Total 1200 Fixed Assets	2,868.00
142 Building Improvements	55,678.39
146 Classroom - Furniture	23,909.40
146.1 Classroom - Equipment	48,620.03
146.2 Classroom - Books	1,609.95
146.3 Office - Equipment	15,429.28
146.4 Asset Tax Plug	0.00
149 Accumulated Depreciation	-34,460.42
149.1 Tax Adj Depreciation	0.00
Total Fixed Assets	\$113,654.63
Other Assets	
183 Security Deposit	20,000.00
Total Other Assets	\$20,000.00
TOTAL ASSETS	\$264,832.55

Gate City Charter School for the Arts

BALANCE SHEET

As of June 30, 2020

	TOTAL
LIABILITIES AND EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
205 Accounts Payable	-1,569.00
Total Accounts Payable	\$ -1,569.00
Credit Cards	
210 Chase Credit Card	0.00
211 Staples	0.00
Total Credit Cards	\$0.00
Other Current Liabilities	
217 Accrued Salaries and Wages	-3,669.46
217.1 Accrued payroll taxes	675.94
218 Manual Checks - PayChex	32,576.26
232 Payroll Liabilities	3,582.43
240 AFLAC withheld	-1,597.06
241 Garnishment Ee USDOE	-211.18
24501 Anthem BCBS	-25,622.69
Total Other Current Liabilities	\$5,734.24
Total Current Liabilities	\$4,165.24
Long-Term Liabilities	
262 Notes Payable	0.00
Total Long-Term Liabilities	\$0.00
Total Liabilities	\$4,165.24
Equity	
283 Retained Earnings	343,994.98
Net Income	-83,327.67
Total Equity	\$260,667.31
TOTAL LIABILITIES AND EQUITY	\$264,832.55

Gate City Charter School for the Arts
 Profit and Loss
 2020/2021 Budget

based on 165 students

	NEW
	Total Budget
Income	
4000 Revenue - State Support	
4002 State Revenue	1,182,600
4004 Differentiated Aid	103,600
40050 Title I-A	37,000
40060 Title II - A	9,700
40070 Title IV	10,000
40070 Free and reduced	0
Total 4000 Revenue - State & Federal	\$ 1,342,900.00
4100 Revenue - Other	
4101 Other Grants	
41025 GCCSA Fundraising (Supply Fee)	18,562.50
41025 GCCSA Fundraising (Raise Craze)	10,000.00
4102 Lease Aid Grant	13,268.30
4106 Student Lunch/Snack/Milk Program	20,000.00
Total 4100 Revenue - Other	\$ 61,830.80
4200 Revenue-SPED	
42005 SPED Direct Supervision	38,000.00
4210 SPED Paraeducator Revenue	39,000.00
Total 4200 Revenue-SPED	\$ 77,000.00
Total Income	\$ 1,481,700.00
Expenses	
5000 Operating Expenses - Building	
5001 Rent / Lease	249,900.00
5002 Insurance - Building	5,500.00
5003 Telephone / Internet / WebSite	4,300.00
5004 Utilities	27,500.00
5009 Building & Grounds Maint (Cleaning, life safety, etc.)	48,000.00
5010 Supplies - Bldg & Grounds	0.00
Total 5000 Operating Expenses - Building	\$ 335,200.00
6000 Wages - Admin Personnel	
6001 Salaries- Director	58,000.00
6002 Administrative	44,000.00
6003 Director of Curr/Instr	50,000.00
6004 Special Ed Coordinator	0.00
6005 Director of Student Services	56,000.00
6006 Finance Manager	0.00
6012 Assistant to Director of Operations	0.00
6014 Admin Benefits	9,000.00
6095 Fed Payroll Taxes - Admin	16,600.50
Total 6000 Wages - Admin Personnel	\$ 233,600.00
6100 Wages - Instructors	
6101 Salary-Lead Teachers -k thru 8	352,558.00

6102 Teachers Aides/Tutors (Student Support Services)	115,720.00
6103 Salary - Kindergarten Teacher	0.00
6104 Kindergarten Aides/Tutors	0.00
6105 Substitute Teachers	4,045.00
6106 Phys Ed teacher/drama	0.00
6108 Support Staff (Spec Ed, Counselor, K Co-teacher)	94,480.00
6108 Special Education Teacher	0.00
6116 Mental Health Counsellor	0.00
6114 Teacher Benefits	22,500.00
6115 Support Staff Benefits (Spec Ed, Counselor, K Co-teacher)	7,500.00
6117 Behavior Paraeducators	0.00
6195 Fed Payroll Taxes - Instructors	45,700.00
6196 Health Insurance	12,000.00
Total 6100 Wages - Instructors	\$ 654,500.00
62000 Wages -Specly Personnel	
62010 Teacher - Art Program	35,700.00
62020 Teacher - Music Program	35,700.00
62040 IT Support	5,000.00
62060 Title I Personnel	28,500.00
62090 Cafeteria Coordinator	0.00
62091 Library Stipend	0.00
62950 Fed Payroll Taxes - Spec Tchrs	8,024.85
62951 Spec Personnel Benefits	5,000.00
Total 62000 Wages -Specly Personnel	\$ 117,924.85
7000 Operating Expenses - Business	
7010 Instructional - Operating	
7002 Advertising / Marketing	4,500.00
7003 Audit Fees	6,000.00
7004 New Hire Expense	700.00
7005 Travel & Entertainment	0.00
7006 Postage/Prntg/Copy Services	15,000.00
7007 Supplies - Instructional Prgms	10,000.00
7008 Services - Instructional Pgrms/Workshops	5,000.00
7009 Student Support Services	0.00
7011 Insurance-Workers Comp	3,700.00
7012 Legal Fees	500.00
7013 Bookkeeping Services	11,000.00
7015 Tech Support	0.00
Total 7010 Instructional - Operating	\$ 56,400.00
7030 Administration - Operational	
7031 Payroll Fee	5,500.00
7032 Admin - Eqmt/Furniture	0.00
7034 Admin - Purchased Services	0.00
7035 Admin - Software & Licensing	500.00
7036 Office Supplies	5,000.00
7037 Gifts for Students/Families, et	500.00
7038 Bank Service Charge	0.00
7039 Dues & Fees	4,700.00

Total 7030 Administration - Operational	<u>\$</u>	<u>16,200.00</u>
7043 Misc - Business Expenses		
7050 Instructional-Equip & Supplies		
7051 Instructional Computer Equip & Supplies		3,000.00
7052 Classroom Equip & Supplies		5,500.00
7053 Text Books / Core Program		6,000.00
7056 Cafeteria - Equipment & Supplies		1,500.00
7057 Art Music Drama- Equip & Supplies		3,000.00
7061 Contracted Services for PE		13,500.00
7062 Title - Equipment & Supplies		8,500.00
Total 7050 Instructional-Equip & Supplies	<u>\$</u>	<u>41,000.00</u>
Total 7000 Operating Expenses - Business	<u>\$</u>	<u>113,600.00</u>
7100 Expenses-Other		
71025 GCCSA Fundraising		0.00
7106 Student Lunch/Snack/Milk Expense		40,000.00
7107 Contingency		0.00
7108 Grant writing		500.00
7109 Field Trip Expense		0.00
7110 Membership NH Charter Alliance		3,500.00
71125 8th Grade Activities		500.00
Total 7100 Expenses-Other	<u>\$</u>	<u>44,500.00</u>
Total Expenses	<u>\$</u>	<u>1,499,300.00</u>
Net Income	<u>-\$</u>	<u>17,600.00</u>



Gate City Charter School for the Arts

PROFIT AND LOSS

July 2019 - June 2020

	TOTAL
5010 Supplies - Bldg & Grounds	1,148.46
5043 Misc - Building Expenses	1,408.05
Total 5000 Operating Expenses - Building	296,051.58
599.1 Payroll Suspense	100,006.68
6000 Wages - Admin Personnel	625.00
6001 Salaries- Director	46,743.66
6002 Administrative	25,569.32
6003 Director of Curr/Instr	43,599.36
6004 Special Ed Coordinator	18,122.95
6005 Director of Student Services	52,317.31
6006 Finance Manager	14,575.00
6012 Assistant to Director of Operations	31,024.23
6014 Admin Benefits	-7,251.43
6095 Fed Payroll Taxes - Admin	17,271.75
Total 6000 Wages - Admin Personnel	242,597.15
6100 Wages - Instructors	
6101 Salary-Lead Teachers -1 thru 8	274,189.56
6102 Teachers Aides/Tutors	58,055.17
6103 Salary - Kindergarten Teacher	39,247.20
6104 Kindergarten Aides/Tutors	17,912.51
6105 Substitute Teachers	2,687.00
6108 Special Education Teacher	12,558.54
6113 Retirement - Lead Teachers	6,339.18
6114 Teacher Benefits	2,053.87
6116 Mental Health Counsellor	35,295.60
6117 Behavior Paraeducators	15,059.07
6195 Fed Payroll Taxes - Instructors	34,792.15
Total 6100 Wages - Instructors	498,189.85
62000 Wages -Specly Personnel	
62010 Teacher - Art Program	28,503.65
62020 Teacher - Music Program	32,467.30
62040 Computer instruction	1,825.00
62060 Title I Personnel	31,818.20
62090 Cafeteria Coordinator	4,877.59
62091 Library Stipend	2,572.00
62092 Special Personnel Benefits	1,250.00
62950 Fed Payroll Taxes - Spec Tchrs	8,137.94
Total 62000 Wages -Specly Personnel	111,451.68

Gate City Charter School for the Arts

PROFIT AND LOSS

July 2019 - June 2020

	TOTAL
7000 Operating Expenses - Business	
7010 Instructional - Operating	
7002 Advertising / Marketing	3,220.31
7003 Accounting	10,952.16
7004 New Hire Expense	627.25
7006 Postage/Prntg/Copy Services	15,487.99
7007 Supplies - Instructional Prgms	5,258.03
7008 Services - Instructional Pgrms/Workshops	2,958.13
7011 Insurance-Workers Comp	1,752.01
7015 Tech Support	377.00
Total 7010 Instructional - Operating	40,632.88
7030 Administration - Operational	
7031 Payroll Fee	3,894.29
7032 Admin - Eqmt/Furniture	399.54
7034 Admin - Purchased Services	561.83
7035 Admin - Software & Licensing	140.00
7036 Office Supplies	2,413.84
7038 Bank Service Charge	50.00
7039 Dues & Fees	3,773.66
Total 7030 Administration - Operational	11,233.16
7050 Instructional-Equip & Supplies	800.97
7051 Instructional Computer Equip & Supplies	6,980.53
7052 Classroom Equip & Supplies	16,043.75
7053 Text Books / Core Program	4,151.62
7056 Cafeteria - Equipment & Supplies	1,299.46
7057 Art Music Drama- Equip & Supplies	1,959.34
7058 Audio Visual Equipment & Supplies	94.32
7060 Testing	471.53
7061 Contracted services Physical Education	6,550.00
7062 Title - Equipment & Supplies	720.00
Total 7050 Instructional-Equip & Supplies	39,071.52
Total 7000 Operating Expenses - Business	90,937.56
7100 Expenses-Other	59.86
71025 GCCSA Fundraising	50.00
7106 Student Lunch/Snack/Milk Expense	29,723.56
7108 Grant writing	400.00
7109 Field Trip Expense	677.00
7110 Membership NH Charter Alliance	3,300.00
71125 8th Grade Activities	144.09
Total 7100 Expenses-Other	34,354.51
71124 Office/General Administrative Expenses	313.78

