

2026-2027 Co-Op Registration Packet

LIFE Co-Op is an educational day of classes that focuses on core academics to provide parents with the opportunity to complete these subjects in a group setting, with students accountable to other teachers. We endeavor to provide challenging classes, which will prepare each student for the next step in their life. While we do hope this will lessen the load on busy homeschool families, we do expect parents to assist their children as needed to complete assignments and grasp difficult concepts. Co-Op can't happen without parents. Our classes are designed to be full year curriculum allowing parents to "count co-op for that subject."

With the generosity of our parent teachers and our host church, **Maple Avenue Bible Church**, we are excited to be able to provide a full day of quality programming. Co-Op Classes will be held on Thursdays from 9am-1pm, September 2026–April 2027. We are excited to be able to provide 3 classes for each grade level. Co-Op is *not a drop-off activity*. All parents are expected to stay on site and help in making co-op run smoothly.

There is an **Annual Family Fee of \$40 per family** to cover administration and facility costs. When students register for their appropriate age/grade level, they register for all classes in that level. The class fees are calculated and published by level. We try to keep costs low. Class Fees are based on class supplies needed, such as copy costs, books, folders, art supplies, or other materials needed for class. These have yet to be determined by teachers but will be available no later than July 15th, so parents can make **final payment no later than the Mandatory Parent Meeting on August 18th**. Textbooks required for each class are indicated in the class description where applicable. These are the responsibility of the parent and should be on hand before the first week of co-op.

To ensure classes remain age-appropriate and successful for all students, our co-op uses a strict age cutoff of September 1, 2026, with class placements as follows: Nursery (under 3), Pre-K (at least 3), K–2 (at least 5), 3–5 (at least 8), 6–8 (at least 11), and 9–12 (at least 14). While we value parental involvement and flexibility, consistent adherence to these guidelines is essential for classroom dynamics, developmental readiness, and fairness. Families may request an exception only if a child's birthday falls between September 1 and December 1, with all requests submitted by March 31 **directly to Jessica Nash**. Students will be evaluated in April, and families will be notified by April 29. Teachers and leadership may not override these guidelines, ensuring a structured, fair process that maintains consistency and supports the long-term health of our co-op.

This year we have pre-determined class sizes, so space is limited. Due to the high demand for co-op classes, priority is given to **current Co-Op Families** until **April 30, 2026**. **Registration will then open to All LIFE members until May 20, 2026**. Then registration will open to **new families**. **All Co-Op Registration closes August 1, 2026, or when classes are filled.**

Additionally, our lunchtime will provide students with a chance to build friendships and socialize. We also host a 3rd Thursday Potluck for families to socialize.

MANDATORY PARENT MEETING is August 18, 2026 @ 6:30pm. This meeting will cover expectations, parent duties, clean up/set up protocols, meet and greet for new families, and more. *This meeting is **not** optional.* At least one parent from each family must be present at this meeting to participate in co-op. All co-op fees are also due on this day. Failure to pay class fees by August 18, 2025, and/or attend this meeting may result in losing your spot in co-op, with no refunds.

To register and secure your spot for co-op 2026-2027, please return the registration form completely filled out, your Liability Waiver, and your non-refundable annual family fee of \$40. (this is the last 2 pages of the packet) As class fees for individual classes become available, those fees will be communicated to families and due by August 18th, 2026.

If you have any questions regarding schedules or class offerings, please don't hesitate to reach out. We are happy to explain any class further or help you decide on the best placement for your child. The attached class descriptions will explain the goals and plan for the classes this year.

In His Grace,

2026-2027 Co-Op Committee

Karen Saxton, Jessica Nash, Rebekah Towerton, Sara Petry, & Johanna Keith

2026-2027 Co-Op Registration Packet

We want our co-op to be a positive, encouraging, and enriching experience for every student. We recognize that each child is uniquely created, with different strengths, learning styles, and developmental timelines. Because of this, we ask parents to consider class placement prayerfully and thoughtfully, choosing the level that will best support their child's growth and confidence.

