



Christchurch Pre-School Nursery  
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## **SUPPORTING CHILDREN WITH ADDITIONAL NEEDS / SEN POLICY**

**In line with the EYFS Statutory Guidance**, we provide an environment where all children are supported to reach their full potential. We have regard for the Special Educational Needs and Disability Code of Practice 2014. We support and involve parents and children with Additional Needs and Special Educational needs, actively listening to and acting on their wishes and concerns.

Our qualified and experienced staff ensure that early identification is made of any child where we have developmental concerns, that information is shared appropriately with parents and external professionals so that children's specific needs can be met through a range of SEN strategies.

We work in partnership with parents, local authorities and other agencies to ensure the best outcomes for children with SEN and their families.

Our designated SEN co-ordinators are Terri Bown and Nicola Amos. They work closely with all other staff. The provision for children with additional needs and special educational needs is the responsibility of all members of the setting.

We ensure our provision is inclusive to all children with additional needs, diagnosed Special Educational Needs (SEN) and disabilities and review our practices and provision doing our utmost to make adjustments where necessary.

Every child will be viewed individually & needs will be assessed to ascertain whether or not we can provide appropriate care for them. Care would mean ensuring that the child gets the best quality care possible, that we keep them & other children safe & that they are catered for in every way. If we ever felt we could not provide this, we would discuss a timetable with parents and our Inclusion Partner.

We ensure that our physical environment is as far as possible suitable for children with disabilities - we are unable to change the building, however there are no steps to enter, and entrances are wide enough for wheelchairs. There is a lift to the upper floor. We provide suitable resources, we have put together sensory boxes, we have bubble tubes, sensory lights, lava lamps and other toys suitable for sensory needs.

We liaise with other professionals, such as PNI Specialists, paediatrics, community nursing teams, who are involved with children with SEN/disabilities, using their expertise to ensure we are doing our best for the child including transition to other settings/schools. We obtain parental consent before involving professionals unless there is an overriding safeguarding issue. We have support from our Inclusion Partner.

We use the graduated response system for identifying, assessing and responding to children's additional or special educational needs. We ensure that parents are kept involved at all stages of the assessment: one planning, provision and review of their children's education, and are also able to provide parents and families with information on sources of independent advice and support. We ensure the children with SEN/disabilities are appropriately involved at all stages of the graduated response, taking into account the levels of ability.

We provide a broad and balanced curriculum for all children with additional SEN/disabilities and it is differentiated to meet individual needs and abilities. We use a system of planning, implementing, monitoring, evaluating, and reviewing action plans for children with SEN/disabilities. We raise awareness of any special services we can offer and do have members of staff trained in areas like Makaton. We ensure the effectiveness of our additional needs/SEN/disability provision by collecting information from a range of sources. These are one plan reviews, staff

and management meetings, parents and external agencies reviews, inspections and complaints. This information is collated, evaluated and reviewed annually.

This policy was reviewed, updated and agreed at a meeting of nursery committee held in August 2026 -

Signed  
Manager

Committee Member