Gate City Charter School for the Arts

PROFIT AND LOSS

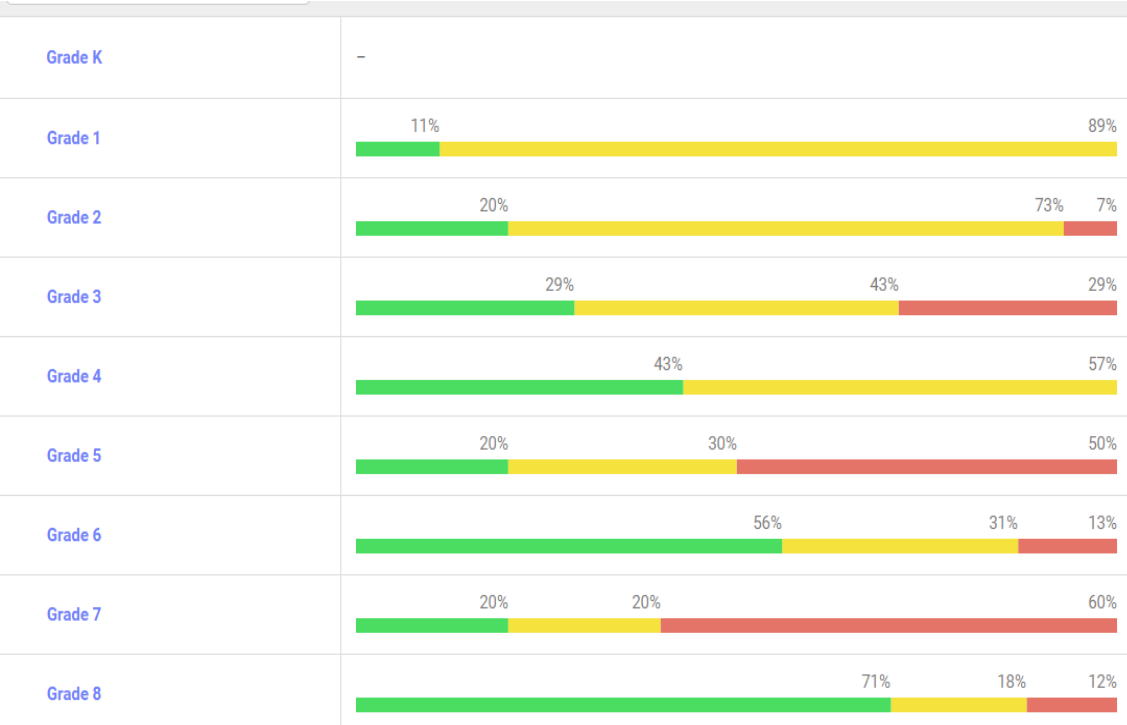
July 2019 - June 2020

	TOTAL
New Hire Expense	122.25
Purchases	979.09
Total Expenses	\$1,375,004.13
NET OPERATING INCOME	\$ -106,423.80
Other Expenses	
279 General Suspense to Clear	-24,380.79
7103 Friends of GCCSA(frmlly Fundraising)	1,284.66
Total Other Expenses	\$ -23,096.13
NET OTHER INCOME	\$23,096.13
NET INCOME	\$ -83,327.67

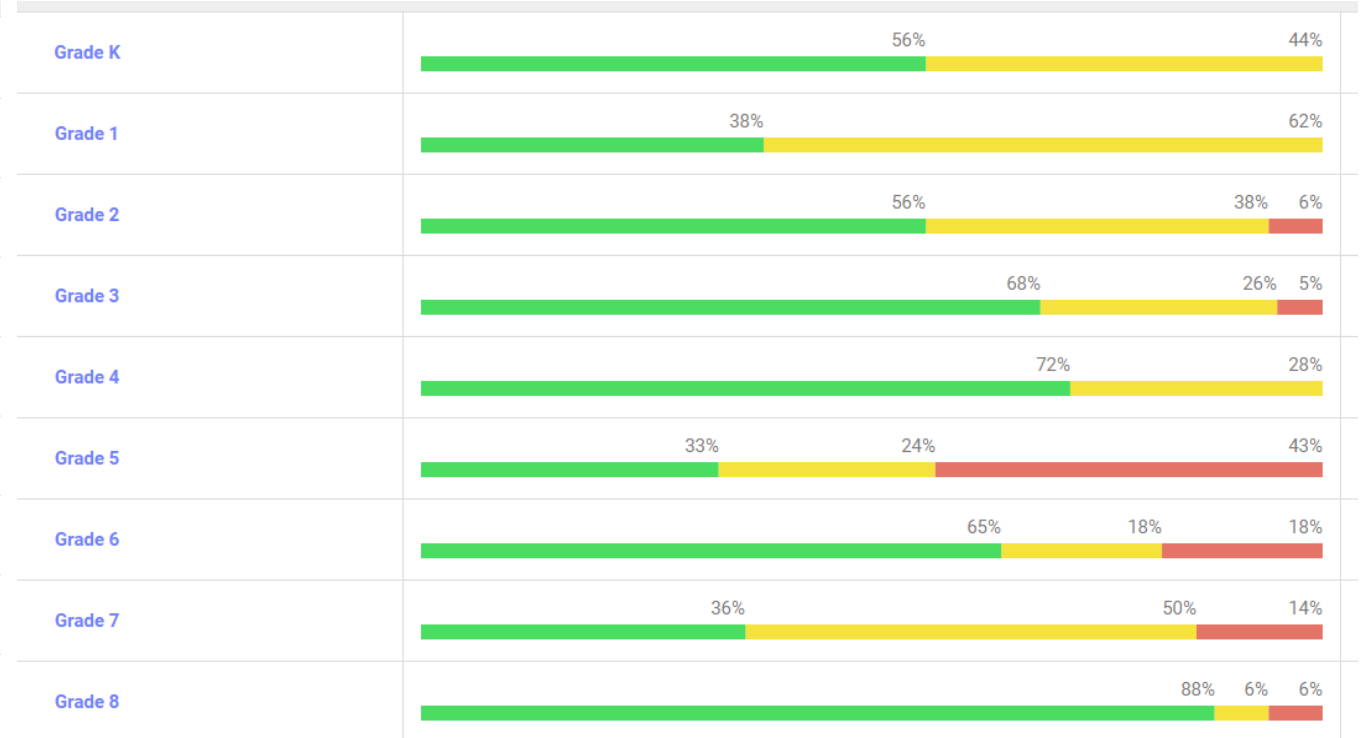


i-Ready Assessment Results in
READING and MATH
School Year 2019-2020

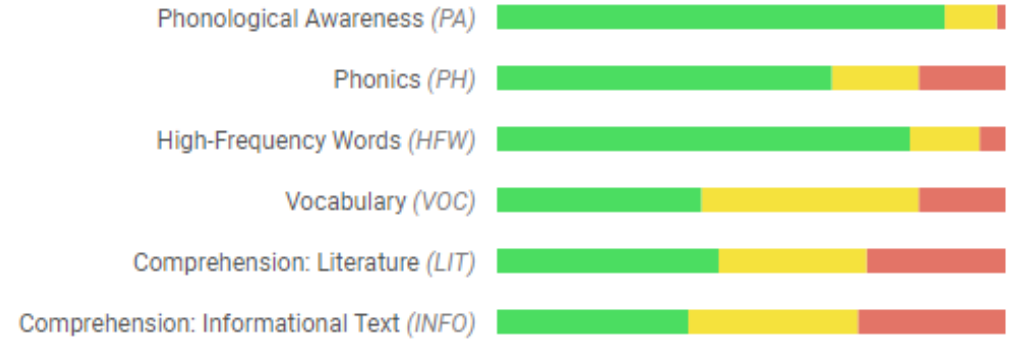
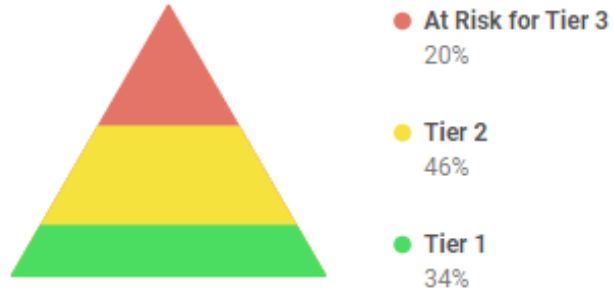
Beginning of Year **READING** Grades K-8



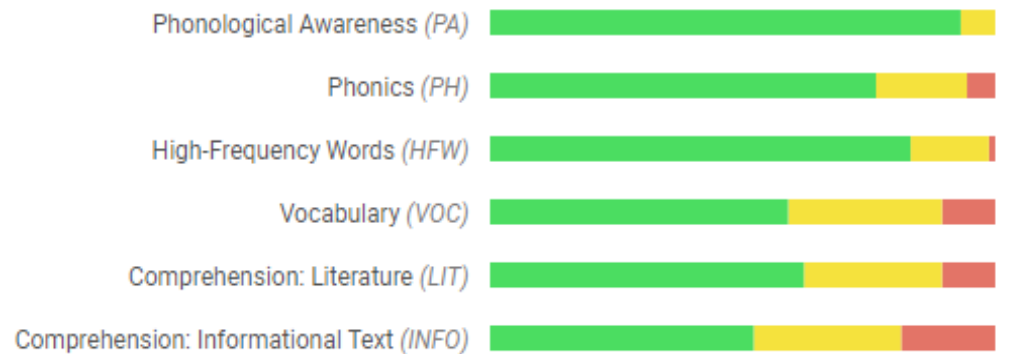
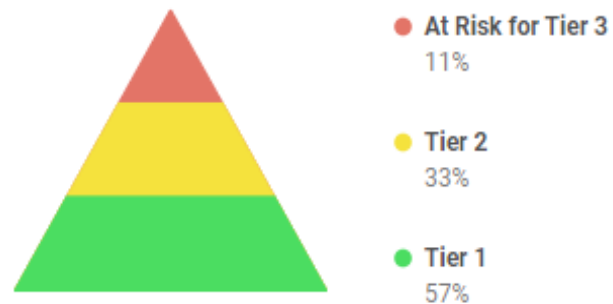
Mid Year **READING** Grades K-8