Parents play an important role in their child's success at co-op. We encourage you to regularly check in with your child about their assignments and communicate with teachers as needed. If work feels confusing, unclear, or consistently overwhelming, please reach out to the teacher promptly so concerns can be addressed early, and your child does not become discouraged or fall behind.

We desire to challenge our students to grow, work diligently, and do their best. At the same time, we want to be mindful and not to place students in situations where they feel consistently out of their depth. Healthy challenge builds confidence, while ongoing frustration can diminish it.

To assist families with placement decisions, we have outlined grade-level expectations in addition to our age guidelines. Our hope is that these expectations will provide helpful clarity as you determine the class setting where your child can thrive and experience success.

If, after the year begins, a student is not meeting the minimum expectations of a class, the committee may recommend moving the student to a more appropriate level. This is never meant to be punitive. Rather, it is intended to protect the student's learning experience, support the teacher's ability to lead effectively, and maintain a healthy classroom environment for all.

We are grateful for your partnership and look forward to a wonderful year of learning together.

Minimum Class Expectations:

Kindergarten – 2nd Grade (at least 5 yr. old) – These students should be able to listen to the teacher for up to 10–15 minutes at a time, remain seated in class, follow instructions, take turns, and engage appropriately with the other students and class information. There is a small amount of homework for these classes.

Grades 3rd - 5th (at least 8 yr. old) – These students should be able to sit during instructional time and engage with the teacher appropriately and follow instructions. Students should be able to wait their turn and work on in-class activities in a group and individually, remaining on task. They should be able to write sentences and be able to put 3-5 sentences together into a short paragraph. Students should be able to read at a 3rd grade level. There is weekly homework for these classes.

Grades 6th-8th (at least 11 yr. old) – Students should demonstrate appropriate classroom behavior, remain seated and attentive for the full class period, and follow directions and written assignments independently. They should read at a 6th-grade level and be able to write structured paragraphs and a cohesive three-paragraph essay. Students must engage thoughtfully with basic thematic concepts, participate in discussion, and communicate ideas clearly in both written and oral form. Weekly homework, semester projects, and brief presentations will require daily work, timely submission of assignments, and parent support in developing strong study skills, organization, and time management.

Grades 9th – 12th (at least 14yr. old)– Students in this class are expected to demonstrate mature, responsible classroom behavior, including attentive listening, thoughtful participation, and consistent preparation. They should be able to follow directions, manage a syllabus, read at a 9th-grade level, and write 1–2-page papers. Students must work effectively both independently and in groups, stay on task, engage appropriately, and think critically about mature themes such as slavery, justice, power, and corruption. Weekly homework, regular projects (including oral presentations), and daily assignment work will require strong organization, time management, study skills, and timely submission of all work.

2026-2027 Co-Op Registration Packet

Nursery (under 3 years) – No Fee

Loving moms will nurture our smallest learners in our nursery room where they will be able to enjoy free play and exploration. This class is open to all siblings of our older students.

Preschool (at least 3 years) – No Fee **Class Limit: 7 students**

Early Explorations - Rebekah Towerton & Amber Sixkiller

In this preschool class, young learners will enjoy a fun and engaging environment where they can explore, play, and learn together. Through stories, songs, simple crafts, and hands-on activities, children will begin developing early learning skills, social interaction, and creativity. This class encourages curiosity and helps build a joyful foundation for learning.

Kindergarten – 2nd Grade (at least 5 years) **Class Limit: 12 students**

Road Trip USA Geography – Betty Barnett

Using the *Road Trip USA* curriculum, students will “travel” through all 50 states, discovering what makes each one unique and memorable. Along the way, they will strengthen their map-reading skills while learning key state facts, history, geography, and notable landmarks. This engaging class brings U.S. geography to life through exploration and discovery. Writing about their explorations and what they have “seen,” students will create postcards from all the states they “visit.”

State Animals - Betty Barnett

Following our geography adventure, this companion science class will explore the fascinating state animals found across all 50 states. Students will learn about each animal’s habitat, adaptations, diet, and role in its ecosystem; while discovering why it was chosen to represent its state. This hands-on class connects geography and life science in a fun and meaningful way.

