



I. Mission Alignment

Mission Statement

The mission of Gate City Charter School for the Arts is to integrate the arts into all aspects of education in order to promote students' social-emotional and academic success, while fostering a life-long love of learning.

Goal 1: Arts integration will be consistently embedded across grade levels and subjects.

Indicators:

- 100% of teachers document at least one arts-integrated unit per quarter.
- Student art portfolios (visual, musical, written, or performance-based) are maintained across grades K–8.
- $\geq 80\%$ of families agree in an annual survey that “arts are a meaningful part of learning at GCCSA.”

II. Academic Performance

Goal 2: Students will demonstrate measurable growth in literacy and mathematics.

Indicators:

- $\geq 95\%$ of students will participate in state assessments in science, ELA and math.
- Students will demonstrate an increase of 10% annually on NHSAS.
- $\geq 70\%$ of K–5 students meet benchmark expectations on literacy screeners (e.g., i-Ready, Foundations, or equivalent).
- $\geq 70\%$ of middle school students demonstrate proficiency in writing through assessments.

Goal 3: Academic growth will be strengthened through project-based and arts-integrated approaches.

Indicators:

- 100% of students complete at least one interdisciplinary project per semester.
- Rubric data shows $\geq 75\%$ of students demonstrate proficiency in both content and creative process.

III. Arts Integration & Creativity

Goal 4: Students will develop creativity, self-expression, and critical thinking through the arts.

Indicators:

- $\geq 90\%$ of students participate in an arts showcase, performance, or exhibition during the school year.
- 100% of students reflect on their growth as artists/creators at least twice annually.
- Student self-reflections show growth in confidence and collaboration skills.

IV. Social-Emotional Learning & School Climate

Goal 5: Students will feel safe, supported, and connected to the school community.

Indicators:

- Average daily attendance $\geq 90\%$.
- Student retention rate $\geq 90\%$.
- $\geq 80\%$ of students report in a survey that they feel safe and respected at school.
- Responsive Classroom and Choose Love practices observed in $\geq 80\%$ of classrooms during walk-throughs.

V. Organizational & Financial Health

Goal 6: Gate City will demonstrate strong governance and fiscal responsibility.

Indicators:

- Annual independent audit receives no major findings.
- Enrollment reaches ≥ 90 or more% of the projected target (with a goal of 178+ students).
- Staff retention $\geq 85\%$.
- Board of Trustees maintains full membership and quorum compliance.

VI. Community & Family Engagement

Goal 7: Families and community partners will be actively engaged in the life of the school.

Indicators:

- At least 5 family engagement events per year (e.g., Curriculum Night, Arts Festival, Back-to-School Social).
- At least 5 active community arts or business partnerships are maintained annually.
- $\geq 80\%$ of families agree in a survey that they feel welcomed and informed at GCCSA.

VII. Continuous Improvement

Goal 8: The school will use data for reflection and improvement.

Indicators:

- Accountability Plan reviewed annually by the Board of Trustees.
- Data from assessments, surveys, and program reviews compiled into an
- Annual School Performance Report submitted to NH DOE.
- Action steps for improvement identified each spring and incorporated into professional development planning.

Oversight & Reporting

- The Director is responsible for coordinating accountability data collection and reporting to the Board of Trustees and NH DOE.
- The Board of Trustees will review progress at least once annually.
- A public Annual School Performance Report will be shared with families and the community each fall.

Plain Language Family Summary

At Gate City Charter School for the Arts, we hold ourselves accountable to you and your children. In 2025–26, we promise to:

- ❖ Blend arts with academics in every classroom.
- ❖ Help students grow in reading, writing, and math, with the arts making learning more engaging.
- ❖ Give every student chances to perform, create, and showcase their talents.
- ❖ Make school a place where students feel safe, connected, and respected.
- ❖ Be responsible stewards of enrollment, finances, and staff.
- ❖ Welcome families and community partners into our school.
- ❖ Share progress openly with families, the Board, and the state.