Beginning of Year **READING** Grades K-8 by Domain

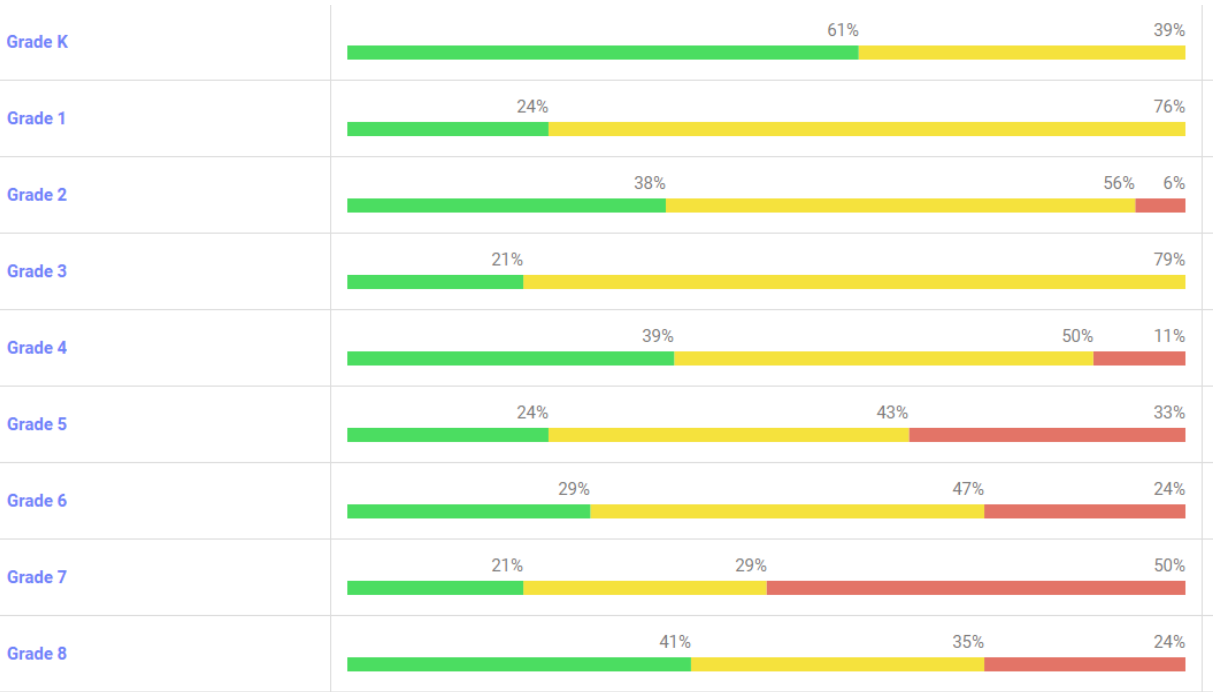
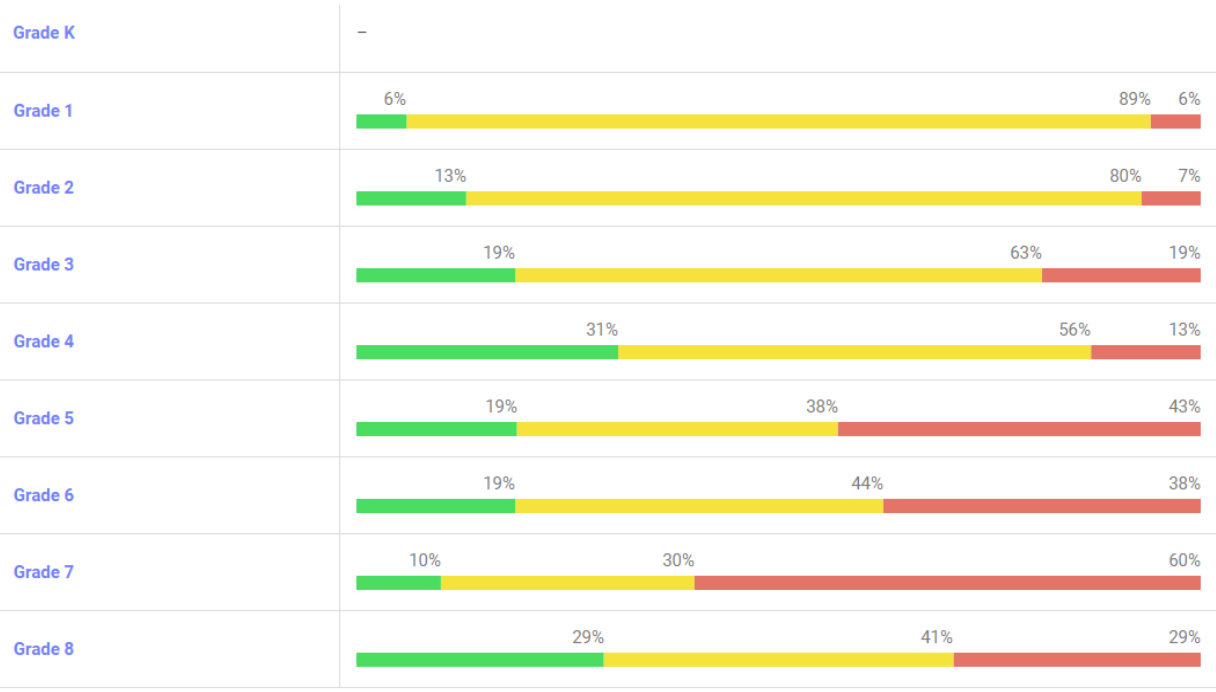


Mid Year **READING** Grades K-8 by Domain

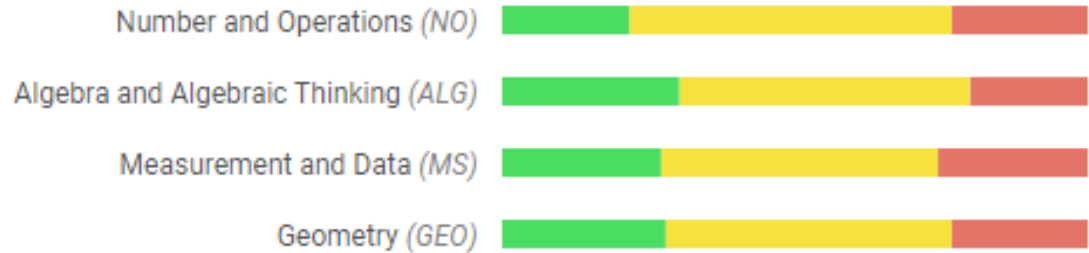
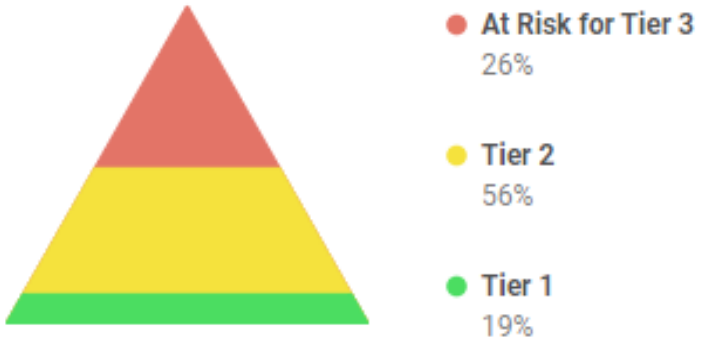


Beginning of Year MATH Grades K-8

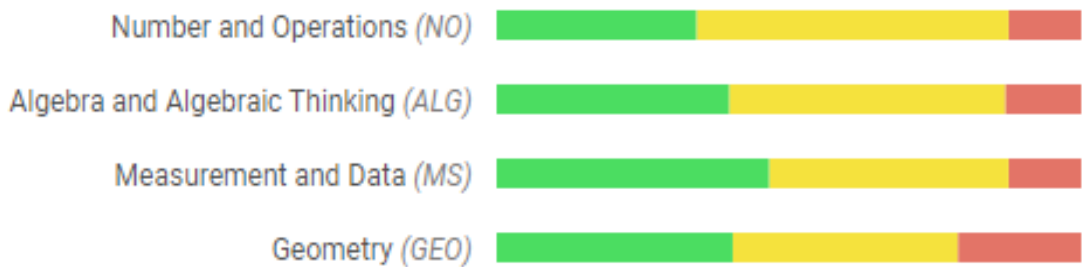
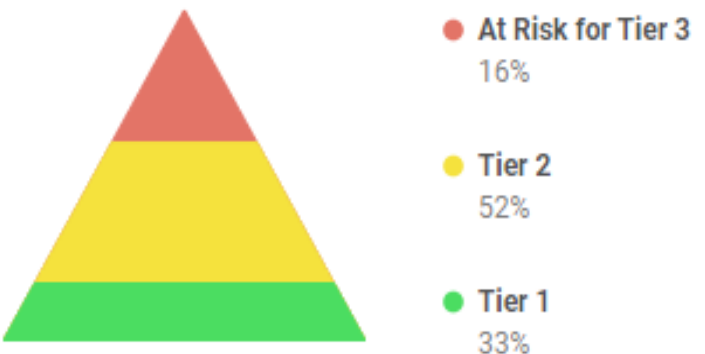
Mid Year MATH Grades K-8



Beginning of Year **MATH** Grades K-8 by Domain

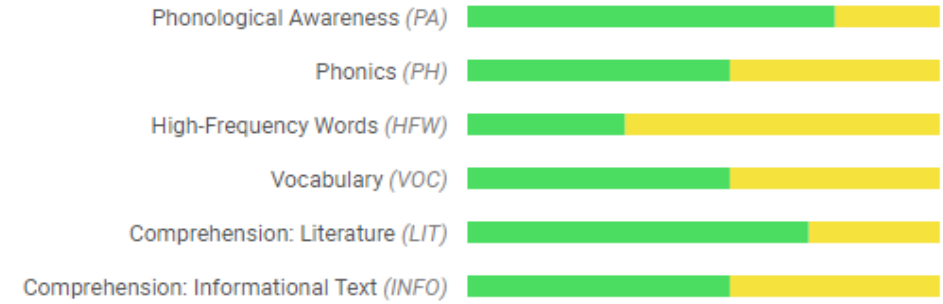
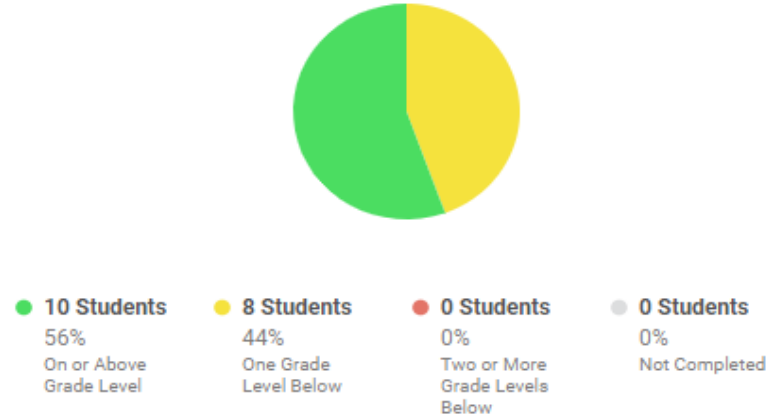


Mid Year **MATH** Grades K-8 by Domain



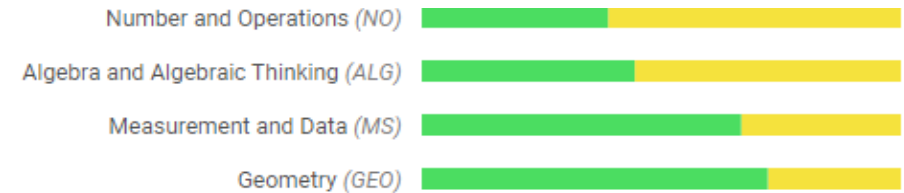
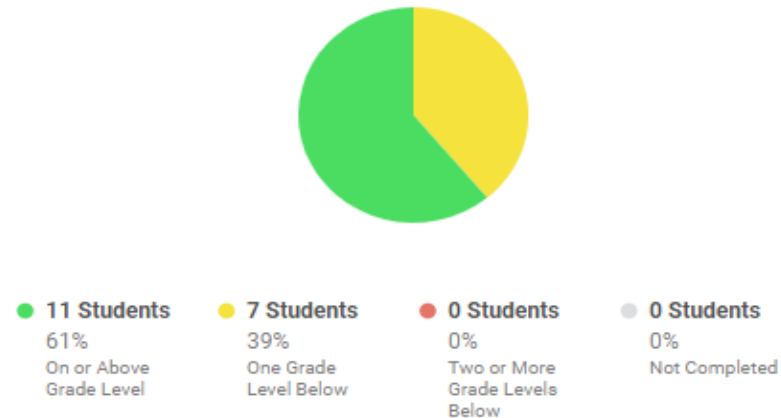
KINDERGARTEN

Mid Year **READING** Placement by Domain



*Students not completed are not included.