Arts and Crafts – Brandy Ahleman (1st Semester)

In this fun and creative class, students will explore a variety of arts and crafts using simple materials and lots of imagination. Students will practice basic skills such as cutting, gluing, coloring, and painting while creating seasonal and themed projects. This class encourages creativity, builds fine motor skills, and gives young learners the opportunity to express themselves through art while having fun with friends.

Hands- On STEM Activities - Amber Sixkiller (2nd Semester)

In this hands-on class, students will explore the exciting world of Science, Technology, Engineering, and Math through simple experiments, building challenges, and fun problem-solving activities. Students will learn by asking questions, exploring how things work, and using their creativity to design and build with a variety of materials. This class encourages curiosity, teamwork, and critical thinking while helping young learners discover that learning about the world around them can be fun and exciting.

2026-2027 Co-Op Registration Packet

3rd Grade – 5th Grade (at least 8 years)

Class Limit: 15 students

US History - Jackie O'Connor

American history comes alive in *America's Story Volume 2* as your student experiences the struggle of the fledgling American nation as she strives to resolve conflict, reconstruct after division, expand through the Wild West, and join the world in the Industrial Revolution. Reveal the amazing history of the United States of America from the Civil War through the early 1900s using crafts and projects. Students will have weekly homework and writing projects to complete throughout the year. **Text Required** *America's Story 2, Student Text* by Angela O'Dell from Masterbooks Publishing. ISBN-13 # **9780890519813**

Hands – On Science (Wonders of Energy & Simple Machines) –Brittany Pyzik

This engaging science class will use *The Good and the Beautiful Science: Energy and Simple Machines* units to explore how God designed the physical world to work. Students will learn about different forms of energy, forces, motion, and the six simple machines through interactive lessons and hands-on activities. Experiments and demonstrations will help bring concepts to life and build a strong foundation in physical science. This class encourages curiosity, critical thinking, and a deeper appreciation for how everyday tools and systems function. Light homework will be given regularly, examples include crossword puzzles, worksheets, and some light writing. There will also be a project that the students will work on at home and present to the class. **Texts Required** *The Good and the Beautiful Science: Energy and Simple Machines Student Text for 3rd-6th Grade*. There are 2 student notebooks. <https://www.goodandbeautiful.com/products/wonders-of-energy-student-journal-grades-3-6-one-per-student> **AND** <https://www.goodandbeautiful.com/products/motion-and-simple-machines-student-journal-grades-3-6-one-per-student>

Critical Thinking - Sara Petry(7 Weeks)

Students will participate in a variety of escape rooms, as well as complete a variety of mind puzzles throughout the course. They will be encouraged to analyze and deduct puzzle codes and write down the answers to clues as they go. No weekly homework is expected, but attention to detail is important for success.

Art - Sara Petry (7 Weeks)

Students will be exposed to a diverse group of artists throughout history, while diving into a variety of different art mediums. They will complete weekly artist notebooking pages in class, followed by an art piece that stems from that artist's work. No weekly homework is expected unless students are unable to finish their art piece during class.

Gameschooling - Sylvia Damon & Sara Petry (7 Weeks)

Throughout this course, students will use the skills they attained in logic to compete in a variety of games in class. They will be expected to think critically, have good sportsmanship, and practice social skills. No weekly homework is expected.

No-Bake Food Class - Sylvia Damon & Sara Petry (7 Weeks)

In this course, students will spend time learning kitchen basics and safety rules, while creating a variety of no bake foods. Students should be able to sit and focus on the task at hand to ensure everyone participating is safe. No weekly homework is expected other than tasting their delicious creations!

2026-2027 Co-Op Registration Packet

Middle School -Grades 6-8 (at least 11 years)

Class Limit: 15 students

Apologia General Science –Jessica Nash

This middle school science class will use **Apologia General Science** to provide a comprehensive introduction to a wide range of scientific fields. Students will explore topics such as earth science, biology, chemistry, physics, and environmental science while learning how science reflects order and design in the natural world. Through readings, experiments, and thoughtful discussion, students will strengthen critical thinking skills and build a solid scientific foundation. Students will have weekly homework assignments.