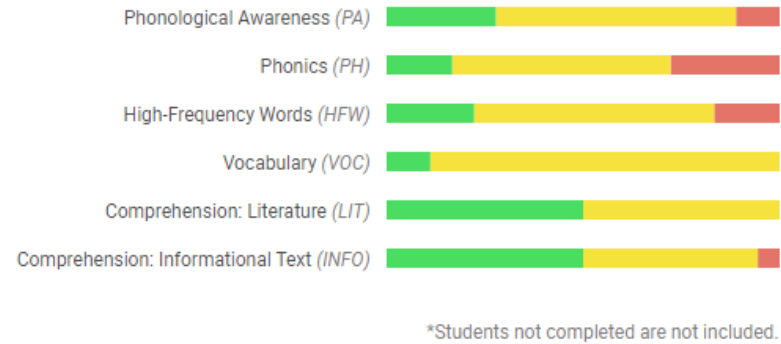
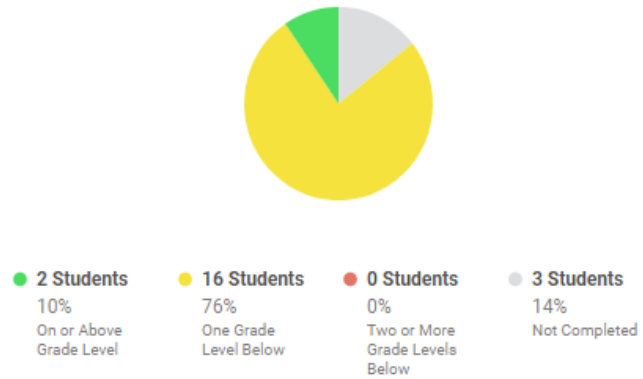
Mid Year **MATH** Placement by Domain



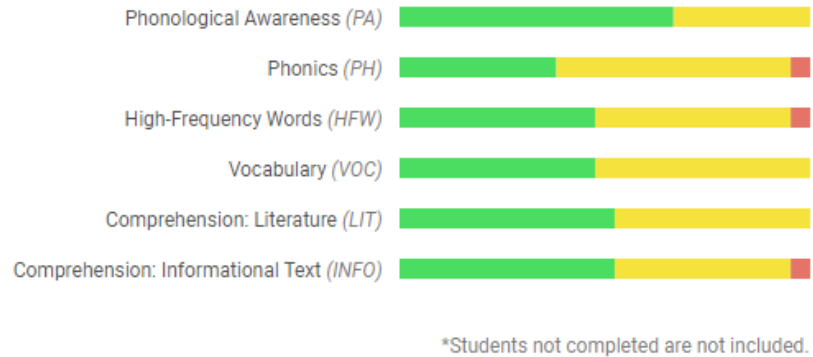
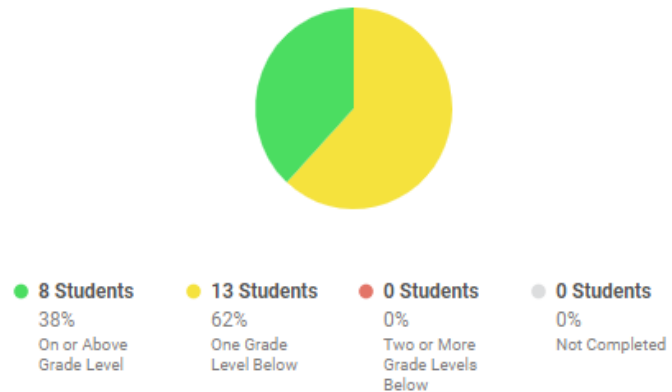
*Students not completed are not included.

FIRST GRADE

Beginning of Year **READING** Placement by Domain

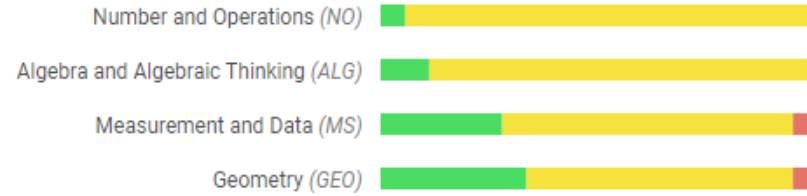
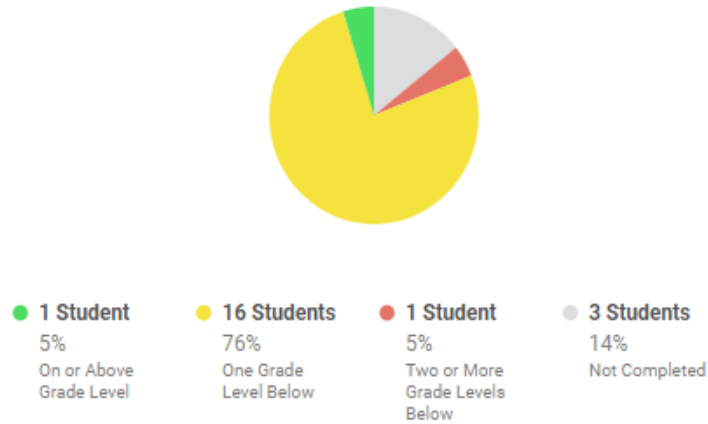


Mid Year **READING** Placement by Domain



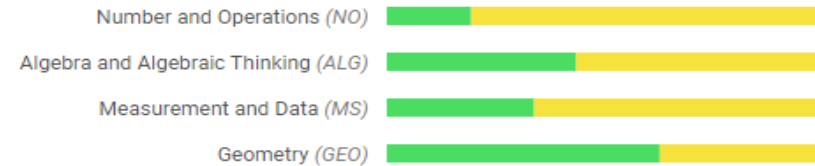
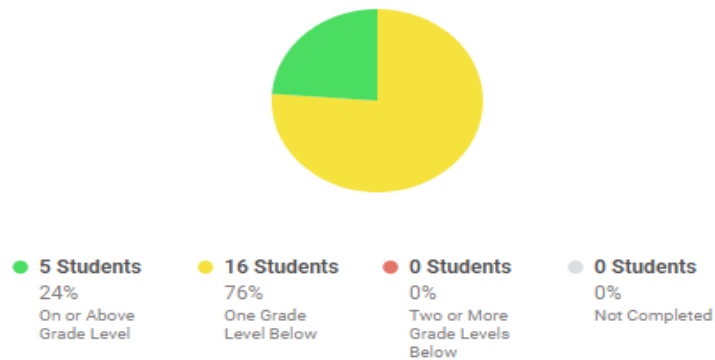
FIRST GRADE

Beginning of Year MATH Placement by Domain



*Students not completed are not included.

Mid Year MATH Placement by Domain

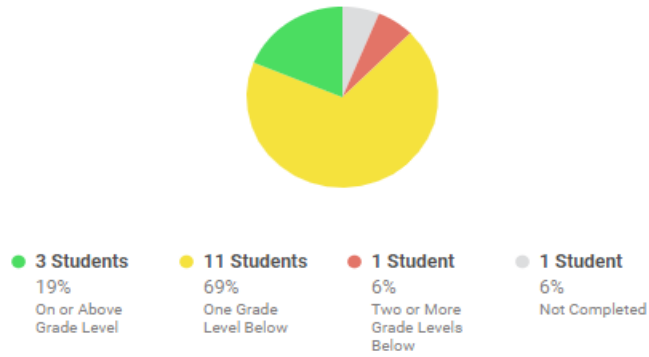


*Students not completed are not included.

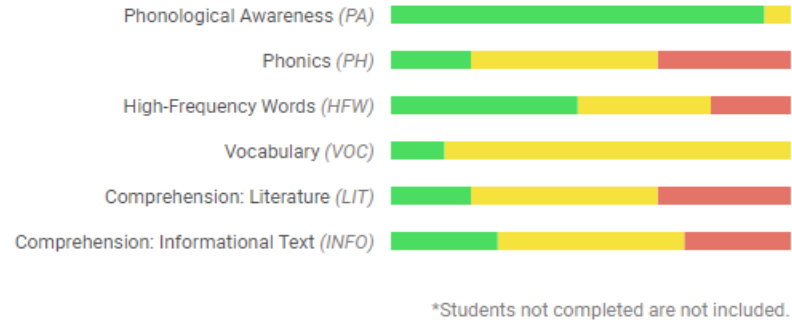
SECOND GRADE

Beginning of Year **READING** Placement by Domain

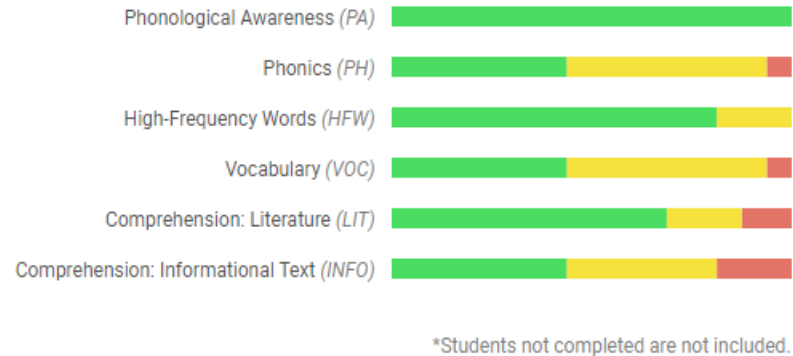
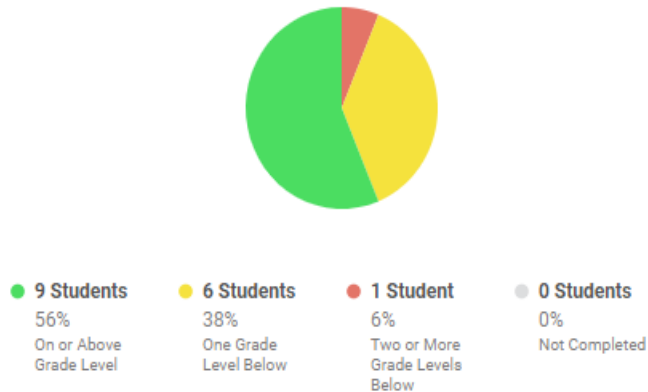
Overall Placement



Placement by Domain*

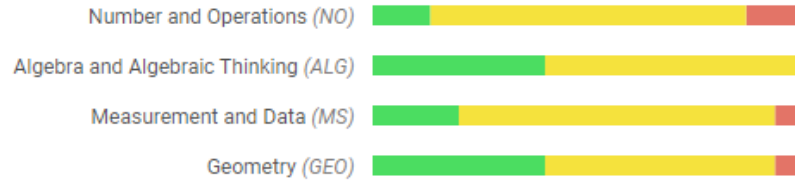
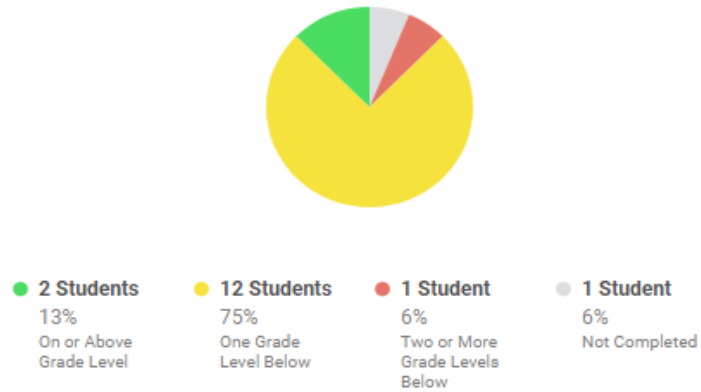


Mid Year **READING** Placement by Domain



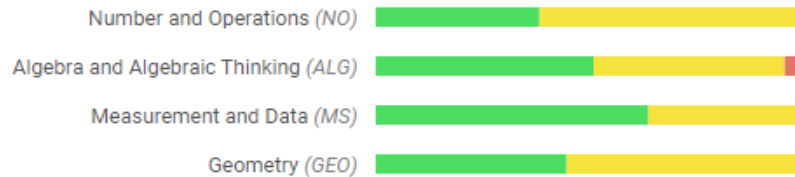
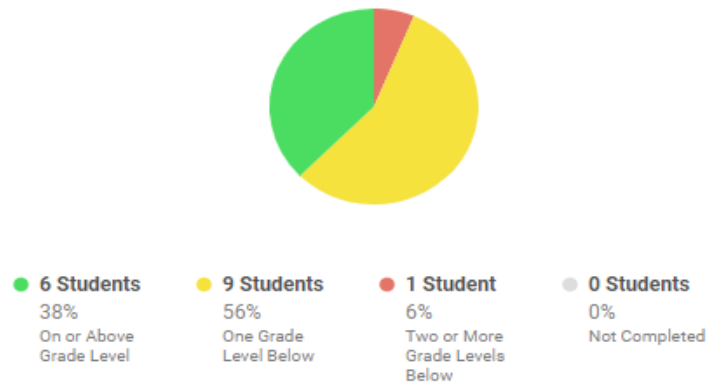
SECOND GRADE

Beginning of Year MATH Placement by Domain



*Students not completed are not included.

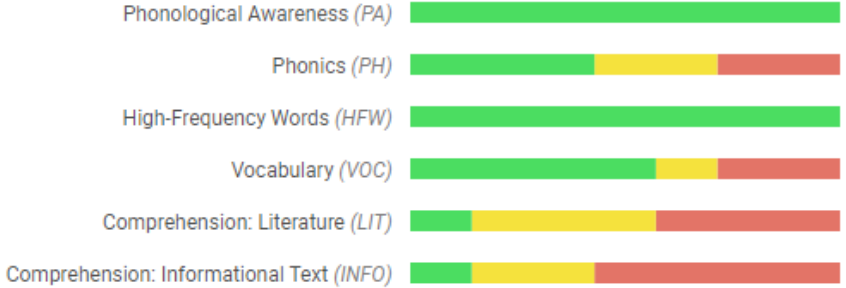
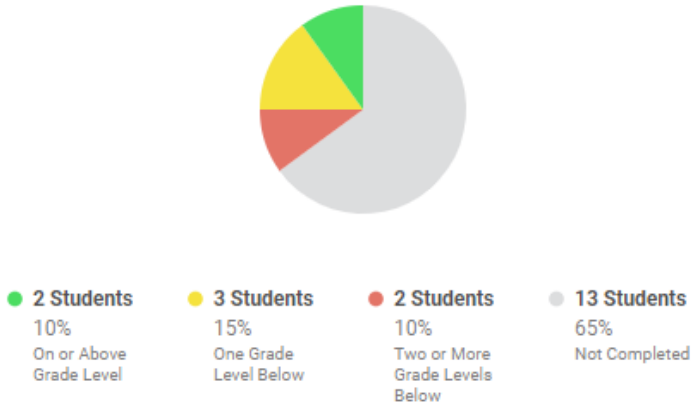
Mid Year MATH Placement by Domain



*Students not completed are not included.

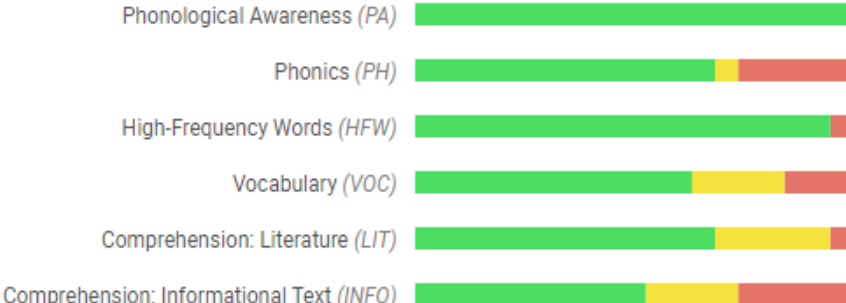
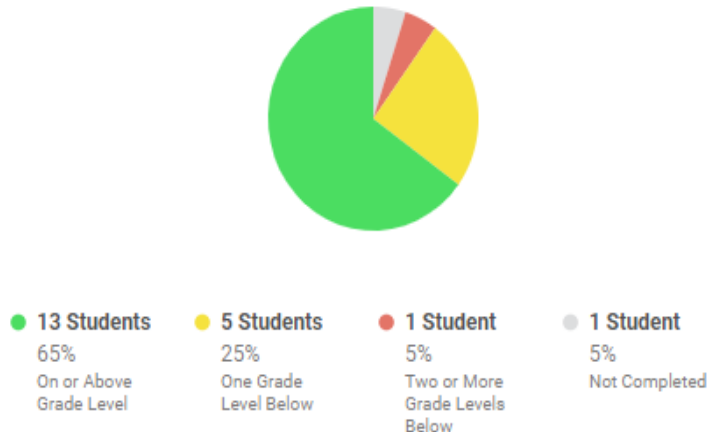
THIRD GRADE

Beginning of Year **READING** Placement by Domain



*Students not completed are not included.

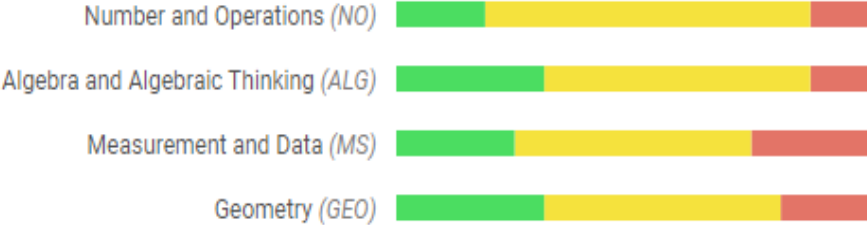
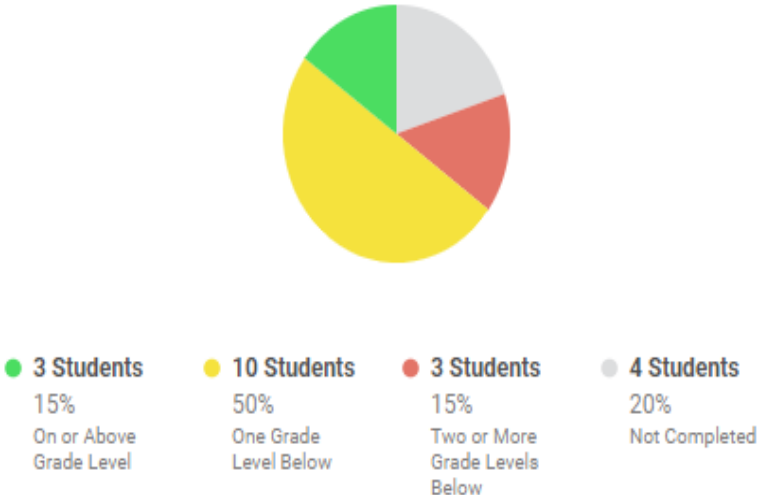
Mid Year **READING** Placement by Domain



*Students not completed are not included.

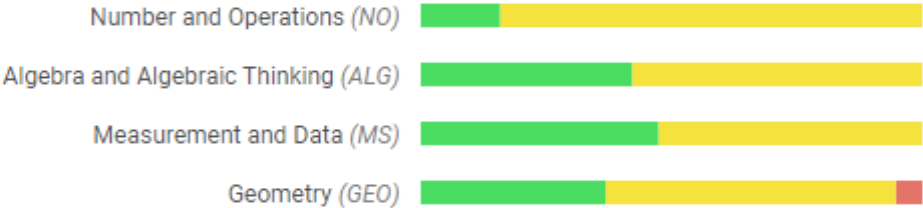
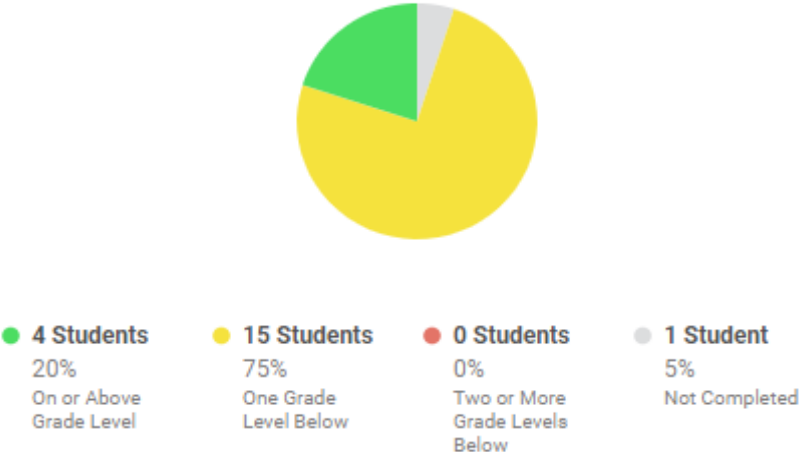
THIRD GRADE

Beginning of Year MATH Placement by Domain



*Students not completed are not included.

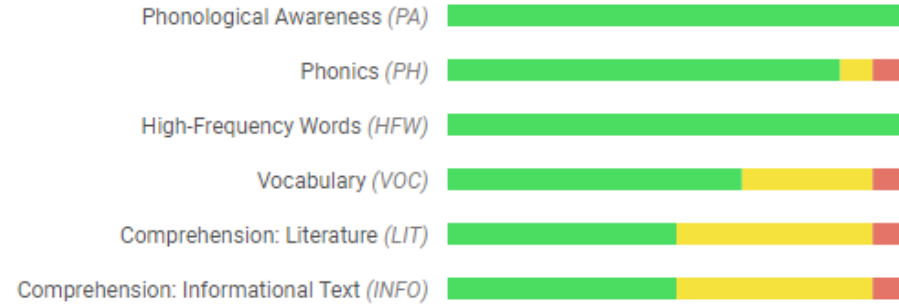
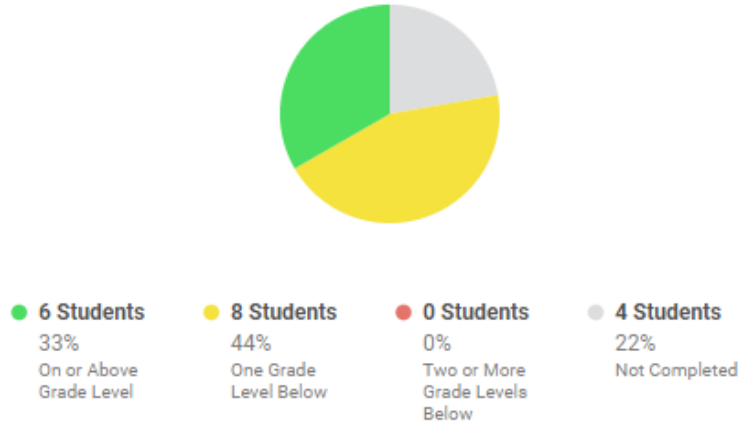
Mid Year MATH Placement by Domain



*Students not completed are not included.

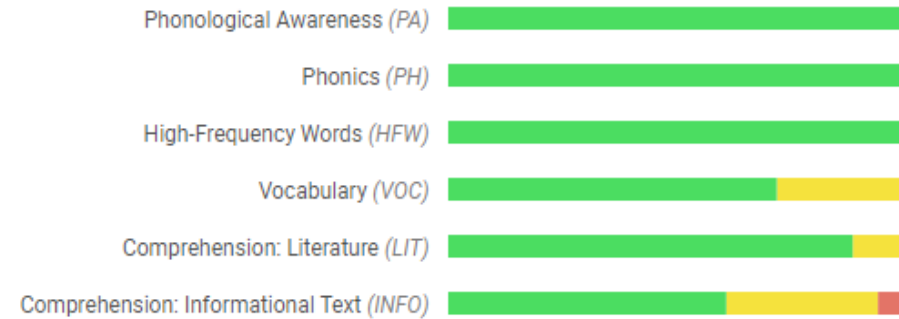
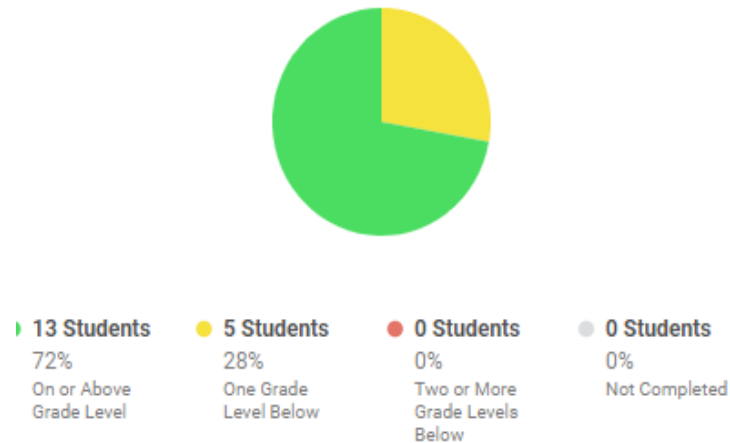
FOURTH GRADE

Beginning of Year **READING** Placement by Domain



*Students not completed are not included.