Required Student Text: *Apologia Exploring Creation with General Science*, 3rd Ed. ISBN13 # **978-1946506573**

Strongly Recommended: *Apologia Exploring Creation with General Science*, 3rd Ed Student Notebook ISBN13 # **9781946506306**

US Geography – Sara Petry

This middle school geography class will use **Trail Guide to World Geography** to explore countries, cultures, and physical features across the globe. Students will strengthen mapping skills while learning about continents, landforms, climates, and world regions. Weekly homework will include mapping exercises, and a one-page report on a topic related to the continent being studied, helping students develop research and writing skills while deepening their understanding of each region. Students will also present semester projects on a country of choice. Students must bring the required atlas to class each week as they will use it weekly. Each student is also asked to have the same atlas. **Required Textbook:** Student World Atlas, 9th Edition: The Ultimate Reference for Every Student (DK Reference Atlas) 2019. ISBN13# **978-1465474025**

Community Action – Amber Sixkiller (1st Semester)

In this class, middle school students will learn what it means to serve others by putting compassion and kindness into action. Throughout the year, students will participate in hands-on service projects that benefit our local community. Projects may include making blankets for the CPC, helping serve neighbors by raking leaves, visiting the local humane shelter, and serving at community organizations. Students will also take field trips to different locations where they can actively help and encourage others. This class encourages students to live out the biblical call to serve those who are less fortunate, developing a heart for service while making a real difference in the community.

A permission form must be filled out for students to participate in this class. Some weeks students will be leaving the building to serve on-site. Parent teachers and helpers will be transporting and chaperoning during these local trips. In addition, on field trips days, students should bring a sack lunch that they could eat quickly or “on the road.”

Junk Box Wars – Karen Saxton (2nd Semester)

This is a fun, hands-on class where students use creativity, teamwork, and problem-solving skills to build amazing inventions from every day “junk” items. Using recycled materials like cardboard, plastic containers, paper towel rolls, and tape, students will be given design challenges and work in teams to plan, build, test, and improve their creations. Each challenge encourages critical thinking, communication, and innovation while reinforcing basic engineering and STEM concepts. Get ready to imagine, design, and compete in friendly build battles! **DONATIONS OF RANDOM BUILD ITEMS APPRECIATED**

2026-2027 Co-Op Registration Packet

High School – Grades 9-11 (at least 14 years)

Class Limit: 15 students

Apologia Physical Science – Johanna Keith

This high school science class will use Apologia Physical Science to build a strong foundation in chemistry and physics concepts. Students will explore topics such as atomic structure, motion, forces, energy, and the laws that govern the physical world. Through readings, problem-solving, and hands-on experiments, students will develop analytical thinking skills. Students will have weekly reading assignments and questions to answer as well as biweekly tests.

Required Student Text: *Apologia Exploring Creation with Physical Science*, 4th Ed. ISBN13# **978-1940110141**

Strongly Recommended: *Apologia Exploring Creation with Physical Science*, 4th Ed Student Notebook ISBN13# **978-1940110509**

US History – Karen Saxton

Students will journey on a trip across America as they survey the history of America from native peoples, European settlements, nation-building, and expansion through the modern age in James Stobaugh's American History. Students will develop an understanding of American history trends, philosophies, and events through the use of critical thinking questions, examinations of historical theories, history makers who changed the course of history, and overviews and insights into world views. Students will have weekly reading & worksheet assignments, exams and two semester long research projects. **Required 2 book set**

Student Text / Teacher Guide: *American History by James Stobaugh from Masterbooks Publishing* ISBN13# **978-1683442394**

Junk Box Wars – Karen Saxton (1st Semester)