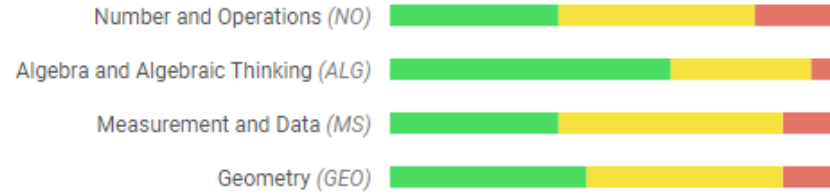
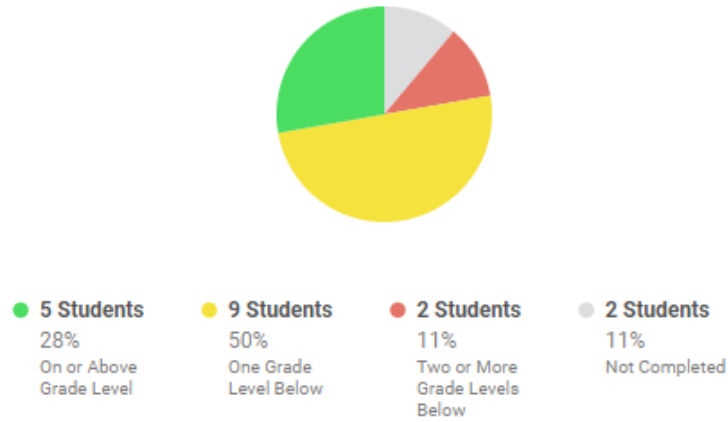
Mid Year **READING** Placement by Domain



*Students not completed are not included.

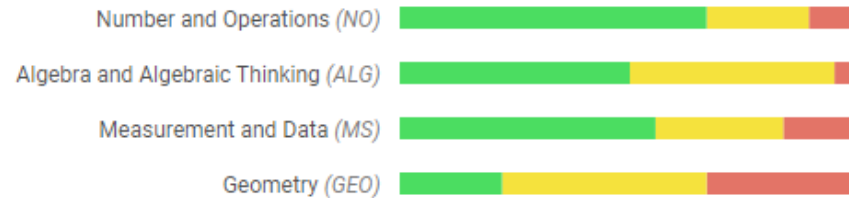
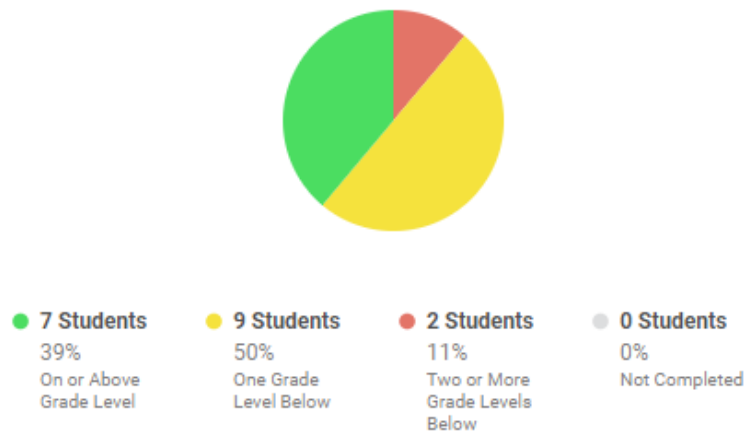
FOURTH GRADE

Beginning of Year MATH Placement by Domain



*Students not completed are not included.

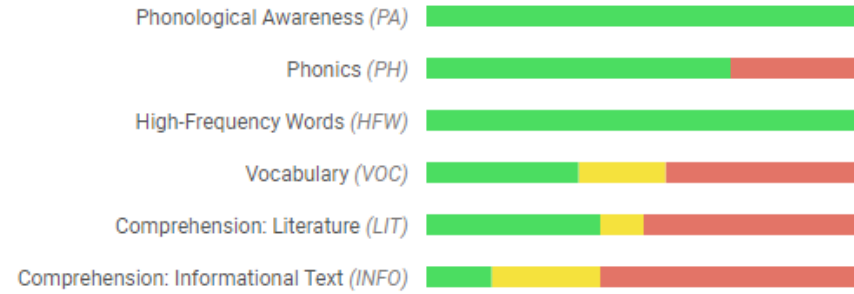
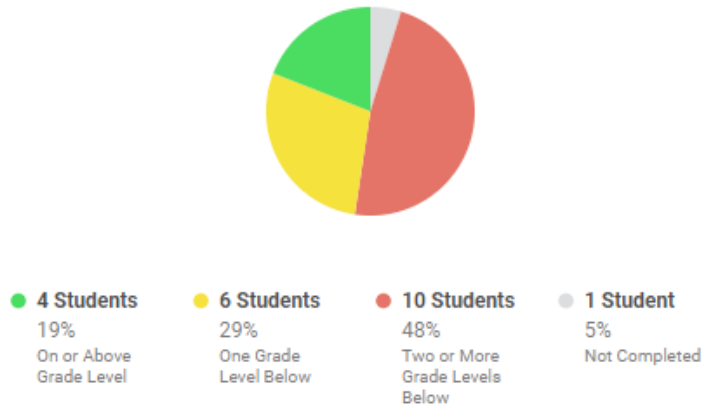
Mid Year MATH Placement by Domain



*Students not completed are not included.

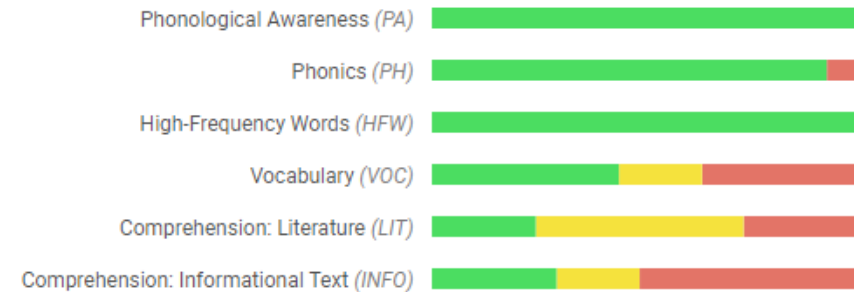
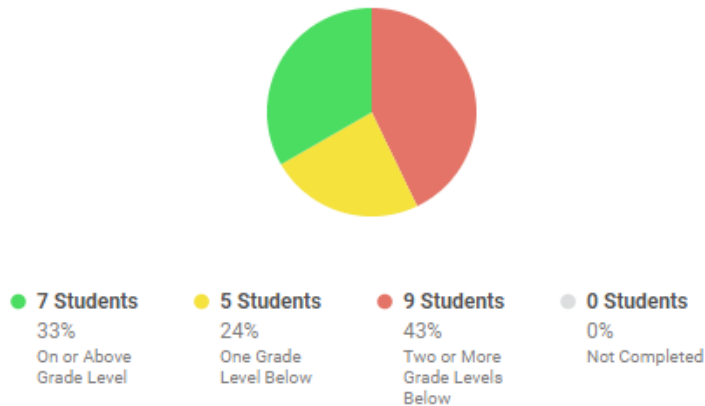
FIFTH GRADE

Beginning of Year **READING** Placement by Domain



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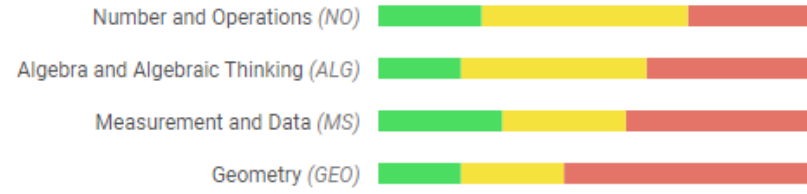
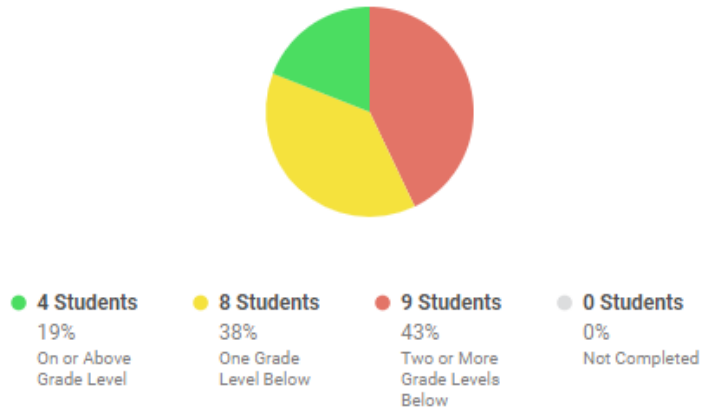
Mid Year **READING** Placement by Domain



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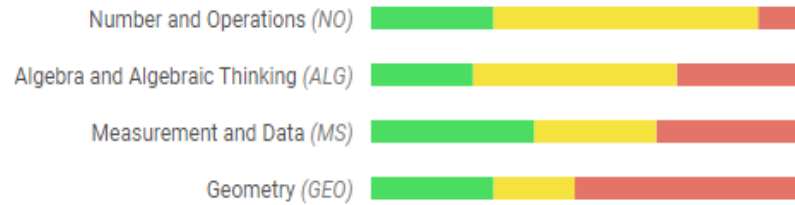
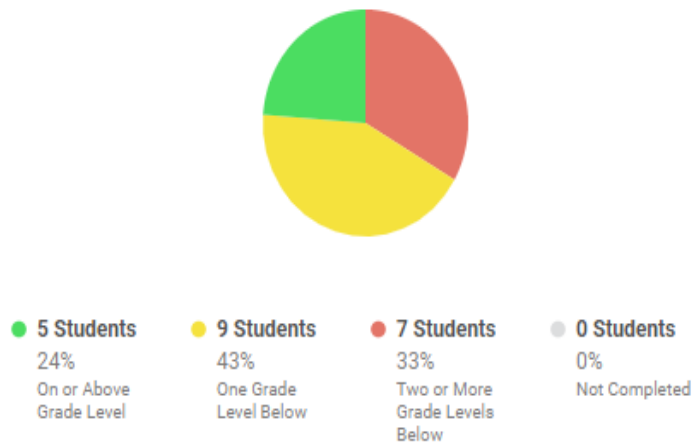
FIFTH GRADE

Beginning of Year **MATH** Placement by Domain



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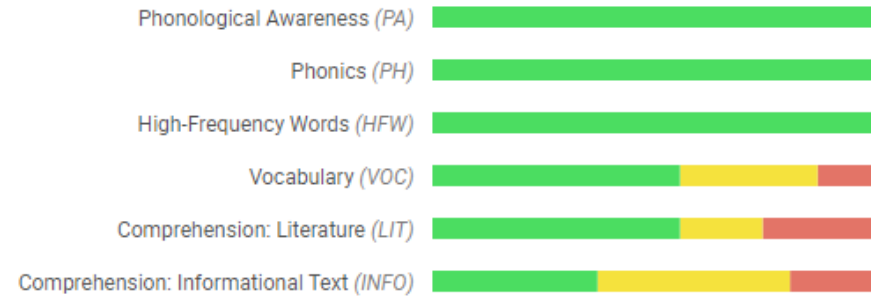
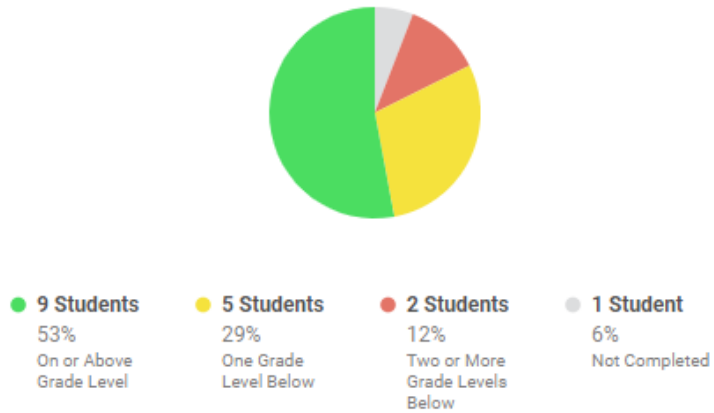
Mid Year **MATH** Placement by Domain