This is a fun, hands-on class where students use creativity, teamwork, and problem-solving skills to build amazing inventions from every day “junk” items. Using recycled materials like cardboard, plastic containers, paper towel rolls, and tape, students will be given design challenges and work in teams to plan, build, test, and improve their creations. Each challenge encourages critical thinking, communication, and innovation while reinforcing basic engineering and STEM concepts. Get ready to imagine, design, and compete in friendly build battles! **DONATIONS OF RANDOM BUILD ITEMS APPRECIATED**

Expository Apologetics – Pastor Andy Thurlow (2nd Semester)

The Bible is clear that all believers are called to defend their faith. Aimed at preparing your student to defend their faith clearly and confidently, *Expository Apologetics* uses an approach to apologetics that is rooted in Scripture. Filled with real-world examples and practical advice, this class will equip them with the tools needed to think biblically and converse persuasively offering unbelievers “a reason for the hope that is in you.” **Text required:** *Expository Apologetics*, by Voddie Baucham Jr.

Amazon Link: <https://www.amazon.com/Expository-Apologetics-Answering-Objections-Power/dp/1433533790>

2026-2027 Co-Op Registration Packet

DUE DATES AT A GLANCE

Please see below for a list of important dates. These are shared to help you stay organized and on track throughout the process. If you have any questions or need clarification, don't hesitate to reach out.

Upcoming Deadlines	
Until April 30	Co-Op Registration open to Current Co-Op Families
May 1 – May 20	Co-Op Registration open to ALL LIFE families
May 20 - August 1	Co-Op registration is open to all
July 1	Teacher Syllabi, supply lists, and copies due
Tuesday, July 14 @6 pm	Teacher Meeting
July 15	Class Fees will be out!
August 1	Registration Closes or when classes fill
August 18	Final Fees are due
August 18 at 6:30pm	Mandatory Parent Meeting
September 3 rd	First Day of Co-Op
December 10 th	Last Day of Fall Semester – Christmas Party
January 7, 2027	First Day of Spring Semester
February 25	Mid Term Break
April 15, 2027	Last Day of Co-op - Party

2026-2027 Co-Op Registration Packet

Age cut-off is September 1, 2026 *Exceptions for those with birthdays between 9/1/26 and 12/1/26 must be made by March 31 st .						
Class Times	Nursery Birth – 3 yrs	Preschool	Lower Elementary Grades K-2 <u>AND</u> 5yr. old	Upper Elementary Grades 3-5 <u>AND</u> 8 yr. Old	Middle School Grades 6-8 <u>AND</u> 11 yr. old	High School Grades 9-12 <u>AND</u> 14 yr. old
1 st Class 9:20-10:15am	Playtime and Fun	Rebekah Towerton Early Explorations	Betty Barnett US Geography	Jackie O'Connor US History	Sara Petry World Geography	Karen Saxton US History
2 nd Class 10:20- 11:15am		Amber Sixkiller Early Explorations	Betty Barnett State Animals and Habitats	Brittany Pyzik Science TGTB Energy & Simple Machines	Jessica Nash Apologia General Science	Johanna Keith Apologia Physical Science
11:15am- 12pm	<p>LUNCH TIME</p> <p>Please bring a sack lunch for a social time/lunch between classes.</p> <p>We will have recess time for the students during lunch. These will be outdoor activities during nice weather and tabletop games during the colder weather months. Parents are asked to remain vigilant and supervise their children during recess, keeping them in the fellowship area.</p> <p>3rd week of the month is Potluck! See a separate schedule for dates, themes, and dishes to bring by last name.</p> <p>For any dietary considerations, please bring a sack lunch and join us on potluck days! We still want to connect with you.</p>					
3 rd Class 12-12:55pm	Playtime and Fun		Brandy Ahleman Arts and Crafts - 1st Semester	Sara Petry Critical Thinking (7 Weeks)	Amber Sixkiller Community Action 1 st Semester	Karen Saxton Junk Box Wars 1 st Semester
		Amber Sixkiller Hands-On Stem Activities –2nd Semester		Art (7 Weeks)		
				Sylvia Damon & Sara Petry Gameschooling (7 Weeks)	Karen Saxton Junk Box Wars 2 nd Semester	Andy Thurlow Apologetics 2nd Semester
				No-Bake Food Class (7Weeks)		

Co-Op classes begin on Thursday, September 3rd, 2025, and run through April 15, 2027.