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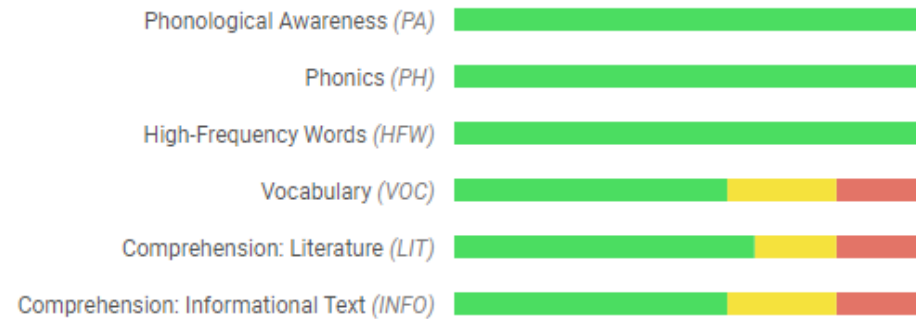
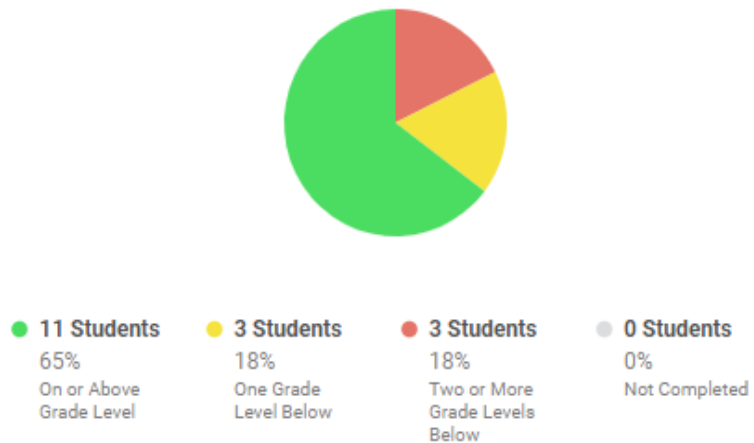
SIXTH GRADE

Beginning of Year **READING** Placement by Domain



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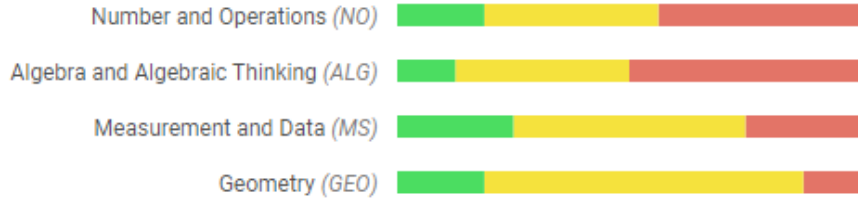
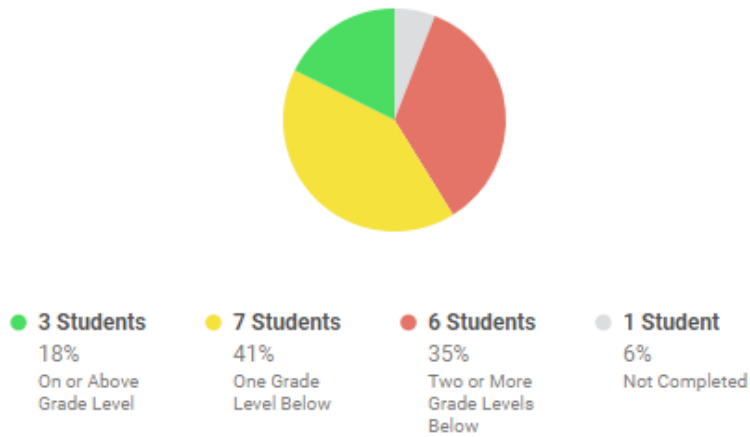
Mid Year **READING** Placement by Domain



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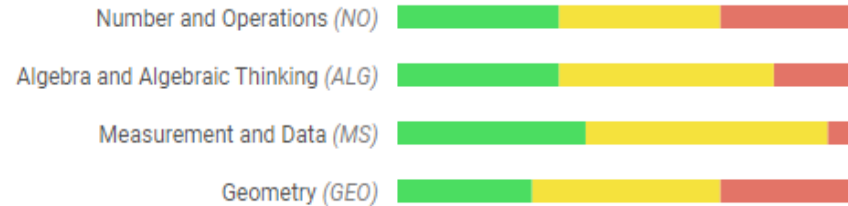
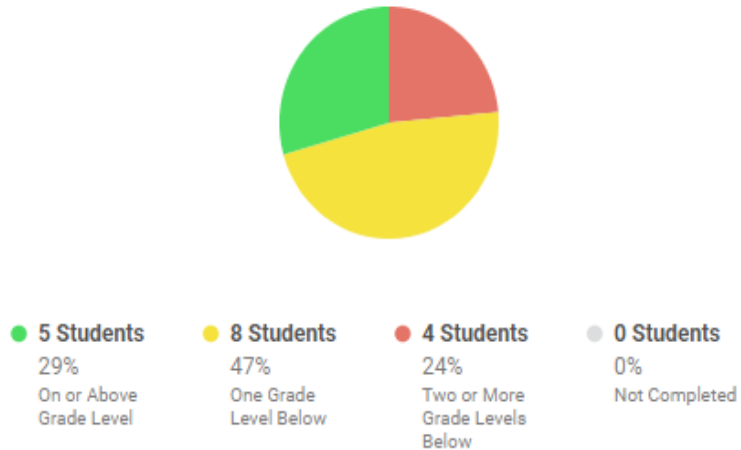
SIXTH GRADE

Beginning of Year MATH Placement by Domain



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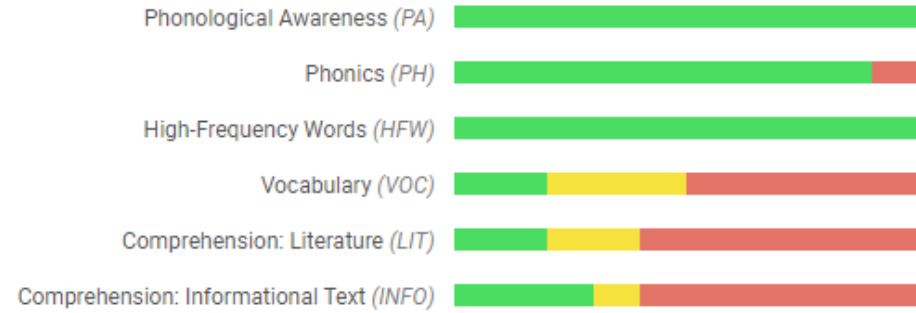
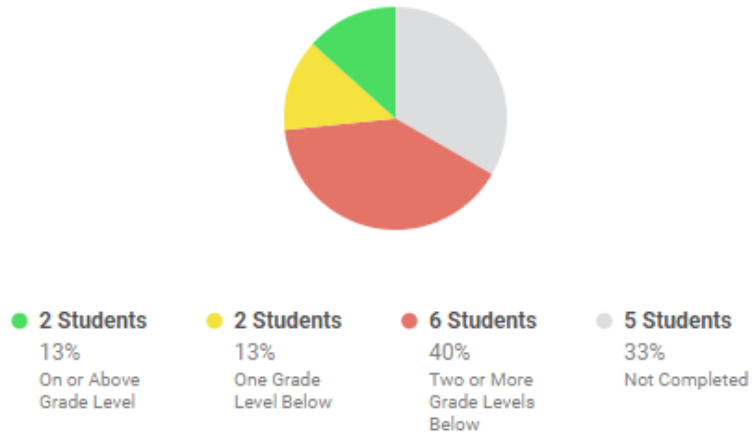
Mid Year MATH Placement by Domain



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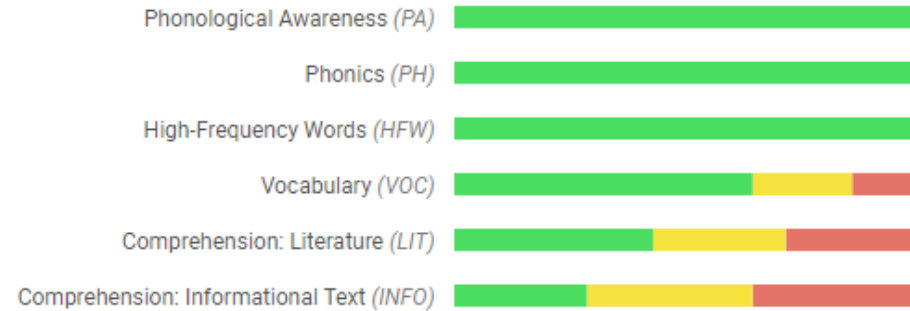
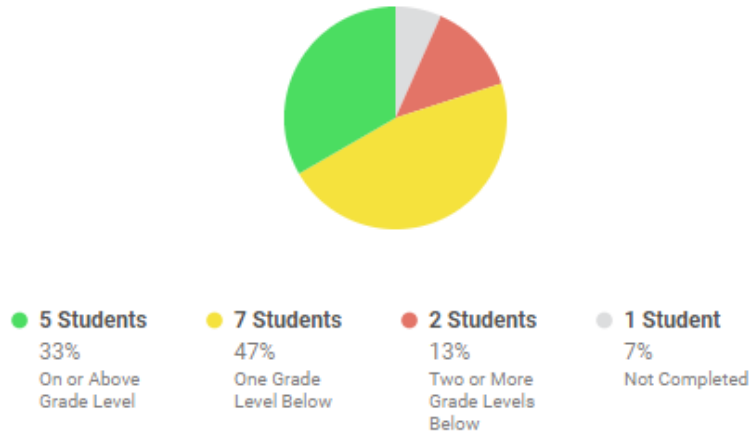
SEVENTH GRADE

Beginning of Year **READING** Placement by Domain



*Students not completed are not included.

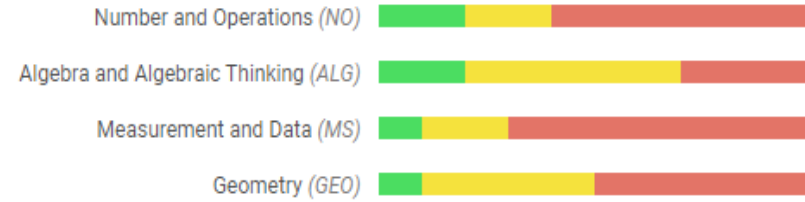
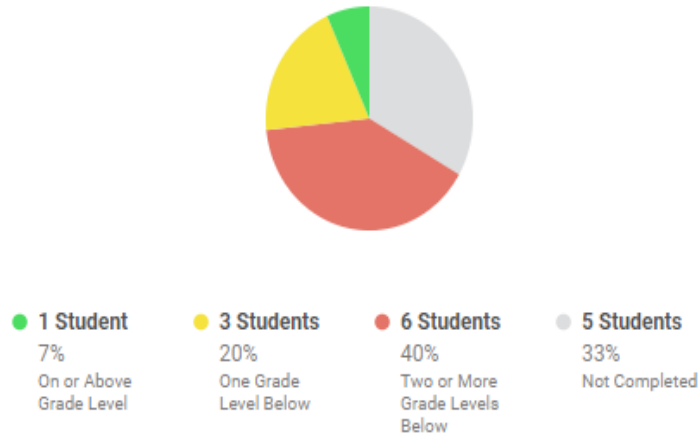
Mid Year **READING** Placement by Domain



*Students not completed are not included.

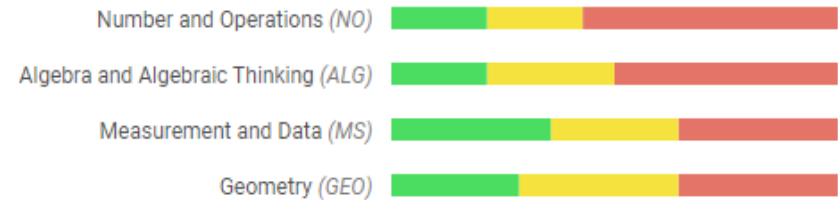
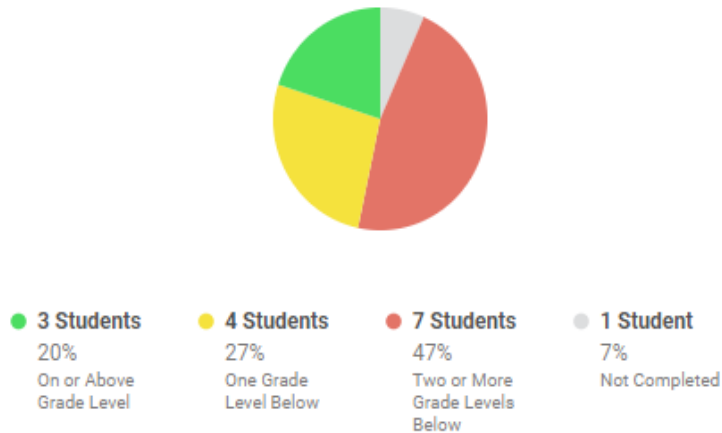
SEVENTH GRADE

Beginning of Year **MATH** Placement by Domain



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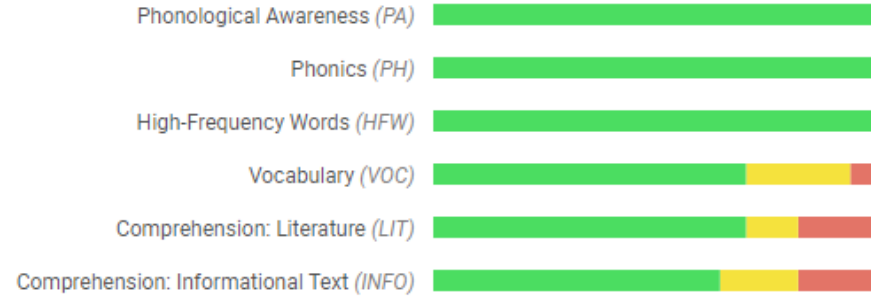
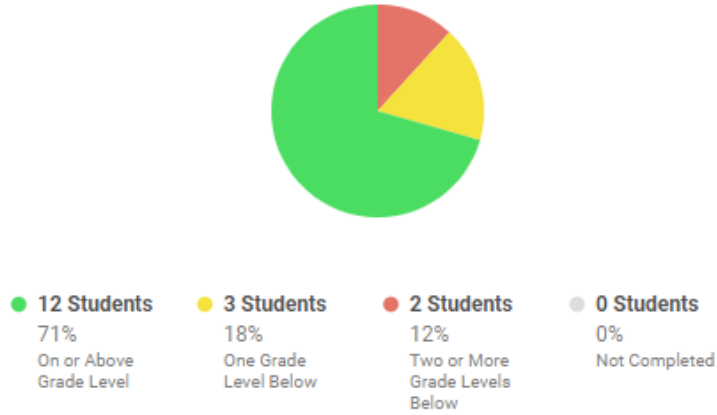
Mid Year **MATH** Placement by Domain



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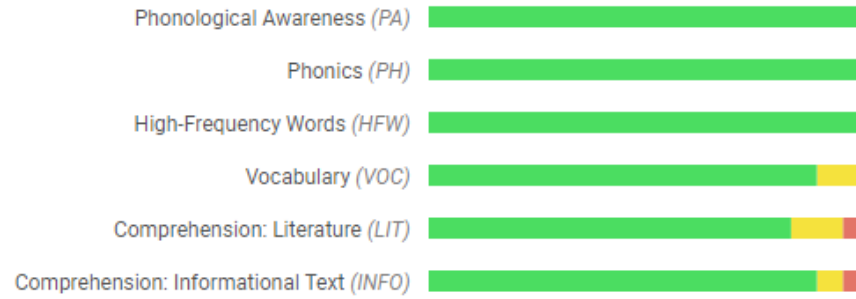
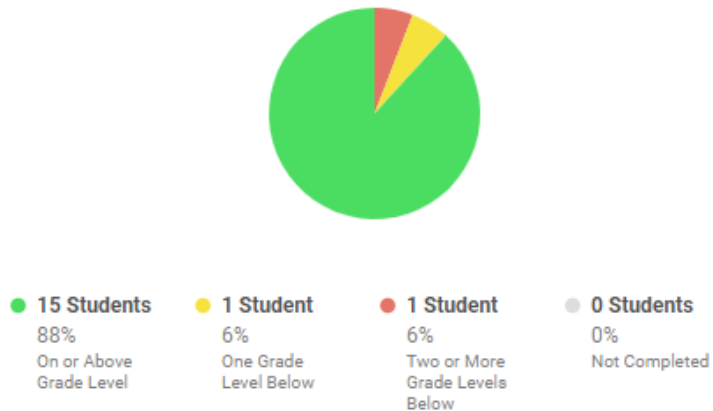
EIGHTH GRADE

Beginning of Year **READING** Placement by Domain



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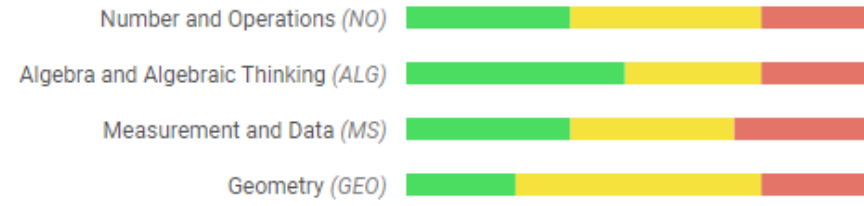
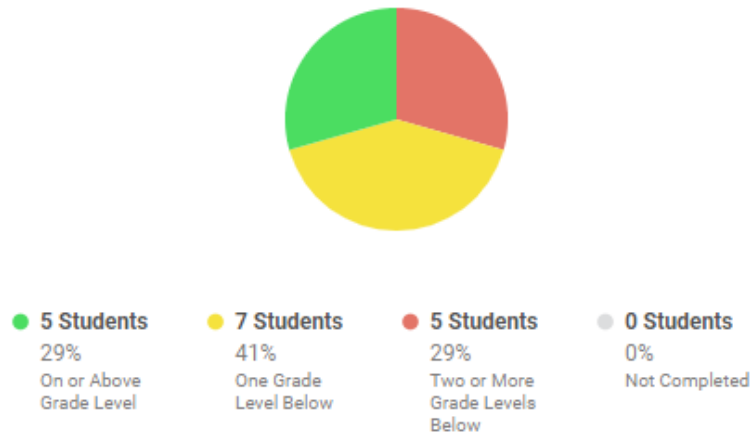
Mid Year **READING** Placement by Domain



*Students not completed are not included.

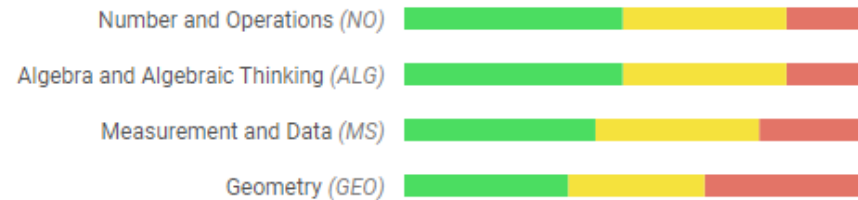
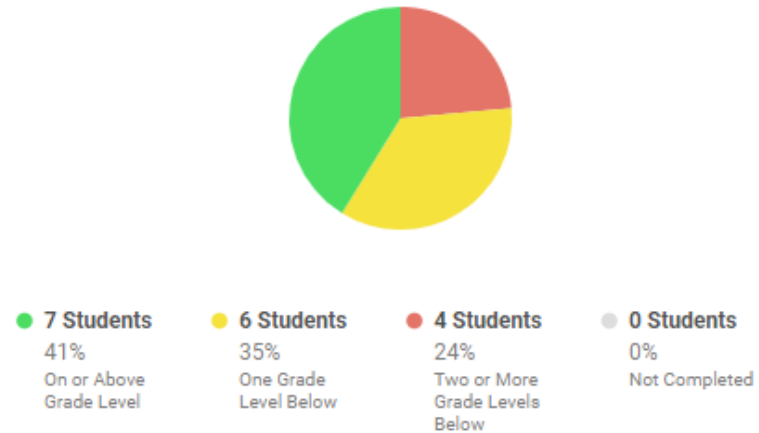
EIGHTH GRADE

Beginning of Year MATH Placement by Domain



*Students not completed are not included.

Mid Year MATH Placement by Domain



*Students not completed are not included.

Grades K-4 Priorities Based on Domain

Reading

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade
*High Frequency Words	*Phonics	*Phonics *Vocabulary *Comprehension: Informational Text	*Comprehension: Informational Text	*Comprehension: Informational Text
*Phonics *Vocabulary *Comprehension: Informational Text	*High Frequency Words *Vocabulary	*Comprehension: Literature	*Vocabulary	*Vocabulary
*Comprehension: Literature	*Comprehension: Literature *Comprehension: Informational Text	*High Frequency Words	*Phonics *Comprehension: Literature	*Comprehension: Literature
*Phonological Awareness	*Phonological Awareness	*Phonological Awareness	*High Frequency Words	*Phonological Awareness *Phonics *High Frequency Words
			*Phonological Awareness	

Grades K-4 Priorities Based on Domains

Math

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade
*Number & Operations	*Number & Operations	*Number & Operations	*Number & Operations	*Geometry
*Algebra & Algebraic Thinking	*Measurement & Data	*Geometry	*Geometry	*Algebra & Algebraic Thinking
*Measurement & Data	*Algebra & Algebraic Thinking	*Algebra & Algebraic Thinking	*Algebra & Algebraic Thinking	*Measurement & Data
*Geometry	*Geometry	*Measurement & Data	*Measurement & Data	*Number & Operations

Grades 5-8 Priorities Based on Domains

Reading

Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
*Comprehension: Literature	*Vocabulary *Comprehension: Informational Text	*Comprehension: Informational Text	*Comprehension: Literature
*Comprehension: Informational Text	*Comprehension: Literature	*Comprehension: Literature	*Vocabulary *Comprehension: Informational Text
*Vocabulary	*Phonological Awareness *Phonics *High Frequency Words	*Vocabulary	*Phonological Awareness *Phonics *High Frequency Words
*Phonics		*Phonological Awareness *Phonics *High Frequency Words	
*Phonological Awareness *High Frequency Words			

Grades 5-8 Priorities Based on Domains

Math

Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
*Algebra & Algebraic Thinking	*Geometry	*Numbers & Operations *Algebra & Algebraic Thinking	*Geometry
*Number & Operations *Geometry	*Numbers & Operations *Algebra & Algebraic Thinking	*Geometry	*Measurement & Data
*Measurement & Data	*Measurement & Data	*Measurement & Data	*Numbers & Operations *Algebra & Algebraic Thinking

Gate City Charter School

November News



November Community Meeting

It was amazing to see our entire school community cheering each other on as they were getting recognized for our artist and writers of the month.



ARTISTS OF THE MONTH

WRITERS OF THE MONTH



Students created poems during the month of October. All month long, students created mimic pieces of “Bullfight Scene” and “The Old Guitarist”. Artists are recognized based on effort, essence of the artist, best use of materials, and craftsmanship.



November

- **Friday 8th:**
Make-up Picture Day
- **Monday 11th:**
Veteran’s Day (No School)
- **Tuesday 12th:**
Purchase & Paint Canvas Night at 5 pm, followed by PTO Meeting at 6 pm
- **Friday 15th:**
Popcorn Day & Middle School Dance
- **Tuesday 19th:**
Yearbook Club
- **Thursday 21st:**
Board of Trustee’s Meeting at 7pm
- **Tuesday 26th:** End of 1st Trimester & *POTENTIAL* Poetry Night
- **Wednesday 27th-29th:** Thanksgiving Break- No School

1

MONDAY- CHOIR
3-3:45
TUESDAY- GUITAR
3-3:45

2

DECEMBER LUNCH ORDERS CLOSE ON NOVEMBER 15TH.

3

DID YOU PAY YOUR MONTHLY ART/ SCIENCE LAB/ TECH PAYMENT FEE?

Artist of the Month

November: Henri Matisse

Fun facts:

Henri Matisse was born in Nice, France in 1869. He is now known as one of the most influential artists of all time. He helped found a movement called *Fauvism*, in which the artist uses large masses of bright colors that might not match the objects they're applied to. At the end of his life, he used paper cut-outs to create collages and more abstract works of art.



Icraus, Henri Matisse 1947

A HUGE thanks to our PTO and ALL our volunteers for an amazing Fall Fest and Paint Your Way 5K!





Artwork Spotlight