WAIVER & RELEASE OF LIABILITY FORM
FOR ADULTS AND YOUTH

***for Lenawee Involved in Education and Maple Avenue Bible Church
School Year 2026-2027***

In consideration of being allowed to participate in any way in Lenawee Involved in Family Education, Inc. (LIFE) related events and activities, the undersigned:

1. Agree that the member(s), participant(s), parent(s), and/or guardian(s) of the participant(s) should inspect the facilities and equipment to be used, and if they believe anything is unsafe, he or she should immediately advise the leader (coordinator, supervisor, advisor, manager, etc.) of such condition(s) and refuse to participate.
2. Acknowledge and fully understand that each member/participant will be engaging in activities that involve risk of serious injury, including permanent disability and death, and severe social and economic losses which might result not only from their own actions, inactions, or negligence but the actions, inactions, and negligence of others, or the condition of the premises or of any equipment used. Further, there may be other risks not known to us or not reasonably foreseeable at this time.
3. Assume all the foregoing risks and accept personal responsibility for the damages following such injury, permanent disability, or death.
4. Release, waive, discharge and covenant not to sue Lenawee Involved in Family Education, Inc. (LIFE) or Maple Avenue Bible Church (MABC), its affiliated clubs, their respective administrators, directors, agents, and other employees of the organization, other members/participants, leaders, sponsoring agencies, sponsors, advertisers, and if applicable owners and lessors or premises used to conduct the event, all of which are hereinafter referred to as "releasers," from any and all liability to each of the undersigned, his or her heirs and next of kin for any and all claims, demands, losses or damages on account of injury, including death and damage to property, caused or alleged to be caused in whole or in part by the negligence of the releasers or otherwise.

I/WE HAVE READ THE ABOVE WAIVER AND RELEASE, UNDERSTAND THAT I/WE HAVE GIVEN UP SUBSTANTIAL RIGHTS BY SIGNING IT, AND SIGN IT VOLUNTARILY.

Print Names of Youth Member(s)/Participant(s):

Print Names of Parent(s)/Guardian(s):

Print your relationship to Youth Members (mother, father, stepmother, stepfather, grandparent, etc.):

Signature of Member(s)/Participant(s)/Parent(s)/Guardian(s):

Address of Member(s)/Parent(s)/Guardian(s):

Telephone Number and Email of Member(s)/Parent(s)/Guardian(s):

2026-2027 LIFE Co-Op Registration Form

Registration Deadline is August 1st and Payment Deadline is August 18th, 2026

Return registration form to Karen Saxton with the non-refundable \$40 Family fee to secure your spot. Balance of class fees are due August 18th at the Mandatory Parent Meeting.

For registration questions, contact Karen Saxton @ lifehomeschool20@gmail.com.

* \$40 Family fee is due with registration to secure your place in Co-Op. Class fees will be sent out no later than July 15th and are due by August 18th to keep your place in co-op. Classes do have class size limits and do fill quickly. Please note deadlines. *

FAMILY NAME:

Student Name	Grade level <u>AND</u> age on 9/1/26	Allergies	Total Class Fees for Student 1
			\$
Student Name	Grade level <u>AND</u> age on 9/1/26	Allergies	Total Class Fees for Student 2
			\$
Student Name	Grade level <u>AND</u> age on 9/1/26	Allergies	Total Class Fees for Student 3
			\$
Student Name	Grade level <u>AND</u> age on 9/1/26	Allergies	Total Class Fees for Student 4
			\$
Student Name	Grade level <u>AND</u> age on 9/1/26	Allergies	Total Class Fees for Student 5
			\$
Student Name	Grade level <u>AND</u> age on 9/1/26	Allergies	Total Class Fees for Student 6
			\$
Family Fee:			\$40.00
Total Payment Due for all classes/students			\$